

AGENDA DOCKET FORM

SUBJECT: Declaration of Need for Fully Qualified Educators

SUMMARY: Regulations from the Commission on Teacher Credentialing require the district to submit an annual Declaration of Need form indicating the number of teachers we anticipate hiring under emergency permits for the 2018-2019 school year. In the past a Declaration of Need form was filed with each emergency permit submitted by the district. The annual filing will eliminate paperwork both for us and for the Commission. Attached is the form indicating the number of teachers we anticipate hiring or rehiring with emergency permits, the credentials and subject areas in which we may have need to hire. We have anticipated numbers by credential type larger than our anticipated need so as not to request from the Board a second identical action later in the year. The number of teachers hired or rehired under emergency permits includes substitutes, current employees required to reapply for a permit, and summer school teachers.

According to Title 5 Regulations 80026 (1) "...the Declaration of Need shall not be adopted by the Board as part of the consent calendar." The Commission on Teacher Credentialing requires there be opportunity for public comments or questions. With this requirement, I am requesting that this item be approved outside the consent calendar.

FISCAL IMPACT: There is no fiscal impact. All positions which would be filled by individuals holding an emergency permit are within position control and the budget.

RECOMMENDED ACTION: Approve the Declaration of Need as presented.

_____ Department Head	_____ Assistant Superintendent	_____ Superintendent

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	5
Single Subject	10
Special Education	10
TOTAL	25

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? 25

If yes, list each college or university with which you participate in an internship program.
Alliant, Azusa Pacific, Brandman univ., Cal State Teach, CSU Chico, CSU Sacramento,
Dominican Univ., Fortune, National Univ., Touro Univ., USF, SF State, St. Mary's, Univ. of Phoenix,
Western Gov., CA Univ. of Pennsylvania, CSU East Bay.

If no, explain why you do not participate in an internship program.

