



Fair Oaks Elementary

Restructuring Plan 2010-2013

Transformation Model



Fair Oaks Annual Grade Level Summits

In April 2010, grade level team presentations included SMART goals and students' progress. Teachers also made requests for new materials, professional development, and interventions for next year. Requests from Summits were researched by support staff.

May 5, 2010 4 Focus Strategies were presented and discussed by staff

May 6, 2010 Site Council reviewed plan and made suggestions

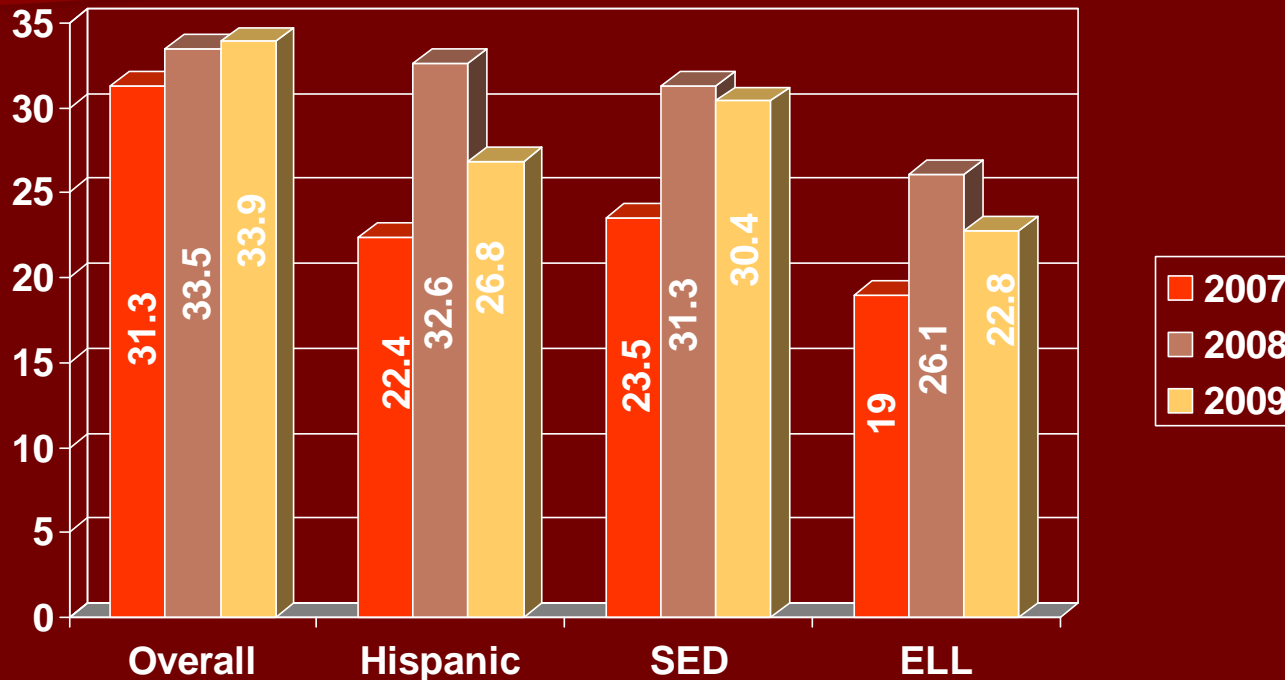
May 26, 2010 Plan presented at Family Night

Restructuring Goals

- By August 2012 the API for Fair Oaks will be at or above 735 and all subgroup populations will meet their annual API growth targets.
- Our restructuring strategies will help us focus our support on these subgroups as we learn how to use the SBE-approved Math curriculum to its fullest potential, increase students' academic vocabulary, develop language skills, and provide basic skills review prior to the return to school each fall.

Goals Continued

AYP English Language Arts



By August 2012, 48% of all Fair Oaks students will be proficient or above on the CST in English Language Arts.

Rationale

- Review of 2009 CST data showed that our students are still struggling in English Language Arts. 2009 CST Math scores increased by 12% due to the implementation of Board Math last year. Further investigation shows our English Learners continue to struggle with academic language in both areas. This data was the basis for the following.

4 Focus Areas & Strategies

- Language Arts Implement Board Language in 100% of classrooms.
- Math Provide Professional Development for teachers for new Math adoption (SB472) and TSA "Relief Teacher" to allow existing staff to coach others.
- English Learners Implement *Imagine Learning English* and increase ELD instruction 30 minutes daily.
- Intervention Begin Early Back Summer Program three weeks prior to the start of school.

Transforming Fair Oaks

- Board Language will increase Language Arts instructional time through the addition of a new program.
- *Imagine Learning English* will provide an academic vocabulary program and increase ELD instructional time to 60 minutes daily for all English Learners.
- Early Back will frontload grade level concepts and introduce routines by adding additional hours to the school year.

Math Focus Area requires district support

- We will need assistance to arrange SB472 training in the SBE-approved Math program. This will allow teachers to use the materials more rigorously.
- We will need district fiscal support to create a TSA “Relief Teacher” position. This added staff member will allow teachers to coach colleagues in Math and provide the necessary additional ELD time for our English Learners.