

Comprehensive Coordinated Early Intervening Services Plan

Board Update

Mt. Diablo Unified School District

October 27, 2021





Refinement of Outcomes and Activities

Parents/
Guardians

Staff

Community

Stakeholder Review for Root Causes

Quantitative
Data

Qualitative
Data

Staff

Policies,
Procedures and
Practices
Review

Initiatives
Inventory

Data Review

Identified Root Causes



- **Systemic racism and cultural dissonance** results in a unsafe culture and climate that lacks meaningful student relationships and culturally relevant curriculum, pedagogy and culturally responsive practices as evidenced by disparities in discipline, explicit and implicit biases and differential access to educational opportunity.
- **Lack of authentic partnership with African American families and community** over time has led to strained relationships and distrust.
- **Lack of consistent implementation of discipline policies, procedures and practices** has created a direct pathway to special education.
- **Inconsistencies in the Coordinated Student Support and Coordinated CARE Team processes** results in inconsistent pre-referral processes. (Activities pre-assessments)
- **Lack of equitable and consistent implementation of evidence based multi-tiered interventions** to address trauma and academic issues

Measurable Outcomes

Measurable Outcome One

By June 2022, all the Focal Scholars' attendance will increase by 10 percentage points per year from baseline, or reach 90% attendance.

Measurable Outcome Two

By June 2023 Students will have increased access and input to school and district programs which will be reflected by improvement in their Individual Learning Plan Metrics through increased parent participation in the African American Black Parent Advisory Committees(AABPAC's). The AABPACs will be created at site and district levels.

Measurable Outcome Three

By June 2022, the schools of attendance of the Focal Scholars will reduce their suspension rate by 5% from baseline, or achieve a rating of green or blue on the California dashboard.

Measurable Outcome Four

By June 2023, 100% of K-12 Focal Scholars groups will make a year and a half growth for each year receiving intervention services or reach the grade-level standard in reading skills as measured by district assessments.

Measurable Outcome Five

By June 2022, update/create relevant board policies, practices and procedures in alignment with California education code as measured by drafted documents, departmental websites, and Board of Education agendas as appropriate.

Measurable Outcome Six

Focal Scholars will demonstrate an increase of school connectedness and engagement by 5% based on a school climate survey administered semi-annually

CCEIS High Leverage Actions

- General Education program specialist
- Intervention teacher
- Community liaison- focused on building relationships with African American Community
- Identification of *Focus Scholars*
- Explicit & implicit bias training
- AABPA Committees at District level & at Focus Schools
- Classroom observation & walk-through tool
- Surveys - families & students

Systemic
Instructional
Review
(SIR)

CCEIS

LCAP

NEXT STEPS

- Review MDUSD CCEIS Plan
- Hold further outreach events, including parents/guardians of African American Students
- Board Approval October 27, 2021
- Submit for CDE Approval
- Implement Actions in the CCEIS Plan

