

Title III LEA Plan Performance Goal 2

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 07 61754 LEA Name: Mt. Diablo Unified School District Title III Improvement Status: Year: 4+

Fiscal Year: 2016-2017 EL Amount Eligibility: 655,168 Immigrant Amount Eligibility: 74,831.00

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:

A. Required Content	<p>Implement programs and activities in accordance with Title III The programs and activities outlined in this plan are in accordance to the regulations for Title III. They are all geared to support English Learners. Actions in the plan include: additional personnel to support and work directly with English Learners and their families. Additional sections to reduce class size in classes designated for newcomer English Learners. Professional Development for Teachers in the area of designated and integrated ELD. Furthermore we have included a menu of robust activities for parents of English Learners and community to increase their participation.</p>
	<p>Use the subgrant funds to meet all accountability measures The funds received for Title III will be used to meet all accountability measures for English Learners. We have included activities to support ELD instruction for all English Learners so they can learn English and reach proficiency in it. Additionally, the activities selected will support English learners during content instruction.</p>
	<p>Hold the school sites accountable Mt. Diablo Unified School District has a Master Plan for English Learners. School sites are responsible for the implementation of the programs and services in the plan. The Department of English Learners has developed a series of Assurances documents that are sent to the school site principals three times a year. The Assurances function like a self-reporting audit for the English Learners program. Additionally, the Director of the Department of EL works in tandem with the Assistants Superintendent for Elementary, Middle School and High School to ensure that directives from the department are carried on.</p>

The English Learner Department evaluates implementation of services for EL by conducting visits to classes that serve English Learner Students: ELD classes, SDAIE sections, Newcomer classes and Dual Language Classes. The feedback of these observations helps determine the additional professional development needed.

Promote parental and community participation in programs for ELs

The following activities will be implemented in order to increase parent and community participation. These parent educational activities will increase parent’s understanding of the educational system, opportunities for their students and how can they support them to graduate college and work ready:

- Project Parent 2 Inspire Tier II for parents that attended the Tier I Class. 30 parents \$ 6,000.00
- Project Parent 2 Inspire Tier I-35 parents \$ 6,000.00
- Noche Universitaria para Padres en Español- padres y estudiantes de High School and Middle School \$1,000.00
- Parent Institute for Quality Education (PIQE) 3 sessions 30 parents each \$ 15,000.00
- DELAC officials will be invited to attend CABE conference in Anaheim, March 2017 \$ 5,000.00

- Community School Coordinator .75 FTE \$ 45,000.00

This is a supplementary position that supports the engagement and communication of parents of English Learners

How the LEA will:		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (Title III EL, Immigrant Other)
B. Required Content	Provide high quality language instruction				
	<ul style="list-style-type: none"> Additional sections for the newcomer academy at Mt. Diablo High School and at Oak Grove Elementary 	August 2016	Salary and benefits	\$56,840.00	Title III/EL
	<ul style="list-style-type: none"> 60 FTE EL Support Teacher Secondary Teacher. Provide additional support at Oak Grove Middle School, working with teachers in SDAIE sections, data chats with students. 	August 2016	Salary and benefits	\$45,275.00	Title III/EL
	<ul style="list-style-type: none"> Glossaries for Newcomer students, and students in ELD 	Aug-June 2016	200 sets of glossaries	\$ 2,600.00	Title III/EL
	<ul style="list-style-type: none"> In the USA supplementary materials for Elementary Newcomer students 	September '16	Workbooks Reading books	\$2,000.00	Title III/EL
	<ul style="list-style-type: none"> Replacement of ELD Kits used for professional Development 	Elementary TOSAS September 2016	Teacher manuals and vocabulary and picture cards	\$ 2,000.00	Title III/EL
	<ul style="list-style-type: none"> Re-Certification of Systematic ELD District Trainers 	Marga Marshall Diane Taboada Susan Talarico	2 day recertification Event (spring '17)	\$3,000.00	Title III/EL
<ul style="list-style-type: none"> Provide a 4 week session of English Language Development At 11 different Elementary schools throughout the district 	José Espinoza Carmen Garces	Salaries Instructional materials	\$44,000.00 \$ 6,000.00	Title III/EL Title III/EL	

	<p>Provide high quality professional development</p> <ul style="list-style-type: none"> Two cohorts of Middle School and High school teacher will participate in Constructing Meaning Training. This training will focus on addressing language needs of English Learners during core content instruction. Each cohort will participate in a 5 day training. 70 teachers Systematic ELD for Elementary Teachers- One cohort of 35 teachers will complete five day training on delivering Systematic ELD. ADEPT training- Language Assessment training provided by the Reading Literacy Project- 35 elementary teachers 	<p>Secondary TOSAS <u>Day One:</u>8/4, 9/13 <u>Day Two :</u> 10/4 10/ 6 <u>Day Three :</u> 11/1, 11/3 <u>Day Four:</u> 1/10, 1/12 <u>Day Five:</u> 2/13, for all teachers Elementary Coaches September 2015- January 2016 October 2016 Carmen Garces</p>	<p>Substitutes Instructional Materials: Handbook Discussion cards Flipbooks Posters Instructional unit. Instructional materials SysELD Handbook Discussion cards Substitutes Other materials Substitutes ½ day per teacher</p>	<p>42,000.00 42,400.00 4,900.00 1,470.00 22,000.00 1,000.00 \$ 2,625.00</p>	<p>Title III/ EL Title III/EL Title III/EL Title III/EL Title III/EL Title III/EL</p>

			Contract with RLP	10,000.00	Title III/EL
	<ul style="list-style-type: none"> 14 EL Support Teachers, 4 Teachers on Special Assignment and 2 administrators will attend the California Bilingual Education Conference in Anaheim. 	March 2017 Carmen Garces March 2017	Registration, lodging, food	20,000.00	Title III/EL
	<ul style="list-style-type: none"> Title III annual conference 	December 2016: Carmen Garces/José Espinoza	Registration	\$2,000.00	Title III/EL
	<ul style="list-style-type: none"> English 3 D Course 1 training for new teachers: 2 days of training and 1 day of coaching for 7 teachers. These are the materials used with long Term English Learners in Middle School. 	September, October 2016 Secondary TOSA	Training cost provided by Santillana	\$8,600.00	Title III/EL
	<ul style="list-style-type: none"> 3 meetings with the Secondary ELD teachers and Teachers of Academic Language Development (ALD) for Long Term English Learners: 16 teachers. 	Secondary TOSAs	Substitutes	\$2,700.00	Title III/EL
	<ul style="list-style-type: none"> 3 meetings with the Secondary ELD teachers and Teachers of Academic Language Development (ALD) for Long Term English Learners: 16 teachers. 	Secondary TOSAs	Substitutes	\$7,200.00	Title III/EL
	<ul style="list-style-type: none"> 3 days of Professional Development with Bilingual Consultant. 	Carmen Garces Octubre, Enero, Abril	Consultant fee	\$6,000.00	Title III/EL
			Substitutes	\$15,700.00	Title III/EL

C. Required for Year 2	<p>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</p> <p>Please describe the factors contributing to failure to meet desired accountability measures.</p>				
D. Required for Year 4	<p>Goal 2 IPA* for items A-B:</p> <p>Please describe the factors contributing to failure to meet desired accountability measures.</p>				
	<p>Please describe all required modifications to curriculum, program, and method of instruction.</p>				

LEAs receiving or planning to receive Title III EL funding may include allowable activities.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source	
E. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp for a list of allowable EL activities</p>				
	<ul style="list-style-type: none"> Additional books in primary language to support reading of students in Dual Language Classes at the following schools: Meadow Homes, Cambridge, Bel Air, Shore Acres, Ygnacio Valley, Bancroft Elementary. 	October 2016 Principals of DLS Jose Espinoza	Fiction and Non Fiction Books for elementary students	\$10,000.00	Title III/EL
	<ul style="list-style-type: none"> Renewal of Imagine Learning English software licenses to be used with Newcomer students as supplementary support to learn English. 	December 2016 Carmen Garces	470 licenses	\$72,000.00	Title III/EL
	<ul style="list-style-type: none"> Renewal of Grammar Gallery, online program to supplement ELD lessons. 	September 2016 Carmen Garces	2 year District- wide license	\$17,000.00	Title III/EL
	<ul style="list-style-type: none"> Renewal of Systematic ELD Districtwide license 	September '16	1 year license	\$ 2,500.00	Title III/EL
	<ul style="list-style-type: none"> 1 Bilingual Elementary Assistant .75 FTE Hire a Newcomer Social Worker that will focus on families new to the country. Full Time 	August 2016 José Espinoza Director of English Learners. July-August hiring	Salary Salary and benefits .55 FTE	\$35,000.00 \$65,000.00	Title III/EL Title III/EL

F. EL Overall Budget	EL 2% for Administrative/Indirect Costs:	\$13,103.36
	EL Estimated Costs Total:	\$655,168.00

Plan to Provide Services for Immigrant Students

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
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G. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/immprogrview.asp for a list of allowable Immigrant activities</p> <ul style="list-style-type: none"> • Hire a Newcomer Social Worker that will focus on families new to the country. Full Time • Extended year for secondary newcomer students: 1 class ELD high School, 6 weeks • 1 English Learners Algebra I, 6 weeks • Extended year for newcomer students: 2 classes ELD middle school, 6 weeks • Supplies for summer school 	<p>José Espinoza Director of English Learners. July-August hiring</p> <p>Jose Espinoza/Carmen Garces</p> <p>Carmen Garces</p>	<p>Salary and Benefits .45 FTE</p> <p>Salaries</p> <p>Salaries</p> <p>Salaries</p>	<p>\$ 50,000.00</p> <p>\$ 6,000.00</p> <p>\$ 6,000.00</p> <p>\$ 12,000.00</p> <p>\$ 831.000</p>	<p>Title III/ Immigrant</p> <p>Title III/ Immigrant</p> <p>Title III/ Immigrant</p> <p>Title III/ Immigrant</p>
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H. Immigrant Overall Budget	Immigrant Administrative/Indirect Costs:	-0-
	Immigrant Estimated Costs Total:	\$74,831.00.00

