



MT. DIABLO UNIFIED SCHOOL DISTRICT

EDUCATIONAL SPECIFICATIONS OVERVIEW

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HED

Your Educational Specifications Team



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PRINCIPAL-IN-CHARGE &
PRIMARY ARCHITECT
PRE K-12 MARKET
SECTOR LEADERSHIP



**Rob
Filary**

PRE K-12 MARKET
SECTOR LEADERSHIP &
DESIGN LEADER



**Leah
Marthinsen**

PROJECT
MANAGER



**Juan
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PROJECT DESIGNER

Differences between Facility Master Plan and Educational Specifications:

- Facility Master Plan is district-wide and Educational Specifications are project specific
- Facility Master Plan is an overall evaluation of all facilities in the District, and Educational Specifications are how the curriculum will be transformed into each specific school in the District

why

V I S I O N

Collaboratively developed principles which will guide decision-making throughout the project

who

STUDENTS
Teachers and Staff
Leadership & Administration
School Districts & Agencies
Funding Sources
Community Members
Parents & Siblings
Neighbors
Etc.

what spaces

Quantitative definition of spaces
Qualitative definition of spaces
Multi-Use opportunities
Adjacency requirements
Required space attributes
Technology requirements
Design considerations
District design guidelines

how functions

(current and future)
Curriculum
Educational Activities
User Characteristics
Flexibility goals
Community Use
Administration
Future programs
Technology Use
Adaptability
Partnerships

design

Components of Ed Specs:

- Vision, Philosophy and/or Educational Goal Statements
- Project Description
- Project Design Factors
- Activity Area Requirements
- Summary of Area Relationships and Adjacencies
- Summary of Space Requirements

Example of Considerations/Result:

- Teaching Styles?
- Learning Styles?
- Role of Technology?
- How will the Community utilize the facility?
- Sustainability Goals?
- COVID lessons learned that need to be incorporated?

*"First we shape our buildings;
thereafter they shape us."*

Winston Churchill

THANK YOU.

I HED

