

Mt. Diablo USD

Board Policy

Gifts And Bequests

BP 3290

Business and Noninstructional Operations

The Governing Board may accept any bequest or gift of money or property on behalf of the district.

While greatly appreciating suitable donations, the Board discourages any gifts which may directly or indirectly impair its commitment to providing equal educational opportunities for all district students.

Before accepting a gift or bequest, the Board shall consider whether it:

1. Has a purpose consistent with the district's vision and philosophy
2. Begins a program which the district would be unable to continue when the granted or donated funds are exhausted
3. Entails undesirable or excessive costs
4. Adds unreasonably to staff work load
5. Places restrictions on the school program
6. Will be inappropriate or harmful to the best education of students as determined by the Board
7. Implies endorsement of any business or product
8. Will conflict with any provision of the Education Code or State or Federal Law

The Superintendent or designee shall carefully evaluate any conditions or restrictions proposed by the grantor or donor in light of district philosophy and operations. If the Superintendent or designee feels the district will be unable to fully satisfy the grantor or donor's conditions, the gift shall not be accepted.

Gift books and instructional materials shall be accepted only if they meet district criteria.

All gifts and bequests shall become district property.

Legal Reference:

EDUCATION CODE

- 1834 Acquisition of materials and apparatus
- 35162 Power to sue, be sued, hold and convey property
- 41030 School district may invest surplus monies from bequest or gifts
- 41031 Special fund or account in county treasury
- 41032 Authority of school board to accept gift or bequest; investments; gift of land requirements
- 41035 Advisory committee
- 41036 Function of advisory committee
- 41037 Rules and regulations

Policy MT. DIABLO UNIFIED SCHOOL DISTRICT

adopted: April 8, 2003 Concord, California