

**CLASS TITLE:     **PHYSICAL THERAPIST****

**DEFINITION:** The Physical Therapist evaluates student physical abilities and their ability to perform in the context of access to the educational program, develop goals and objectives for consideration by the Individualized Education Program (IEP) team, provide appropriate treatment to meet individualized student objectives, provide recommendations for accessibility, develop physical therapy intervention plans, and maintains appropriate documentation, data collection, and prepares formal reports.

**DIRECTLY REPORTS TO:**

Physical Therapist Supervisor designee

**EXAMPLES OF DUTIES**

- Evaluate student’s functional performance in activities that are meaningful, curriculum oriented, and applicable to daily life routines.
- Assess students’ gross motor and development skills (e.g. perceptual-motor, motor coordination, sensory development, muscle strength, etc.) for the purpose of determining their deficits and developing recommendations.
- Consult with students, parents and guardians for the purpose of enhancing student access and mobility in school and in school related activities / functions.
- Develop, implement and provide on-site training to school personnel in the use of necessary student equipment (walkers, lifts, standers, etc.).
- Identify student’s abilities and educational, developmental, or functional needs with the Student Success Team (SST), Section 504 Team, or Individualized Education Plan (IEP) team.
- Identify structural issues for the purpose of removing barriers for students with physical limitations and /or identifying appropriate adaptive equipment and /or devices by completing required purchasing paperwork.
- Develop an intervention plan that supports the student’s goals, objectives/outcomes and implements this plan in the least restrictive environment.
- Coordinate the implementation of goals/outcomes with the student’s team.
- Prepares a wide variety of written materials for in compliance with State, Federal, and administrative regulations (e.g. quantity reports, student activities, correspondence, internal audits, etc.) for the purpose of documenting activities, providing written reference, and/or conveying information.
- Assist in the development of student transition plans, programs and goals.
- Perform other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

**DESIRABLE QUALIFICATIONS:**

**Education, Training and Experience:**

- Graduate of an accredited school by The Federation of State Boards of Physical Therapy
- Licensed by the Physical Therapy Board of California
- One year experience working as an Occupational Therapist in a pediatric setting.

**Knowledge of:**

- The typical development of children
- Physical Therapy techniques commonly used within the educational system
- Best practices by school based therapists.
- Pertinent codes, policies, regulations and /or laws
- Principles of physical therapy and age appropriate / meaningful activities

**Skills in:**

- Apply assessment instruments
- Operate equipment used in Physical Therapy interventions

**Ability to:**

- Plan, organize and conduct a physical therapy program for students with physically limitations with consideration of Individuals with Disabilities in Education Act, No Child Left Behind Act, the Occupational Therapist Practice Act and Section 504.
- Consult regarding questions, inquiries and concerns from parents, students, teachers, and representatives from other school districts.
- Establish and maintain effective working relationships with those contacted in the course of work.
- Read and understand referrals from education staff, as well as other printed and written material.
- Work independently and meet required deadlines.
- Perform integrated therapy with other Designated Instruction Service (DIS) team members.
- Travel between multiple school locations.
- Physical capacity sufficient to perform the essential functions of the position.

**Licenses:**

- A valid California driver's license is required
- Certified with The Federation of State Boards of Physical Therapy (FSBPT)

**Certificates and Other Requirements:**

- Ability to meet proficiency requirements as set forth in applicable state and federal laws and District Annual Notices (i.e. Mandated Reporting, Blood Borne Pathogen)
- First Aid and CPR Certification required every 2 years

**Environment:**

- School-based settings or other District designated environment working with students in a diversified special education environment.

**Physical Abilities:**

- Sufficient vision to monitor students during activities and to read instructional materials; hearing and speaking to exchange information and provide assistance to students and staff; frequently walking, reaching, holding with arms, bending at the waist, crouching and/or squatting to assist students; dexterity of hands and fingers to assist students and to operate specialized equipment or office equipment; pushing wheelchairs; lifting and/or manipulating objects or persons, and/or use of motion up to 50 lbs. or equivalent with or without assistance by another individual and/or with or without the assistance of devices designed to support the lifting effort.

**Other Qualifications:**

- Must successfully pass the District's pre-employment fingerprinting and TB Testing

DMA, Salary Range: 07 (238 days/year)  
MT. DIABLO UNIFIED SCHOOL DISTRICT

Board Approved:  
Board Revision: