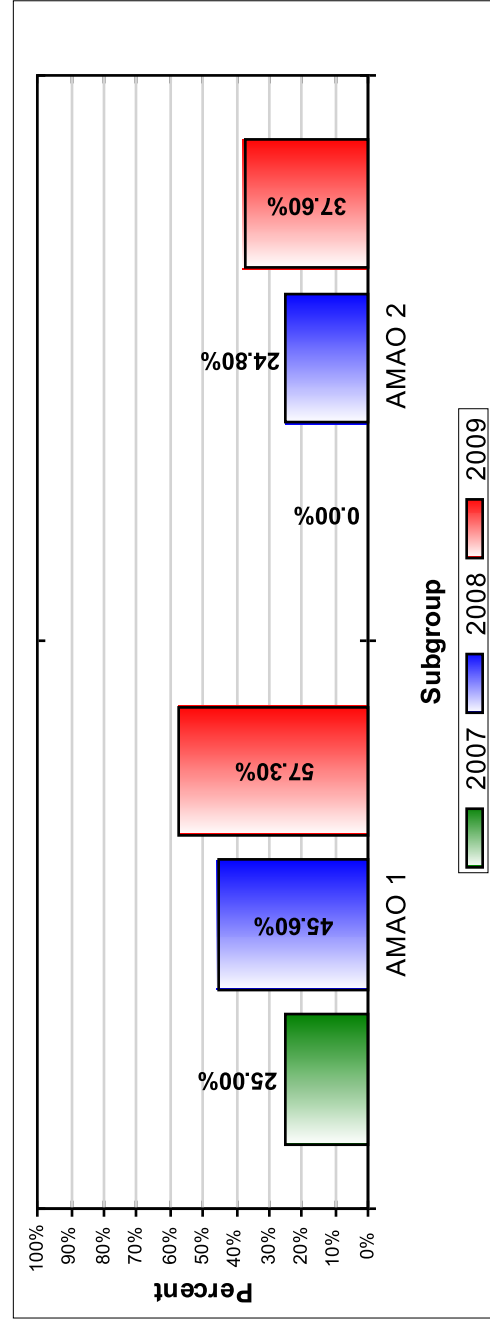


Annual Measurable Achievement Objectives

<p>Disk</p> <p>Total = The total number of student records processed</p> <p>Annual = The number of student records marked as Annual Assessment</p>	<p>AMAO 1 - Percent of Students Making Annual Progress in Learning English</p> <p>Total = Number of students considered for AMAO 1</p> <p>Progress = Number of AMAO 1 students making adequate progress</p> <p>% = Progressing divided by Total</p> <p>Yes / No = Met AMAO 1 target</p>
<p>AMAO 2 - Percent of Students Attaining English Proficiency on CELDT</p> <p>Total = Number of students in AMAO 2 cohort</p> <p>Proficient = Number of AMAO 2 cohort students achieving English Proficiency</p> <p>% = English Proficiency divided by Total</p> <p>Yes / No = Met AMAO 2 target</p>	<p>AMAO 3 - Adequate Yearly Progress (AYP) for English Learner Subgroup</p> <p>ER = ELA - Met Participation Rate</p> <p>EP = ELA - Met Percent Proficient or Above</p> <p>MR = Math - Met Participation Rate</p> <p>MP = Math - Met Percent Proficient or Above</p>

Year	Disk		AMAO 1		AMAO 2		AMAO 3				
	Total	Annual	Total	Progress %	Total	Proficient %	Total	ER	EP	MR	MP
2009	429	335	330	189	57.3 %	149	56	Yes	No	Yes	No
2008	430	343	342	156	45.6 %	109	27	No	No	Yes	No
2007	471	368	4	1	25 %	2	0	No	No	Yes	No

	AMAO Targets	
	AMAO 1	AMAO 2
2004	51.0 %	30.0 %
2005	51.5 %	30.7 %
2006	52.0 %	31.4 %
2007	48.7 %	27.2 %
2008	50.1 %	28.9 %
2009	51.6 %	30.6 %
2010	53.1 %	32.2 %
2011	54.6 %	33.9 %
2012	56.0 %	35.6 %
2013	57.5 %	37.3 %
2014	59.0 %	39.0 %



2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

Overall											
2008	2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total	
	Level 1	Level 2	Level 3	Level 4	Level 5						
Level 5	0	1	0	1	0	Level 5	2	0	0		
Level 4	0	1	3	9	4	Level 4	4	9	4		
Level 3	6	15	49	40	4	Level 3	21	49	44		
Level 2	7	25	55	11	1	Level 2	7	25	67		
Level 1	30	45	23	0	0	Level 1	0	30	68		
						Total N	34	113	183	330	
						Total %	10.30 %	34.24 %	55.45 %	100.00 %	

Reading											
2008	2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total	
	Level 1	Level 2	Level 3	Level 4	Level 5						
Level 5	0	0	0	0	0	Level 5	0	0	0		
Level 4	1	0	0	1	0	Level 4	1	1	0		
Level 3	2	5	29	13	0	Level 3	7	29	13		
Level 2	7	7	31	2	0	Level 2	7	7	33		
Level 1	40	23	32	2	0	Level 1	0	40	57		
						Total N	15	77	103	195	
						Total %	07.69 %	39.49 %	52.82 %	100.00 %	

Writing											
2008	2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total	
	Level 1	Level 2	Level 3	Level 4	Level 5						
Level 5	0	0	0	1	0	Level 5	1	0	0		
Level 4	0	0	3	6	0	Level 4	3	6	0		
Level 3	0	2	31	15	7	Level 3	2	31	22		
Level 2	2	11	31	3	0	Level 2	2	11	34		
Level 1	30	34	18	1	0	Level 1	0	30	53		
						Total N	8	78	109	195	
						Total %	04.10 %	40.00 %	55.90 %	100.00 %	

2009 CELDT 2 Year Proficiency Level Movement Analysis

Students with Previous CELDT SCORES (Matched-Case)

Listening												
	2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total		
	Level 1	Level 2	Level 3	Level 4	Level 5							
2008 Level 5	0	0	2	1	5	Level 5	3	5	0			
2008 Level 4	1	0	11	18	14	Level 4	12	18	14			
2008 Level 3	2	17	49	30	15	Level 3	19	49	45			
2008 Level 2	9	21	34	25	4	Level 2	9	21	63			
2008 Level 1	19	27	22	3	1	Level 1	0	19	53			
						Total N	43	112	175	330		
						Total %	13.03 %	33.94 %	53.03 %	100.00 %		

Speaking												
	2009					2008 Level	Negative Movement	No Movement	Positive Movement	Total		
	Level 1	Level 2	Level 3	Level 4	Level 5							
2008 Level 5	0	0	0	8	12	Level 5	8	12	0			
2008 Level 4	0	0	7	29	23	Level 4	7	29	23			
2008 Level 3	0	0	40	45	15	Level 3	0	40	60			
2008 Level 2	0	11	49	12	4	Level 2	0	11	65			
2008 Level 1	17	34	21	3	0	Level 1	0	17	58			
						Total N	15	109	206	330		
						Total %	04.55 %	33.03 %	62.42 %	100.00 %		