

## CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

### Mt. Diablo Unified (07 61754 0000000)

Users Contacts **FAQs Certification Preview Certify Data** Reports Data Entry Forms **Data Entry Instructions** 

# 2018-19 Application for Funding

Required fields are denoted with an asterisk (\*).

#### Local Governing Board Approval

The LEA is required to review and receive approval of their Application for Funding selections with their local governing hoard

Date of approval by local governing board:

06/11/2018

(ex. 04/30/2012)

# District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

https://www.mdusd.org

DELAC representative's full name:

Carmen Garces

DELAC review date:

05/31/2018

Meeting minutes web address: Please enter the Web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a Web address is not available, the LEA must keep

the minutes on file which indicates that the application is approved by the committee.

DELAC comment:

If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)

DELAC committee meets monthly to discuss student achievement, initiatives to support students as they are learning English, ways to strengthen dual language programs, and the funding being used to finance these efforts. On May 31, 2018, the MDUSD LCAP was reviewed with the

# Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

*	Title	I.	Part	Α	(Basic	Grant'	1:

ESSA Sec. 1111 et seq.

**SACS 3010** 

**SACS 4035** 

**SACS 4203** 

\* Title II, Part A (Supporting Effective

Instruction): ESEA Sec. 2104

\* Title III English Learner:

ESEA Sec. 3102

\* Title III Immigrant:

ESEA Sec. 3102 **SACS 4201** 

\* Title IV, Part A (Student Support):

ESSA Sec. 1112(b) **SACS 4127** 

No Yes

No Yes

O No Yes

○ No. Yes

No Yes