

**Certification of Annual Service Plan
Fiscal Year 2019-2020**

1. Check one, as applicable: <input checked="" type="checkbox"/> Single District <input type="checkbox"/> Multiple District <input type="checkbox"/> District/County		
Special Education Local Plan Area (SELPA) Code 0711	SELPA Name Mt. Diablo Unified	Application Date April 19, 2019
SELPA Address 1936 Carlotta Drive	SELPA City Concord	SELPA Zip code 94519
Name SELPA Director (Print) Dr. Wendi S. Aghily		SELPA Director's Telephone Number (925) 682-8000 x4047
2. Certification by Designated Administrative And Fiscal Agency for This Program (Responsible Local Agency [RLA] or Administrative Unit [AU])		
RLA/AU Name Mt. Diablo Unified School District	Name/Title of RLA/AU Superintendent (Type) Dr. Nellie Meyer, Superintendent	RLA/AU Telephone Number (925) 682-8000
RLA/AU Street Address 1936 Carlotta Drive	RLA/AU City Concord	RLA/AU Zip code 94519
Date of Governing Board Approval 06/10/2019		

**Certification of Approval of Annual Service Plan Pursuant to California Education Code
Section 56205(b)**

I certify that the Annual Service Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each district within the SELPA at least 15 days prior to the hearing.

The **Annual Service Plan** was presented for public hearing on _____.

Adopted this _____ day of _____, 20__.

Signed: _____
 RLA/AU Superintendent

For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: _____ By: _____

**California Special Education Management Information System
Service Descriptions 2019-2020**

Special Education Division

Special Education Local Plan Area: MDUSD-0711 LEA:0761754 MT. DIABLO UNIFIED

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
210	Family training, counseling, and home visits (ages 0–2 only): This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.	X			34 Code of Federal Regulations (CFR) sections 300.34 (c)(3), 300.226
220	Medical services (for evaluation only) (ages 0–2 only): Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.	X			34 CFR sections 300.34 (c)(3), 300.226
230	Nutrition services (ages 0–2 only): These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.	X			34 CFR sections 300.34 (c)(3), 300.226
240	Service coordination (ages 0–2 only)	X			34 CFR sections 300.34 (c)(3), 300.226
250	Special instruction (ages 0–2 only): Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.	X			34 CFR sections 300.34 (c)(3), 300.226
260	Special education aide in regular development class, childcare center, or family childcare home (ages 0–2 only)	X			34 CFR sections 300.34 (c)(3), 300.226

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Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
270	Respite care services (ages 0-2 only): Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability. (Note: only for infants and toddlers from birth through 2, but under 3.)			X	34 CFR sections 300.34 (c)(3), 300.226
330	Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.	X			34 CFR Section 300.39(b)(3)
340	Intensive individual instruction: IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.	X			30 California Education Code (EC) Section 56364
350	Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.	X			5 California Code of Regulations (CCR) Section 3051; 30 EC Section 56441.2
415	Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.	X			5 CCR Section 3051.1; 30 EC Section 56363; 34 CFR sections 300.34 (c)(15), 300.8 (c)(11)

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
425	Adapted physical education: Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.	X			5 CCR Section 3051.12; 30 EC Section 56363; 34 CFR sections 300.108, 300.39 (b)(2)
435	Health and nursing-specialized physical health care services: Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.	X			5 CCR Section 3051.12; 30 EC sections 56363, 49423.5(d) 34 CFR Section 300.107;
436	Health and nursing-other services: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.	X			5 CCR Section 3051.12; 30 EC Section 56363; 34 CFR Section 300.107

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Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
445	<p>Assistive technology services: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.</p>	X			<p>5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR sections 300.6, 300.105</p>
450	<p>Occupational therapy: Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.</p>	X			<p>5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(6)</p>

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
460	Physical therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.	X			5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(9); California <i>Business and Professions Code</i> (B&PC) Chapter 5.7 sections 2600–2696; <i>Government Code (GC)</i> Interagency Agreement Chapter 26.5 Section 7575(a)(2)
510	Individual counseling: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.	X			5 CCR Section 3051.9; 34 CFR Section 300.34(c)(2)
515	Counseling and guidance: Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.	X			34 CFR sections 300.24.(b)(2), 300.306; 5 CCR Section 3051.9

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Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
520	Parent counseling: Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.	X			5 CCR Section 3051.11; 34 CFR Section 300.34(c)(8)
525	Social work services: Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.	X			5 CCR Section 3051.13; 34 CFR Section 300.34(c)(14)
530	Psychological services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.	X			5 CCR Section 3051.10; 34 CFR Section 300.34 (c)(10)
535	Behavior intervention services: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.	X			5 CCR Section 3001(d); 34 CFR Section 300.34 (c)(10)

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Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
540	Day treatment services: Structured education, training, and support services to address the student's mental health needs.	X			Health & Safety Code, Div.2, Chap.3, Article 1, Section 1502(a)
545	Residential treatment services: A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.	X			Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671
610	Specialized services for low incidence disabilities: Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.	X			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
710	Specialized deaf and hard of hearing services: These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.	X			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
715	Interpreter services: Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.	X			5 CCR Section 3051.16; 34 CFR Section 300.34 (c)(4)
720	Audiological services: These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.	X			5 CCR Section 3051.2; 34 CFR Section 300.34 (c)(1)

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
725	Specialized vision services: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.	X			5 CCR Section 3030(d); 30 EC Section 56364.1
730	Orientation and mobility: Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.	X			5 CCR Section 3051.3; 30 EC Section 56363; 34 CFR Section 300.34 (c)(7)
735	Braille transcription: Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.	X			5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(13)
740	Specialized orthopedic services: Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.	X			5 CCR sections 3030(e), 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(8)
745	Reading services	X			5 CCR Section 3051.16

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
750	Note taking services: Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.	X			5 CCR Section 3051.16
755	Transcription services: Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.	X			5 CCR Section 3051.16
760	Recreation services, includes therapeutic recreation: Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.	X			5 CCR Section 3051.15; 34 CFR Section 300.34 (c)(11)
820	College awareness: College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.	X			34 CFR sections 300.39 (b)(5), 300.43
830	Vocational assessment, counseling, guidance, and career assessment: Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
840	Career awareness: Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

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Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
850	Work experience education: Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
855	Job Coaching: Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
860	Mentoring: Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
865	Agency linkages (referral and placement): Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).	X			30 EC Section 56341.5 (f); 34 CFR Section 300.344 (3)(b)
870	Travel training (includes mobility training)	X			5 CCR Section 3051.3; 34 CFR sections 300.39 (c)(7)
890	Other transition services: These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.	X			

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Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement**)
900**	Other special education/related services: Any other specialized service required for a student with a disability to receive educational benefit.	X			
	* <i>B&PC –Business and Professional Codes</i> <i>CCR –California Code of Regulations</i> <i>CFR –Code of Federal Regulations</i> <i>EC –Education Code</i> <i>GC –Government Code</i>				
	** Use of CASEMIS Code 900 necessitates further explanation. Please list the other special education/related services to be provided as Code 900 on the form ASP-01b: Customized Service Descriptions.				

Special Education Local Plan Area: MDUSD-0711
Local Educational Agency (LEA): 0761754 MT. DIABLO UNIFIED 2019-2020

Annual Service Plan (001)

Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.									
Site Name	Type Of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)									
Shore Acres Elementary	10	330 340 415 450 460									
Silverwood Elementary	10	330 340 415 450 460 515 900									
Strandwood Elementary	10	330 340 415 425 445 450 460 510 515 530 535 610 710 725									
Sun Terrace Elementary	10	330 415 450 510 515 525 710 865									
Valhalla Elementary	10	330 415 445 450 515 710 865 900									
Valle Verde Elementary	10	330 340 415 450 510 515 725 730									
Valley View Middle	10	330 340 415 425 450 460 510 515 710 725 730 900									
Walnut Acres Elementary	10	330 340 415 450 460 510 515 530 535 725									
Westwood Elementary	10	330 340 415 425 435 450 460 515 530 535 710 715 725									
Woodside Elementary	10	330 340 415 425 445 450 460 510 725									
Wren Avenue Elementary	10	330 340 415 435 436 450 460 510 530									
Ygnacio Valley Elementary	10	330 415 450 515									
Rio Vista Elementary	10	330 340 415 450 510 900									
Sequoia Middle	10	330 415 425 450 510 515 725									
Diablo View Middle	10	330 340 415 425 445 450 510 725 730									
Gregory Gardens Elementary	10	330 415 450 510 515 710									

Use these codes to identify the type of facility providing services to students ages 6–22:

10–Public Day School	11–Public Residential School	15–Special Education Center/Facility
19–Other Public School/Facilities	20–Continuation School	22–Alternative Work Education Center/ Work Study Program
24–Independent Study	31–Community School	55–Charter School (operated by an LEA/ District/County Office of Education)
56–Charter School (operating as an LEA)		

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Site Name	Type Of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)									
Cambridge Elementary	10	330 340 415 450 510 710									
El Dorado Middle	10	330 415 425 450 510 515 530 710 715									
El Monte Elementary	10	330 340 415 450 510 515 530 710 715									
Fair Oaks Elementary	10	330 340 415 450 460 510									
Foothill Middle	10	330 340 415 425 450 510 515 535 725									
Hidden Valley Elementary	10	330 415 425 450 460 515 720									
Highlands Elementary	10	330 340 415 425 450 460 510 515 710									
Holbrook Lang Academy	10	330 415 450 510									
Meadow Homes Elementary	10	330 415 450 510 515 710 900									
Monte Gardens Elementary	10	330 340 415 425 435 436 450 460 510 515 710 725 730									
Mountain View Elementary	10	330 340 415 425 450 460 515 710									
Mt. Diablo Elementary	10	330 340 415 425 450 460 510 515 710									
Oak Grove Middle	10	330 415 425 435 436 450 510 515 900									
Pine Hollow Middle	10	330 340 415 425 445 450 460 510 515 725 730 900									
Pleasant Hill Elementary	10	330 340 415 450 515 530 710 725									
Sequoia Elementary	10	330 340 415 450									
Riverview Middle	10	330 340 415 436 450 510 515 525 535 710 865 900									

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Other Facilities (002)

Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.																							
Site Name	Type of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)																							
Home and Hospital	40	330	340	415	450	460	510	515	520	535	725	740	820	830	840	900									
Loma Vista Adult Center	51	330	340	415	435	445	450	460	510	515	530	535	610	725	730	760	820	830	840	850	855	860	865	870	890
Anova Center for Education	70	330	415	450	510	725	730	830																	
Bayhill HS	70	330	340	415	510	515	820	840																	
Springstone High School	70	330	415	830	840																				
Fusion Academy	70	330	415	450	510																				
Spectrum Center-Valley	70	330	340	415	425	450	510	515	855	890															
Raskob Day School	70	330	415	510	900																				
Star Academy	70	330	415	450	510	820	840																		
Via Center	70	330	340	415	890																				
Spectrum Center-Tara Hills	70	330	340	415	450	510	515	535	840	890	890														
Springstone School, The	70	330	415	510	515	820	830	840	865																
Children's Learning Center	70	330	415	450	510	515	830	890																	
A Better Chance School	70	330	340	415	450	535	850	890																	
Spectrum Center - Delta	70	330	340	415	450																				
Seneca Day Trtmt Program	70	330	415	510	515	520	820	830	840	865	890														
Oak Hill School	70	330	340	415	450	460	510	515	830	855															
Orion Academy	70	330	515	830	855																				
The Phillips Academy	70	330	415	450	510	890																			
Futures Academy - WC	70	415	510																						
South Bay High	70	330	510	515	545	865																			
Alpine Academy	72	330	510	520	820	865																			
La Cheim School	70	330	340	340	415	450	510	515	520	820	840	865													

Use these codes to identify the type of facility providing services to students ages 6-22:

30-Juvenile Court School	32-Correctional Institution or Incarceration Facility	40-Home Instruction
45-Hospital Facility	50-Community College	51-Adult Education Program
70-Nonpublic Day School	71/72-Nonpublic Residential School	79-Nonpublic Agency

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Annual Service Plan (001)

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Site Name	Type Of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)									
Delta View Elementary	10	330 415 450 515									
Northgate High	10	330 340 415 425 445 450 510 515 530 720	820 830 840 860 890 900								
Gateway High	10	330 415 820 830 840									
Prospect High	10	330 510 820 830 840									
Crossroads High	10	330 510 515 820 830 840									
Summit High	10	330 415 510 515 710 820 830 840									
College Park High	10	330 340 415 425 435 450 510 515 530 710	725 730 820 830 840 860 865 890 900								
Concord High	10	330 340 415 425 435 450 510 515 535 710	715 820 830 840 860 865 870 890 900								
Mt. Diablo High	10	330 340 415 425 450 460 510 515 535 820	830 840 860 865 890								
Bridge LVAC	10	330 340 415 435 450 460 510 515 530 535	725 730 820 830 840 850 855 860 865 870 890								
Ygnacio Valley High	10	330 340 415 425 435 436 445 450 460 510	515 530 535 725 730 820 830 840 865 870 890 900								
Ayers Elementary	10	330 415 425 450 515 535 710 900									
Bancroft Elementary	10	330 340 415 450 460 510 530 725									
Bel Air Elementary	10	330 415 450 510 610									

Use these codes to identify the type of facility providing services to students ages 6–22:

10–Public Day School	11–Public Residential School	15–Special Education Center/Facility
19–Other Public School/Facilities	20–Continuation School	22–Alternative Work Education Center/ Work Study Program
24–Independent Study	31–Community School	55–Charter School (operated by an LEA/ District/County Office of Education)
56–Charter School (operating as an LEA)		

Special Education Local Plan Area: MDUSD-0711
Local Educational Agency (LEA): 0761754 MT. DIABLO UNIFIED 2019-2020

Annual Service Plan (001)

Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.
Site Name	Type Of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)
Pleasant Hill Middle	10	330 340 415 450 460 510 515 525 540 865 900
Sunrise Elementary	15	330 340 415 435 450 510 515 865
Olympic Continuation High	20	330 415 510 515 530 820 830 840 855 865 890 900
Horizons Alternative	24	330 340 415 425 450 515 530 820 840 900
Diablo Day Community	31	330 515 530 820 830 840
Eagle Peak Montessori	55	330 340 415 450 710 725 730

Use these codes to identify the type of facility providing services to students ages 6–22:

10–Public Day School	11–Public Residential School	15–Special Education Center/Facility
19–Other Public School/Facilities	20–Continuation School	22–Alternative Work Education Center/ Work Study Program
24–Independent Study	31–Community School	55–Charter School (operated by an LEA/ District/County Office of Education)
56–Charter School (operating as an LEA)		

Special Education Local Plan Area: MDUSD-0711
Local Educational Agency (LEA): 0761754 MT. DIABLO UNIFIED 2019 - 2020

Other Facilities (002)

Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.										
Site Name	Type of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)										
Home and Hospital	40	330 340 415 450 460 510 515 520 535 725 740 820 830 840 900										
Loma Vista Adult Center	51	330 340 415 435 445 450 460 510 515 530 535 610 725 730 760 820 830 840 850 855 860 865 870 890										
Anova Center for Education	70	330 415 450 510 725 730 830										
Bayhill HS	70	330 340 415 510 515 820 840										
Springstone High School	70	330 415 830 840										
Fusion Academy	70	330 415 450 510										
Spectrum Center-Valley	70	330 340 415 425 450 510 515 855 890										
Raskob Day School	70	330 415 510 900										
Star Academy	70	330 415 450 510 820 840										
Via Center	70	330 340 415 890										
Spectrum Center-Tara Hills	70	330 340 415 450 510 515 535 840 890 890										
Springstone School, The	70	330 415 510 515 820 830 840 865										
Children's Learning Center	70	330 415 450 510 515 830 890										
A Better Chance School	70	330 340 415 450 535 850 890										
Spectrum Center - Delta	70	330 340 415 450										
Seneca Day Trtmt Program	70	330 415 510 515 520 820 830 840 865 890										
Oak Hill School	70	330 340 415 450 460 510 515 830 855										
Orion Academy	70	330 515 830 855										
The Phillips Academy	70	330 415 450 510 890										
Futures Academy - WC	70	415 510										
South Bay High	70	330 510 515 545 865										
Alpine Academy	72	330 510 520 820 865										
La Cheim School	70	330 340 340 415 450 510 515 520 820 840 865										

Use these codes to identify the type of facility providing services to students ages 6–22:

30–Juvenile Court School	32–Correctional Institution or Incarceration Facility	40–Home Instruction
45–Hospital Facility	50–Community College	51–Adult Education Program
70–Nonpublic Day School	71/72–Nonpublic Residential School	79–Nonpublic Agency

Special Education Local Plan Area: MDUSD-0711
 Local Educational Agency (LEA): 0761754 MT. DIABLO UNIFIED 2019-2020

Infant Services (003)

Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.
Site Name	Type of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)
Gregory Gardens / Assessment Ctr.	10	210 240 250 415

Use these codes to identify the type of facility where Infant Services (ages 0-3) are provided:

00-No School (Ages 0-5 only)	10-Public Day School
11-Public Residential School	19-Other Public School/Facilities
40-Home	45-Hospital Facility
62-Child Development or Child Care Facility	65-Extended Day Care

Special Education Local Plan Area: MDUSD-0711
 Local Educational Agency (LEA): 0761754 MT. DIABLO UNIFIED 2019-2020

Pre-School Services (004)

Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.									
Site Name	Type Of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)									
Shore Acres Elementary	10	330	415								
Silverwood Elementary	10	330	415	450							
Strandwood Elementary	10	330	415	435	436	450	460	710			
Sun Terrace Elementary	10	415									
Valhalla Elementary	10	415	450	510	535						
Valle Verde Elementary	10	330	340	415	450	460	535				
Walnut Acres Elementary	10	330	415	450	710	725					
Westwood Elementary	10	330	415	450	715						
Woodside Elementary	10	330	340	415	435	436	445	450	460		
Wren Avenue Elementary	10	415									
Rio Vista Elementary	10	415									
Home and Hospital	40	330	460	710	725						
Lynn Preschool / GMC	61	330	340	415	450	460	535				

Use these numbers to identify the type of facility where Pre-School Services (ages 3-5) are provided:

40-Home Instruction	45-Hospital Facility
61-Head Start Program	62-Child Development or Child Care Facility
63-State Preschool Program	64-Private Preschool
65-Extended Day Care Program	10-Public Day School
11-Public Residential School	19-Other Public School / Facilities

MEMORANDUM OF UNDERSTANDING

CONTRA COSTA COUNTY OFFICE OF EDUCATION AND

Mt.Diablo Unified School District

DATE OF FULL EXECUTION: July 1, 2018

This Memorandum of Understanding ("MOU") is entered into by the Contra Costa County Office of Education ("CCCOE") and the Mt.Diablo Unified School District ("District") and shall be in effect as of July 1, 2018 through June 30, 2019 or until revised by mutual and written consent of all parties;

WHEREAS, in December of 2013, the California Supreme Court held in *Los Angeles Unified School District v. Garcia* (12/12/13, No. S199639) that California Education Code section 56041 governs which educational agency is responsible for providing special education and related services to qualifying individuals between the ages of 18 and 22 years incarcerated in a county jail (also referred to herein as "inmate" and "student"). Thus, the school district where the inmate's parents reside is responsible for providing the inmate with a free appropriate public education ("FAPE") while the student is incarcerated;

WHEREAS, the school district where the inmate's parents may live have a difficult time providing staff to implement a FAPE for the inmate while the student is incarcerated;

WHEREAS, difficulties arising from designating the district in which the county jail inmate's parents reside as the entity responsible for providing FAPE in a county jail may be overcome by the district's ability to contract with another agency to deliver the necessary services; and,

WHEREAS, the CCCOE has a long-standing relationship with the Contra Costa County Sheriff's Department and Contra Costa County Jail staff resulting from its provision of general education adult school services to inmates,

The CCCOE and District agree as follows:

PURPOSE

The purpose of the MOU is to assist the District in providing special education and related services to qualifying individuals between the ages of 18 and 22 years of age who are incarcerated in a Contra Costa County Jail. It is agreed that, pursuant to the terms of this MOU, CCCOE is only a service provider and is not the responsible local educational agency ("LEA") nor is it a "public agency involved in decisions regarding the pupil" pursuant to California Education Code sections 56028.5, 56500, 56501 (a), Title 34 of the Code of Federal Regulations section 300.33, and related federal and California law. Receipt of special education and/or related services under the terms of this MOU does not constitute any kind of transfer for the student between educational agencies, including, but not limited to, an inter-district transfer. Under the terms of this MOU, the student remains a resident of District and District remains the public agency responsible for making decision regarding the student.

It is agreed that the District retains all financial and legal responsibilities for the student under the Individuals with Disabilities Education Act Improvement Act of 2004 ("IDEA") and related federal and California laws. As the student's district of residence and responsible LEA and public agency, the District remains the proper party to defend any and all legal disputes, claims, complaints, due process proceedings and/or civil litigation related to a student's special educational program.

SPECIAL EDUCATION RESPONSIBILITIES

DISTRICT:

1. Comply with any and all requirements of the IDEA and related federal and California laws for student, including, but not limited to those related to assessment, individualized education program ("IEP") team meetings, and development of the student's IEP.
2. Determine what, if any, special education and related services the District can contract with CCCOE to provide to student while incarcerated; District remains responsible for any and all implementation and

oversight of implementation of the student's IEP, including if CCCOE is unable or becomes unable to provide any and/or all special education and related services contained in the student's IEP.

3. Provide any and all necessary supplemental supports (e.g. assistive technology devices, low incidence equipment, etc.) needed pursuant to the student's IEP to implement the agreed upon CCCOE-provided special education and/or related services.
4. Shall not list CCCOE as a service provider on the student's IEP because it is only a service provider under contract with the District; District remains the responsible agency and should be listed as such on the IEP. Moreover, the student shall not have a right to stay put to CCCOE as the provider of any special education and related services for which CCCOE is contracted to provide.
5. Complete Attachment A and submit to CCCOE to begin services for student.
6. In accordance with the fiscal agreements in this MOU, reimburse CCCOE for all special education and related services CCCOE provides to student.
7. Bear the financial and legal responsibility of handling any and all legal disputes and claims, including but not limited to, negotiating settlement agreements, mediations, due process hearings, compliance complaints and any and all other legal actions related to a student's special education program.
8. If CCCOE is named as a party to a legal dispute, will cooperate in, and agree with, dismissing, with prejudice, CCCOE as a party.
9. Protect, defend, indemnify, forever hold harmless and assume the costs of defense including attorney's fees of CCCOE, its Board, officers, members, representatives, agents, guests, invitees, and/or employees, from and against any and all liabilities, claims, losses, judgments, damages, demands or expenses resulting from providing any and all special education and related services to student, excepting those liabilities, claims, losses, judgments, damages, demands or expenses arising out of or caused by the sole negligent, reckless, unlawful or intentional acts of CCCOE, its Board, officers, members, representatives, agents, guests, invitees, and/or employees.

CCCOE:

1. Confirm or decline availability of special education and/or related services requested by District for student.
2. Provide all special education and related services agreed upon for the student pursuant to this MOU. Special education and related services agreed upon will be provided by CCCOE in accordance with the student's IEP. In the event CCCOE is unable to implement any or all portions of the student's IEP agreed upon pursuant to this MOU, it believes that the student cannot be provided a FAPE from its service providers, and/or that the District should consider a change in its offer of FAPE, CCCOE shall immediately notify the District in writing. However, it remains the responsibility of the District to take any and all necessary action to ensure the student's IEP is properly implemented and he/she receives a FAPE.
2. Provide progress reports to the District at the rate agreed upon in the student's IEP; the District remains responsible for communication with the adult student and/or parent/guardian regarding these progress reports and for monitoring the student's progress.
3. Assist with and facilitate communication between the District and the Sheriff's Department to the extent that such communication is necessary for the implementation of the student's IEP or for the District's compliance with the IDEA and related federal and California law.
4. Attend all IEP meetings in cooperation with the District personnel. However, the District, not CCCOE, is responsible for facilitating the IEP team meetings and making educational decisions as required by law.
5. Help complete all necessary IEP documents in cooperation with the District. However, the District, not CCCOE, is responsible for all IEP documents and paperwork as required by law.
6. If a legal dispute arises regarding a student's educational program; the CCCOE will fully cooperate with the District, including but not limited to making its employees and documents available.
7. Indemnify and hold the District harmless from any adjudicated liability related to the CCCOE's the sole negligent, reckless, unlawful or intentional acts of CCCOE, its Board, officers, members, representatives, agents, guests, invitees, and/or employees. Arising out of its obligations under this MOU. In the event that an administrative body or court of law determines that the claim of a student arises out of the sole negligent, reckless, unlawful or intentional acts of CCCOE, its Board, officers, members, representatives, agents, guests, invitees, and/or employees, CCCOE will provide contribution to the District in accordance with its proportionate share of liability. The amount of the contribution shall be determined by informal resolution between the superintendents, or designees, or arbitration with any costs related to arbitration split equally between the parties.

FISCAL RESPONSIBILITIES

When the District determines that it will contract with CCCOE to provide special education and related services to qualifying individuals between the ages of 18 and 22 years incarcerated in a Contra Costa County Jail in accordance with this MOU, the following shall occur:

1. The CCCOE and District shall verify and approve with special education and/or related services CCCOE will provide to the student pursuant to the student's IEP.
2. CCCOE must submit an invoice for payment to the District, as appropriate based on the provided special education and/or related services beginning with the initial date of services. The District will claim the student on its CASEMIS report.
3. The District will pay the invoice within sixty (60) days of receipt.
4. Cost of student and administrative service shall be fully reimbursed to CCCOE. Reimbursement shall be based on the number of students served and the District's share of those services.

TERM OF MOU

This MOU supersedes any prior or contemporaneous written or oral understanding or agreement with respect to the terms set forth in this MOU. This MOU may be amended only in writing executed by both parties.

The term of this MOU shall be from July 1, 2018 to June 30, 2019.

The parties acknowledge that any subsequent MOU is to be renegotiated prior to June 30, 2018. If the subsequent MOU has not been executed prior to June 30, 2019, this MOU shall remain in force and effect until terminated as provided herein or a new MOU is executed.

APPROVAL

Bill Clark	Date
Associate Superintendent	
Business Services	
Contra Costa County Office of Education	

Wendi Aghily	Date
Director, Special Services	
Mt. Diablo Unified School	
District	

Rose Ramos	Date
Chief Business Official	
Mt. Diablo Unified School	
District	

NOTICE OF PUBLIC HEARING

Mt. Diablo Unified School District Board of Education gives notice that a Public Hearing will be held as follows:

TOPIC OF HEARING:

Final review and adoption of the Special Education Local Plan Area (SELPA) Annual Service Plan and Annual Budget Plan.

Note: The California State Department of Education has recently informed all of the SELPAs in the state that they need to conduct a public hearing on their Annual Budget Plan, Certification of the Annual Service Plan, California Special Education Management Information System (CASEMIS) Service Descriptions, and Service Plan Forms, adopt them, and submit them to the Department of Education. This public hearing enables the Mt. Diablo Unified School District to comply with that instruction.

Copies of the plans are available for inspection at the district administrative office at the address below.

At the conclusion of the Public Hearing, the Board of Education will adopt the plans for the Mt. Diablo SELPA.

Date: Monday, June 10, 2019
Time: 7:00 p.m.
Location: Mt. Diablo Unified School District Board Room
1936 Carlotta Drive
Concord, CA 94519

FOR ADDITIONAL INFORMATION CONTACT

Mt. Diablo Unified School District
Special Education Department
(925) 682-8000, ext. 4047

AVISO DE UNA AUDIENCIA PÚBLICA

La mesa directiva del distrito escolar de Monte Diablo da aviso que una audiencia pública tomará lugar como sigue:

TEMA DE LA AUDIENCIA:

Repaso y adopción del plan local del área para educación especial (SELPA) plan de servicio anual y plan del presupuesto.

Nota: El departamento de educación del estado de California recientemente ha informado a todos los SELPAs en el estado que necesitan conducir un audiencia pública sobre sus planes presupuestos, certificación de las descripciones de sus planes de servicio, y las formas de sus planes de servicio, adoptarlos y entregarlos al Department de Educación. Esta audiencia pública permite que el Distrito Escolar de Monte Diablo siga esta instrucción.

Copias de los planes estan disponibles para inspección en la oficina administrative del distrito escolar. (ver dirección abajo)

Al final de la audiencia pública, la Mesa Directiva de Educación adoptará los planes para el SELPA de Monte Diablo.

FECHA: Lunes, 10 de junio de 2019
HORA: 7:00 de la noche
LUGAR: Mt. Diablo Unified School District Board Room
1936 Carlotta Drive
Concord, CA 94519

Para más información, póngase en contacto con:

El Distrito Escolar de Educación de Monte Diablo
Departamento de Educación Especial
(925) 682-8000, Ext. 4047

— Rick Hurd



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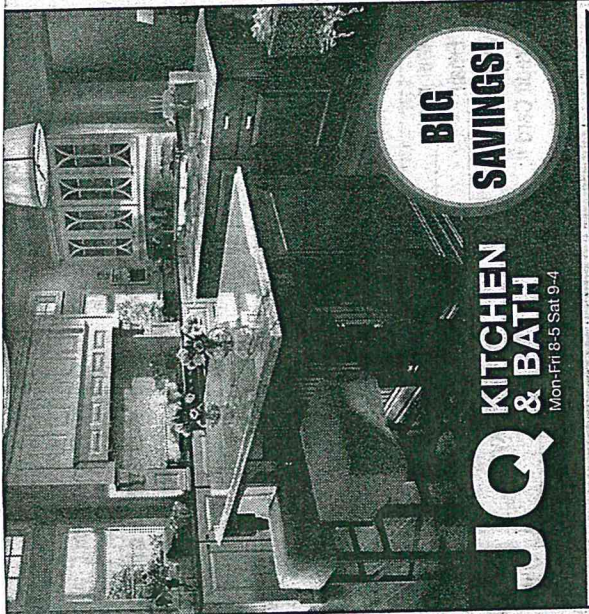
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