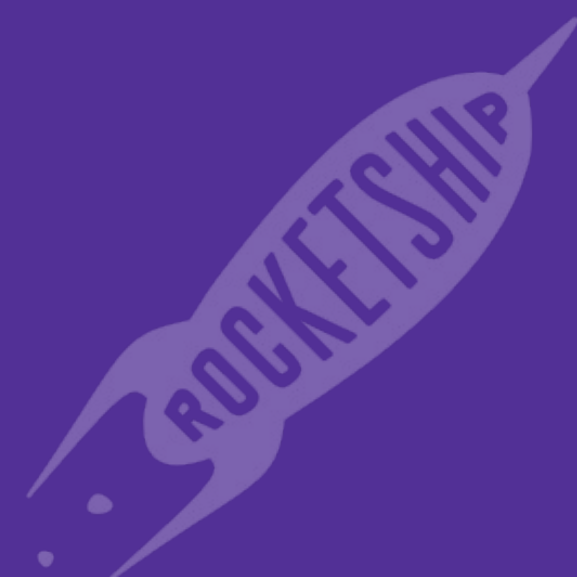


# Rocketship Futuro Academy

Mt Diablo Unified School District Board of Education

October 26, 2020





**TOGETHER**  
**WE CAN BUILD A**  
**BRIGHTER**  
**FUTURO**

**RUGBEY SHIP**  
**PUBLIC SCHOOLS**

**FUTURO**

A close-up photograph of two hands shaking in a firm grip. The hand on the left is wearing a dark blue long-sleeved shirt, and the hand on the right is wearing a dark green long-sleeved shirt. The background is a blurred outdoor setting with a paved area and some structures. A white rectangular box with a teal border is overlaid on the image, containing the text "Thank you for your partnership".

Thank you for your  
**partnership**



Our partnership brought  
**over 600 kids a beautiful  
place to learn**

Our partnership will **support**  
**us through this pandemic**



# Parent partnership with our board and community



# School partnership with MDUSD and City of Concord

The host has opened breakout rooms. Please wait to be assigned.

The screenshot displays a Zoom meeting interface. On the left, a shared document titled "Read & Jot" is visible, containing text about dandelions. The main area shows a grid of 15 video thumbnails of participants. On the right, a vertical list of names is shown, including Kimherly Brown, Samantha Turner, Christabel Breen, Adam Clark, Joanne Durkee, and Dominic Aliano. A notification at the top indicates that breakout rooms have been opened.

Read & Jot

like a dandelion, baby girl." That's what my daddy says.  
dillon is a powerful flower. There's a "lion" right in its name.  
Is so dandy about a dandelion?  
dillon is little but it ROARS.  
ndillions need a fancy pants garden?  
ndillions do not. They need dirt, air, and rain.  
so matter how hard things ever get, those sunny little lions grow.  
people hate dandelions, more than dog doo even. They own yards the size of parks, and they care very  
bout grass. They like it plain with nothing on top, like pizza without pepperoni. They water it, feed it,  
o sleep. They love their grass that much. So don't ever walk on it, do you hear me, if you know what I  
' you.  
people spray poison on their grass to keep the weeds away. Dandelions are sure not weeds, but those  
sle don't know. It makes them bug-eyed bee-buzzing mad seeing tiny yellow circles on their big green  
They run for their digging shovels and more poison.  
ou can't keep a dandelion down. A few days later, just you wait, another little lion finds a way.  
on't have a park or a yard, either, just one long, dirty gray cement sidewalk.  
ut doesn't stop a dandelion. A dandelion seed is smarty pants smart. That seed sails off on a wispy  
riding free on a summer breeze, search-seed-searching for a home. It knows for sure it will find one.  
oes is sidewalk, sidewalk, sidewalk.

nts, write your response!

Kimherly Brown  
Samantha Turner  
Christabel Breen  
Adam Clark  
Joanne Durkee  
Dominic Aliano

# English Language Instruction: Integrated ELD

## Equitable Access to Content, Asset Based Mindset, Holistic Language Learning

**Integrated English language development happens everyday:** Instruction in which the state-adopted ELD standards are used in tandem with the state-adopted academic content standards (CCSS). Integrated ELD includes specifically designed academic instruction in English (SDAIE). At Rocketship, integrated ELD occurs throughout the school day in every subject area by every teacher. Teachers can provide equitable access to content by using a variety of scaffolds that are aligned to a student's English language proficiency. This year, the focus for integrated ELD instruction is oral language development and emphasizes the listening and speaking domains. Developing skills in these domains will elevate student discourse and quality of student conversations. As a result, students will have more equitable access to both the reading and writing domains in all content areas.

**Small group instruction + live teaching brings EL instruction alive in distance learning:** We are adapting ELD to distance learning through using different technology platforms for real-time feedback (Peardeck, Seesaw, etc) and using breakout rooms, chat, and other Zoom features to enhance live ELD teaching. We are also investing in professional development for our teachers to reinforce GLAD tools and strengthen their deep understanding of ELD techniques. By getting kids engaged in distance learning through using visual props and making learning fun, we are seeing high levels of participation in all aspects of our distance learning. Our one-on-one coaching calls to each Rocketeer foster deeper understanding, and we are collaborating with bilingual staff members to check in with students to ensure they can access instruction, tasks, and technology. Finally, we are training our families in their primary language on navigating technology so that they can assist their Rocketeer in accessing learning everyday.





# English Language Instruction: Designated ELD

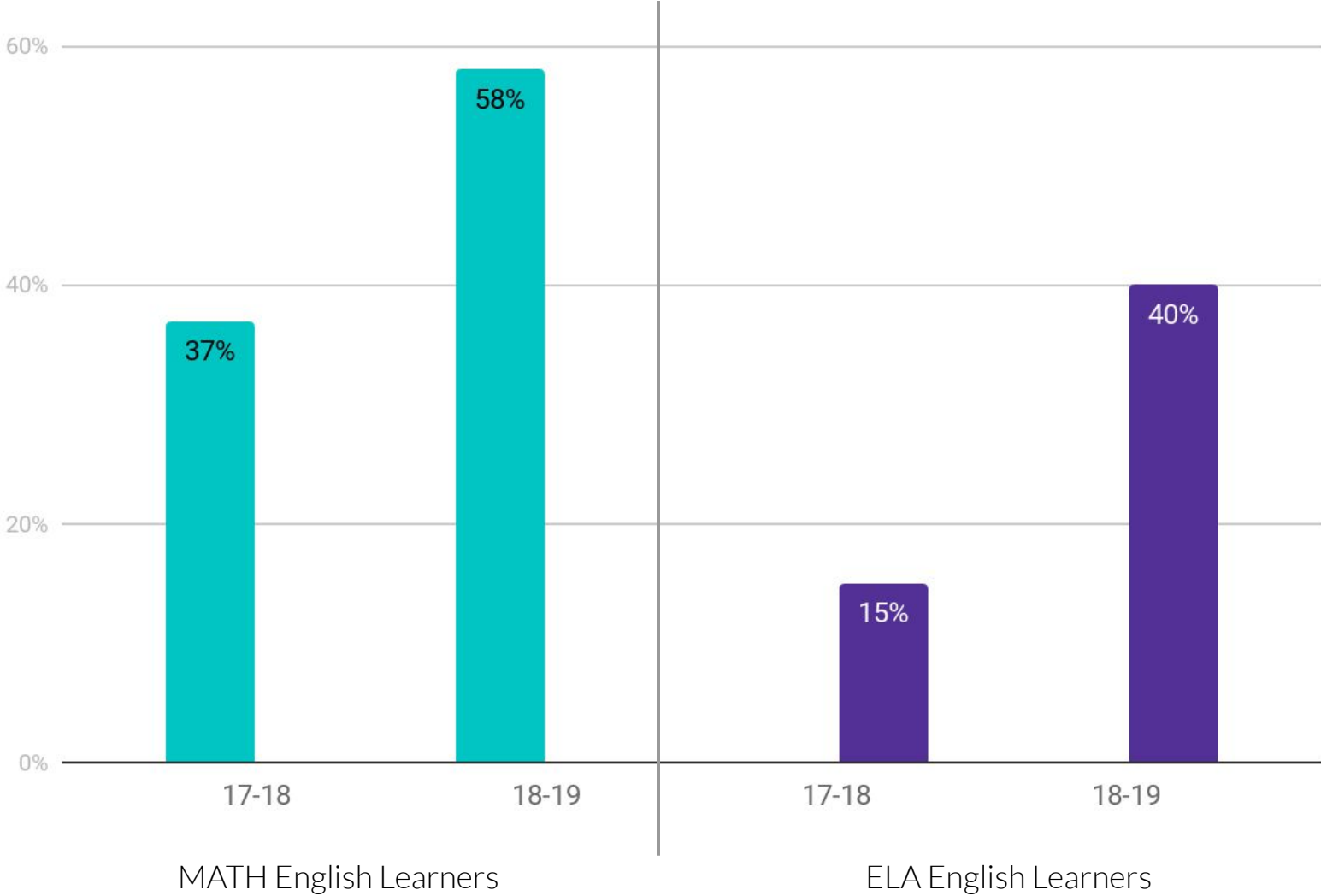
**Designated instruction language groups:** Live instruction, collaboration meeting. Provided during a time during the regular school day for focused instruction on the state-adopted ELD standards to assist English learners to develop critical English language skills necessary for academic content learning in English.

At Rocketship, designated ELD is typically taught during the guided reading/small group instruction time. With students learning in small groups, with students at similar language proficiency levels. Since consistency is key to language learning, the first step in launching Designated ELD is to ensure there is dedicated time in the bell schedule and that the schedule is implemented with fidelity.

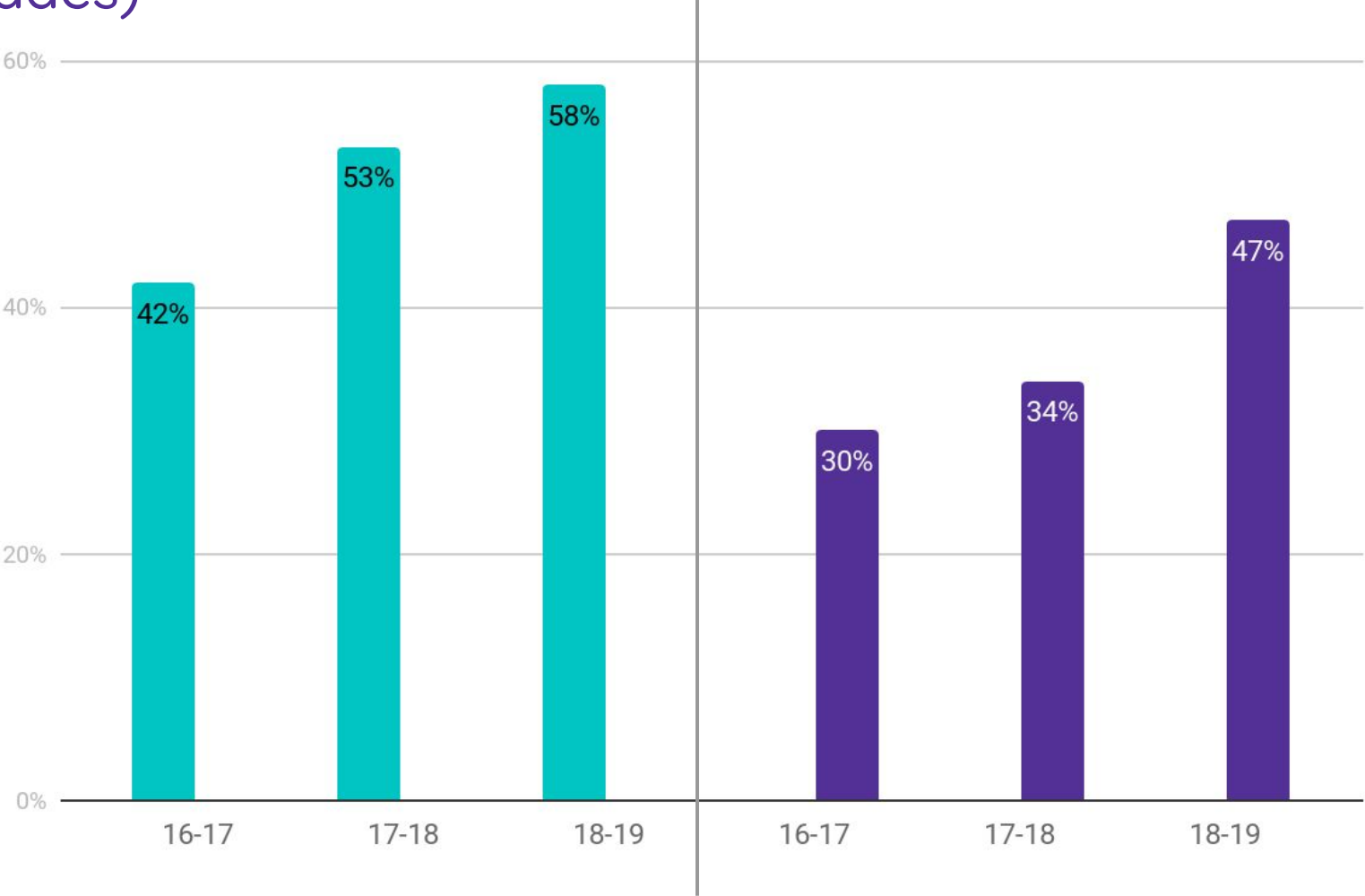
<b>Objective</b>	Share the objective for the meeting and what you would like to work on.	<i>I was reviewing your writing draft and I noticed the details were unclear. Today we are going to focus on organizing our ideas, so our writing is clear and coherent.</i>
<b>Purpose</b>	Provide purpose by connecting the lesson to distance learning experience.	<i>Organizing our writing will help our readers understand what we are trying to teach them about our topic.</i>
<b>Model</b>	Show students what this skill looks like at proficient level.	<i>When you are writing an informational paragraph, you start with your topic sentence. The following sentences will include key details to support the topic.</i>
<b>Practice</b>	Provide opportunities to practice skills.	<i>Let's practice writing an informational paragraph about _____. What information are we going to include in the first sentence? Which should we include in the following sentences? Why do we organize paragraphs in this way?</i>
<b>Stamp and Extend</b>	Restate the objective for the lesson and describe when you will be looking for the application of this skill.	<i>So remember when you are writing informational paragraphs, start with your sentence about the topic. Then add key details in the sentences that follow, to support your main topic. During writing, I want you to look back and revise your writing using this structure.</i>



# Strong English Language Results: CAASPP (3-5th grades)



# EL's Making Progress, But Still A Lot to Do (NWEA, all grades)



Students tested  
2016-17: 104  
2017-18: 203  
2018-19: 281

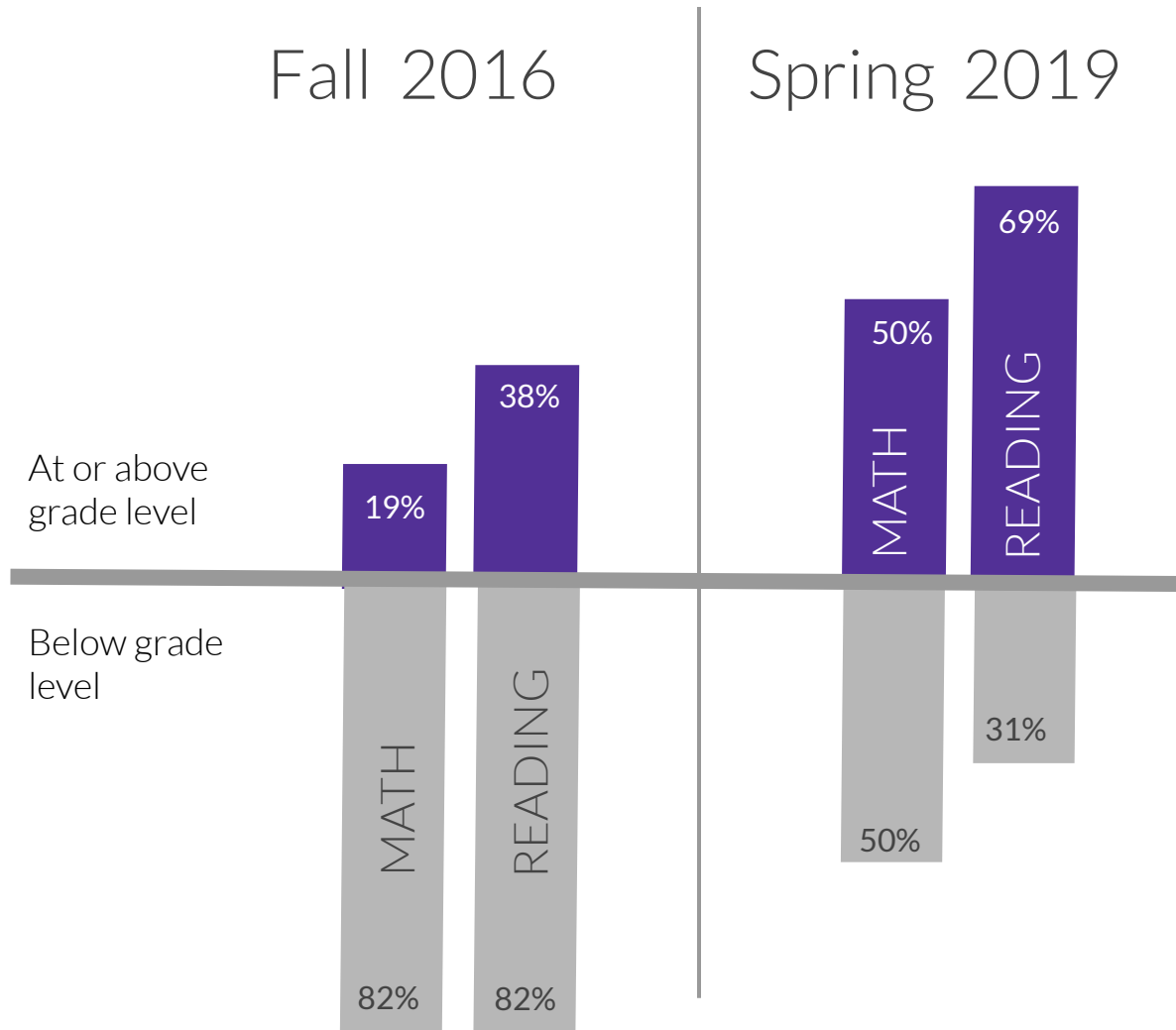
MATH English Learners

ELA English Learners

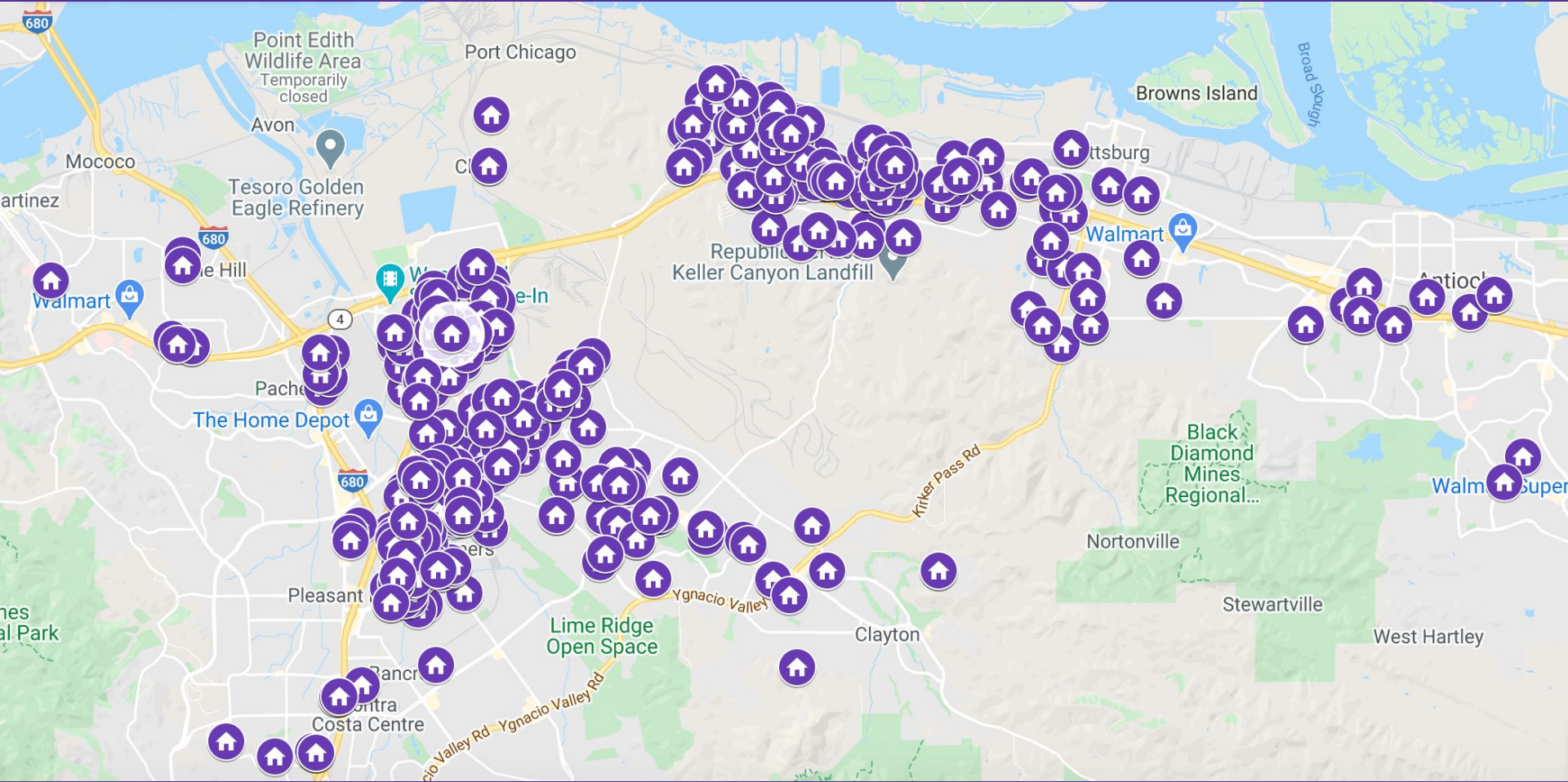


# RFA's First Class Shows Significant Growth in Just 3 Years

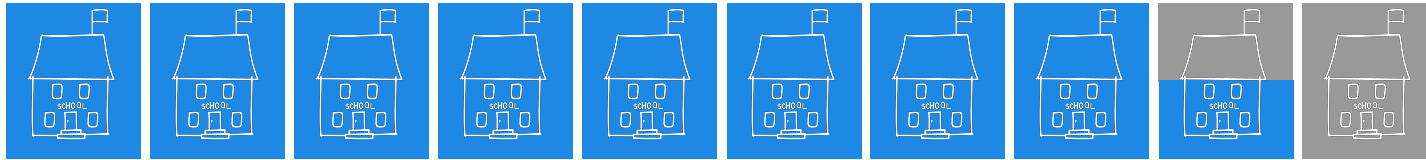
3 year progression on **NWEA MAP** assessment of 16 students enrolled in 2nd grade in Fall 2016 who were still enrolled in Spring 2019 (as 5th graders).



# Serving MDUSD Students at Rocketship Futuro



# Serving Rocketship Students at MDUSD Middle Schools



**85%**

Rocketship 5th graders went to public middle school in District  
(others moved out of District)



El Dorado



Oak Grove



Sequoia



Valley View



**60% of middle schoolers attend Mt. Diablo schools**



Serving Our School



# Serving Our Community







## In 4 years at Rocketship Futuro Academy:

- 62% students who started behind are now at or above grade level
- Over 3,000 STEP levels gained
- Pivoted to distance learning in 24 hours



The best is yet to come - let's do this together.



Our partnership can  
**eliminate the  
achievement gap** in  
Concord and Bay Point

