

# School Closure Information

# Questions

- What are the potential staffing cost when we combine schools in the following configurations: K-8, 6-12 or 7-12, combine two middle schools, combine two elementary schools?
- Will the School Improvement Grant (SIG) transfer from Glenbrook? If not, what will the students lose?
- Will the after school (ASES) grant transfer from Holbrook and Glenbrook? If not, how can we meet families afterschool care needs?
- Can all of the children from Westwood move to Mt. View including the AH and SH program? Would Mt. View have room to bring CSR back?
- What are the implications for making Westwood ready for middle school students?

# Questions

- What does our attendance, credit recovery and graduation data look like for our Necessary Small High schools?
- Can we combine some of the Necessary Small High Schools to save funding?
- Consider combining TLC/Nueva Vista/Summit and Crossroads at YVHS what would that look like?
- What are the implications of closing Diablo Community Day School and only utilizing the County run Golden Gate Community Day School?
- What are the implications of closing Willow Creek and selling the property?

# School Grade Level Configuration

- Staffing needs are dependent upon enrollment more than configuration. For example, we currently provide middle schools with an assistant principal if the school has a student population over 800 students. The same staffing level should be used for a K-8, 6-12 or 7-12 would have the same staffing levels as our current 9-12 schools.
- In combining El Dorado and Glenbrook we would make additional administrative and support staff determinations based on the actual number of students enrolled in the school.
- In combining Mt. View and Westwood the school would not be as large as Mt. Diablo or Meadow Homes which currently have the same level of support staff as other elementary schools.

# School Improvement Grant

- Deb Sigman, Deputy Superintendent from the California Department of Education, stated that in order to transfer the SIG funds we would have to:
  - a. Transfer all of the Glenbrook students to the same school.
  - b. Transfer the name and CDS code to the new school.
  - c. El Dorado would become known as Glenbrook and all of the program improvement and NCLB requirements would be in place. Therefore, all of the students at the new Glenbrook site would be allowed to request a school of choice transfer. The only way around this requirement would be not to provide the new site any Title I funds. Staff would recommend against not providing Title I funds.
  - d. Under this scenario transportation for school of choice would be paid for out of Title I funds.

# School Improvement Grant

## Glenbrook Middle School

- 3 coaches to provide support to teachers in English Language Arts (ELA), Math, and using data
- Half day of release time per month for each teacher to work in departments and grade levels to analyze data, identify essential standards, target instruction, and identify intervention groups
- Compensate teachers for two additional staff development days prior to start of school
- Compensate teachers for summer curriculum work – develop common assessments, pacing guides, and lessons
- A 4-week summer program offering ELA and Math intervention as well as enrichment electives

- Intervention and enrichment classes during after school program
- Library staffed 5 days a week (Current district librarian allocation is 2 days a week)
- Purchase benchmark assessments in Math, ELA, Science, and ELD
- Purchase scanners for assessments
- Purchase Board Math materials and teacher training for math intervention classes
- Purchase instructional supplies and materials for summer program
- Consultant to support staff in data analysis, targeted instruction and interventions

- Psychologist intern for 4 days a week
- Math consultant to provide technical assistance and coaching to teachers
- ELA consultant to support reading instruction
- English learner consultant to provide coaching to math teachers
- Professional development in culturally responsive teaching and learning and classroom management for 6 teachers each year
- Training for 2 teachers each year in Read 180 intervention program

# Steps to Retaining ASES grants due to School Closure

Steps to retaining the ASES grants for Glenbrook and Holbrook:

1. Request to CDE that the both the **Holbrook and Glenbrook ASES grants be transferred** to other existing ASES funded schools through the school substitution and school closure process. Process is being formalized and still being developed by CDE and is expected to happen in March-April 2011.
  - Schools targeted for ASES should have a least 50% of its students on Free and Reduced Lunch
  - Glenbrook to El Dorado and Oak Grove Middle
  - Holbrook to Sun Terrace and Wren Avenue Elementary
2. Request to CDE that Sun Terrace, Wren Avenue, Oak Grove and El Dorado's current ASES grant amount be permitted to be **above the legislative cap of \$124,500 for elementary and \$150,000 for middle for a core grant as well as allotted large school adjustment** (\$75 x school ADA).
  - ✓ With the large school adjustment, MDUSD would only be able to serve 67 of the 248 students currently receiving services and allow the district to capture only \$74,775 of the \$189,000 base grant for Glenbrook (39% of their grant) and \$16,672 of the \$139,500 base grant for Holbrook (12% of their grant).

# Steps to Retaining ASES grants

## Steps Continued:

3. Request a waiver to continue to serve the 246 students at the four transferring schools and retain the full \$207,000 for Glenbrook and \$166,500 for Holbrook.
  - ✓ Existing ASES sites are at capacity and would not be able to serve the new students if their grant awards were not increased.
- ◆ Request to CDE to provide a **satellite ASES program in the Glenbrook neighborhood to serve the students living in that community**. This would mean that the district would have three ASES locations (El Dorado, Oak Grove and Glenbrook) where the students attending El Dorado and Oak Grove would be served by an ASES program.

# Transportation Costs

- To run a bus from the Glenbrook campus to El Dorado or Valley View would cost \$21,500 per year. This would provide both before and after school transportation.

# Westwood to Mt. View

- Mt. View has 32 classrooms with a capacity of 790 students without CSR and 658 students with CSR
- If every current K-4<sup>th</sup> grader transferred from Westwood to Mt. View 663 students plus the entering kindergarten class would attend the school. Currently, the combined kindergarten enrollment is 120 students.
- In order to bring CSR back we would need to consider Mt. View an impacted site and over time only allow residents to attend. This year's entering kindergarten class would only reside in the new Mt. View attendance area. Currently, there are 285 students who attend Mt. View and live in the attendance area and 216 students who live in the Westwood attendance area and attend Westwood. If you added in the students attending the AH, SH, and Autism programs the school would have an approximate enrollment of 586 students.
- Currently, 297 K-5 students live in the Westwood attendance area and 371 K-5 students live in the Mt. View attendance area for a combined enrollment of 668 students. If all students, in the new Mt. View attendance area went to Mt. View there would not be room for the AH, SH, or Autism programs.

# Costs for Conversion/Combining Sites

- If Westwood was converted we would need approximately \$100,000 to convert kindergarten rooms into science labs.
- Restrooms would need minimal upgrading
- All furniture would come from Glenbrook
- Need an additional VP and additional noon supervisors for lunch
- Cost of additional staffing approximately \$150,000

# Send Glenbrook students to multiple sites

- If Westwood was not converted and we send 250 Glenbrook students to El Dorado we would need to expand the food lines at El Dorado
- Depending upon where students enroll we may need one to two additional Vice Principals

# Necessary Small High School Data

- Alternative Schools Accountability Model (ASAM) Data Summary 2009-2010 Data for long-term (more than 90 days) students
- Olympic Continuation High School - Concord, CA
- Graduation Rate: 64.3%, Attendance Rate: 80.2%
- Prospect Necessary Small High School – Pleasant Hill, CA
- Graduation Rate: 89.5%, Attendance Rate: 90.9%
- Nueva Vista Necessary Small High School – Concord, CA
- Graduation Rate: 94.7%, Attendance Rate: 90.2%
- Summit Necessary Small High School – Concord, CA
- Graduation Rate: 69.2%, Attendance Rate: 85.3%
- Gateway Necessary Small High School – Bay Point, CA
- Graduation Rate: 91.7%, Attendance Rate: 91.7%
- Crossroads Necessary Small High School – Concord, CA
- Graduation Rate: 76.9%, Attendance Rate: 83.5%
- Total Alternative Education Sites: Graduation Rate: 81.0%, Attendance Rate: 86.7%

# Can we combine NSHS

- Yes we can; however, the question that needs to be answered is the value of very small high schools
- In the current small school setting students and families are extremely well known
- Concern is the opportunity students have for support classes, career technical education classes, and ROP classes that could help build workforce skills
- By combining two or more of the NSHS we increase our ability to add elective classes

# Moving NSHS programs to YVHS

- There is room on the YV campus to house Crossroads/TLC/Nueva Vista/Summit programs
- Staff recommends evaluating our NSHS in conjunction with the development of a vision for our high school programs and how to best utilize our current high school campuses to make this vision a reality

# Diablo Day Community School

- There are two schools for Mt. Diablo Unified students who are expelled by the MDUSD Board of Education for expulsion, referred by juvenile probation, or referred for behavioral issues or school attendance problems:
  - Diablo Day Community School, run by MDUSD, in Concord, CA.
  - Golden Gate Community School, run by the Contra Costa County Office of Education, in Martinez, CA.
  - Golden Gate in Pittsburg has an exclusive agreement with Pittsburg Unified School District and may not serve Mt. Diablo students.

# Diablo Community Day School

Diablo Community Day School serves students in 7-12th grade who are:

- Students expelled by the Mt. Diablo Board of Education
- Students administratively placed by MDUSD Student Services (i.e. Students coming out of Juvenile Hall), School Attendance Review Board (SARB), and the District Positive Behavior Team

# Diablo Community Day School

## EXPULSION PLACEMENT

School Year	Total Students Expelled	Total Placed at Diablo Day	Total Placed at Golden Gate	Others
2010-11	9	9	-	-
2009-10	49	38	8	3
2008-09	60	45	12	3

## EXPULSION READMIT/DENIAL TABLE 2010-011

	# of Reviews	# Readmitted	#Denied
Diablo Day	21	7	14
Golden Gate	15	3	12

# Diablo Community Day School

So far in 2010-2011:

- 30% of expelled students (7 out of 21 reviewed) from Diablo Community Day School were readmitted by the Mt. Diablo Board of Education
- 20% of expelled students (3 out of 15 reviewed) were readmitted from Golden Gate Community School
- For expelled students, Diablo Community Day School fulfills the counseling and community service requirement for readmission by the MDUSD Board of Education.
- Diablo Community Day School provides 360 minutes of instruction per day, Golden Gate Community School provides 240 minutes.

# Diablo Community Day School

- For expelled students we are still responsible to ensure their IEP needs are being met
  - In September 2010, 21% of students at Diablo Day (7/33) had an IEP, 6% (2/33) had a Section 504 Plan.
  - Diablo Day provides Free and Appropriate Public Education (FAPE) for 100% of Special Education students on site
  - Golden Gate does not provide services for students with intensive needs; therefore, the district must assign staff to support these students.
  - Diablo Community Day School provides IEP case management and IEP Designated Instructional Services (DIS) Counseling on site. Golden Gate does not provide DIS Counseling on site.
- If Golden Gate were the only alternative and they do not accept a student with an IEP we would be responsible to place the student in a Non-Public School at our cost.

# Diablo Day

- Golden Gate in Pittsburg has an exclusive agreement with Pittsburg Unified School District and may not serve Mt. Diablo students.
- If Diablo Community Day School is closed, when Golden Gate in Martinez is at capacity, expelled students will not have a school to attend. MDUSD will still be obligated under California Education Code to provide an educational option.

# Willow Creek

- In order to sell any district property it needs to go through a 7-11 committee and follow the Naylor Act
- Willow Creek is 3.57 acres and currently zoned quasi-public use
- Zoning has to be compatible with surrounding zoning therefore:
  - Current zoning option would be R8 which means a developer could build single family residences on 8000 sq. ft. lots
  - The City is working on updating their zoning code and including an RL zone which would allow for single family residences on 3000 sq. ft lots

# Willow Creek

Willow Creek Center (WCC) serves as the districts' primary professional development and meeting center serving all school sites and district departments.

- The building is open from 7:00am-4:00pm.
- Willow Creek Center has 7 meeting rooms (3 large rooms), computer lab and office spaces for numerous staff.
- Various programs and services are housed at WCC
  - Diablo Community Day School
  - Assessment Center (offices for ELD staff and CELDT)
  - BTSA (Beginning Teacher Support & Assessment)
  - Assistive Technology
  - Nurses
  - GLAD teachers and Literacy Coach
  - Media Services
  - CELDT testing for English Learners (*fall*), AP testing (*entire month of May serving 1,000+ students*), Science Fair, Bridge Program's Transition Fair, 4-day Odyssey of the Mind Program

# Willow Creek

- In 2009-10 WCC hosted 225 half-day trainings/ meetings, 121 full-day, 26 evening and nine Saturday events in the three large rooms. This does not include the other meetings in smaller rooms.
- Estimated rental costs for other similar spaces if WCC was not available:
  - CCCSIG- \$400 half-day, \$600 full-day. Accommodates 50+ people
  - DVC Performing Arts Center- \$1,000 flat fee for day
  - Willow Pass Community Center-Main Hall \$280 half-day and \$560 full-day and Smaller room (50 people) \$120 half-day and \$240 full-day. No AV equipment available.
  - JFK University-\$195 half-day and \$225 full-day for non-profits.
  - Pleasant Hill Community Center-\$480 half-day and \$960 full-day.
  - Centre Concord-\$300-\$360 half-day and \$475-\$525 full day. Weekend rates are more.