



TRUSTEE AREA PROCESS

Date	Activity	
May 13, 2019	Board Meeting:	School District Initiates Process to Transition to By-District Elections
June 10, 2019	Board Meeting:	First Pre-Map Public Hearing and Presentation
June 24, 2019	Board Meeting:	Second Pre-Map Public Hearing Public Hearing on General Waiver Request Board Consideration of General Waiver Request
August 21, 22, & 29, 2019	J 1	arios and receive public input on maps
September 23, 2019	Board Meeting:	First Public Hearing on Trustee Area Scenarios Board Consideration of General Waiver Request (if necessary)
October 14, 2019	Board Meeting:	Final Public Hearing on Trustee Area Scenarios Board Section of Trustee Area Map Board Consideration of Change in Election Method
November 2019		tee on School District Organization Holds a Public Hearing and oval of Change in Election Method and Trustee Area Map
By November 2019	State Board of Education Meeting; Waiver Application Consideration	
November 2019	Cooperative Stra Voters	tegies sends Final Trustee area Map to the County Registrar of
November 2020	First Election He	ld Utilizing Trustee Areas



COMMUNITY INPUT MEETINGS

- Review draft trustee area maps
- Provide feedback on maps
- Provide suggestions on changes or new scenarios
- Get answers to questions
- Open house format

Date	12:00 p.m. to 1:00 p.m.	5:00 p.m. to 6:00 p.m.	6:30 p.m. to 7:30 p.m.	
	Loma Vista Adult Center	Willow Creek Center	Pleasant Hill Middle School	
Wednesday,	1266 San Carlos Avenue	Multi-Use Room	Community Room	
August 21st	Concord	1026 Mohr Lane	1 Santa Barbara Road	
		Concord	Pleasant Hill	
		Pine Hollow Middle School	Foothill Middle School	
Thursday,		Library	Library	
August 22 nd		5522 Pine Hollow Road	2775 Cedro Lane	
		Concord	Walnut Creek	
		District Office	Riverview Middle School	
Thursday,		Board Room	Library	
August 29 th		1936 Carlotta Drive	205 Pacifica Avenue	
		Concord	Bay Point	



CONSIDERATIONS IN TRUSTEE AREAS



Each area shall contain nearly equal number of inhabitants



Follow man-made and natural geographic features, as much as possible



Drawn to comply with the Federal Voting Rights Act



Respect incumbency, if possible



Compact and contiguous, as much as possible



Other local considerations (i.e., school boundaries, locations of school sites)

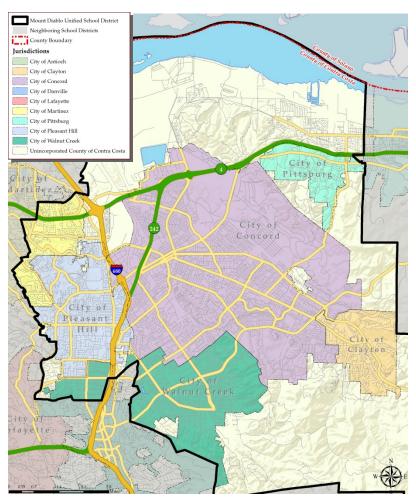


Respect communities of interest, as much as possible



DISTRICT DEMOGRAPHICS

2010 CENSUS DATA



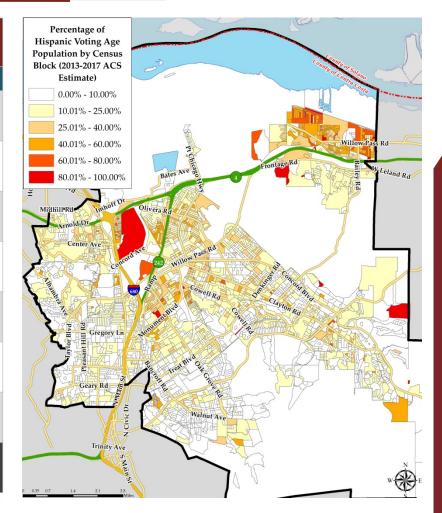
	Total		Age 18	
	Population		and over	
Population	Total	%	Total	%
Hispanic/Latino	61,290	24.48%	40,720	21.03%
White	137,460	54.90%	114,004	58.86%
Black/ African American	9,017	3.60%	6,722	3.47%
American Indian/ Alaska Native	709	0.28%	584	0.30%
Asian	30,712	12.27%	25,169	13.00%
Native Hawaiian/ Pacific Islander	1,114	0.44%	810	0.42%
Other	605	0.24%	405	0.21%
Two or More Races	9,464	3.78%	5,257	2.71%
Total Population	250,371	100.00%	193,671	100.00%



DISTRICT DEMOGRAPHICS

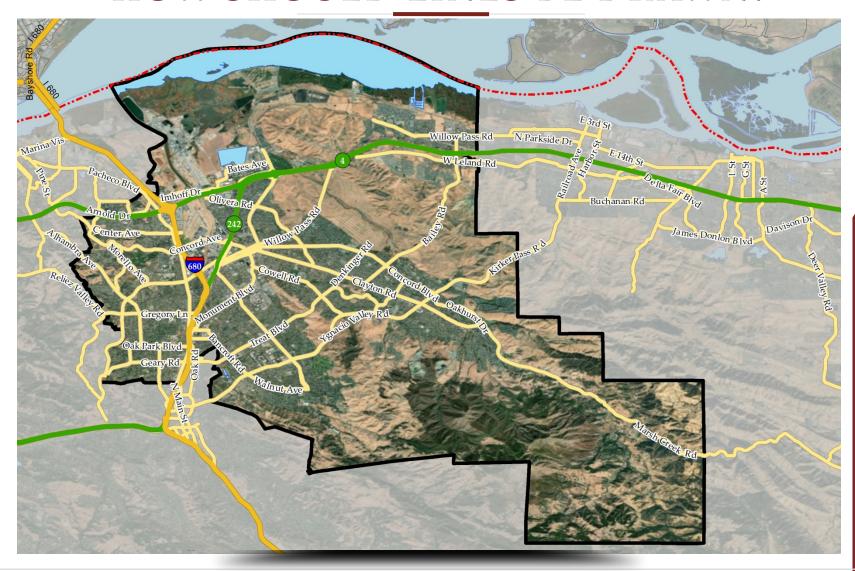
CITIZEN VOTING AGE POPULATION ESTIMATES

	2013-2017 CVAP			
Population	Total	%		
Hispanic/Latino	29,769	16.38%		
White	113,706	62.56%		
Black/African American	8,260	4.54%		
American Indian/ Alaska Native	464	0.26%		
Asian	22,239	12.24%		
Native Hawaiian/ Pacific Islander	726	0.40%		
Two or More Races	6,596	3.63%		
Total Population	181,760	100.00%		





HOW SHOULD LINES BE DRAWN?





PRE-MAP PUBLIC HEARING

EXAMPLES OF FEEDBACK FOR MAPPING PROCESS

"I would like to keep Neighborhood X and Neighborhood Y in the same trustee area..."



PRE-MAP PUBLIC HEARING

EXAMPLES OF FEEDBACK FOR MAPPING PROCESS

I think:

- Highway 242
- Highway 4
- Highway 680
- Clayton Road

... may make sense as a trustee area boundary because ...

- It keeps communities together
- It provides good representation



PRE-MAP PUBLIC HEARING

EXAMPLES OF FEEDBACK FOR MAPPING PROCESS

I think:

- All of Y community should be in one area
- Each elementary or middle boundary should be in multiple/single areas
- Every trustee area should serve multiple school boundaries/sites
- ... may make sense as a trustee area boundary because ...
 - It keeps communities together
 - It provides good representation



QUESTIONS

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