

District Assessment & Accountability

Mid-Year Report

Mt. Diablo Unified

January 12, 2022



SIR Report Actions: Assessment and Accountability

- **5C)** Conduct an assessment audit at school sites to determine the assessments in actual use.
- **5D)** Create an assessment continuum that identifies lead and lag metrics and that defines when they will be analyzed at the central office and school levels and reported to the board.
- **5E)** Set the expectation for the use of benchmark assessments at all levels to capture a clear understanding of student learning at a minimum, quarterly.

SIR Report Actions: Assessment and Accountability

- In reviewing previous and available district assessments, MDUSD has established the framework for an assessment continuum allowing for identified lead metrics to capture the progress of student learning and to guide analysis for improved practices.
- The results from the following assessments will be used to drive upcoming professional development days and provide staff opportunities to examine and discuss findings around lead metrics with different contextual lenses that impact instructional practices and student learning.

Social-Emotional Learning (SEL)

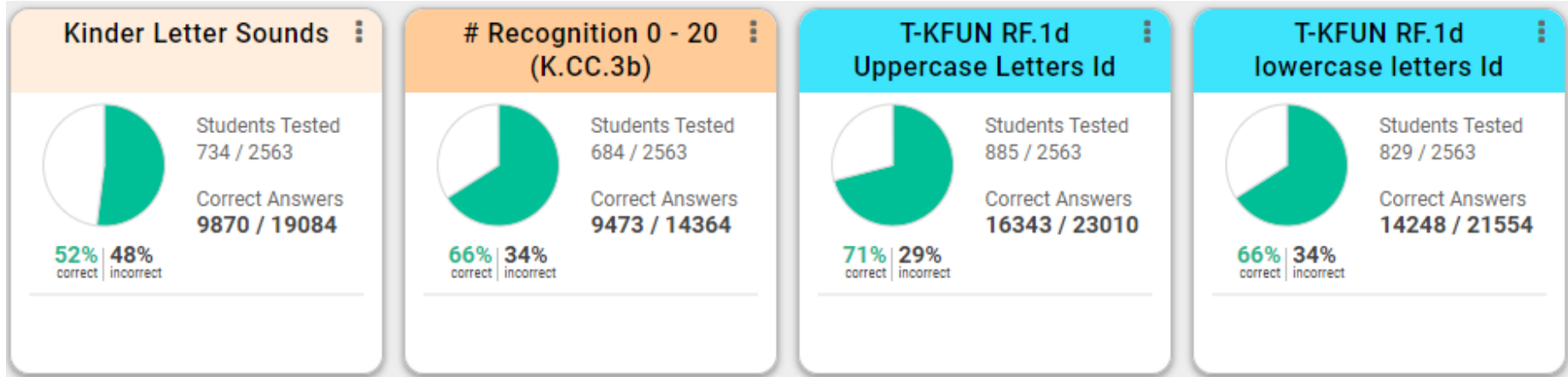
Updates on Assessing SEL

SEL Survey #2

- The administration window is currently open and student responses are being collected.
- Grade 2 students are participating in the Elementary SEL Survey for this round.
- TK-1 teachers are to assess students in social and emotional learning competencies for this round. A TK-1 student survey is being field tested for this round as well.

TK/K Assessments

TK Assessments #2



Each item in an assessment is scored as incorrect/correct. The green sections in the pie charts display the overall % correct for each assessment.

TK Assessments #2

Percent correct comparison to assessments #1 (baseline assessments).

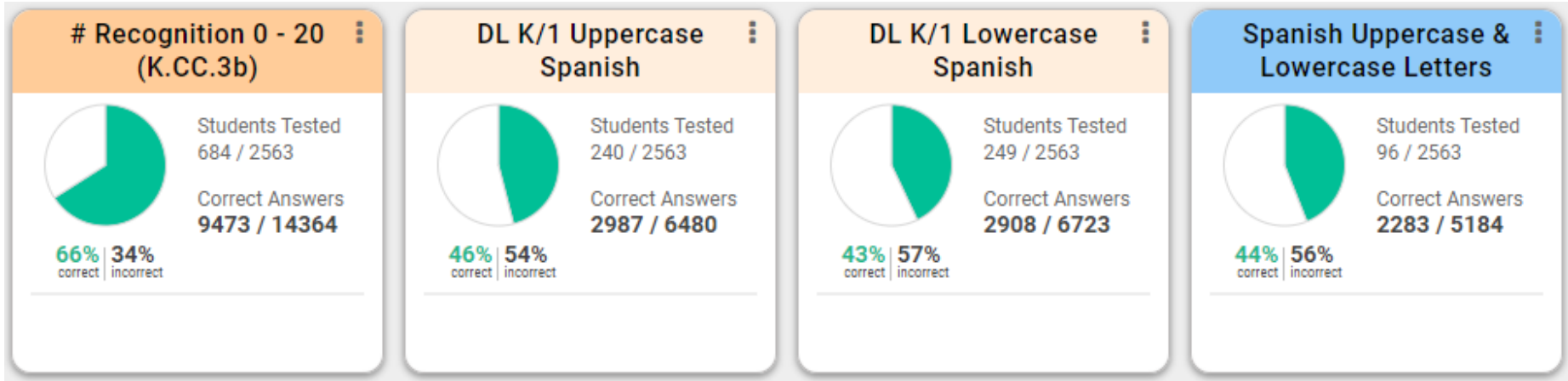
Kinder Letter Sounds: +6%

Recognition 0 - 20: +4%

Uppercase Letters: +4%

Lowercase Letters: +6%

TK DL Assessments #2



Each item in an assessment is scored as incorrect/correct. The green sections in the pie charts display the overall % correct for each assessment.

TK DL Assessments #2

Percent correct comparison to assessments #1 (baseline assessments).

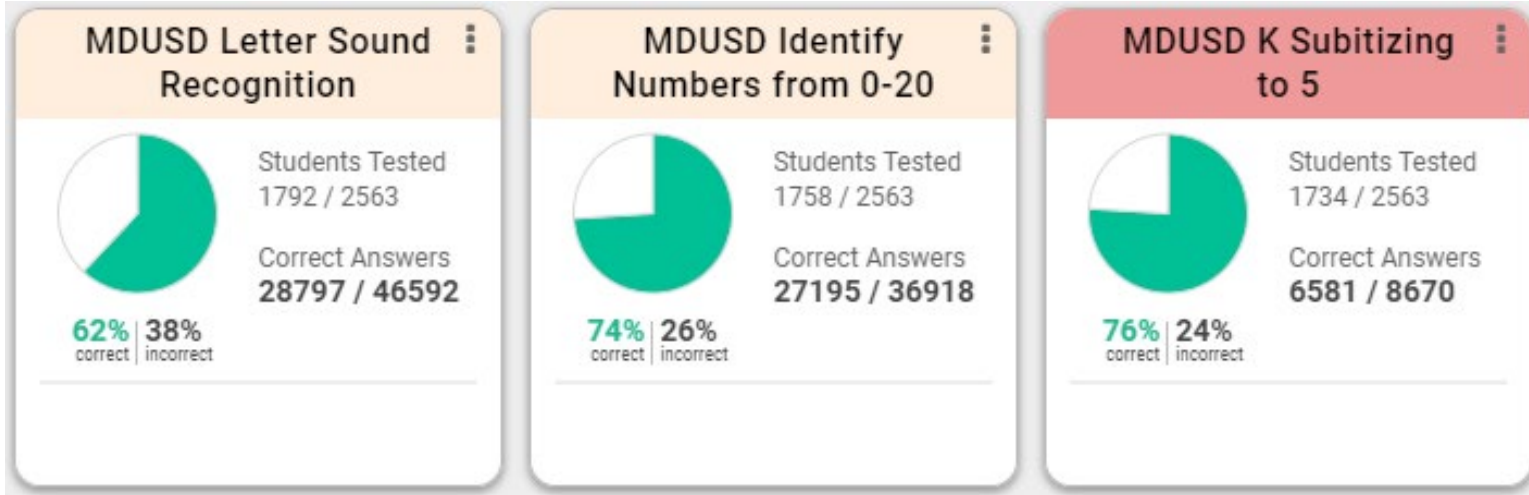
Recognition 0 - 20: +4%

Uppercase Letters: +16%

Lowercase Letters: +15%

Uppercase & Lowercase Letters: +13%

K Assessments



Each item in an assessment is scored as incorrect/correct. The green sections in the pie charts display the overall % correct for each assessment.

K Assessments #2

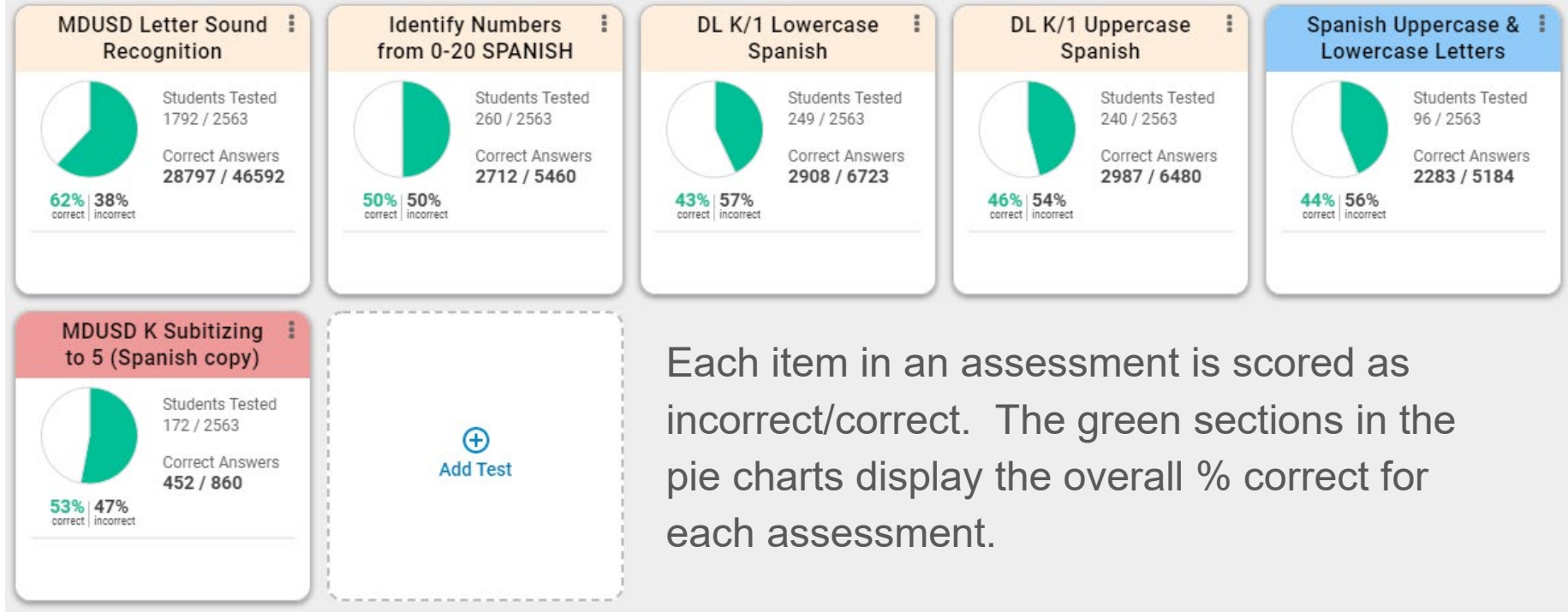
Percent correct comparison to assessments #1 (baseline assessments).

Letter Sound Recognition: +14%

Recognition 0 - 20: +6%

Subitizing to 5: +6%

K DL Assessments



K DL Assessments #2

Percent correct comparison to assessments #1 (baseline assessments).

Letter Sound Recognition: +14%

Recognition 0 - 20: +15%

Lowercase Letters: +15%

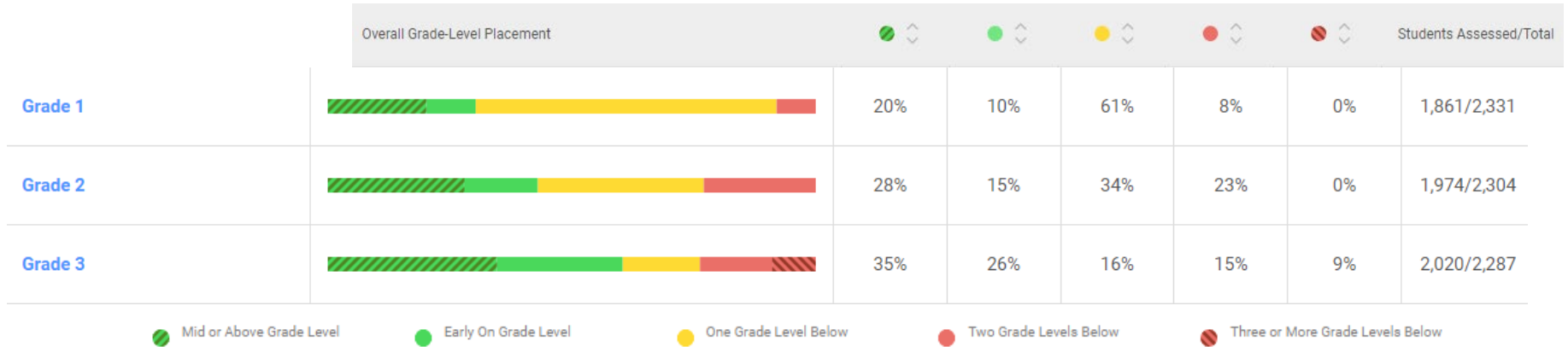
Uppercase Letters: +16%

Uppercase & Lowercase Letters: +13%

Subitizing to 5: -1%

Grade 1 - 3 Diagnostic Assessments

Grade 1 - 3 Reading Diagnostic Results #2



30% of Grade 1 students, 43% of Grade 2 students, and 61% of Grade 3 students are On or Above Grade Level in Reading

Grade 1 - 3 Reading Diagnostic Results #2

Percent of Students On or Above Grade Level Compared to Diagnostic #1

Grade 1: +11%

Grade 2: +16%

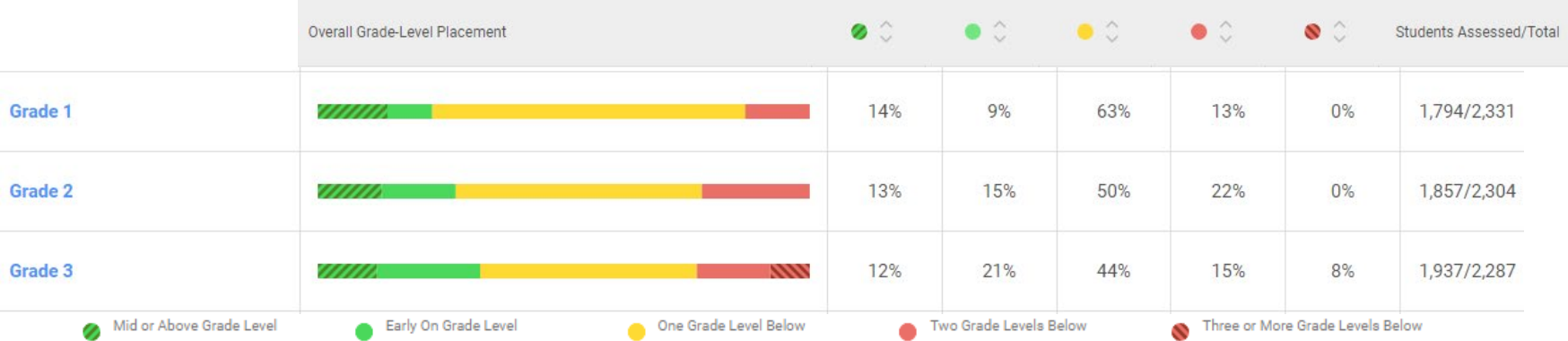
Grade 3: +12%

Grade 1 - 3 Reading Diagnostic Results #2

Percent of Students On or Above Grade Level Compared to Diagnostic #1

Student Group	Diagnostic #1	Diagnostic #2	Difference
Overall	31.7%	45.1%	13.4%
Am Indian/Alskn Nat	50.0%	50.0%	0.0%
Asian	47.3%	61.0%	13.7%
Black/African Am	26.6%	38.9%	12.3%
Filipino	49.8%	60.9%	11.1%
Hispanic	17.4%	28.3%	10.9%
Missing	34.4%	46.0%	11.6%
Multiple	45.2%	59.0%	13.8%
Nat Hwiin/Othr Pac Islndr	24.3%	40.7%	16.4%
White	40.6%	56.8%	16.2%
EL	7.2%	13.4%	6.2%
SED	22.0%	32.6%	10.6%
SPED	14.4%	24.5%	10.1%
FY	7.1%	28.6%	21.5%
HL	6.6%	13.5%	6.9%

Grade 1 - 3 Math Diagnostic Results



23% of Grade 1 students, 28% of Grade 2 students, and 33% of Grade 3 students are On or Above Grade Level in Math

Grade 1 - 3 Math Diagnostic Results #2

Percent of Students On or Above Grade Level Compared to Diagnostic #1

Grade 1: +11%

Grade 2: +14%

Grade 3: +16%

Grade 1 - 3 Math Diagnostic Results #2

Percent of Students On or Above Grade Level Compared to Diagnostic #1

Student Group	Diagnostic #1	Diagnostic #2	Difference
Overall	15.0%	24.9%	9.9%
Am Indian/Alskn Nat	0.0%	0.0%	0.0%
Asian	28.2%	44.2%	16.0%
Black/African Am	10.6%	17.5%	6.9%
Filipino	17.2%	31.9%	14.7%
Hispanic	5.4%	11.7%	6.3%
Missing	17.3%	21.7%	4.4%
Multiple	23.8%	35.2%	11.4%
Nat Hwiin/Othr Pac Islndr	9.1%	19.5%	10.4%
White	21.3%	36.6%	15.3%
EL	2.9%	6.7%	3.8%
SED	7.5%	14.8%	7.3%
SPED	8.9%	16.0%	7.1%
FY	7.1%	13.6%	6.5%
HL	1.3%	3.0%	1.7%

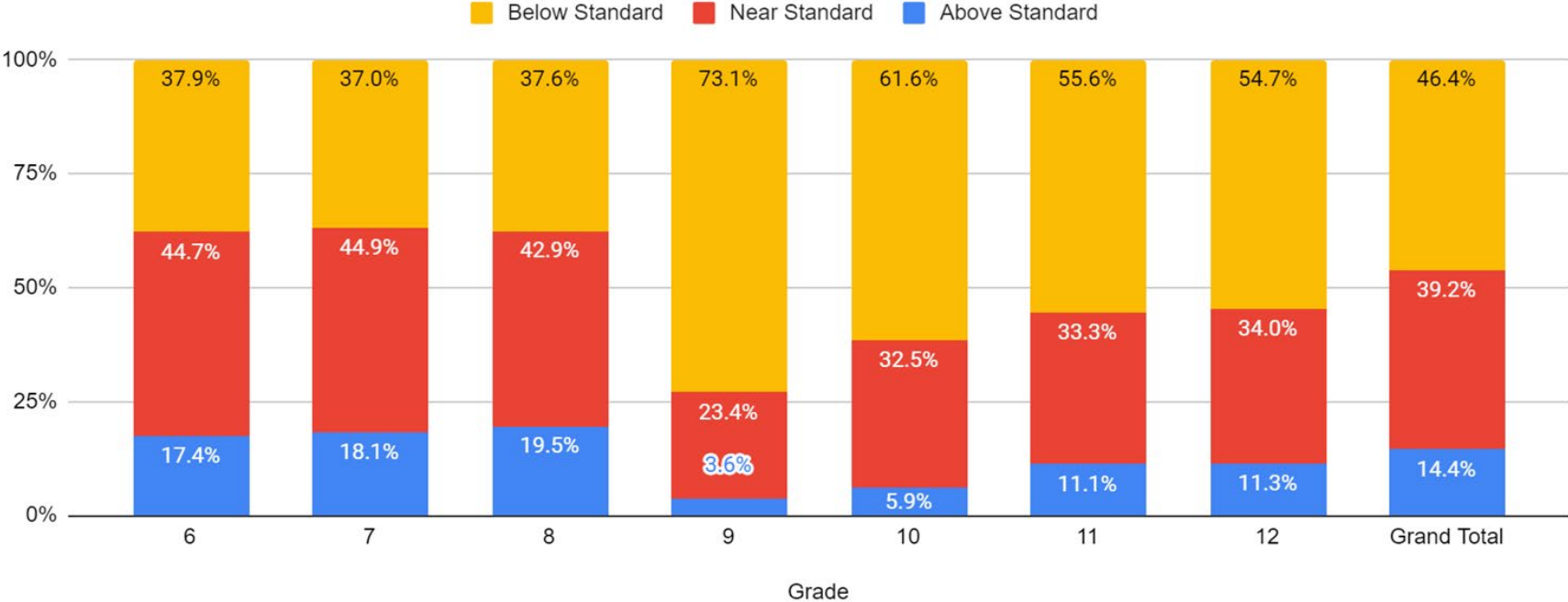
IABs/FIABs:
Grade 4th - 5th
Middle and High School

Updates on the IABs/FIABs

- Secondary students (middle and high) completed the second round of IABs/FIABs prior to Winter Break.
- The administration window for Grade 4 - 5 students is currently open.
- Grade 3 students will remain as optional for this administration window.

IABs/FIABs ELA Quarter 2

IABs/FIABs Performance



IABs/FIABs ELA Quarter 2

Percent of Students Above or Near Standard Compared to IABs/FIABs in Q1

6th Grade: +6.1%

7th Grade: +7.4%

8th Grade: +11.1%

9th Grade: +9.2%

10th Grade: +11.8%

11th Grade: +13.8%

12th Grade: +14.9%

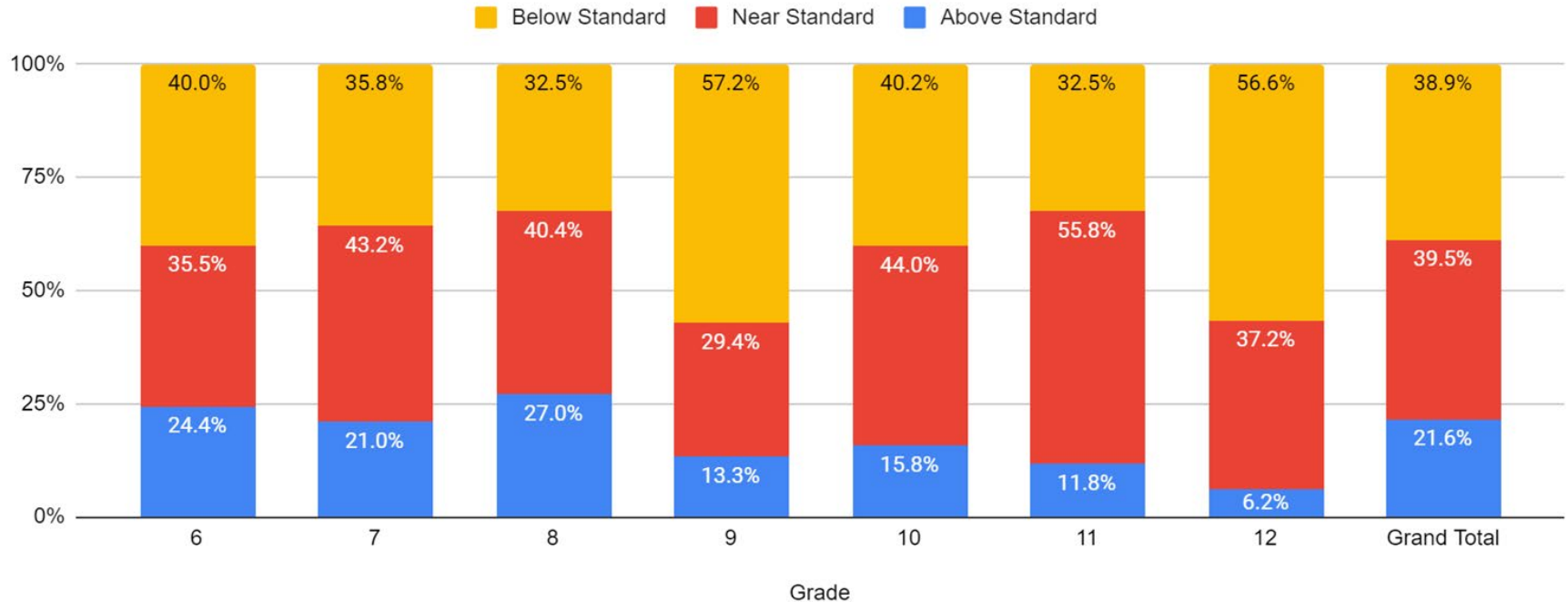
IABs/FIABs ELA Quarter 2

Percent of Students Above or Near Standard Compared to IABs/FIABs in Q1

Student Group	Quarter 1	Quarter 2	Difference
Overall	43.8%	61.1%	17.3%
Am Indian/Alskn Nat	31.3%	42.1%	10.8%
Asian	47.1%	59.0%	11.9%
Black/African Am	34.2%	44.5%	10.3%
Filipino	53.5%	62.1%	8.6%
Hispanic	39.0%	47.7%	8.7%
Nat Hwiin/Othr Pac Islndr	41.2%	50.8%	9.6%
Not Reported	42.5%	56.3%	13.8%
Two or More Races	48.3%	60.4%	12.1%
White	47.4%	58.5%	11.1%
EL	15.4%	29.4%	14.0%
SED	40.0%	47.4%	7.4%
SPED	23.4%	30.9%	7.5%
FY	12.5%	16.7%	4.2%
HL	11.1%	25.4%	14.3%

IABs/FIABs Math Quarter 2

IABs/FIABs Performance



IABs/FIABs Math Quarter 2

Percent of Students Above or Near Standard Compared to IABs/FIABs in Q1

6th Grade: -0.3%

7th Grade: -2.4%

8th Grade: +1.5%

9th Grade: +9.3%

10th Grade: +13.0%

11th Grade: +3.6%

12th Grade: -31.6%

IABs/FIABs Math Quarter 2

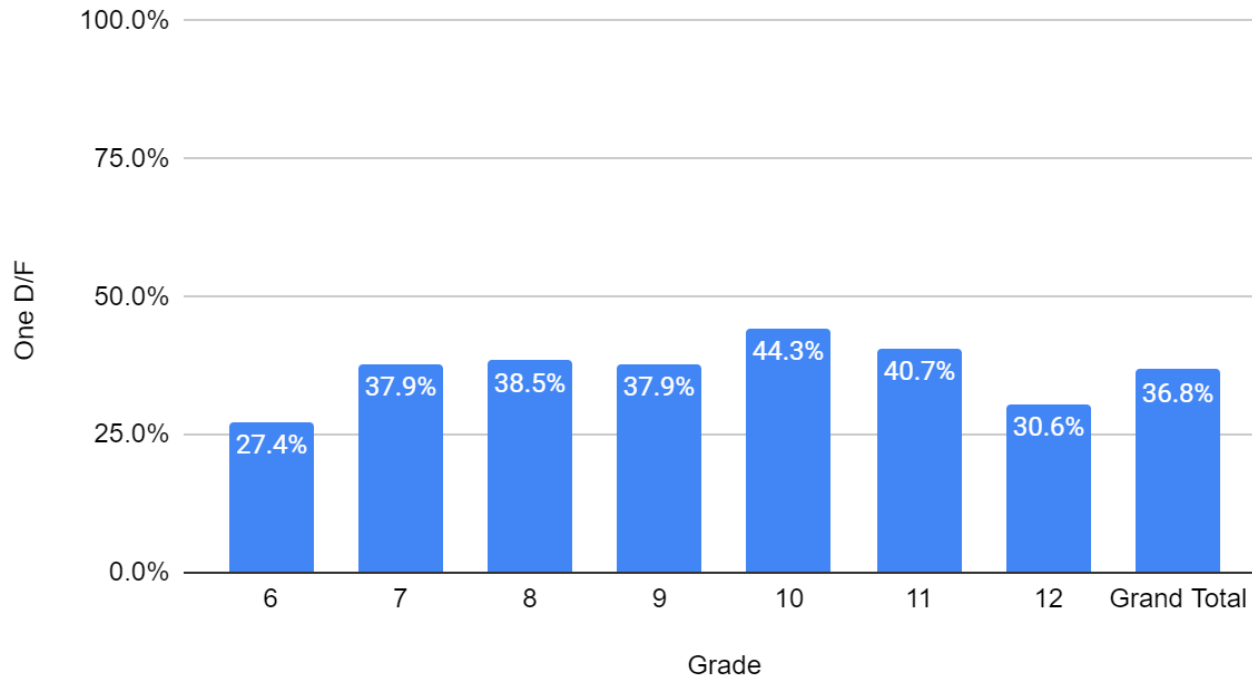
Percent of Students Above or Near Standard Compared to IABs/FIABs in Q1

Student Group	Quarter 1	Quarter 2	Difference
Overall	58.7%	61.1%	2.4%
Am Indian/Alskn Nat	63.7%	52.9%	-10.8%
Asian	68.1%	72.8%	4.7%
Black/African Am	39.9%	46.4%	6.5%
Filipino	66.8%	69.7%	2.9%
Hispanic	45.5%	47.1%	1.6%
Nat Hwiin/Othr Pac Islndr	46.5%	48.7%	2.2%
Not Reported	69.3%	69.5%	0.2%
Two or More Races	71.6%	74.8%	3.2%
White	74.1%	77.3%	3.2%
EL	28.0%	29.2%	1.2%
SED	48.5%	49.8%	1.3%
SPED	35.0%	38.7%	3.7%
FY	8.3%	40.9%	32.6%
HL	33.3%	33.8%	0.5%

Secondary Ds and Fs

At Least One D/F Semester 1

One D or F Rates



At Least One D/F - % Comparison Semester 1 to Quarter 1

6th Grade: -2.1%

7th Grade: +0.8%

8th Grade: -1.5%

9th Grade: -0.9%

10th Grade: -0.7%

11th Grade: -1.1%

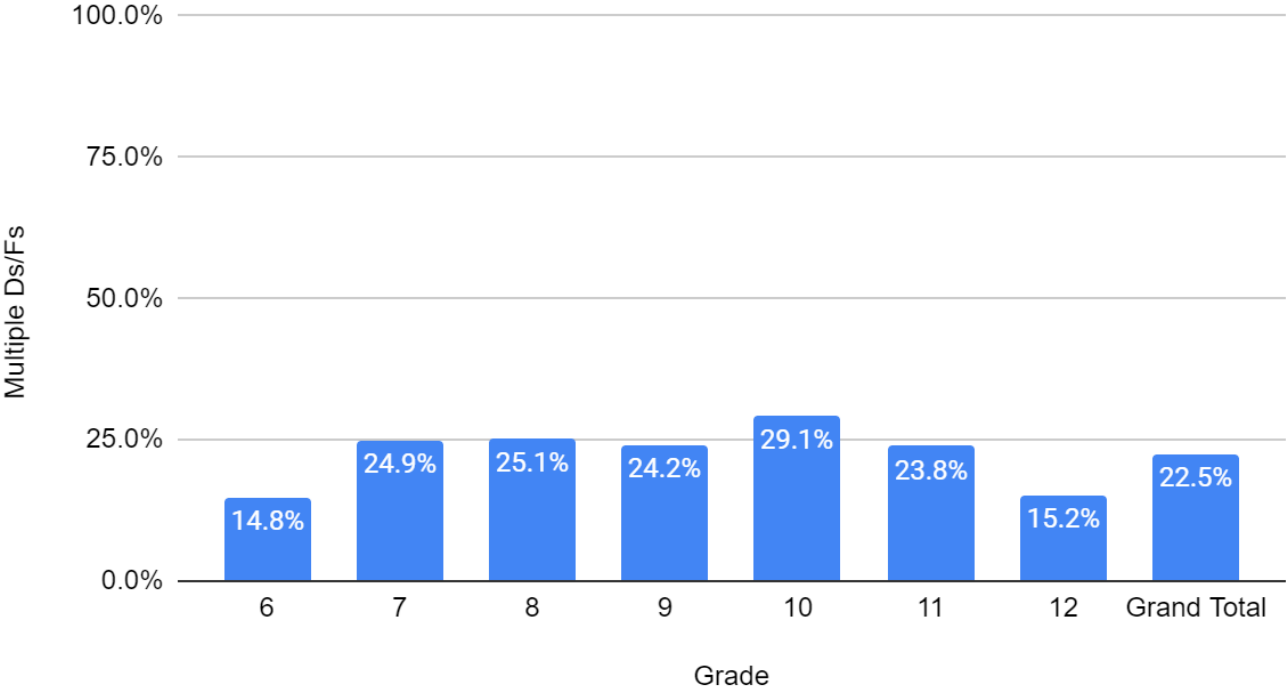
12th Grade: -4.7%

At Least One D/F - % Comparison Semester 1 to Quarter 1

Student Group	Quarter 1	Semester 1	Difference
Overall	38.1%	36.8%	-1.3%
Am Indian/Alskn Nat	54.2%	50.0%	-4.2%
Asian	20.4%	18.3%	-2.1%
Black/African Am	50.1%	47.8%	-2.3%
Filipino	22.4%	19.7%	-2.7%
Hispanic	49.9%	49.9%	0.0%
Nat Hwiin/Othr Pac Islndr	57.1%	59.8%	2.7%
Not Reported	30.6%	31.6%	1.0%
Two or More Races	27.1%	23.9%	-3.2%
White	26.6%	23.0%	-3.6%
EL	62.6%	63.9%	1.3%
SED	48.3%	46.8%	-1.5%
SPED	47.9%	45.7%	-2.2%
FY	53.2%	54.5%	1.3%
HL	54.4%	55.3%	0.9%

Multiple Ds/Fs Semester 1

Multiple Ds or Fs Rates



Multiple Ds/Fs - % Comparison Semester 1 to Quarter 1

6th Grade: -0.3%

7th Grade: +3.0%

8th Grade: 0.0%

9th Grade: +1.7%

10th Grade: +0.6%

11th Grade: -0.5%

12th Grade: -2.8%

Multiple Ds/Fs - % Comparison Semester 1 to Quarter 1

Student Group	Quarter 1	Semester 1	Difference
Overall	22.2%	22.5%	0.3%
Am Indian/Alskn Nat	41.7%	20.0%	-21.7%
Asian	9.5%	10.7%	1.2%
Black/African Am	33.4%	31.7%	-1.7%
Filipino	9.4%	8.9%	-0.5%
Hispanic	30.8%	31.7%	0.9%
Nat Hwiin/Othr Pac Islndr	36.7%	35.6%	-1.1%
Not Reported	17.8%	19.9%	2.1%
Two or More Races	13.2%	14.4%	1.2%
White	13.3%	12.2%	-1.1%
EL	43.4%	45.0%	1.6%
SED	29.7%	29.3%	-0.4%
SPED	31.2%	29.9%	-1.3%
FY	38.3%	21.2%	-17.1%
HL	38.6%	37.3%	-1.3%