

# Tobacco Use Prevention Education (TUPE)

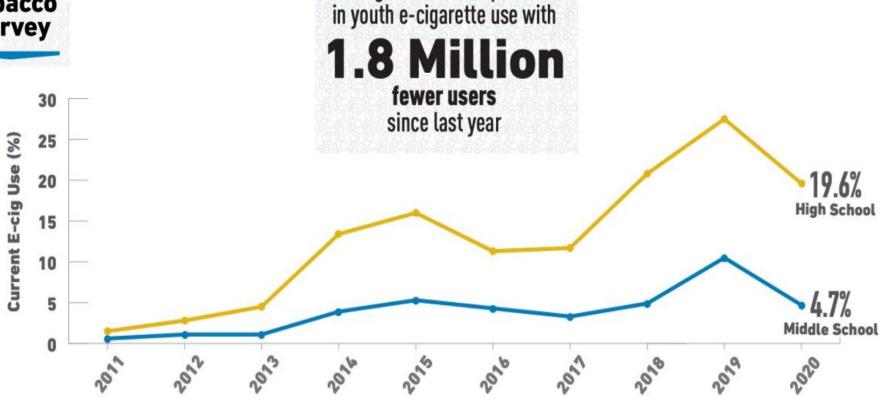
Mt. Diablo Unified School District December 8, 2021



### What We'll Cover

- Introduction: Tobacco use among adolescents and overview of tobacco use prevention education
   Emily Justice, TUPE Manager Contra Costa County Office of Education
- District Updates
   Linda Pete, Assistant Director, Student Services
- Video: TUPE at Diablo View Middle School
- Addressing student tobacco and other substance use
   Megan Potmesil, Counselor & TUPE Co-coordinator, Riverview Middle School

# 2020 National Youth Tobacco Survey



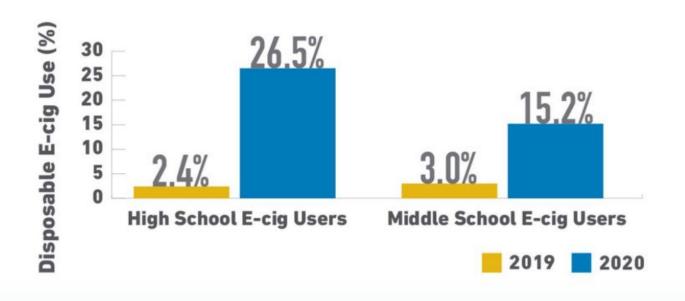
Findings show a sharp decline

Wang TW, Neff LJ, Park-Lee E, Ren C, Cullen KA, King BA. E-cigarette Use Among Middle and High School Students — United States, 2020. MMWR Morb Mortal Wkly Rep 2020;69:1310-1312.



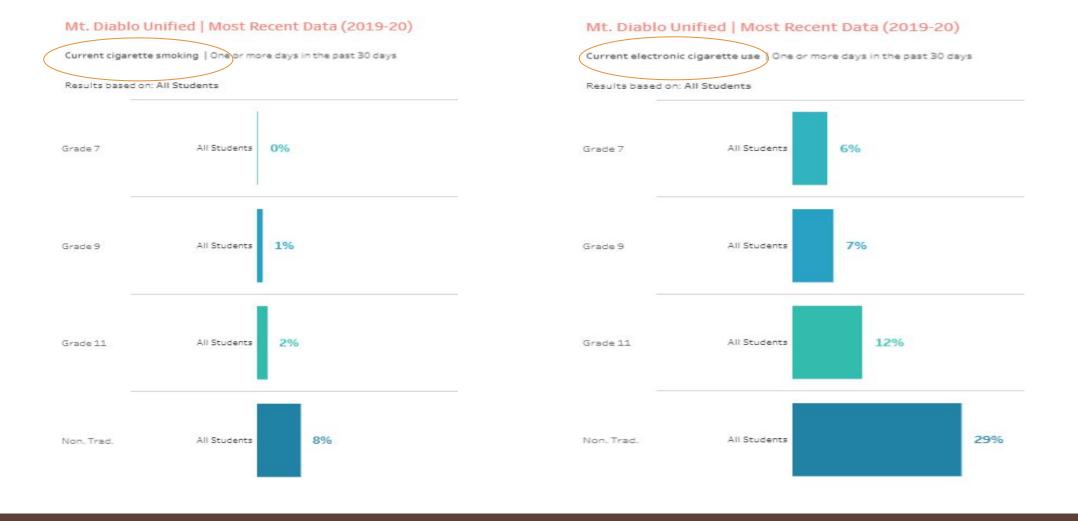
## 2020 National Youth Tobacco Survey

## Disposable e-cig use SURGED



Wang TW, Neff LJ, Park-Lee E, Ren C, Cullen KA, King BA. E-cigarette Use Among Middle and High School Students — United States, 2020. MMWR Morb Mortal Wkly Rep 2020;69:1310-1312.





### 2019-20 Mt. Diablo Unified School District Healthy Kids Survey Results





#### NEON DREAM 2.5% Ыи INTENSE WARNING: roduct contains ine. Nicotine is ictive chemical.

**Closed Systems** 

## Pod Systems



**Open Systems** 



**Disposables** 





## Cigarettes in a Pod

1 Pack of Cigarettes ≈20 mg of nicotine 1 Juul Pod = 0.7 mL ≈41.3 mg of nicotine 1 Disposable
ex. Puff Bar, Wave
Bar
= 1.3 mL
≈50 mg of nicotine

1 Disposable - Plus ex. Puff Bar Plus = 2.5 mL ≈125 mg of nicotine

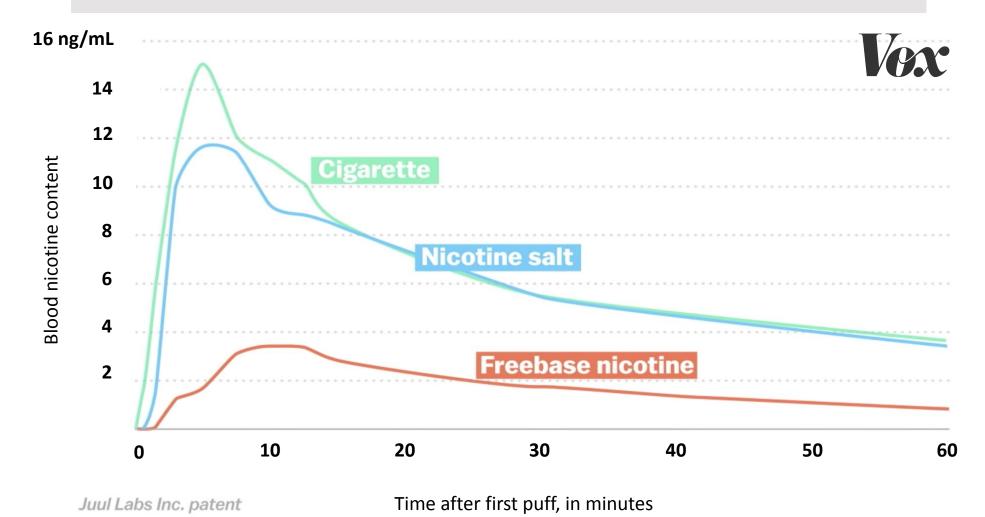
1 Disposable - Max ex. Flum, Hyde Retro = 8 mL ≈400 mg of nicotine





LUSH

#### **BLOOD NICOTINE CONTENT OVER TIME**







#### Adolescents who vaped were

4

more likely to report cigarette smoking.



## TUPE PROGRAM COMPONENTS

Student \$ervices



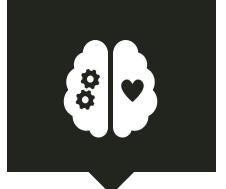
Classroom-based Curriculum



Youth
DevelopmentPeer-to-Peer
Education



Intervention & Cessation



Staff Professional Development



Family & Community Engagement



Student will develop a plan to help make those decisions they see as beneficial

Student will receive assistance in weighing the personal costs and benefits of use

Student will take an active role in decisions about their use Harm Reduction

Alternative to suspension

Brief Intervention

For students that have low dependence levels

Experimentation phase

Are unsure about changing their use

## Thank you!

