

2011-12 Consolidated Application for Funding Categorical Aid Programs

California Department of Education

(Part I)

Consolidated Application

<p>Purpose: To declare the agency's intent to apply for 2011-12 funding of Consolidated Categorical Aid Programs.</p>	<p>Agency: Mt. Diablo Unified</p>												
<p>CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov LEA Plan Only: Cheryl Tiner 916-319-0414 CTiner@cde.ca.gov</p>	<p>CD code: 0 7 6 1 7 5 4</p>												
<p>Legal status of agency:</p> <p><input checked="" type="checkbox"/> School District</p> <p><input type="checkbox"/> County Office of Education</p> <p><input type="checkbox"/> Direct Funded Charter</p>	<p>Dates of project duration: July 1, 2011 -- June 30, 2012</p> <p style="text-align: center;">Do not return the paper copy of this form to the California Department of Education.</p> <p style="text-align: center;">The ConApp must be submitted electronically using the ConApp Data System (CADS).</p>												
<p>Date of approval by local governing board: 06/28/2011</p>	<p style="text-align: center;">Our LEA Plan is current and is linked to our web site located at:</p>												
<p>Date of LEA Plan approval by State Board of Education: 09/11/2003</p>	<p>http://www.mdusd.org/departments/sass/pages/leap.aspx</p>												
<p style="text-align: center;">Advisory Committees: The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs for English learners.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 45%; border-bottom: 1px solid black; padding-bottom: 5px;"> <p style="text-align: center;">Signature-District Advisory Committee (DAC)* <small>(Required if the LEA operates a state Compensatory Education program.)</small></p> </td> <td style="width: 10%; text-align: center; border-bottom: 1px solid black; padding-bottom: 5px;"> <p>____/____/____ Date</p> </td> <td style="width: 15%; text-align: center; border: 1px solid black; padding: 5px;"> <p><i>OR,</i></p> <p>for each committee, check the appropriate box to the right</p> </td> <td style="width: 10%; text-align: center; border-bottom: 1px solid black; padding-bottom: 5px;"> <p>____/____/____ Date</p> </td> <td style="width: 10%; text-align: center;"> <p><input checked="" type="checkbox"/> Committee is N/A</p> <p><input type="checkbox"/> Committee is N/A</p> </td> <td style="width: 10%; text-align: center;"> <p><input type="checkbox"/> Committee refused to sign</p> <p><input type="checkbox"/> Committee refused to sign</p> </td> </tr> <tr> <td style="border-bottom: 1px solid black; padding-bottom: 5px;"> <p style="text-align: center;">Signature-District English Learner Advisory Committee (DELAC)* <small>(Required if the LEA has 51 or more identified English learners.)</small></p> </td> <td style="text-align: center; border-bottom: 1px solid black; padding-bottom: 5px;"> <p>____/____/____ Date</p> </td> <td></td> <td style="text-align: center; border-bottom: 1px solid black; padding-bottom: 5px;"> <p>____/____/____ Date</p> </td> <td></td> <td></td> </tr> </table>		<p style="text-align: center;">Signature-District Advisory Committee (DAC)* <small>(Required if the LEA operates a state Compensatory Education program.)</small></p>	<p>____/____/____ Date</p>	<p><i>OR,</i></p> <p>for each committee, check the appropriate box to the right</p>	<p>____/____/____ Date</p>	<p><input checked="" type="checkbox"/> Committee is N/A</p> <p><input type="checkbox"/> Committee is N/A</p>	<p><input type="checkbox"/> Committee refused to sign</p> <p><input type="checkbox"/> Committee refused to sign</p>	<p style="text-align: center;">Signature-District English Learner Advisory Committee (DELAC)* <small>(Required if the LEA has 51 or more identified English learners.)</small></p>	<p>____/____/____ Date</p>		<p>____/____/____ Date</p>		
<p style="text-align: center;">Signature-District Advisory Committee (DAC)* <small>(Required if the LEA operates a state Compensatory Education program.)</small></p>	<p>____/____/____ Date</p>	<p><i>OR,</i></p> <p>for each committee, check the appropriate box to the right</p>	<p>____/____/____ Date</p>	<p><input checked="" type="checkbox"/> Committee is N/A</p> <p><input type="checkbox"/> Committee is N/A</p>	<p><input type="checkbox"/> Committee refused to sign</p> <p><input type="checkbox"/> Committee refused to sign</p>								
<p style="text-align: center;">Signature-District English Learner Advisory Committee (DELAC)* <small>(Required if the LEA has 51 or more identified English learners.)</small></p>	<p>____/____/____ Date</p>		<p>____/____/____ Date</p>										
<p>Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.</p>													
<p>_____ Signature of authorized representative</p>	<p style="text-align: center;">Steven Lawrence, Ph. D. Printed name of authorized representative</p>	<p>_____ Title</p>	<p>____/____/____ Date</p>										
<p><input type="checkbox"/> Electronic certification HAS been completed.</p>		<p><input checked="" type="checkbox"/> Electronic certification has NOT been completed.</p>											

* Signatures of appropriate committee chairpersons certifying opportunity to review and advise in the development of this application will be required in Part II.

Participation in 2011-12 Consolidated Programs

California Department of Education

Consolidated Application

Purpose: To declare that the LEA is applying for specified categorical funds for the 2011-12 school year.

Agency:

Mt. Diablo Unified

CD code:

0 | 7 | 6 | 1 | 7 | 5 | 4

CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov

Note: Shaded areas () indicate Federal programs.

1*	3010	3025	4035	
2*	Title I, Part A (Basic Grant) ESEA Sec. 1111 et. seq.	Title I, Part D (Delinquent) ESEA Sec. 1401	Title II, Part A (Teacher Quality) ESEA Sec. 2101	
3*	YES	YES	YES	
1*	4201	4203		
2*	Title III, Part A (Immigrant) ESEA Sec. 3102	Title III, Part A (LEP Students) ESEA Sec. 3102	Title VI Subpart 1 REAP Flexibility ESEA Sec. 6211	
3*	NOT ELIGIBLE	YES	NOT ELIGIBLE	
1*	5810	4126	7090, 7091	
2*	Title VI, Subpart 1 Small Rural School Achievement ESEA Sec. 6211	Title VI, Subpart 2 Rural and Low-Income Grant ESEA Sec. 6221	Economic Impact Aid EC 54000	
3*	NOT ELIGIBLE	NOT ELIGIBLE	YES	

* Rows within each type of program: 1. SACS Resource Code 2. Program Title 3. "Yes" if participating, "No" if not participating

2011-12 Title I, Part A, (Basic) Services for Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

Purpose: To identify private nonprofit schools that will participate in the ESEA Title I, Part A (Improving the Academic Achievement of the Disadvantaged).		Agency: Mt. Diablo Unified	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">CD code:</td> <td style="width: 5%; text-align: center;">0</td> <td style="width: 5%; text-align: center;">7</td> <td style="width: 5%; text-align: center;">6</td> <td style="width: 5%; text-align: center;">1</td> <td style="width: 5%; text-align: center;">7</td> <td style="width: 5%; text-align: center;">5</td> <td style="width: 5%; text-align: center;">4</td> </tr> </table>	CD code:	0	7	6	1	7	5	4
CD code:	0	7	6	1	7	5	4				
CDE Contacts: <i>Jyoti Singh 916-319-0372 JySingh@cde.ca.gov</i> <i>Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov</i>		<input type="checkbox"/> This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.									
<p>1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A, Sections 1118 and 1119. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #1)</p> <p>2. The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the results will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low income students from Title I attendance areas enrolled in private schools. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #3.)</p> <p>3. LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by ESEA Title I, Part A, Section 1120 (b) has occurred. (See Legal Assurance under NCLB Participation of Private Nonprofit School Students #7).</p> <p>Note: The LEA of residence is responsible for providing Title I, Part A, services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.</p>											
A. Name of school	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. Affirmation on File	F. School is not participating						
Hope Academy for Dyslexics	6135610				X						
Jesus Our Restorer Christian School	6135628				X						
Contra Costa Christian Schools	6906648				X						
Berean Christian High School	6933337				X						
Carondelet High	6933345				X						
De La Salle High School of Concord	6933394				X						
King's Valley Christian School	6933436				X						
Christ the King Elementary	6967624				X						

2011-12 Title I, Part A, (Basic) Services for Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

<p>Purpose: To identify private nonprofit schools that will participate in the ESEA Title I, Part A (Improving the Academic Achievement of the Disadvantaged).</p>	<p>Agency: Mt. Diablo Unified</p>
<p>CDE Contacts: <i>Jyoti Singh 916-319-0372 JySingh@cde.ca.gov</i> <i>Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov</i></p>	<p>CD code: 0 7 6 1 7 5 4</p>

This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A, Sections 1118 and 1119. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #1)

2. The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the services will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low income students from Title I attendance areas enrolled in private schools. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #3.)

3. LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by ESEA Title I, Part A, Section 1120 (b) has occurred. (See Legal Assurance under NCLB Participation of Private Nonprofit School Students #7).

Note: The LEA of residence is responsible for providing Title I, Part A, services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.

A. Name of school	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. Affirmation on File	F. School is not participating
St. Francis of Assisi	6967657				X
Queen of All Saints Elementary	6967673	X		X	
Saint Agnes	6967681	X		X	
Pleasant Hill Adventist Academy	6973911				X
Tabernacle Christian, Inc.	6977961				X
Ygnacio Valley Christian	6987242				X
Calvary Temple Christian School	6989867				X
Concord Christian Schools	6998165				X

2011-12 Title I, Part A, (Basic) Services for Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

Purpose: To identify private nonprofit schools that will participate in the ESEA Title I, Part A (Improving the Academic Achievement of the Disadvantaged).		Agency: Mt. Diablo Unified			
CDE Contacts: <i>Jyoti Singh</i> 916-319-0372 <i>JySingh@cde.ca.gov</i> <i>Tony Salamanca</i> 916-319-0276 <i>TSalamanca@cde.ca.gov</i>		CD code: 0 7 6 1 7 5 4			
<input type="checkbox"/> This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.					
1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A, Sections 1118 and 1119. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #1)					
2. The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the services will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low income students from Title I attendance areas enrolled in private schools. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #3.)					
3. LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by ESEA Title I, Part A, Section 1120 (b) has occurred. (See Legal Assurance under NCLB Participation of Private Nonprofit School Students #7).					
Note: The LEA of residence is responsible for providing Title I, Part A, services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.					
A. Name of school	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. Affirmation on File	F. School is not participating
American Christian Academy - Ext	7081565				X
Calvary Christian	7085053				X
Wood Rose Academy	7092109				X
Diablo Valley	7095326				X
Seneca Center, Concord	7104045				X

ESEA Participation and Reporting of Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

Purpose: 1. To identify private nonprofit schools that will participate 2011-12 in ESEA Title II (Teacher Quality), Title II (Technology), and Title III (LEP), Title IV (Safe and Drug-free Schools and Communities).
 2. To report in column F the number of private school English Learner (EL) students served in 2010-11.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

CDE Contacts: *Laura Nelson 916-319-0229 LNelson@cde.ca.gov*
(Column F/G Only) Patty Stevens 916-319-5838 PStevens@cde.ca.gov

This page is not applicable because there are no private schools listed below

LEA Responsibilities:

- The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address needs of private school students and staff under the programs listed in columns D - H below. (See Legal Assurance #1.)
- To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #3 for details that must be addressed in consultation.)
- To assure that equitable services were delivered to eligible students under Title III, Part A, the LEA must report the number of private school students receiving services in the 2010-11 year.

A	B	C	D	E	F	G	H
Name of school	School Code	Enrollment	4035 Title II, Part A (Teacher Quality)	4045 Title II, Part D (Technology)	4203: Title III, Part A Count of private school ELs served in 2010-11	(LEP)	Title IV, Part A (SDFSC) (Carryover Only)
Hope Academy for Dyslexics	6135610	15	NO	NO	0	NO	NO
Jesus Our Restorer Christian School	6135628	10	NO	NO	0	NO	NO
Contra Costa Christian Schools	6906648	251	YES	YES	0	NO	NO
Berean Christian High School	6933337	447	NO	NO	0	NO	NO
Carondelet High	6933345	809	YES	YES	0	NO	NO
De La Salle High School of Concord	6933394	1042	YES	YES	0	NO	NO
King's Valley Christian School	6933436	228	NO	NO	0	NO	NO
Christ the King Elementary	6967624	323	YES	YES	0	NO	NO
St. Francis of Assisi	6967657	314	YES	YES	0	NO	NO

ESEA Participation and Reporting of Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

Purpose: 1. To identify private nonprofit schools that will participate 2011-12 in ESEA Title II (Teacher Quality), Title II (Technology), and Title III (LEP), Title IV (Safe and Drug-free Schools and Communities).

2. To report in column F the number of private school English Learner (EL) students served in 2010-11.

CDE Contacts: *Laura Nelson 916-319-0229 LNelson@cde.ca.gov*
(Column F/G Only) Patty Stevens 916-319-5838 PStevens@cde.ca.gov

LEA Responsibilities:

- The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address needs of private school students and staff under the programs listed in columns D - H below. (See Legal Assurance #1.)
- To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #3 for details that must be addressed in consultation.)
- To assure that equitable services were delivered to eligible students under Title III, Part A, the LEA must report the number of private school students receiving services in the 2010-11 year.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

This page is not applicable because there are no private schools listed below

A	B	C	D	E	F	G	H
Name of school	School Code	Enrollment	4035 Title II, Part A (Teacher Quality)	4045	4203: Title III, Part A Count of private school ELs served in 2010-11	Title III, Part A (LEP)	3710
				Title II, Part D (Technology)			
Queen of All Saints Elementary	6967673	167	YES	YES	0	NO	NO
Saint Agnes	6967681	353	YES	YES	0	NO	NO
Pleasant Hill Adventist Academy	6973911	216	YES	YES	0	NO	NO
Tabernacle Christian, Inc.	6977961	468	YES	YES	0	NO	NO
Ygnacio Valley Christian	6987242	116	NO	NO	0	NO	NO
Calvary Temple Christian School	6989867	171	YES	YES	0	NO	NO
Concord Christian Schools	6998165	51	NO	NO	0	NO	NO
American Christian Academy - Ext	7081565	14	NO	NO	0	NO	NO
Calvary Christian	7085053	55	NO	NO	0	NO	NO

ESEA Participation and Reporting of Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

<p>Purpose: 1. To identify private nonprofit schools that will participate 2011-12 in ESEA Title II (Teacher Quality), Title II (Technology), and Title III (LEP), Title IV (Safe and Drug-free Schools and Communities).</p> <p>2. To report in column F the number of private school English Learner (EL) students served in 2010-11.</p>	<p>Agency: Mt. Diablo Unified</p>
<p>CD code: 0 7 6 1 7 5 4</p>	
<p>CDE Contacts: <i>Laura Nelson 916-319-0229 LNelson@cde.ca.gov</i> <i>(Column F/G Only) Patty Stevens 916-319-5838 PStevens@cde.ca.gov</i></p>	

LEA Responsibilities:

- The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address needs of private school students and staff under the programs listed in columns D - H below. (See Legal Assurance #1.)
- To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #3 for details that must be addressed in consultation.)
- To assure that equitable services were delivered to eligible students under Title III, Part A, the LEA must report the number of private school students receiving services in the 2010-11 year.

A	B	C	D	E	F	G	H
Name of school	School Code	Enrollment	4035 Title II, Part A (Teacher Quality)	4045	4203: Title III, Part A Count of private school ELs served in 2010-11	(LEP)	3710
				Title II, Part D (Technology)			Title IV, Part A (SDFSC) (Carryover Only)
Wood Rose Academy	7092109	83	YES	YES	0	NO	NO
Diablo Valley	7095326	30	NO	NO	0	NO	NO
Seneca Center, Concord	7104045	28	NO	NO	0	NO	NO

2011-12 EIA/SCE Ranking Decisions

California Department of Education

Consolidated Application

<p>Purpose: To identify options used in ranking schools to determine eligibility for EIA/SCE.</p>	<p>Agency: Mt. Diablo Unified</p>
<p>CDE Contacts: <i>Richard Graham 916-319-0303 R.Graham@cde.ca.gov</i> <i>Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov</i></p>	<p>CD code: 0 7 6 1 7 5 4</p>

This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.

A. EIA/SCE Ranking Decisions

1. Ranking Method	<input checked="" type="checkbox"/>	EIA/SCE method is used	<input type="checkbox"/>	Title I method is used
2. Ranking Order	<input type="checkbox"/>	Districtwide ranking	<input checked="" type="checkbox"/>	Grade span ranking
3. Ranking Type	<input type="checkbox"/>	Number of students in need	<input checked="" type="checkbox"/>	Percent of students in need

B. Low Income Measure (check appropriate box)

X	Eligibility for Free and Reduced-Price Lunch	
	Receipt of CalWORKS	
	Poverty count from most recent Census Data	
	Eligibility for Medicaid	
	Composite of the above (Describe in a comment) (See directions for constructing a composite)	

C. Grade spans and poverty rate calculations (based on page 6 data)

Grade Span	Grades	Enrollment	Low Income	Poverty Rate
1	KK-05	15,771	6,702	42.5%
2	06-08	7,500	2,992	39.9%
3	09-12	10,411	3,422	32.9%
Districtwide	N/A	33,682	13,116	38.9%

2011-12 EIA Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To identify options used in developing an intra-district allocation plan for EIA funds.		Agency: Mt. Diablo Unified								
		CD code:	0 7 6 1 7 5 4							
<p>CDE Contacts: Richard Graham 916-319-0303 R.Graham@cde.ca.gov Mark Klinester 916-319-0420 MKlinester@cde.ca.gov</p>										
<input type="checkbox"/> Ranked using Title I, Part A method <input checked="" type="checkbox"/> Ranked using EIA/SCE method		<input type="checkbox"/> Districtwide <input checked="" type="checkbox"/> Grade Span								
<input type="checkbox"/> EIA/SCE Ranking orders: <input checked="" type="checkbox"/>		<input type="checkbox"/> Number of students in need <input checked="" type="checkbox"/> Percent of students in need								
A	B	C	D	E	F	G	H	I	J	
Name of School Grade Levels	School Code	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Number of LEP Students	Number of EDY Students	Total Students in Need	Percent of Students in Need	EIA/SCE School Rank*	EIA Intended for Funding ("X")
Cambridge Elementary KK-05	6003982	1	690	653	545	581	1,779	257.8%	(1)	X
Meadow Homes Elementary KK-05	6004154	1	917	793	714	784	2,291	249.8%	(2)	X
Shore Acres Elementary KK-05	6004295	1	534	490	396	433	1,319	247.0%	(3)	X
Rio Vista Elementary KK-05	6096226	1	398	346	229	281	856	215.1%	(4)	X
Bel Air Elementary KK-05	6003974	1	457	410	226	295	931	203.7%	(5)	X
Ygnacio Valley Elementary KK-05	6004410	1	515	406	287	342	1,035	201.0%	(6)	X
Fair Oaks Elementary KK-05	6004055	1	339	261	176	210	647	190.9%	(7)	X
Sun Terrace Elementary KK-05	6004329	1	725	517	324	404	1,245	171.7%	(8)	X
Wren Avenue Elementary KK-05	6004402	1	542	360	252	297	909	167.7%	(9)	X
Sunrise (Special Education) KK-05	6004238	1	42	34	6	26	66	157.1%	(10)	X
El Monte Elementary KK-05	6004048	1	467	286	154	233	673	144.1%	(11)	X

*If EIA/SCE ranking method used, () indicates school is eligible based on 25% low-income students. 25% EL students or 50% EDY students.
 *If Title I ranking method used, () indicates school is eligible based on the district or grade-span poverty rate percent or 35%.

2011-12 EIA Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To identify options used in developing an intra-district allocation plan for EIA funds.		Agency: Mt. Diablo Unified							
		CD code: <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">0</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">6</td> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">5</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table>	0	7	6	1	7	5	4
0	7	6	1	7	5	4			
<p>CDE Contacts: Richard Graham 916-319-0303 RGraham@cde.ca.gov Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov</p>									
<input type="checkbox"/> Ranked using Title I, Part A method <input checked="" type="checkbox"/> Ranked using EIA/SCE method									
<input type="checkbox"/> Districtwide <input checked="" type="checkbox"/> Grade Span									
<input type="checkbox"/> EIA/SCE Ranking orders: <input checked="" type="checkbox"/> Number of students in need <input checked="" type="checkbox"/> Percent of students in need									
A	B	C	D	E	F	G	H	I	J
Name of School Grade Levels	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Number of LEP Students	Number of EDY Students	Total Students in Need	Percent of Students in Need	EIA/SCE School Rank*	EIA Intended for Funding ("X")
Delta View Elementary KK-05	1	744	441	264	360	1,065	143.1%	(12)	X
Westwood Elementary KK-05	1	398	166	96	166	428	107.5%	(13)	X
Silverwood Elementary KK-05	1	402	142	123	166	431	107.2%	(14)	X
Mountain View Elementary KK-05	1	405	161	86	151	398	98.3%	(15)	X
Woodside Elementary KK-05	1	521	188	113	178	479	91.9%	(16)	X
Ayers Elementary KK-05	1	429	128	88	155	371	86.5%	(17)	X
Gregory Gardens Elementary KK-05	1	412	117	78	137	332	80.6%	(18)	X
Hidden Valley Elementary KK-05	1	733	163	78	179	420	57.3%	19	
Pleasant Hill Elementary KK-05	1	650	133	88	149	370	56.9%	20	
Highlands Elementary KK-05	1	628	104	70	173	347	55.3%	21	
Bancroft Elementary KK-05	1	460	60	69	113	242	52.6%	22	

*If EIA/SCE ranking method used, () indicates school is eligible based on 25% low-income students. 25% EL students or 50% EDY students.

*If Title I ranking method used, () indicates school is eligible based on the district or grade-span poverty rate percent or 35%.

2011-12 EIA Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To identify options used in developing an intra-district allocation plan for EIA funds.		Agency: Mt. Diablo Unified								
		CD code: 0 7 6 1 7 5 4								
<p>CDE Contacts: <i>Richard Graham 916-319-0303 R.Graham@cde.ca.gov</i> <i>Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov</i></p>										
<input type="checkbox"/> Ranked using Title I, Part A method <input checked="" type="checkbox"/> Ranked using EIA/SCE method		<input type="checkbox"/> Districtwide <input checked="" type="checkbox"/> Grade Span								
<input type="checkbox"/> EIA/SCE Ranking orders: <input checked="" type="checkbox"/>		<input type="checkbox"/> Number of students in need <input checked="" type="checkbox"/> Percent of students in need								
A	B	C	D	E	F	G	H	I	J	
Name of School Grade Levels	School Code	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Number of LEP Students	Number of EDY Students	Total Students in Need	Percent of Students in Need	EIA/SCE School Rank*	EIA Intended for Funding ("X")
Monte Gardens Elementary KK-05	6004162	1	552	83	60	121	264	47.8%	23	
Valhalla Elementary KK-05	6004337	1	553	89	47	123	259	46.8%	24	
Strandwood Elementary KK-05	6004311	1	566	57	50	92	199	35.2%	25	
Sequoia Elementary KK-05	6004253	1	572	37	55	98	190	33.2%	26	
Eagle Peak Montessori 01-05	6118087	1	184	3	6	42	51	27.7%	27	
Valle Verde Elementary KK-05	6004345	1	502	23	22	70	115	22.9%	28	
Mt. Diablo Elementary KK-05	6004188	1	811	35	32	110	177	21.8%	29	
Walnut Acres Elementary KK-05	6004360	1	623	16	27	83	126	20.2%	30	
Holbrook Elementary KK-05	6004121	1	0	0	0	0	0	0.0%	31	
Oak Grove Middle 06-08	6004196	2	766	663	364	555	1,582	206.5%	(1)	X
Riverview Middle 06-08	6004261	2	754	629	263	546	1,438	190.7%	(2)	X

*If EIA/SCE ranking method used, () indicates school is eligible based on 25% low-income students, 25% EL students or 50% EDY students.
 *If Title I ranking method used, () indicates school is eligible based on the district or grade-span poverty rate percent or 35%.

2011-12 EIA Ranking of Public Schools

Purpose: To identify options used in developing an intra-district allocation plan for EIA funds.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

CDE Contacts: *Richard Graham 916-319-0303 R.Graham@cde.ca.gov*
Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov

This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.

Name of School Grade Levels		EIA/SCE Ranking orders:		E		F		G		H		I		J	
		<input type="checkbox"/> Ranked using Title I, Part A method	<input checked="" type="checkbox"/> Districtwide	<input checked="" type="checkbox"/> Grade Span	Number of LEP Students	Number of EDY Students	Total Students in Need	Percent of Students in Need	EIA/SCE School Rank*	EIA Intended for Funding ("X")					
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
School Code	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Number of LEP Students	Number of EDY Students	Total Students in Need	Percent of Students in Need	EIA/SCE School Rank*	EIA Intended for Funding ("X")						
El Dorado Middle 06-08	2	1,109	612	175	619	1,406	126.8%	(3)	X						
Pine Hollow Middle 06-08	2	723	221	63	334	618	85.5%	(4)	X						
Valley View Middle 06-08	2	787	234	62	320	616	78.3%	(5)	X						
Sequoia Middle 06-08	2	896	261	71	357	689	76.9%	(6)	X						
Pleasant Hill Middle 06-08	2	801	236	48	321	605	75.5%	(7)	X						
Diablo View Middle 06-08	2	647	67	16	206	289	44.7%	8							
Foothill Middle 06-08	2	1,017	69	27	253	349	34.3%	9							
Glenbrook Middle 06-08	2	0	0	0	0	0	0.0%	10							
Diablo Community Day 07-12	3	37	31	24	35	90	243.2%	(1)	X						
Crossroads High (Continuation) 09-12	3	55	40	23	40	103	187.3%	(2)	X						
Gateway High (Continuation) 09-12	3	47	34	14	35	83	176.6%	(3)	X						

*If EIA/SCE ranking method used, () indicates school is eligible based on 25% low-income students. 25% EL students or 50% EDY students.
 *If Title I ranking method used, () indicates school is eligible based on the district or grade-span poverty rate percent or 35%.

2011-12 ConApp, Part I, page 6.4 Date: 06/22/2011

2011-12 EIA Ranking of Public Schools

Purpose: To identify options used in developing an intra-district allocation plan for EIA funds.		Agency: Mt. Diablo Unified							
		CD code: 0 7 6 1 7 5 4							
CDE Contacts: Richard Graham 916-319-0303 RGraham@cde.ca.gov Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov									
<input type="checkbox"/> Ranked using Title I, Part A method <input checked="" type="checkbox"/> Ranked using EIA/SCE method		<input type="checkbox"/> Districtwide <input checked="" type="checkbox"/> Grade Span							
<input type="checkbox"/> EIA/SCE Ranking orders: Number of students in need		<input checked="" type="checkbox"/> Percent of students in need							
A	B	C	D	E	F	G	H	I	J
Name of School Grade Levels	School Code Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Number of LEP Students	Number of EDY Students	Total Students in Need	Percent of Students in Need	EIA/SCE School Rank*	EIA Intended for Funding ("X")
Mt. Diablo High 09-12	0734566 3	1,506	1,006	363	1,168	2,537	168.5%	(4)	X
Ygnacio Valley High 09-12	0737809 3	1,294	786	362	1,022	2,170	167.7%	(5)	X
Summit High (Continuation) 09-12	0730424 3	39	21	6	38	65	166.7%	(6)	X
Concord High 09-12	0731836 3	1,532	497	150	1,116	1,763	115.1%	(7)	X
Nueva Vista High (Continuation) 09-12	0730341 3	42	9	2	37	48	114.3%	(8)	X
Olympic Continuation High 09-12	0734764 3	322	174	75	119	368	114.3%	(9)	X
Clayton Valley High 09-12	0731380 3	1,873	337	87	1,190	1,614	86.2%	(10)	X
Prospect High (Continuation) 09-12	0730358 3	47	9	4	26	39	83.0%	(11)	X
College Park High 09-12	0731646 3	1,965	352	84	1,134	1,570	79.9%	(12)	X
Northgate High 09-12	0730044 3	1,480	97	26	674	797	53.9%	13	
Horizons Alternative KK-12	0730317 3	172	29	4	23	56	32.6%	14	

*If EIA/SCE ranking method used, () indicates school is eligible based on 25% low-income students. 25% EL students or 50% EDY students.
 *If Title I ranking method used, () indicates school is eligible based on the district or grade-span poverty rate percent or 35%.

2011-12 Title I, Part A Ranking Decisions

California Department of Education

Consolidated Application

<p>Purpose: To identify options used in ranking schools to determine eligibility for ESEA, Title I, Part A.</p>	<p>Agency: Mt. Diablo Unified</p>
<p>CDE Contacts: <i>Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov</i> <i>Judi Brown 916-319-0942 JBrown@cde.ca.gov</i></p>	<p>CD code: 0 7 6 1 7 5 4</p>

This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

A. Title I Ranking Decisions	C. Title I Ranking Exceptions
<p><input type="checkbox"/> The LEA has an enrollment of fewer than 1,000 students or has only one school per grade span.</p>	<p>Use the following alpha codes to indicate exceptions used in column G on page 8.</p> <ul style="list-style-type: none"> a. At least 35% low income b. Public school poverty rate (rather than attendance area poverty rate) above District poverty rate. c. Skipping school that will be served by state or local program that meets the requirements of Title I, Part A. (must receive at least the same allocation as under Title I, Part A.) d. Desegregation-25% waiver. An approved waiver is on file. e. Additional year of funding (grandfather provision). f. Feeder pattern.
<p>1. Ranking Order: Districtwide ranking X Grade span ranking</p>	
<p>2. Low-Income Measure (check appropriate boxes)</p>	
<p>X Eligibility for Free and Reduced-Price Lunch</p>	
<p>Receipt of CalWORKS</p>	
<p>Poverty count from most recent Census Data</p>	
<p>Eligibility for Medicaid</p>	
<p>Composite of the above (Describe in a comment) (See directions for constructing a composite)</p>	

B. Grade spans and poverty rate calculations (based on page 8 data)			
Grade Span	Grades	Enrollment	Low Income Poverty Rate
1	KK-05	15,771	6,702 42.5%
2	06-08	7,500	2,992 39.9%
3	09-12	10,411	3,422 32.9%
Districtwide	N/A	33,682	13,116 38.9%

2011-12 Title I, Part A Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To document the process used to identify and rank schools Title I, Part A, schools for compensatory education funding/services.

Reminder: If a school below 35% is identified for funding in column H, the 125% rule will apply to all schools funded.

CDE Contact: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
Judi Brown 916-319-0942 JBrown@cde.ca.gov

Agency: Mt. Diablo Unified

CD code:

0	7	6	1	7	5	4
---	---	---	---	---	---	---

This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

Low-income measure: Free Lunch		Ranking order: Gradespan		Poverty rate(s): 42.5%		39.9%		32.9%	
A	B	C	D	E	F	G	H	I	J
Name of School Grade Levels	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Percent Low-Income Students	Title I Rank* ()	Ranking Exception (see page 7)	ESEA, Title I Intended for Funded ("X")	EIA/SCE Intended for Funded ("X")	Other State or Local Funded ("X")
Cambridge Elementary KK-05	1	690	653	94.6%	(1)		X		
Shore Acres Elementary KK-05	1	534	490	91.8%	(2)		X		
Bel Air Elementary KK-05	1	457	410	89.7%	(3)		X		
Rio Vista Elementary KK-05	1	398	346	86.9%	(4)		X		
Meadow Homes Elementary KK-05	1	917	793	86.5%	(5)		X		
Sunrise (Special Education) KK-05	1	42	34	81.0%	(6)	c			X
Ygnacio Valley Elementary KK-05	1	515	406	78.8%	(7)		X		
Fair Oaks Elementary KK-05	1	339	261	77.0%	(8)		X		
Sun Terrace Elementary KK-05	1	725	517	71.3%	(9)		X		
Wren Avenue Elementary KK-05	1	542	360	66.4%	(10)		X		
El Monte Elementary KK-05	1	467	286	61.2%	(11)		X		
Delta View Elementary KK-05	1	744	441	59.3%	(12)		X		

* () Indicates school is at or above the district poverty rate and eligible;
 [] indicates school is at or above 35% poverty and eligible.

2011-12 Title I, Part A Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To document the process used to identify and rank schools Title I, Part A, schools for compensatory education funding/services.

Reminder: If a school below 35% is identified for funding in column H, the 125% rule will apply to all schools funded.

CDE Contact: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
Judi Brown 916-319-0942 JBrown@cde.ca.gov

Agency: Mt. Diablo Unified

CD code:

0	7	6	1	7	5	4
---	---	---	---	---	---	---

This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

Low-income measure: Free Lunch		Ranking order: Gradespan				Poverty rate(s): 42.5% 39.9% 32.9%			
A	B	C	D	E	F	G	H	I	J
Name of School Grade Levels School Code	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Percent Low-Income Students	Title I Rank*	Ranking Exception (see page 7)	ESEA, Title I Intended for Funded ("X")	EIA/SCE Intended for Funded ("X")	Other State or Local Funded ("X")
Westwood Elementary KK-05 6004378	1	398	166	41.7%	[13]				
Mountain View Elementary KK-05 6004170	1	405	161	39.8%	[14]				
Woodside Elementary KK-05 6004394	1	521	188	36.1%	[15]				
Silverwood Elementary KK-05 6004303	1	402	142	35.3%	[16]				
Ayers Elementary KK-05 6003958	1	429	128	29.8%	17				
Gregory Gardens Elementary KK-05 6112395	1	412	117	28.4%	18				
Hidden Valley Elementary KK-05 6004097	1	733	163	22.2%	19				
Pleasant Hill Elementary KK-05 6004246	1	650	133	20.5%	20				
Highlands Elementary KK-05 6004105	1	628	104	16.6%	21				
Valhalla Elementary KK-05 6004337	1	553	89	16.1%	22				
Monte Gardens Elementary KK-05 6004162	1	552	83	15.0%	23				
Bancroft Elementary KK-05 6003966	1	460	60	13.0%	24				

* () indicates school is at or above the district poverty rate and eligible;
 [] indicates school is at or above 35% poverty and eligible.

2011-12 Title I, Part A Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To document the process used to identify and rank schools Title I, Part A, schools for compensatory education funding/services.

Reminder: If a school below 35% is identified for funding in column H, the 125% rule will apply to all schools funded.

CDE Contact: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
Judi Brown 916-319-0942 JBrown@cde.ca.gov

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

A		B	C	D	E	F	G	H	I	J
Name of School	School Code	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Percent Low-Income Students	Title I Rank*	Ranking Exception (see page 7)	ESEA, Title I Intended for Funded ("X")	EIA/SCE Intended for Funded ("X")	Other State or Local Funded ("X")
Stranwood Elementary KK-05	6004311	1	566	57	10.1%	25				
Sequoia Elementary KK-05	6004253	1	572	37	6.5%	26				
Valle Verde Elementary KK-05	6004345	1	502	23	4.6%	27				
Mt. Diablo Elementary KK-05	6004188	1	811	35	4.3%	28				
Walnut Acres Elementary KK-05	6004360	1	623	16	2.6%	29				
Eagle Peak Montessori 01-05	6118087	1	184	3	1.6%	30				
Holbrook Elementary KK-05	6004121	1	0	0	0.0%	31				
Oak Grove Middle 06-08	6004196	2	766	663	86.6%	(1)		X		
Riverview Middle 06-08	6004261	2	754	629	83.4%	(2)		X		
El Dorado Middle 06-08	6004030	2	1,109	612	55.2%	(3)				
Pine Hollow Middle 06-08	6004220	2	723	221	30.6%	4				
Valley View Middle 06-08	6004352	2	787	234	29.7%	5				

Low-income measure: Free Lunch

Ranking order: Gradespan

Poverty rate(s): 42.5%

39.9%

32.9%

* () indicates school is at or above the district poverty rate and eligible;
 [] indicates school is at or above 35% poverty and eligible.

2011-12 Title I, Part A Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To document the process used to identify and rank schools Title I, Part A, schools for compensatory education funding/services.

Reminder: If a school below 35% is identified for funding in column H, the 125% rule will apply to all schools funded.

CDE Contact: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
Judi Brown 916-319-0942 JBrown@cde.ca.gov

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

A		B	C	D	E	F	G	H	I	J
Name of School		Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Percent Low-Income Students	Title I Rank*	Ranking Exception (see page 7)	ESEA, Title I Intended for Funded ("X")	EIA/SCE Intended for Funded ("X")	Other State or Local Funded ("X")
Pleasant Hill Middle 06-08	6114904	2	801	236	29.5%	6				
Sequoia Middle 06-08	6105357	2	896	261	29.1%	7				
Diablo View Middle 06-08	6111504	2	647	67	10.4%	8				
Foothill Middle 06-08	6004063	2	1,017	69	6.8%	9				
Glenbrook Middle 06-08	6004071	2	0	0	0.0%	10				
Diablo Community Day 07-12	0730655	3	37	31	83.8%	(1)	c			X
Crossroads High (Continuation) 09-12	0730416	3	55	40	72.7%	(2)				
Gateway High (Continuation) 09-12	0730333	3	47	34	72.3%	(3)				
Mt. Diablo High 09-12	0734566	3	1,506	1,006	66.8%	(4)				
Ygnacio Valley High 09-12	0737809	3	1,294	786	60.7%	(5)				
Olympic Continuation High 09-12	0734764	3	322	174	54.0%	(6)				
Summit High (Continuation) 09-12	0730424	3	39	21	53.8%	(7)				

Low-income measure: Free Lunch Ranking order: Gradespan Poverty rate(s): 42.5% 39.9% 32.9%

* () indicates school is at or above the district poverty rate and eligible;
 [] indicates school is at or above 35% poverty and eligible.

2011-12 Title I, Part A Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To document the process used to identify and rank schools Title I, Part A, schools for compensatory education funding/services.

Reminder: If a school below 35% is identified for funding in column H, the 125% rule will apply to all schools funded.

CDE Contact: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
Judi Brown 916-319-0942 JBrown@cde.ca.gov

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

A		B		C		D		E		F		G		H		I		J	
Name of School	School Code	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Percent Low-Income Students	Title I Rank*	Ranking Exception (see page 7)	ESEA, Title I Intended for Funded ("X")	EIA/SCE Intended for Funded ("X")	Other State or Local Funded ("X")	Poverty rate(s): 42.5% 39.9% 32.9%								
Grade Levels											Ranking order: Gradespan								
Concord High 09-12	0731836	3	1,532	497	32.4%	8													
Nueva Vista High (Continuation) 09-12	0730341	3	42	9	21.4%	9													
Prospect High (Continuation) 09-12	0730358	3	47	9	19.1%	10													
Clayton Valley High 09-12	0731380	3	1,873	337	18.0%	11													
College Park High 09-12	0731646	3	1,965	352	17.9%	12													
Horizons Alternative KK-12	0730317	3	172	29	16.9%	13													
Northgate High 09-12	0730044	3	1,480	97	6.6%	14													

* () Indicates school is at or above the district poverty rate and eligible;
 [] Indicates school is at or above 35% poverty and eligible.

2011-12 Consolidated Application Comment Form

Page Number	CD Code	District Name
Page 8: Ranking of Schools	0761754	Mt. Diablo Unified
		School Code and Name

Comments

0730655 Diablo Community Day will be receiving at least \$12,989 from "Part B Local Assistance", "High School Pupil Counseling", and/or "Dropout Prevention & Recovery Supplemental".

6004238 Sunrise (Special Education Center) will be reciving at least \$14,246 from "Part B Local Assistance", and "In House Mental Health" supplemental funds.

2010-11 LEA Reporting Form for Federal Gun-Free Schools Act (GFSA)

California Department of Education

Consolidated Application

Purpose: The Gun-Free Schools Act requires districts and county offices of education requesting Elementary and Secondary Education Act (ESEA) funds to submit to the CDE expulsion information related to firearms. Failure to complete this form places an LEA's federal funds in jeopardy.

Agency:

Mt. Diablo Unified

CD code:

0 | 7 | 6 | 1 | 7 | 5 | 4

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

A. Are there any expulsions to report for students who have brought a firearm to school or who have possessed a firearm at school? Yes No

Notes: 1. Only students who have been officially expelled, by vote of the governing board, during the 2010-11 school year are included in this report.

2. Expulsions for students who have brought a bb gun, pellet gun, stun gun, imitation/simulated gun, paint ball gun, cap gun, antique or replica of antique firearm, gun clip, ammunition, or Class-C common fireworks are not reportable in column E under the GFSA requirements. See instructions for further details.

B. School Code (7 digits)	C. School Name	D. Student's Grade Level	E. * Type of firearm for which student was expelled	F. Was this student referred to an alternative school or program?	G. Was this expulsion shortened to a term of less than one year?	H. Was this student disabled as defined in Section 602(a)(1) of the IDEA?*
0734764	Olympic Continuation High	12	<input checked="" type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

** Refer to the instructions for a brief description of the IDEA.

2010-11 LEA Reporting Form for ESEA Title I, Part D, Neglected, Delinquent, or At-Risk - Demographics

California Department of Education

Consolidated Application

<p>Purpose: To report the number of students served with Title I, Part D, funds during 2010-11.</p> <p>CDE Contacts: <i>Lorene Euerle</i> 916-319-0728 <i>LEuerle@cde.ca.gov</i> <i>Karen Neilsen</i> 916-319-0946 <i>KNeilsen@cde.ca.gov</i></p>		<p>Agency: Mt. Diablo Unified</p> <p>CD code: 0 7 6 1 7 5 4</p>	
<p><input checked="" type="checkbox"/> This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk programs in 2010-11.</p>			
<p>Number of programs operating in a multiple purpose facility: 0</p>			
<p>Number of Facilities/Programs</p>		At-Risk Programs 0	Neglected Programs 0
<p>Number of Facilities/Programs</p>		Students Served in At-Risk Programs 0	Students Served in Neglected Programs 0
Race/Ethnicity			
Hispanic or Latino of any race		0	0
American Indian or Alaskan Native, not Hispanic or Latino		0	0
Asian, not Hispanic or Latino		0	0
Black or African American, not Hispanic or Latino		0	0
Native Hawaiian or Pacific Islander, not Hispanic or Latino		0	0
White, not Hispanic or Latino		0	0
Multiracial, not Hispanic or Latino		0	0
No Response		0	0
Gender			
Male		0	0
Female		0	0
Age			
5-10 years old		0	0
11-15 years old		0	0
16-18 years old		0	0
19 years and older		0	0
Total Unduplicated Students Served		0	0
# of Long-term Students		0	0

2010-11 LEA Reporting Form for ESEA Title I, Part D, Neglected, Delinquent, or At-Risk - Offerings & Outcomes
 California Department of Education Consolidated Application

<p>Purpose: To report the number of facilities and the academic and vocational outcomes of students served with Title I, Part D, funds during 2010-11.</p>	<p>Agency: Mt. Diablo Unified</p> <p>CD code: 0 7 6 1 7 5 4</p>
<p>CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov</p>	<p><input checked="" type="checkbox"/> This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk programs in 2010-11.</p>
Number of Facilities	
1. Facility Academic Offerings	Number of Students
1. Awarded high school course credit	At-Risk Programs: 0 Neglected Programs: 0 Juvenile Detention: 0
2. Awarded high school diplomas	At-Risk Programs: 0 Neglected Programs: 0 Juvenile Detention: 0
3. Awarded GED	At-Risk Programs: 0 Neglected Programs: 0 Juvenile Detention: 0
2. Academic & Vocational Outcomes	
1. Academic	
<i>While in the facility, the number of students who...</i>	
1. Earned high school course credits	0 0
2. Were enrolled in a GED program	0 0
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>	
3. Enrolled in their local district school	0 0
4. Earned a GED	0 0
5. Obtained high school diploma	0 0
6. Were accepted into post-secondary education	0 0
7. Enrolled in post-secondary education	0 0
2. Vocational	
<i>While in the facility, the number of students who...</i>	
1. Enrolled in elective job training	0 0
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>	
2. Enrolled in external job training education	0 0
3. Obtained employment	0 0

2010-11 Title I, Part D, Neglected, Delinquent or At-Risk - Academic Performance Report

California Department of Education

Consolidated Application

Purpose: To report the academic performance of long-term students served with Title I, Part D, funds during 2010-11.	Agency: Mt. Diablo Unified
CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov	CD code: 0 7 6 1 7 5 4

This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk program in 2010-11.

Performance Data (Based on most recent pre/post-test data)	Reading			Mathematics		
	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention
1. Long-term students who tested below grade level upon entry	0	0	0	0	0	0
2. Long-term students who have completed pre- and post-test results (data)	0	0	0	0	0	0
3. Negative grade level change from the pre- to post-test exams	0	0	0	0	0	0
4. No change in grade level from the pre- to post-test exams	0	0	0	0	0	0
5. Improvement of up to 1/2 grade level from the pre- to post-test exams	0	0	0	0	0	0
6. Improvement from 1/2 up to one full grade level from the pre- to post-test exams	0	0	0	0	0	0
7. Improvement of more than one full grade level from the pre- to post-test exams	0	0	0	0	0	0

2010-11 LEA Reporting Form for ESEA Title I, Part A, Neglected

California Department of Education

Consolidated Application

Purpose: To be completed for each LEA that received ESEA Title I, Part A, Neglected Program funding to provide services to eligible youth during 2010-11. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one composite electronic form per LEA.

Agency:

Mt. Diablo Unified

CD code:

0 | 7 | 6 | 1 | 7 | 5 | 4

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
 Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov

This page is not applicable because the LEA did not participate in Title I, Part A, Neglected in 2010-11.

A.

Student Participation by Grade

Level 2010-11 School Year

Pre-K	0
K	0
1	4
2	5
3	3
4	4
5	3
6	5
7	7
8	7
9	15
10	19
11	16
12	20
Ungraded	6
TOTAL	114

B.

If student participation total is zero, the reason is as follows.

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.

Agency: Mt. Diablo Unified
CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
School: Bel Air Elementary
School code: 6 | 0 | 0 | 3 | 9 | 7 | 4

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

A. 2010-11 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 232,250

C. Program Participants By: 225 Male 226 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	89	85	67	77	65	68	0	0	0	0	0	0	0	0

E. Migrant 0 **F. Students with Disabilities** 34 **G. LEP Participants** 221

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
Hispanic or Latino of any race	0	4	100	23	26	11	1
286							

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.

Agency: Mt. Diablo Unified
 CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
 School: Cambridge Elementary
 School code: 6 | 0 | 0 | 3 | 9 | 8 | 2

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

A. 2010-11 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 408,839

C. Program Participants By: 344 Male 345 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	122	120	119	108	100	120	0	0	0	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 67 **G.** LEP Participants 538

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
640	1	11	16	5	9	5	2

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.

Agency: Mt. Diablo Unified
CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
School: Fair Oaks Elementary
School code: 6 | 0 | 0 | 4 | 0 | 5 | 5

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2010-11 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 181,707

C. Program Participants By: 175 Male 163 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	68	49	61	51	53	56	0	0	0	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 51 **G.** LEP Participants 172

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
Hispanic or Latino of any race	2	24	26	13	53	16	7
197							

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.

Agency: Mt. Diablo Unified
 CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
 School: Glenbrook Middle
 School code: 6 | 0 | 0 | 4 | 0 | 7 | 1

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

A. 2010-11 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 280,237

C. Program Participants By: 272 Male 253 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	171	166	188	0	0	0	0	0

E. Migrant 0 **F. Students with Disabilities** 87 **G. LEP Participants** 185

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
Hispanic or Latino of any race	2	10	41	29	74	12	1
356							

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.

Agency: Mt. Diablo Unified
 CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
 School: Holbrook Elementary
 School code: 6 | 0 | 0 | 4 | 1 | 2 | 1

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2010-11 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 196,421

C. Program Participants By: 204 Male 189 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	72	79	56	62	51	73	0	0	0	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 48 **G.** LEP Participants 167

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
234	6	8	20	26	93	4	2

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Meadow Homes Elementary

School code: 6 | 0 | 0 | 4 | 1 | 5 | 4

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2010-11 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 521,445

C. Program Participants By: 487 Male 431 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	161	153	174	131	150	149	0	0	0	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 59 **G.** LEP Participants 698

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
Hispanic or Latino of any race	0	12	17	13	33	1	1
841							

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.

Agency: Mt. Diablo Unified
CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
School: Oak Grove Middle
School code: 6 | 0 | 0 | 4 | 1 | 9 | 6

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2010-11 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 318,625

C. Program Participants By: 332 Male 244 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	207	172	197	0	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 97 **G.** LEP Participants 253

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
	431	0	18	36	25	58	3

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2010-11.

Agency: Mt. Diablo Unified
CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
School: Rio Vista Elementary
School code: 6 | 0 | 9 | 6 | 2 | 6

CDE Contacts: *Paul Jacobs* 916-319-0256 *PJacobs@cde.ca.gov*
Stephanie Smith 916-319-0948 *SSmith@cde.ca.gov*

A. 2010-11 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA)

C. Program Participants By: Male Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	64	93	62	52	68	51	0	0	0	0	0	0	0	0

E. Migrant **F.** Students with Disabilities **G.** LEP Participants

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
294	0	8	38	12	28	9	1

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Riverview Middle
 School code: 6 0 0 4 2 6 1

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

A. 2010-11 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 393,483

C. Program Participants By: 369 Male 372 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	238	267	236	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 125 **G.** LEP Participants 257

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Racial/Ethnic Group	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
Hispanic or Latino of any race	475	2	20	101	35	103	4
							1

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.

Agency: Mt. Diablo Unified
CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
School: Shore Acres Elementary
School code: 6 | 0 | 0 | 4 | 2 | 9 | 5

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2010-11 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 309,668

C. Program Participants By: 285 Male 244 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	102	89	74	90	87	87	0	0	0	0	0	0	0	0

E. Migrant 0 **F. Students with Disabilities** 40 **G. LEP Participants** 385

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
Hispanic or Latino of any race	1	6	11	5	21	5	11
469							

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.

Agency: Mt. Diablo Unified
 CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
 School: Sun Terrace Elementary
 School code: 6 | 0 | 0 | 4 | 3 | 2 | 9

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2010-11 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 217,535

C. Program Participants By: 293 Male 255 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	138	94	62	79	88	87	0	0	0	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 64 **G.** LEP Participants 256

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
Hispanic or Latino of any race	5	11	31	34	104	21	4
338							

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Ygnacio Valley Elementary
 School code: 6 0 0 4 4 1 0

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2010-11 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 255,285

C. Program Participants By: 269 Male 240 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	90	84	85	92	81	77	0	0	0	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 55 **G.** LEP Participants 286

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Hispanic or Latino of any race	American Indian or Alaskan Native, Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
369	1	15	25	36	52	9	2

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.

Agency: Mt. Diablo Unified
CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
School: Queen of All Saints Elementary
School code: 6 | 9 | 6 | 7 | 6 | 7 | 3

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2010-11 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 6,518

C. Program Participants By: 5 Male 2 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	2	0	3	1	1	0	0	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 0 **G.** LEP Participants 0

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
Hispanic or Latino of any race	6	0	0	0	0	1	0

2010-11 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:							
School: Queen of All Saints Elementary							
School Code:	6	9	6	7	6	7	3

Purpose: To be completed for each Title I, Part A, Targeted Assistance School (TAS).

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because this is not a Title I, Part A, TAS.

I. Type of Service: TAS only. Enter number of students who received ESEA, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	7	7	0	0	0	0
Support Service Area	Health, Dental, and Eye Care					
Participants	0					
	Supporting Guidance/Advocacy					
	Other					
	0					

J. School-Level Staff: TAS only. Enter the school-level staff FTE paid with ESEA, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.00	0.00	0.00	0.00

2010-11 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Bel Air Elementary
 CD code: 6 0 0 3 9 7 4

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Malik Abul-Khaliq 916-319-0236 MAbdulKhaliq@cde.ca.gov

A. Year of Program Improvement (PI) in 2010-11 Year 5

1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.	8
2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.	8
3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.	0
4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).	87
5. The number of students in PI schools Year 2 or above who received SES.	71

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
2. Implemented a new curriculum, including appropriate professional development.
3. Decreased management authority at the school level.
4. Appointed an outside expert to advise the school on making AYP based on its school plan.
5. Extended the school year or school day.
6. Restructured the internal organizational structure of the school.

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

1. Reopen the school as a public charter school.
2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
3. Contract with an outside entity with a record of effectiveness to operate the public school.
4. Institute other major restructuring of the school's governance.

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

1. Reopened the school as a public charter school.
2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
3. Contracted with an outside entity with a record of effectiveness to operate the public school.
4. Instituted other major restructuring of the school's governance.

X

2011-12 Page 16 Comments Form

Page Number	District Name
Page 16: Program Improvement	Mt. Diablo Unified
CD Code	School Code and Name
0761754	6003974 - Bel Air Elementary

Comments

Section D During the 2010-2011 school year, a new monitoring and support structure has been created at the district level. As a result of this restructuring, all Title I schools in Program Improvement have been assigned a School Support Administrator to ensure Title I compliance. The district is actively seeking a new and improved alternative governance model that will be convened centrally and will include the school team and a solid panel of diverse supporters for all Title I schools in Program Improvement. A structured format for the alternative governance team meetings will include: a focus on using data to inform instruction; identifying standards to be taught; implementing relevant and timely interventions; serving a large English Learner student population; and creating a system of equity for all students.

2010-11 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:							
School: Cambridge Elementary	6	0	0	3	9	8	2
CD code:							

CDE Contacts: **Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov**
 Malik Abul-Khaliq 916-319-0236 MAbdulKhaliq@cde.ca.gov

A. Year of Program Improvement (PI) in 2010-11	Year 5
1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.	7
2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.	7
3. The number of students who transferred from a PI school Year 1 or above to attend a local or state school choice program.	0
4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).	117
5. The number of students in PI schools Year 2 or above who received SES.	97

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
2. Implemented a new curriculum, including appropriate professional development.
3. Decreased management authority at the school level.
4. Appointed an outside expert to advise the school on making AYP based on its school plan.
5. Extended the school year or school day.
6. Restructured the internal organizational structure of the school.

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

1. Reopen the school as a public charter school.
2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
3. Contract with an outside entity with a record of effectiveness to operate the public school.
4. Institute other major restructuring of the school's governance.

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

1. Reopened the school as a public charter school.
2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
3. Contracted with an outside entity with a record of effectiveness to operate the public school.
X 4. Instituted other major restructuring of the school's governance.

2011-12 Page 16 Comments Form

Page Number	CD Code	District Name
Page 16: Program Improvement	0761754	Mt. Diablo Unified
		School Code and Name
		6003982 - Cambridge Elementary

Comments

Section D During the 2010-2011 school year, a new monitoring and support structure has been created at the district level. As a result of this restructuring, all Title I schools in Program Improvement have been assigned a School Support Administrator to ensure Title I compliance. The district is actively seeking a new and improved alternative governance model that will be convened centrally and will include the school team and a solid panel of diverse supporters for all Title I schools in Program Improvement. A structured format for the alternative governance team meetings will include: a focus on using data to inform instruction; identifying standards to be taught; implementing relevant and timely interventions; serving a large English Learner student population; and creating a system of equity for all students.

2010-11 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Mt. Diablo Unified
 CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
 School: Fair Oaks Elementary
 CD code: 6 | 0 | 0 | 4 | 0 | 5 | 5

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Malik Abul-Khaliq 916-319-0236 MAbdulKhaliq@cde.ca.gov

A.	Year of Program Improvement (PI) in 2010-11	Year 5
1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.		6
2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.		6
3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.		0
4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).		114
5. The number of students in PI schools Year 2 or above who received SES.		75

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
 2. Implemented a new curriculum, including appropriate professional development.
 3. Decreased management authority at the school level.
 4. Appointed an outside expert to advise the school on making AYP based on its school plan.
 5. Extended the school year or school day.
 6. Restructured the internal organizational structure of the school.

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

1. Reopen the school as a public charter school.
 2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
 3. Contract with an outside entity with a record of effectiveness to operate the public school.
 4. Institute other major restructuring of the school's governance.

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

1. Reopened the school as a public charter school.
 2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
 3. Contracted with an outside entity with a record of effectiveness to operate the public school.
 4. Instituted other major restructuring of the school's governance.

X

2011-12 Page 16 Comments Form

Page Number	District Name
Page 16: Program Improvement	Mt. Diablo Unified
CD Code	School Code and Name
0761754	6004055 - Fair Oaks Elementary

Comments

Section D During the 2010-2011 school year, a new monitoring and support structure has been created at the district level. As a result of this restructuring, all Title I schools in Program Improvement have been assigned a School Support Administrator to ensure Title I compliance. The district is actively seeking a new and improved alternative governance model that will be convened centrally and will include the school team and a solid panel of diverse supporters for all Title I schools in Program Improvement. A structured format for the alternative governance team meetings will include: a focus on using data to inform instruction; identifying standards to be taught; implementing relevant and timely interventions; serving a large English Learner student population; and creating a system of equity for all students.

2010-11 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Glenbrook Middle

CD code: 6 | 0 | 0 | 4 | 0 | 7 | 1

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Malik Abul-Khaliq 916-319-0236 MAbdulKhaliq@cde.ca.gov

A. Year of Program Improvement (PI) in 2010-11 Year 5

1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.	66
2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.	66
3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.	0
4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).	69
5. The number of students in PI schools Year 2 or above who received SES.	45

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
2. Implemented a new curriculum, including appropriate professional development.
3. Decreased management authority at the school level.
4. Appointed an outside expert to advise the school on making AYP based on its school plan.
5. Extended the school year or school day.
6. Restructured the internal organizational structure of the school.

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

1. Reopen the school as a public charter school.
2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
3. Contract with an outside entity with a record of effectiveness to operate the public school.
4. Institute other major restructuring of the school's governance.

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

1. Reopened the school as a public charter school.
2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
3. Contracted with an outside entity with a record of effectiveness to operate the public school.
4. Instituted other major restructuring of the school's governance.

X

2011-12 Page 16 Comments Form

Page Number	District Name
Page 16: Program Improvement	Mt. Diablo Unified
CD Code	School Code and Name
0761754	6004071 - Glenbrook Middle

Comments

Section D During the 2010-2011 school year, a new monitoring and support structure has been created at the district level. As a result of this restructuring, all Title I schools in Program Improvement have been assigned a School Support Administrator to ensure Title I compliance. The district is actively seeking a new and improved alternative governance model that will be convened centrally and will include the school team and a solid panel of diverse supporters for all Title I schools in Program Improvement. A structured format for the alternative governance team meetings will include: a focus on using data to inform instruction; identifying standards to be taught; implementing relevant and timely interventions; serving a large English Learner student population; and creating a system of equity for all students.

2010-11 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Mt. Diablo Unified
 CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
 School: Meadow Homes Elementary
 CD code: 6 | 0 | 0 | 4 | 1 | 5 | 4

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Malik Abul-Khaliq 916-319-0236 MAbdulKhaliq@cde.ca.gov

	A. Year of Program Improvement (PI) in 2010-11	Year 5	
	1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.		16
	2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.		16
	3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.		0
	4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).		160
	5. The number of students in PI schools Year 2 or above who received SES.		138
	B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):		
	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).		
	2. Implemented a new curriculum, including appropriate professional development.		
	3. Decreased management authority at the school level.		
	4. Appointed an outside expert to advise the school on making AYP based on its school plan.		
	5. Extended the school year or school day.		
	6. Restructured the internal organizational structure of the school.		
	C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):		
	1. Reopen the school as a public charter school.		
	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.		
	3. Contract with an outside entity with a record of effectiveness to operate the public school.		
	4. Institute other major restructuring of the school's governance.		
	D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):		
	1. Reopened the school as a public charter school.		
	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.		
	3. Contracted with an outside entity with a record of effectiveness to operate the public school.		
X	4. Instituted other major restructuring of the school's governance.		

2011-12 Page 16 Comments Form

Page Number	District Name
Page 16: Program Improvement	Mt. Diablo Unified
CD Code	School Code and Name
0761754	6004154 - Meadow Homes Elementary

Comments

Section D During the 2010-2011 school year, a new monitoring and support structure has been created at the district level. As a result of this restructuring, all Title I schools in Program Improvement have been assigned a School Support Administrator to ensure Title I compliance. The district is actively seeking a new and improved alternative governance model that will be convened centrally and will include the school team and a solid panel of diverse supporters for all Title I schools in Program Improvement. A structured format for the alternative governance team meetings will include: a focus on using data to inform instruction; identifying standards to be taught; implementing relevant and timely interventions; serving a large English Learner student population; and creating a system of equity for all students.

2010-11 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:							
School: Oak Grove Middle	6	0	0	4	1	9	6
CD code:							

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Malik Abul-Khaliq 916-319-0236 MAbdulKhaliq@cde.ca.gov

A.	Year of Program Improvement (PI) in 2010-11	Year 5
1.	The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.	89
2.	The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.	89
3.	The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.	0
4.	The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).	97
5.	The number of students in PI schools Year 2 or above who received SES.	52
B.	For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):	
	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).	
	2. Implemented a new curriculum, including appropriate professional development.	
	3. Decreased management authority at the school level.	
	4. Appointed an outside expert to advise the school on making AYP based on its school plan.	
	5. Extended the school year or school day.	
	6. Restructured the internal organizational structure of the school.	
C.	For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):	
	1. Reopen the school as a public charter school.	
	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.	
	3. Contract with an outside entity with a record of effectiveness to operate the public school.	
	4. Institute other major restructuring of the school's governance.	
D.	For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):	
	1. Reopened the school as a public charter school.	
	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.	
	3. Contracted with an outside entity with a record of effectiveness to operate the public school.	
X	4. Instituted other major restructuring of the school's governance.	

2011-12 Page 16 Comments Form

Page Number	District Name
Page 16: Program Improvement	Mt. Diablo Unified
CD Code	School Code and Name
0761754	6004196 - Oak Grove Middle

Comments

Section D During the 2010-2011 school year, a new monitoring and support structure has been created at the district level. As a result of this restructuring, all Title I schools in Program Improvement have been assigned a School Support Administrator to ensure Title I compliance. The district is actively seeking a new and improved alternative governance model that will be convened centrally and will include the school team and a solid panel of diverse supporters for all Title I schools in Program Improvement. A structured format for the alternative governance team meetings will include: a focus on using data to inform instruction; identifying standards to be taught; implementing relevant and timely interventions; serving a large English Learner student population; and creating a system of equity for all students.

2010-11 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Mt. Diablo Unified
 CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
 School: Rio Vista Elementary
 CD code: 6 | 0 | 9 | 6 | 2 | 2 | 6

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Malik Abul-Khaliq 916-319-0236 MAbdulKhaliq@cde.ca.gov

A.	Year of Program Improvement (PI) in 2010-11	Year 5
1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.		16
2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.		16
3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.		0
4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).		96
5. The number of students in PI schools Year 2 or above who received SES.		82

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
2. Implemented a new curriculum, including appropriate professional development.
3. Decreased management authority at the school level.
4. Appointed an outside expert to advise the school on making AYP based on its school plan.
5. Extended the school year or school day.
6. Restructured the internal organizational structure of the school.

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

1. Reopen the school as a public charter school.
2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
3. Contract with an outside entity with a record of effectiveness to operate the public school.
4. Institute other major restructuring of the school's governance.

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

1. Reopened the school as a public charter school.
2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
3. Contracted with an outside entity with a record of effectiveness to operate the public school.
4. Instituted other major restructuring of the school's governance.

2011-12 Page 16 Comments Form

Page Number	CD Code	District Name
Page 16: Program Improvement	0761754	Mt. Diablo Unified
Comments		School Code and Name
		6096226 - Rio Vista Elementary

Section D During the 2010-2011 school year, a new monitoring and support structure has been created at the district level. As a result of this restructuring, all Title I schools in Program Improvement have been assigned a School Support Administrator to ensure Title I compliance. The district is actively seeking a new and improved alternative governance model that will be convened centrally and will include the school team and a solid panel of diverse supporters for all Title I schools in Program Improvement. A structured format for the alternative governance team meetings will include: a focus on using data to inform instruction; identifying standards to be taught; implementing relevant and timely interventions; serving a large English Learner student population; and creating a system of equity for all students.

2010-11 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:							
School: Riverview Middle							
CD code:	6	0	0	4	2	6	1

CDE Contacts: **Paul Jacobs** 916-319-0256 PJacobs@cde.ca.gov
 Malik Abul-Khaliq 916-319-0236 MAbdulKhaliq@cde.ca.gov

A. Year of Program Improvement (PI) in 2010-11	Year 5
1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.	61
2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.	61
3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.	0
4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).	117
5. The number of students in PI schools Year 2 or above who received SES.	81

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
2. Implemented a new curriculum, including appropriate professional development.
3. Decreased management authority at the school level.
4. Appointed an outside expert to advise the school on making AYP based on its school plan.
5. Extended the school year or school day.
6. Restructured the internal organizational structure of the school.

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

1. Reopen the school as a public charter school.
2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
3. Contract with an outside entity with a record of effectiveness to operate the public school.
4. Institute other major restructuring of the school's governance.

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

1. Reopened the school as a public charter school.
2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
3. Contracted with an outside entity with a record of effectiveness to operate the public school.
4. Instituted other major restructuring of the school's governance.

2011-12 Page 16 Comments Form

Page Number	District Name
Page 16: Program Improvement	Mt. Diablo Unified
CD Code	School Code and Name
0761754	6004261 - Riverview Middle

Comments

Section D During the 2010-2011 school year, a new monitoring and support structure has been created at the district level. As a result of this restructuring, all Title I schools in Program Improvement have been assigned a School Support Administrator to ensure Title I compliance. The district is actively seeking a new and improved alternative governance model that will be convened centrally and will include the school team and a solid panel of diverse supporters for all Title I schools in Program Improvement. A structured format for the alternative governance team meetings will include: a focus on using data to inform instruction; identifying standards to be taught; implementing relevant and timely interventions; serving a large English Learner student population; and creating a system of equity for all students.

2010-11 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:							
School: Shore Acres Elementary	6	0	0	4	2	9	5
CD code:							

CDE Contacts: **Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov**
 Malik Abul-Khaliq 916-319-0236 MAbdulKhaliq@cde.ca.gov

A.	Year of Program Improvement (PI) in 2010-11	Year 5
	1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.	4
	2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.	4
	3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.	0
	4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).	118
	5. The number of students in PI schools Year 2 or above who received SES.	88
B.	For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):	
	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).	
	2. Implemented a new curriculum, including appropriate professional development.	
	3. Decreased management authority at the school level.	
	4. Appointed an outside expert to advise the school on making AYP based on its school plan.	
	5. Extended the school year or school day.	
	6. Restructured the internal organizational structure of the school.	
C.	For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):	
	1. Reopen the school as a public charter school.	
	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.	
	3. Contract with an outside entity with a record of effectiveness to operate the public school.	
	4. Institute other major restructuring of the school's governance.	
D.	For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):	
	1. Reopened the school as a public charter school.	
	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.	
	3. Contracted with an outside entity with a record of effectiveness to operate the public school.	
X	4. Instituted other major restructuring of the school's governance.	

2011-12 Page 16 Comments Form

Page Number	CD Code	District Name
Page 16: Program Improvement	0761754	Mt. Diablo Unified
		School Code and Name
		6004295 - Shore Acres Elementary

Comments

Section D During the 2010-2011 school year, a new monitoring and support structure has been created at the district level. As a result of this restructuring, all Title I schools in Program Improvement have been assigned a School Support Administrator to ensure Title I compliance. The district is actively seeking a new and improved alternative governance model that will be convened centrally and will include the school team and a solid panel of diverse supporters for all Title I schools in Program Improvement. A structured format for the alternative governance team meetings will include: a focus on using data to inform instruction; identifying standards to be taught; implementing relevant and timely interventions; serving a large English Learner student population; and creating a system of equity for all students.

2010-11 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Mt. Diablo Unified
 CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
 School: Ygnacio Valley Elementary
 CD code: 6 | 0 | 0 | 4 | 4 | 1 | 0

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Malik Abul-Khaliq 916-319-0236 MAbdulKhalik@cde.ca.gov

A.	Year of Program Improvement (PI) in 2010-11	Year 5
1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.		10
2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.		10
3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.		0
4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).		97
5. The number of students in PI schools Year 2 or above who received SES.		85

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
2. Implemented a new curriculum, including appropriate professional development.
3. Decreased management authority at the school level.
4. Appointed an outside expert to advise the school on making AYP based on its school plan.
5. Extended the school year or school day.
6. Restructured the internal organizational structure of the school.

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

1. Reopen the school as a public charter school.
2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
3. Contract with an outside entity with a record of effectiveness to operate the public school.
4. Institute other major restructuring of the school's governance.

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

1. Reopened the school as a public charter school.
2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
3. Contracted with an outside entity with a record of effectiveness to operate the public school.
4. Instituted other major restructuring of the school's governance.

X

2011-12 Page 16 Comments Form

Page Number	CD Code	District Name
Page 16: Program Improvement	0761754	Mt. Diablo Unified
		School Code and Name
		6004410 - Ygnacio Valley Elementary

Comments

Section D During the 2010-2011 school year, a new monitoring and support structure has been created at the district level. As a result of this restructuring, all Title I schools in Program Improvement have been assigned a School Support Administrator to ensure Title I compliance. The district is actively seeking a new and improved alternative governance model that will be convened centrally and will include the school team and a solid panel of diverse supporters for all Title I schools in Program Improvement. A structured format for the alternative governance team meetings will include: a focus on using data to inform instruction; identifying standards to be taught; implementing relevant and timely interventions; serving a large English Learner student population; and creating a system of equity for all students.

2010-11 Title I, Part A, End-of-Year Expenditure Report for School Choice and SES

California Department of Education

Consolidated Application

Purpose: To report on end-of-year expenditures of Title I, Part A funds on Public School Choice (Choice) and Supplemental Educational Services (SES).		Agency: Mt. Diablo Unified	
		CD code: 0 7 6 1 7 5 4	
CDE Contacts: Paul Jacobs 916 319-0256 PJacobs@cde.ca.gov Malik Abdul-Khaliq 916 319-0236 MAbdulKhaliq@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the LEA did not have schools in Program Improvement in 2010-11.	
A. Expenditures for Choice Transportation and Supplemental Education Services (SES)		Title I, Part A	Non-Title I, Part A
1.	Amount of funds expended and encumbered for Choice transportation for students who transferred from a PI school to a non-PI school under ESEA.	167,000	0
2.	Amount of funds expended and encumbered for eligible students who received SES.	867,424	0
3.	Amount of funds expended for parent outreach activities for Choice and SES. (0.2% = 11,120)*	11,120	0
4.	Total expended and encumbered amount for Choice and SES (A1 + A2 + A3).	1,045,544	0
5.	Amount of unspent funds. (20% of 2010-11 LEA Title I allocation (1,111,994)** - line A4).	66,450	
If the amount in line A.5. is larger than 0, continue to Section B.			
B. Circumstances in Which the LEA is Not Subject to the Reallocation Criteria (check all boxes that apply)			
1.	Provided Choice and/or SES to ALL eligible students using less than the 20 percent.		<input checked="" type="checkbox"/>
2.	Encumbered 100 percent of the 20 percent obligation in SES contracts and in Choice transportation.		<input type="checkbox"/>
3.	The LEA has only one school in each grade span and has not been able to establish interdistrict transfer agreements. The LEA could not offer SES because it was not served by any approved providers including online providers.		<input type="checkbox"/>
If none of the boxes are checked, the LEA must complete Section C.			
C. Reallocation Criteria for Unspent Funds of the 20% Obligation (check all boxes that apply)		Yes	No
1.	Partnered or made efforts to partner with groups such as community-based organizations to inform eligible students and their parents of the opportunity to sign up for Choice and SES.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	Provided timely and accurate notice of the availability of Choice and SES to eligible students and their parents.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Ensured that sign-up forms for SES are distributed directly to eligible students and their parents and made widely available and accessible through broad means of dissemination.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Provided a minimum of two enrollment "windows," at separate points in the school year for eligible students and their parents to sign up for SES.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	Ensured that approved SES providers are given access to school facilities, using a fair, open, and objective process, on the same basis and terms as are available to other groups that seek access to school facilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

* This is 0.2% of the LEA's 2010-11 Title I, Part A, allocation after transfer (line 4 on page 34).

** This is 20% of the LEA's 2010-11 Title I, Part A, allocation after transfer (line 4 on page 34).

2010-11 LEA Reporting Form for ESEA Title I, Part A and Homeless Education

California Department of Education

Consolidated Application

Purpose: To provide the number of homeless children and youth in the LEA and their primary nighttime residence.

Agency:
Mt. Diablo Unified

CD Code:

0	7	6	1	7	5	4
---	---	---	---	---	---	---

CDE Contacts: *Leanne Wheeler 916-319-0383 LWheeler@cde.ca.gov*
Pat Boncella 916-319-0384 PBoncell@cde.ca.gov

A. McKinney-Vento Homeless Education Funding

- LEA received three-year McKinney-Vento Homeless Education funding.
 LEA did not receive three-year McKinney-Vento Homeless Education funding.

B. Enrollment

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded*	Total
Number of Homeless	0	40	35	32	27	29	37	32	26	46	48	60	44	59	0	515

*Ungraded means served in an educational unit that has no separate grades.

C. Primary Nighttime Residency

Type of Residency	Shelters	Doubled-up/Tripled-up	Unsheltered*	Hotels/Motels	Total
Number of Homeless	135	339	12	29	515

*Unsheltered (e.g., cars, parks, campgrounds, etc.)

2010-11 Rural and Low-Income School Program (Title VI, Part B, Subpart 2)

California Department of Education

Consolidated Application

<p>Purpose: To determine how LEAs that received Rural and Low-Income School (RLIS) grants used their funds.</p>	<p>Agency: Mt. Diablo Unified</p>	
	<p>CD code: 0 7 6 1 7 5 4</p>	<p><input checked="" type="checkbox"/> This page is not applicable. The LEA received no RLIS funds in 2010-11.</p>
<p>CDE Contact: Bob Storelli 916-319-0482 BStorelli@cde.ca.gov</p>		
<p>Check all boxes that apply to the LEA's participation in the RLIS Program</p>		
<p>Use of Funds</p>		<p>2010-11</p>
1. No RLIS funds expended (if checked, no other boxes should be checked for the year in question)		<input type="checkbox"/>
2. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives		<input type="checkbox"/>
3. Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers		<input type="checkbox"/>
4. Educational technology, including software and hardware as described in Title II, Part D		<input type="checkbox"/>
5. Parental involvement activities		<input type="checkbox"/>
6. Activities authorized under Title IV, Part A (Safe and Drug-Free Schools Program)		<input type="checkbox"/>
7. Activities authorized under Title I, Part A		<input type="checkbox"/>
8. Activities authorized under Title III (Language instruction for LEP and immigrant students)		<input type="checkbox"/>

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Ayers Elementary
 School Code: 6 0 0 3 9 5 8

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	431	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	96	Truancy Rate (Number at left ÷ enrollment):	22.3%*
Ed Codes		Ed Code Text	Number of Expulsions	Number of Suspensions	
48900(a)(1)		Related to physical injury to another person	0	18	
48900(a)(2)		Related to use of force or violence	0	1	
48900(b)		Related to firearms, knives, explosive devices, etc.	0	1	
48900(i)		Committed an obscene act or engaged in habitual profanity or vulgarity	0	1	
48900(k)		Related to disruption of school activities or willful defiance	0	8	
48900(r)		Related to bullying and bullying through electronic means	0	2	

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p>Violence/Drug Total:</p> <p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p>Total of Persistently Dangerous Expulsions Only:</p> <p>Number of Non-Student Firearm Incidents:</p>
	<p>0</p> <p>0</p> <p>0.0%*</p> <p>0</p> <p>0</p>
	<p>31</p> <p>20</p> <p>4.6%*</p> <p>N/A</p> <p>0</p>
<p>Was school at risk of being designated "persistently dangerous" for 2008-09? No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2009-10? No</p> <p>Is school at risk of being designated "persistently dangerous" for 2010-11? No</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: | 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Bancroft Elementary

School Code: | 6 | 0 | 0 | 3 | 9 | 6 | 6

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	460	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	75	Truancy Rate (Number at left ÷ enrollment):	16.3% *
Ed Codes		Ed Code Text	Number of Expulsions	Number of Suspensions	
48900(a)(2)		Related to use of force or violence	0		4
48900(i)		Committed an obscene act or engaged in habitual profanity or vulgarity	0		1
48900(k)		Related to disruption of school activities or willful defiance	0		2
48900.4		Related to harassment, threats, or intimidation	0		1

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p style="font-size: 1.2em;">8</p>	
	<p>Violence/Drug Total:</p> <p style="font-size: 1.2em;">5</p>	
	<p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p style="font-size: 1.2em;">0.0% *</p>	
	<p>Total of Persistently Dangerous Expulsions Only:</p> <p style="font-size: 1.2em;">N/A</p>	
	<p>Number of Non-Student Firearm Incidents:</p> <p style="font-size: 1.2em;">0</p>	
<p>Was school at risk of being designated "persistently dangerous" for 2008-09?</p> <p style="text-align: center;">No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2009-10?</p> <p style="text-align: center;">No</p>	<p>Is school at risk of being designated "persistently dangerous" for 2010-11?</p> <p style="text-align: center;">No</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Bel Air Elementary
 School Code: 6 0 0 3 9 7 4

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	451	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	211	Truancy Rate (Number at left ÷ enrollment):	46.8% *
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(a)(1)	Related to physical injury to another person		0	19	
48900(a)(2)	Related to use of force or violence		0	1	
48900(b)	Related to firearms, knives, explosive devices, etc.		0	7	
48900(f)	Caused or attempted to cause damage to school property or private property		0	2	
48900(k)	Related to disruption of school activities or willful defiance		0	14	
48900(m)	Possessed an imitation firearm		0	2	
48900(r)	Related to bullying and bullying through electronic means		0	1	
48900.4	Related to harassment, threats, or intimidation		0	1	

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	Overall Total:	0	48
	Violence/Drug Total:	0	31
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	6.9% *
	Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:		0	0

Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2010-11?	No
--	----	--	----

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Bel Air Elementary
 School Code: 6 0 0 0 3 9 7 4

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment: 451
 Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 211
 Truancy Rate (Number at left ÷ enrollment): 46.8% *

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48915(a)(5)	PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon	0	1

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	Overall Total:	0	48
	Violence/Drug Total:	0	31
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	6.9% *
	Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:		0	

Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2009-10? No
Is school at risk of being designated "persistently dangerous" for 2010-11? No	Is school at risk of being designated "persistently dangerous" for 2010-11? No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Cambridge Elementary
 School Code: 6 0 0 3 9 8 2

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	689	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	193	Truancy Rate (Number at left ÷ enrollment):	28.0%*
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(b)	Related to firearms, knives, explosive devices, etc.		0	4	
48900(g)	Stole or attempted to steal school property or private property		0	1	
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity		0	1	
48900(k)	Related to disruption of school activities or willfull defiance		0	5	
48900(m)	Possessed an imitation firearm		0	1	
48900(r)	Related to bullying and bullying through electronic means		0	1	
48900.3	PDS-Related to hate violence		0	1	
48915(a)(1)	PDS-Causing serious physical injury to another person, except in self-defense		0	1	

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	0	15
	Violence/Drug Total:	0	7
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	1.0%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No
		Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: | 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Delta View Elementary

School Code: | 0 | 1 | 0 | 6 | 0 | 8 | 8

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	748	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	202	Truancy Rate (Number at left ÷ enrollment):	27.0%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	9		
48900(a)(2)	Related to use of force or violence	0	1		
48900(b)	Related to firearms, knives, explosive devices, etc.	0	5		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	2		
48900(k)	Related to disruption of school activities or willfull defiance	0	4		
48900(m)	Possessed an imitation firearm	0	1		
48915(a)(5)	PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon	0	4		

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p style="font-size: 1.2em;">26</p>	
<p>Violence/Drug Total:</p> <p style="font-size: 1.2em;">20</p>	<p style="font-size: 1.2em;">0</p>	
<p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p style="font-size: 1.2em;">0.0%*</p>	<p style="font-size: 1.2em;">2.7%*</p>	
<p>Total of Persistently Dangerous Expulsions Only:</p> <p style="font-size: 1.2em;">0</p>	<p style="font-size: 1.2em;">N/A</p>	
<p>Number of Non-Student Firearm Incidents:</p> <p style="font-size: 1.2em;">0</p>	<p style="font-size: 1.2em;">0</p>	
<p>Was school at risk of being designated "persistently dangerous" for 2008-09?</p> <p style="text-align: center;">No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2009-10?</p> <p style="text-align: center;">No</p>	<p>Is school at risk of being designated "persistently dangerous" for 2010-11?</p> <p style="text-align: center;">No</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: | 0 | 7 | 6 | 1 | 7 | 5 | 4

School: El Monte Elementary

School Code: | 6 | 0 | 0 | 4 | 0 | 4 | 8

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	469	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	163	Truancy Rate (Number at left + enrollment):	34.8% *
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	4		
48900(a)(2)	Related to use of force or violence	0	6		
48900(b)	Related to firearms, knives, explosive devices, etc.	0	1		
48900(f)	Caused or attempted to cause damage to school property or private property	0	1		
48900(k)	Related to disruption of school activities or willfull defiance	0	6		
48900.2	Related to sexual harassment	0	1		
48900.4	Related to harassment, threats, or intimidation	0	2		
48915(a)(5)	PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon	0	1		

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p>Violence/Drug Total:</p> <p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p>Total of Persistently Dangerous Expulsions Only:</p> <p>Number of Non-Student Firearm Incidents:</p>	
	<p>0</p> <p>0</p> <p>0.0% *</p> <p>0</p> <p>0</p>	
	<p>22</p> <p>15</p> <p>3.2% *</p> <p>N/A</p> <p>0</p>	
<p>Was school at risk of being designated "persistently dangerous" for 2008-09?</p> <p style="text-align: center;">No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2009-10?</p> <p style="text-align: center;">No</p>	<p>Is school at risk of being designated "persistently dangerous" for 2010-11?</p> <p style="text-align: center;">No</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Fair Oaks Elementary

School Code: 6 0 0 4 0 5 5

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment: 338	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 107	Truancy Rate (Number at left + enrollment): 31.7%*
------------------------------------	---	--

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	2
48900(a)(2)	Related to use of force or violence	0	4
48900(k)	Related to disruption of school activities or willful defiance	0	4
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil	0	1
48915(a)(5)	PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon	0	2

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at <http://www.cde.ca.gov/lr/ss/se/umirs.asp>

Overall Total:	0
Violence/Drug Total:	0
Violence/Drug Rate (Violence/Drug Total + Enrollment):	0.0%*
Total of Persistently Dangerous Expulsions Only:	0
Number of Non-Student Firearm Incidents:	0

Was school at risk of being designated "persistently dangerous" for 2008-09? No	No
Was school at risk of being designated "persistently dangerous" for 2009-10? No	No
Is school at risk of being designated "persistently dangerous" for 2010-11? No	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
 School: Gregory Gardens Elementary
 School Code: 6 | 1 | 1 | 2 | 3 | 9 | 5

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	410	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	81	Truancy Rate (Number at left ÷ enrollment):	19.8% *
Ed Codes		Ed Code Text	Number of Expulsions	Number of Suspensions	
48900(a)(1)		Related to physical injury to another person	0		1
48900(k)		Related to disruption of school activities or willfull defiance	0		3
48900(r)		Related to bullying and bullying through electronic means	0		1
48915(a)(5)		PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon	0		1

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/lis/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p style="font-size: 1.2em;">6</p>
<p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p style="text-align: center;">0.0% *</p>	<p>Violence/Drug Total:</p> <p style="font-size: 1.2em;">2</p>
<p>Total of Persistently Dangerous Expulsions Only:</p> <p style="text-align: center;">N/A</p>	<p>Violence/Drug Rate Total ÷ Enrollment):</p> <p style="font-size: 1.2em;">0.5% *</p>
<p>Was school at risk of being designated "persistently dangerous" for 2008-09?</p> <p style="text-align: center;">No</p>	<p>Number of Non-Student Firearm Incidents:</p> <p style="font-size: 1.2em;">0</p>
<p>Was school at risk of being designated "persistently dangerous" for 2009-10?</p> <p style="text-align: center;">No</p>	<p>Is school at risk of being designated "persistently dangerous" for 2010-11?</p> <p style="text-align: center;">No</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Hidden Valley Elementary

School Code: 6 0 0 4 0 9 7

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	733	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	186	Truancy Rate (Number at left + enrollment):	25.4% *
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(b)	Related to firearms, knives, explosive devices, etc.		0	1	
48900(g)	Stole or attempted to steal school property or private property		0	2	
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity		0	1	
48900(k)	Related to disruption of school activities or willfull defiance		0	5	

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p>Violence/Drug Total:</p> <p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p>Total of Persistently Dangerous Expulsions Only:</p> <p>Number of Non-Student Firearm Incidents:</p>
	<p>0</p> <p>0</p> <p>0.0% *</p> <p>0</p> <p>0</p> <p>N/A</p> <p>0</p>
<p>Was school at risk of being designated "persistently dangerous" for 2008-09? No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2010-11? No</p>
<p>Is school at risk of being designated "persistently dangerous" for 2010-11? No</p>	<p>Is school at risk of being designated "persistently dangerous" for 2010-11? No</p>

* if this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Highlands Elementary

School Code: 6 0 0 4 1 0 5

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	629	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	101	Truancy Rate (Number at left ÷ enrollment):	16.1%
Ed Codes	Ed Code Text				
48900(t)	Related to aiding or abetting the infliction or attempted infliction of physical injury				Number of Suspensions 2

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p>Violence/Drug Total:</p> <p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p>Total of Persistently Dangerous Expulsions Only:</p> <p>Number of Non-Student Firearm Incidents:</p>
	<p>0</p> <p>0</p> <p>0.0%*</p> <p>0</p> <p>0</p>
	<p>2</p> <p>2</p> <p>0.3%*</p> <p>N/A</p> <p>0</p>
<p>Was school at risk of being designated "persistently dangerous" for 2008-09? No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2009-10? No</p>
<p>Is school at risk of being designated "persistently dangerous" for 2010-11? No</p>	<p>Is school at risk of being designated "persistently dangerous" for 2010-11? No</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
 School: Holbrook Elementary
 School Code: 6 | 0 | 0 | 4 | 1 | 2 | 1

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	393	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	116	Truancy Rate (Number at left ÷ enrollment):	29.5% *
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	2		
48900(a)(2)	Related to use of force or violence	0	7		
48900(b)	Related to firearms, knives, explosive devices, etc.	0	2		
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	1		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	2		
48900(k)	Related to disruption of school activities or willfull defiance	0	1		
48900(r)	Related to bullying and bullying through electronic means	0	1		

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p>Violence/Drug Total:</p> <p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p>Total of Persistently Dangerous Expulsions Only:</p> <p>Number of Non-Student Firearm Incidents:</p>
	<p>0</p> <p>0</p> <p>0.0% *</p> <p>0</p> <p>0</p>
	<p>16</p> <p>12</p> <p>3.1% *</p> <p>N/A</p> <p>0</p>

Was school at risk of being designated "persistently dangerous" for 2008-09?	No
Was school at risk of being designated "persistently dangerous" for 2009-10?	No
Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code:

0	7	6	1	7	5	4
---	---	---	---	---	---	---

School: Meadow Homes Elementary

School Code:

6	0	0	4	1	5	4
---	---	---	---	---	---	---

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	918	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	285	Truancy Rate (Number at left ÷ enrollment):	31.0%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	2		
48900(a)(2)	Related to use of force or violence	0	2		
48900(b)	Related to firearms, knives, explosive devices, etc.	0	2		
48900(k)	Related to disruption of school activities or willfull defiance	0	11		
48915(c)(2)	PDS-Brandishing a knife at another person	0	1		

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p style="font-size: 1.2em;">18</p>	
<p>Violence/Drug Total:</p> <p style="font-size: 1.2em;">7</p>	<p style="font-size: 1.2em;">0</p>	
<p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p style="font-size: 1.2em;">0.8%*</p>	<p style="font-size: 1.2em;">0.0%*</p>	
<p>Total of Persistently Dangerous Expulsions Only:</p> <p style="font-size: 1.2em;">N/A</p>	<p style="font-size: 1.2em;">0</p>	
<p>Number of Non-Student Firearm Incidents:</p> <p style="font-size: 1.2em;">0</p>	<p style="font-size: 1.2em;">0</p>	
<p>Was school at risk of being designated "persistently dangerous" for 2008-09?</p> <p style="text-align: center;">No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2009-10?</p> <p style="text-align: center;">No</p>	<p>Is school at risk of being designated "persistently dangerous" for 2010-11?</p> <p style="text-align: center;">No</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Monte Gardens Elementary
 School Code: 6 0 0 4 1 6 2

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	551	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	68	Truancy Rate (Number at left ÷ enrollment):	12.3% *
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p>Violence/Drug Total:</p> <p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p>Total of Persistently Dangerous Expulsions Only:</p> <p>Number of Non-Student Firearm Incidents:</p>
	<p>0</p> <p>0</p> <p>0.0% *</p> <p>0</p> <p>0</p> <p>N/A</p>
<p>Was school at risk of being designated "persistently dangerous" for 2008-09?</p> <p>No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2009-10?</p> <p>No</p>
<p>Was school at risk of being designated "persistently dangerous" for 2010-11?</p> <p>No</p>	<p>Is school at risk of being designated "persistently dangerous" for 2010-11?</p> <p>No</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: | 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Mt. Diablo Elementary

School Code: | 6 | 0 | 0 | 4 | 1 | 8 | 8

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	811	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	111	Truancy Rate (Number at left ÷ enrollment):	13.7% *
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	2		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	1		
48900(l)	Knowingly received stolen school property or private property	0	1		

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p>Violence/Drug Total:</p> <p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p>Total of Persistently Dangerous Expulsions Only:</p> <p>Number of Non-Student Firearm Incidents:</p>
	<p>0</p> <p>0</p> <p>0.0% *</p> <p>0</p> <p>0</p>
<p>Was school at risk of being designated "persistently dangerous" for 2008-09?</p> <p style="text-align: center;">No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2010-11?</p> <p style="text-align: center;">No</p>
<p>Is school at risk of being designated "persistently dangerous" for 2010-11?</p> <p style="text-align: center;">No</p>	

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: | 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Mountain View Elementary

School Code: | 6 | 0 | 0 | 4 | 1 | 7 | 0

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	408	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	72	Truancy Rate (Number at left ÷ enrollment):	17.6%*
Ed Codes		Ed Code Text		Number of Expulsions	Number of Suspensions
48900(a)(1)		Related to physical injury to another person		0	3
48900.2		Related to sexual harassment		0	1

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/lr/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p style="font-size: 1.2em;">4</p>
<p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p style="text-align: center;">0.0%*</p>	<p>Violence/Drug Total:</p> <p style="font-size: 1.2em;">4</p>
<p>Total of Persistently Dangerous Expulsions Only:</p> <p style="text-align: center;">0</p>	<p>Violence/Drug Rate Total ÷ Enrollment):</p> <p style="font-size: 1.2em;">1.0%*</p>
<p>Was school at risk of being designated "persistently dangerous" for 2008-09?</p> <p style="text-align: center;">No</p>	<p>Number of Non-Student Firearm Incidents:</p> <p style="font-size: 1.2em;">0</p>
<p>Was school at risk of being designated "persistently dangerous" for 2010-11?</p> <p style="text-align: center;">No</p>	<p>Total of Persistently Dangerous Expulsions Only:</p> <p style="font-size: 1.2em;">N/A</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Pleasant Hill Elementary

School Code: 6 | 0 | 0 | 4 | 2 | 4 | 6

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	649	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	153	Truancy Rate (Number at left ÷ enrollment):	23.6% *
Ed Codes		Ed Code Text		Number of Expulsions	Number of Suspensions
48900(k)		Related to disruption of school activities or willfull defiance		0	11

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Overall Total:</td> <td style="width: 50%; text-align: center;">0</td> <td style="width: 50%;"></td> <td style="width: 50%; text-align: center;">11</td> </tr> <tr> <td>Violence/Drug Total:</td> <td style="text-align: center;">0</td> <td></td> <td style="text-align: center;">0</td> </tr> <tr> <td>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</td> <td style="text-align: center;">0.0% *</td> <td></td> <td style="text-align: center;">0.0% *</td> </tr> <tr> <td>Total of Persistently Dangerous Expulsions Only:</td> <td style="text-align: center;">0</td> <td></td> <td style="text-align: center;">N/A</td> </tr> <tr> <td>Number of Non-Student Firearm Incidents:</td> <td style="text-align: center;">0</td> <td></td> <td style="text-align: center;">0</td> </tr> </table>	Overall Total:	0		11	Violence/Drug Total:	0		0	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *		0.0% *	Total of Persistently Dangerous Expulsions Only:	0		N/A	Number of Non-Student Firearm Incidents:	0		0
Overall Total:	0		11																		
Violence/Drug Total:	0		0																		
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *		0.0% *																		
Total of Persistently Dangerous Expulsions Only:	0		N/A																		
Number of Non-Student Firearm Incidents:	0		0																		
<p>Was school at risk of being designated "persistently dangerous" for 2008-09? No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2009-10? No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2010-11? No</p>																			

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Rio Vista Elementary

School Code: 6 0 9 6 2 2 6

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	390	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	140	Truancy Rate (Number at left ÷ enrollment):	35.9%*
Ed Codes		Ed Code Text		Number of Expulsions	Number of Suspensions
48900(a)(1)		Related to physical injury to another person		0	9
48900(a)(2)		Related to use of force or violence		0	15
48900(f)		Caused or attempted to cause damage to school property or private property		0	4
48900(i)		Committed an obscene act or engaged in habitual profanity or vulgarity		0	3
48900(k)		Related to disruption of school activities or willfull defiance		0	3

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/ise/umirs.asp</p>	<p>Overall Total:</p> <p style="margin-left: 20px;">Violence/Drug Total:</p> <p style="margin-left: 20px;">Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p style="margin-left: 20px;">Total of Persistently Dangerous Expulsions Only:</p> <p style="margin-left: 20px;">Number of Non-Student Firearm Incidents:</p>				
	<p>0</p> <p>0</p> <p>0.0%*</p> <p>0</p> <p>0</p>				
	<p>34</p> <p>24</p> <p>6.2%*</p> <p>N/A</p> <p>0</p>				
<p>Was school at risk of being designated "persistently dangerous" for 2008-09?</p>	<p>No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2009-10?</p>	<p>No</p>	<p>Is school at risk of being designated "persistently dangerous" for 2010-11?</p>	<p>No</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code:

0	7	6	1	7	5	4
---	---	---	---	---	---	---

School: Sequoia Elementary

School Code:

6	0	0	4	2	5	3
---	---	---	---	---	---	---

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	570	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	81	Truancy Rate (Number at left ÷ enrollment):	14.2%*
Ed Codes		Ed Code Text		Number of Expulsions	Number of Suspensions
48900(a)(1)		Related to physical injury to another person		0	4
48900(k)		Related to disruption of school activities or willfull defiance		0	1

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p>Violence/Drug Total:</p> <p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p>Total of Persistently Dangerous Expulsions Only:</p> <p>Number of Non-Student Firearm Incidents:</p>
	<p>0</p> <p>0</p> <p>0.0%*</p> <p>0</p> <p>0</p>
<p>Was school at risk of being designated "persistently dangerous" for 2008-09?</p> <p style="text-align: center;">No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2010-11?</p> <p style="text-align: center;">No</p>
<p>Was school at risk of being designated "persistently dangerous" for 2009-10?</p> <p style="text-align: center;">No</p>	<p>Is school at risk of being designated "persistently dangerous" for 2010-11?</p> <p style="text-align: center;">No</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Shore Acres Elementary

School Code: 6 0 0 4 2 9 5

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	529	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	185	Truancy Rate (Number at left ÷ enrollment):	35.0%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	5		
48900(a)(2)	Related to use of force or violence	0	4		
48900(k)	Related to disruption of school activities or willfull defiance	0	7		
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil	0	2		
48915(c)(2)	PDS-Brandishing a knife at another person	0	1		

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p style="font-size: 1.2em;">19</p>
<p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p style="text-align: center;">0.0%*</p>	<p>Violence/Drug Total:</p> <p style="font-size: 1.2em;">12</p>
<p>Total of Persistently Dangerous Expulsions Only:</p> <p style="text-align: center;">0</p>	<p>Violence/Drug Total ÷ Enrollment:</p> <p style="font-size: 1.2em;">2.3%*</p>
<p>Number of Non-Student Firearm Incidents:</p> <p style="text-align: center;">0</p>	<p>Total of Persistently Dangerous Expulsions Only:</p> <p style="font-size: 1.2em;">N/A</p>
<p>Was school at risk of being designated "persistently dangerous" for 2008-09?</p> <p style="text-align: center;">No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2009-10?</p> <p style="text-align: center;">No</p>
<p>Is school at risk of being designated "persistently dangerous" for 2010-11?</p> <p style="text-align: center;">No</p>	<p>Is school at risk of being designated "persistently dangerous" for 2010-11?</p> <p style="text-align: center;">No</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Silverwood Elementary

School Code: 6 0 0 4 3 0 3

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	403	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	115	Truancy Rate (Number at left ÷ enrollment):	28.5% *
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(b)	Related to firearms, knives, explosive devices, etc.		0		1
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil		0		1

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p>Violence/Drug Total:</p> <p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p>Total of Persistently Dangerous Expulsions Only:</p> <p>Number of Non-Student Firearm Incidents:</p>
	<p>0</p> <p>0</p> <p>0.0% *</p> <p>0</p> <p>0</p> <p>N/A</p>
<p>Was school at risk of being designated "persistently dangerous" for 2008-09? No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2009-10? No</p> <p>Is school at risk of being designated "persistently dangerous" for 2010-11? No</p>
	<p>0</p> <p>0</p> <p>0.5% *</p> <p>N/A</p> <p>0</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Strandwood Elementary
 School Code: 6 0 0 4 3 1 1

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	566	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	86	Truancy Rate (Number at left ÷ enrollment):	15.2% *
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(b)	Related to firearms, knives, explosive devices, etc.		0	1	
48900(k)	Related to disruption of school activities or willfull defiance		0	3	

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	0	4
	Violence/Drug Total:	0	1
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	0.2% *
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No
		Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Sun Terrace Elementary
 School Code: 6 0 0 4 3 2 9

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	548	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	124	Truancy Rate (Number at left ÷ enrollment):	22.6% *
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(a)(1)	Related to physical injury to another person		0	2	
48900(f)	Caused or attempted to cause damage to school property or private property		0	1	
48900(k)	Related to disruption of school activities or willful defiance		0	7	
48915(a)(5)	PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon		0	6	

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p style="font-size: 1.2em;">16</p>		
	<p>Violence/Drug Total:</p> <p style="font-size: 1.2em;">8</p>		
	<p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p style="font-size: 1.2em;">0.0% *</p>		
	<p>Total of Persistently Dangerous Expulsions Only:</p> <p style="font-size: 1.2em;">N/A</p>		
	<p>Number of Non-Student Firearm Incidents:</p> <p style="font-size: 1.2em;">0</p>		
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Valhalla Elementary
 School Code: 6 0 0 4 3 3 7

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	554	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	196	Truancy Rate (Number at left ÷ enrollment):	35.4%*
Ed Codes		Ed Code Text	Number of Expulsions	Number of Suspensions	
48900(a)(1)		Related to physical injury to another person	0	4	
48900(b)		Related to firearms, knives, explosive devices, etc.	0	1	
48900(g)		Stole or attempted to steal school property or private property	0	1	
48900(k)		Related to disruption of school activities or willfull defiance	0	9	
48915(a)(5)		PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon	0	3	

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/lis/ss/se/umirs.asp</p>	Overall Total:	0	18
	Violence/Drug Total:	0	8
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	1.4%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No
Was school at risk of being designated "persistently dangerous" for 2010-11?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Valle Verde Elementary

School Code: 6 0 0 4 3 4 5

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	502	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	91	Truancy Rate (Number at left ÷ enrollment):	18.1% [*]
Ed Codes		Ed Code Text		Number of Expulsions	Number of Suspensions

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	Overall Total:	0
	Violence/Drug Total:	0
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% [*]
	Total of Persistently Dangerous Expulsions Only:	0
	Number of Non-Student Firearm Incidents:	0
<p>Was school at risk of being designated "persistently dangerous" for 2008-09? No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2009-10? No</p>	
<p>Is school at risk of being designated "persistently dangerous" for 2010-11? No</p>	<p>Is school at risk of being designated "persistently dangerous" for 2010-11? No</p>	

^{*} If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: | 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Walnut Acres Elementary

School Code: | 6 | 0 | 0 | 4 | 3 | 6 | 0

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	622	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	124	Truancy Rate (Number at left ÷ enrollment):	19.9%*
Ed Codes	Ed Code Text				
48900(k)	Related to disruption of school activities or willfull defiance				Number of Expulsions
				0	Number of Suspensions
					5

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Overall Total:</td> <td style="width: 50%; text-align: center;">0</td> </tr> <tr> <td>Violence/Drug Total:</td> <td style="text-align: center;">0</td> </tr> <tr> <td>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</td> <td style="text-align: center;">0.0%*</td> </tr> <tr> <td>Total of Persistently Dangerous Expulsions Only:</td> <td style="text-align: center;">0</td> </tr> <tr> <td>Number of Non-Student Firearm Incidents:</td> <td style="text-align: center;">0</td> </tr> </table>	Overall Total:	0	Violence/Drug Total:	0	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	Total of Persistently Dangerous Expulsions Only:	0	Number of Non-Student Firearm Incidents:	0
Overall Total:	0										
Violence/Drug Total:	0										
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*										
Total of Persistently Dangerous Expulsions Only:	0										
Number of Non-Student Firearm Incidents:	0										
<p>Was school at risk of being designated "persistently dangerous" for 2008-09?</p>	No										
<p>Was school at risk of being designated "persistently dangerous" for 2010-11?</p>	No										

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Westwood Elementary
 School Code: 6 0 0 4 3 7 8

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	395	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	88	Truancy Rate (Number at left ÷ enrollment):	22.3% *
Ed Codes		Ed Code Text	Number of Expulsions	Number of Suspensions	
48900(a)(1)		Related to physical injury to another person	0		5
48915(a)(1)		PDS-Causing serious physical injury to another person, except in self-defense	0		2

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Overall Total:</td> <td style="width: 50%; text-align: center;">0</td> </tr> <tr> <td>Violence/Drug Total:</td> <td style="text-align: center;">0</td> </tr> <tr> <td>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</td> <td style="text-align: center;">0.0% *</td> </tr> <tr> <td>Total of Persistently Dangerous Expulsions Only:</td> <td style="text-align: center;">0</td> </tr> <tr> <td>Number of Non-Student Firearm Incidents:</td> <td style="text-align: center;">0</td> </tr> </table>	Overall Total:	0	Violence/Drug Total:	0	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	Total of Persistently Dangerous Expulsions Only:	0	Number of Non-Student Firearm Incidents:	0
Overall Total:	0										
Violence/Drug Total:	0										
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *										
Total of Persistently Dangerous Expulsions Only:	0										
Number of Non-Student Firearm Incidents:	0										
<p>Was school at risk of being designated "persistently dangerous" for 2008-09? No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2009-10? No</p>										
<p>* If this reads 'N/A' it means that the enrollment figure is missing.</p>	<p>Is school at risk of being designated "persistently dangerous" for 2010-11? No</p>										

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Woodside Elementary
 School Code: 6 0 0 4 3 9 4

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment: 518
 Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 94
 Truancy Rate (Number at left ÷ enrollment): 18.1% *

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(k)	Related to disruption of school activities or willfull defiance	0	1
48900.4	Related to harassment, threats, or intimidation	0	1

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	Overall Total:	0	2
	Violence/Drug Total:	0	1
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	0.2% *
	Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:		0	

Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No
--	----	--	----	---	----

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Wren Avenue Elementary
 School Code: 6 0 0 4 4 0 2

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	387	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	58	Truancy Rate (Number at left ÷ enrollment):	15.0%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	4		
48900(a)(2)	Related to use of force or violence	0	5		
48900(b)	Related to firearms, knives, explosive devices, etc.	0	2		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	3		
48900(k)	Related to disruption of school activities or willfull defiance	0	4		
48900(t)	Related to aiding or abetting the infliction or attempted infliction of physical injury	0	3		
48900.4	Related to harassment, threats, or intimidation	0	2		
48915(a)(5)	PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon	0	1		

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	0	24
	Violence/Drug Total:	0	17
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	4.4%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No
		Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Ygnacio Valley Elementary
 School Code: 6 0 0 4 4 1 0

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	509	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	116	Truancy Rate (Number at left ÷ enrollment):	22.8% *
Ed Codes		Ed Code Text	Number of Expulsions	Number of Suspensions	
48900(a)(1)		Related to physical injury to another person	0		15
48900(a)(2)		Related to use of force or violence	0		5
48900(g)		Stole or attempted to steal school property or private property	0		1
48900(m)		Possessed an imitation firearm	0		1

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p>Violence/Drug Total:</p> <p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p>Total of Persistently Dangerous Expulsions Only:</p> <p>Number of Non-Student Firearm Incidents:</p>		
	<p>0</p> <p>0</p> <p>0.0% *</p> <p>0</p> <p>0</p>		
	<p>22</p> <p>21</p> <p>4.1% *</p> <p>N/A</p> <p>0</p>		
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Diablo View Middle

School Code: 6 | 1 | 1 | 1 | 5 | 0 | 4

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	648	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	111	Truancy Rate (Number at left + enrollment):	17.1%*
Ed Codes		Ed Code Text		Number of Expulsions	Number of Suspensions
48900(a)(1)		Related to physical injury to another person		0	18
48900(a)(2)		Related to use of force or violence		0	5
48900(b)		Related to firearms, knives, explosive devices, etc.		0	3
48900(c)		Related to possession or sale of controlled substances, alcohol, or intoxicants.		0	3
48900(i)		Committed an obscene act or engaged in habitual profanity or vulgarity		0	1
48900(k)		Related to disruption of school activities or willful defiance		0	1
48900(l)		Knowingly received stolen school property or private property		0	1
48900(r)		Related to bullying and bullying through electronic means		0	2

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	Overall Total:	0	44
	Violence/Drug Total:	0	39
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	6.0%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No
Was school at risk of being designated "persistently dangerous" for 2010-11?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads "N/A" it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Diablo View Middle

School Code: 6 1 1 1 5 0 4

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	648	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	111	Truancy Rate (Number at left ÷ enrollment):	17.1% *
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(t)	Related to aiding or abetting the infliction or attempted infliction of physical injury		0	1	
48900.2	Related to sexual harassment		0	4	
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil		0	1	
48915(a)(3)	Related to unlawful possession of controlled substances		0	1	
48915(a)(5)	PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon		0	3	

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p>Violence/Drug Total:</p> <p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p>Total of Persistently Dangerous Expulsions Only:</p> <p>Number of Non-Student Firearm Incidents:</p>
	<p>0</p> <p>0</p> <p>0.0% *</p> <p>0</p> <p>0</p>
<p>Was school at risk of being designated "persistently dangerous" for 2008-09? No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2010-11? No</p>
<p>Is school at risk of being designated "persistently dangerous" for 2010-11? No</p>	<p>Is school at risk of being designated "persistently dangerous" for 2010-11? No</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: El Dorado Middle
 School Code: 6 0 0 4 0 3 0

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	871	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	300	Truancy Rate (Number at left ÷ enrollment):	34.4% *
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	34		
48900(a)(2)	Related to use of force or violence	1	32		
48900(b)	Related to firearms, knives, explosive devices, etc.	0	5		
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	13		
48900(f)	Caused or attempted to cause damage to school property or private property	0	1		
48900(g)	Stole or attempted to steal school property or private property	0	8		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	9		
48900(j)	Related to possession or sale of drug paraphernalia	0	5		

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	Overall Total:	2	237
	Violence/Drug Total:	2	118
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.2% *	13.5% *
	Total of Persistently Dangerous Expulsions Only:	1	N/A
Number of Non-Student Firearm Incidents:		0	
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: El Dorado Middle

School Code: 6 0 0 4 0 3 0

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	871	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	300	Truancy Rate (Number at left ÷ enrollment):	34.4% *
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(k)	Related to disruption of school activities or willfull defiance		0	91	
48900(l)	Knowingly received stolen school property or private property		0	3	
48900(r)	Related to bullying and bullying through electronic means		0	7	
48900.2	Related to sexual harassment		0	6	
48900.3	PDS-Related to hate violence		0	1	
48900.4	Related to harassment, threats, or intimidation		0	8	
48915(a)(1)	PDS-Causing serious physical injury to another person, except in self-defense		0	2	
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil		0	3	

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	2	237
	Violence/Drug Total:	2	118
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.2% *	13.5% *
	Total of Persistently Dangerous Expulsions Only:	1	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: El Dorado Middle

School Code: 6 0 0 4 0 3 0

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	871	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	300	Truancy Rate (Number at left ÷ enrollment):	34.4% *
Ed Codes		Ed Code Text		Number of Expulsions	Number of Suspensions
48915(a)(3)		Related to unlawful possession of controlled substances		0	8
48915(c)(3)		PDS-Unlawfully selling a controlled substance listed in Chapter 2 (commencing with		1	1

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p style="margin-left: 20px;">Violence/Drug Total:</p> <p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p>Total of Persistently Dangerous Expulsions Only:</p> <p>Number of Non-Student Firearm Incidents:</p>
	<p>2</p> <p>2</p> <p>0.2% *</p> <p>1</p> <p>0</p>
	<p>237</p> <p>118</p> <p>13.5% *</p> <p>N/A</p>
<p>Was school at risk of being designated "persistently dangerous" for 2008-09? No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2009-10? No</p> <p>Is school at risk of being designated "persistently dangerous" for 2010-11? No</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Foothill Middle
 School Code: 6 0 0 4 0 6 3

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	1018	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	114	Truancy Rate (Number at left + enrollment):	11.2%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	7		
48900(a)(2)	Related to use of force or violence	0	8		
48900(b)	Related to firearms, knives, explosive devices, etc.	0	5		
48900(f)	Caused or attempted to cause damage to school property or private property	0	1		
48900(g)	Stole or attempted to steal school property or private property	0	1		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	3		
48900(k)	Related to disruption of school activities or willful defiance	0	17		
48900(r)	Related to bullying and bullying through electronic means	0	1		

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/lis/ss/se/umirs.asp</p>	Overall Total:	0	51
	Violence/Drug Total:	0	28
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	2.8%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:		0	0

Was school at risk of being designated "persistently dangerous" for 2008-09?	No
Was school at risk of being designated "persistently dangerous" for 2009-10?	No
Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Foothill Middle
 School Code: 6 0 0 4 0 6 3

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	1018	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	114	Truancy Rate (Number at left ÷ enrollment):	11.2% *
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900.2	Related to sexual harassment		0	3	
48900.4	Related to harassment, threats, or intimidation		0	1	
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil		0	3	
48915(a)(3)	Related to unlawful possession of controlled substances		0	1	

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p>Violence/Drug Total:</p> <p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p>Total of Persistently Dangerous Expulsions Only:</p> <p>Number of Non-Student Firearm Incidents:</p>
	<p>0</p> <p>0</p> <p>0.0% *</p> <p>0</p> <p>N/A</p>
<p>Was school at risk of being designated "persistently dangerous" for 2008-09?</p>	<p>No</p>
<p>Was school at risk of being designated "persistently dangerous" for 2010-11?</p>	<p>No</p>
<p>Is school at risk of being designated "persistently dangerous" for 2010-11?</p>	
<p>No</p>	

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Glenbrook Middle

School Code: 6 0 0 4 0 7 1

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	525	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	211	Truancy Rate (Number at left + enrollment):	40.2%*
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(a)(1)	Related to physical injury to another person		0	66	
48900(a)(2)	Related to use of force or violence		0	22	
48900(b)	Related to firearms, knives, explosive devices, etc.		1	9	
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.		0	11	
48900(f)	Caused or attempted to cause damage to school property or private property		0	3	
48900(g)	Stole or attempted to steal school property or private property		0	16	
48900(h)	Related to possession or use of tobacco products		0	1	
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity		0	11	

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	3	234
	Violence/Drug Total:	3	137
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.6%*	26.1%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No
Is school at risk of being designated "persistently dangerous" for 2010-11?	No		

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Glenbrook Middle

School Code: 6 0 0 4 0 7 1

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	525	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	211	Truancy Rate (Number at left + enrollment):	40.2%*
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(j)	Related to possession or sale of drug paraphernalia		0	1	
48900(k)	Related to disruption of school activities or willfull defiance		0	60	
48900(l)	Knowingly received stolen school property or private property		0	5	
48900(r)	Related to bullying and bullying through electronic means		0	2	
48900.2	Related to sexual harassment		0	10	
48900.3	PDS-Related to hate violence		0	1	
48900.4	Related to harassment, threats, or intimidation		0	12	
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil		2	3	

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total: 234</p> <p>Violence/Drug Total: 137</p> <p>Violence/Drug Rate (Violence/Drug Total + Enrollment): 0.6%*</p> <p>Total of Persistently Dangerous Expulsions Only: N/A</p> <p>Number of Non-Student Firearm Incidents: 0</p>
<p>Was school at risk of being designated "persistently dangerous" for 2008-09? No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2009-10? No</p>
<p>Was school at risk of being designated "persistently dangerous" for 2010-11? No</p>	<p>Is school at risk of being designated "persistently dangerous" for 2010-11? No</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Glenbrook Middle
 School Code: 6 0 0 4 0 7 1

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	525	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	211	Truancy Rate (Number at left ÷ enrollment):	40.2%*
Ed Codes	Ed Code Text				
48915(a)(3)	Related to unlawful possession of controlled substances				
	Number of Expulsions	Number of Suspensions			
	0	1			

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	Overall Total:	3	234
	Violence/Drug Total:	3	137
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.6%*	26.1%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0

Was school at risk of being designated "persistently dangerous" for 2008-09?	No
Was school at risk of being designated "persistently dangerous" for 2009-10?	No
Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Oak Grove Middle

School Code: 6 0 0 4 1 9 6

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	576	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	164	Truancy Rate (Number at left ÷ enrollment):	28.5% *
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(a)(1)	Related to physical injury to another person		0	38	
48900(a)(2)	Related to use of force or violence		1	19	
48900(b)	Related to firearms, knives, explosive devices, etc.		0	7	
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.		0	12	
48900(e)	Committed or attempted to commit robbery or extortion		0	2	
48900(f)	Caused or attempted to cause damage to school property or private property		0	2	
48900(g)	Stole or attempted to steal school property or private property		0	4	
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity		0	13	

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	Overall Total:	7	247
	Violence/Drug Total:	7	116
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	1.2% *	20.1% *
	Total of Persistently Dangerous Expulsions Only:	3	N/A
Number of Non-Student Firearm Incidents:		0	
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2010-11?	No

* if this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Oak Grove Middle

School Code: 6 0 0 4 1 9 6

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	576	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	164	Truancy Rate (Number at left ÷ enrollment):	28.5% *
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(j)	Related to possession or sale of drug paraphernalia		0	2	
48900(k)	Related to disruption of school activities or willfull defiance		0	100	
48900(l)	Knowingly received stolen school property or private property		0	1	
48900(r)	Related to bullying and bullying through electronic means		0	11	
48900(t)	Related to aiding or abetting the infliction or attempted infliction of physical injury		0	3	
48900.2	Related to sexual harassment		1	5	
48900.4	Related to harassment, threats, or intimidation		1	17	
48900.7	Related to terroristic threats		0	1	

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p>Violence/Drug Total:</p> <p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p>Total of Persistently Dangerous Expulsions Only:</p> <p>Number of Non-Student Firearm Incidents:</p>
	<p>7</p> <p>7</p> <p>1.2% *</p> <p>3</p> <p>0</p>
	<p>247</p> <p>116</p> <p>20.1% *</p> <p>N/A</p> <p>0</p>
<p>Was school at risk of being designated "persistently dangerous" for 2008-09? No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2009-10? No</p>
<p>Is school at risk of being designated "persistently dangerous" for 2010-11? No</p>	<p>Is school at risk of being designated "persistently dangerous" for 2010-11? No</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Oak Grove Middle
 School Code: 6 0 0 4 1 9 6

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	576	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	164	Truancy Rate (Number at left ÷ enrollment):	28.5% *
--------------------------------	-----	---	-----	--	---------

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil	1	1
48915(a)(3)	Related to unlawful possession of controlled substances	0	5
48915(a)(4)	PDS-Robbery or extortion	1	1
48915(a)(5)	PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon	1	2
48915(c)(2)	PDS-Brandishing a knife at another person	1	1

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	Overall Total:	7	247
	Violence/Drug Total:	7	116
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	1.2% *	20.1% *
	Total of Persistently Dangerous Expulsions Only:	3	N/A
Number of Non-Student Firearm Incidents:		0	

Was school at risk of being designated "persistently dangerous" for 2008-09?	No
Was school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Pine Hollow Middle

School Code: 6 0 0 4 2 2 0

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	722	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	190	Truancy Rate (Number at left ÷ enrollment):	26.3%*
Ed Codes		Ed Code Text	Number of Expulsions	Number of Suspensions	
48900(a)(1)		Related to physical injury to another person	0		34
48900(a)(2)		Related to use of force or violence	0		1
48900(b)		Related to firearms, knives, explosive devices, etc.	0		4
48900(c)		Related to possession or sale of controlled substances, alcohol, or intoxicants.	0		1
48900(f)		Caused or attempted to cause damage to school property or private property	0		1
48900(g)		Stole or attempted to steal school property or private property	0		3
48900(i)		Committed an obscene act or engaged in habitual profanity or vulgarity	0		2
48900(k)		Related to disruption of school activities or willfull defiance	0		34

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	0	105
	Violence/Drug Total:	0	60
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	8.3%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No
		Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Pine Hollow Middle
 School Code: 6 0 0 4 2 2 0

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	722	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	190	Truancy Rate (Number at left ÷ enrollment):	26.3%*
Ed Codes		Ed Code Text	Number of Expulsions	Number of Suspensions	
48900(m)		Possessed an imitation firearm	0	1	
48900(r)		Related to bullying and bullying through electronic means	0	5	
48900.2		Related to sexual harassment	0	9	
48900.3		PDS-Related to hate violence	0	1	
48900.4		Related to harassment, threats, or intimidation	0	1	
48915(a)(2)		Possession of any knife or other dangerous object of no reasonable use to the pupil	0	3	
48915(a)(3)		Related to unlawful possession of controlled substances	0	3	
48915(c)(4)		PDS-Related to committing a sexual assault	0	2	

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	0	105
	Violence/Drug Total:	0	60
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	8.3%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Pleasant Hill Middle
 School Code: 6 1 1 4 9 0 4

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	803	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	162	Truancy Rate (Number at left ÷ enrollment):	20.2% *
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(a)(1)	Related to physical injury to another person		0	26	
48900(a)(2)	Related to use of force or violence		0	16	
48900(b)	Related to firearms, knives, explosive devices, etc.		0	2	
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.		0	16	
48900(g)	Stole or attempted to steal school property or private property		0	7	
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity		0	7	
48900(j)	Related to possession or sale of drug paraphernalia		0	1	
48900(k)	Related to disruption of school activities or willfull defiance		0	15	

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	0	113
	Violence/Drug Total:	0	75
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	9.3% *
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No
		Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Pleasant Hill Middle
 School Code: 6 1 1 4 9 0 4

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	803	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	162	Truancy Rate (Number at left ÷ enrollment):	20.2%*
Ed Codes		Ed Code Text	Number of Expulsions	Number of Suspensions	
48900(l)		Knowingly received stolen school property or private property	0		1
48900(r)		Related to bullying and bullying through electronic means	0		8
48900.2		Related to sexual harassment	0		4
48900.4		Related to harassment, threats, or intimidation	0		3
48915(a)(2)		Possession of any knife or other dangerous object of no reasonable use to the pupil	0		2
48915(a)(3)		Related to unlawful possession of controlled substances	0		3
48915(a)(5)		PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon	0		1
48915(c)(3)		PDS-Unlawfully selling a controlled substance listed in Chapter 2 (commencing with	0		1

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	Overall Total:	0	113
	Violence/Drug Total:	0	75
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	9.3%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:		0	0
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No
Is school at risk of being designated "persistently dangerous" for 2010-11?		No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code:

0	7	6	1	7	5	4
---	---	---	---	---	---	---

School: Riverview Middle

School Code:

6	0	0	4	2	6	1
---	---	---	---	---	---	---

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	741	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	252	Truancy Rate (Number at left ÷ enrollment):	34.0% *
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	31		
48900(a)(2)	Related to use of force or violence	0	5		
48900(b)	Related to firearms, knives, explosive devices, etc.	0	3		
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	4		
48900(f)	Caused or attempted to cause damage to school property or private property	0	5		
48900(g)	Stole or attempted to steal school property or private property	0	1		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	3		
48900(k)	Related to disruption of school activities or willfull defiance	0	15		

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	0	80
	Violence/Drug Total:	0	55
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	7.4% *
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No
Was school at risk of being designated "persistently dangerous" for 2010-11?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Riverview Middle

School Code: 6 0 0 4 2 6 1

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	741	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	252	Truancy Rate (Number at left ÷ enrollment):	34.0% *
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(m)	Possessed an imitation firearm		0	2	
48900(r)	Related to bullying and bullying through electronic means		0	1	
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil		0	1	
48915(a)(3)	Related to unlawful possession of controlled substances		0	6	
48915(a)(5)	PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon		0	3	

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	0	80
	Violence/Drug Total:	0	55
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	7.4% *
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Sequoia Middle
 School Code: 6 1 0 5 3 5 7

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	895	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	102	Truancy Rate (Number at left ÷ enrollment):	11.4%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	19		
48900(a)(2)	Related to use of force or violence	0	3		
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	3		
48900(g)	Stole or attempted to steal school property or private property	0	2		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	1		
48900(k)	Related to disruption of school activities or willfull defiance	0	1		
48900(r)	Related to bullying and bullying through electronic means	0	2		
48900.2	Related to sexual harassment	0	3		

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	0	39
	Violence/Drug Total:	0	33
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	3.7%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0

Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2010-11?	No
--	----	--	----

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Sequoia Middle
 School Code: 6 1 0 5 3 5 7

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	895	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	102	Truancy Rate (Number at left ÷ enrollment):	11.4%*
Ed Codes		Ed Code Text		Number of Expulsions	Number of Suspensions
48900.4		Related to harassment, threats, or intimidation		0	2
48915(a)(2)		Possession of any knife or other dangerous object of no reasonable use to the pupil		0	2
48915(a)(5)		PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon		0	1

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	Overall Total:	0	39
	Violence/Drug Total:	0	33
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	3.7%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:		0	

Was school at risk of being designated "persistently dangerous" for 2008-09?	No
Was school at risk of being designated "persistently dangerous" for 2009-10?	No
Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Valley View Middle
 School Code: 6 0 0 4 3 5 2

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	736	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	191	Truancy Rate (Number at left ÷ enrollment):	26.0%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	18		
48900(a)(2)	Related to use of force or violence	0	13		
48900(b)	Related to firearms, knives, explosive devices, etc.	0	11		
48900(f)	Caused or attempted to cause damage to school property or private property	0	1		
48900(g)	Stole or attempted to steal school property or private property	0	5		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	2		
48900(j)	Related to possession or sale of drug paraphernalia	0	2		
48900(k)	Related to disruption of school activities or willfull defiance	0	80		

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	Overall Total:	1	155
	Violence/Drug Total:	1	59
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.1%*	8.0%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:		0	
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No
		Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: | 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Valley View Middle

School Code: | 6 | 0 | 0 | 4 | 3 | 5 | 2

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	736	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	191	Truancy Rate (Number at left ÷ enrollment):	26.0%*
Ed Codes		Ed Code Text	Number of Expulsions	Number of Suspensions	
48900(l)		Knowingly received stolen school property or private property	0	2	
48900(m)		Possessed an imitation firearm	0	2	
48900(o)		Related to intimidation of a witness	0	1	
48900(r)		Related to bullying and bullying through electronic means	0	6	
48900(t)		Related to aiding or abetting the infliction or attempted infliction of physical injury	0	1	
48900.2		Related to sexual harassment	0	4	
48900.4		Related to harassment, threats, or intimidation	0	4	
48915(a)(2)		Possession of any knife or other dangerous object of no reasonable use to the pupil	0	1	

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	1	155		
	Violence/Drug Total:	1	59		
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.1%*	8.0%*		
	Total of Persistently Dangerous Expulsions Only:	0	N/A		
	Number of Non-Student Firearm Incidents:	0	0		
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Valley View Middle
 School Code: 6 0 0 4 3 5 2

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	736	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	191	Truancy Rate (Number at left ÷ enrollment):	26.0%*
Ed Codes		Ed Code Text		Number of Expulsions	Number of Suspensions
48915(a)(3)		Related to unlawful possession of controlled substances		1	2

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Overall Total:</td> <td style="width: 50%; text-align: right;">155</td> </tr> <tr> <td>Violence/Drug Total:</td> <td style="text-align: right;">59</td> </tr> <tr> <td>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</td> <td style="text-align: right;">0.1%*</td> </tr> <tr> <td>Total of Persistently Dangerous Expulsions Only:</td> <td style="text-align: right;">0</td> </tr> <tr> <td>Number of Non-Student Firearm Incidents:</td> <td style="text-align: right;">0</td> </tr> </table>	Overall Total:	155	Violence/Drug Total:	59	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.1%*	Total of Persistently Dangerous Expulsions Only:	0	Number of Non-Student Firearm Incidents:	0
Overall Total:	155										
Violence/Drug Total:	59										
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.1%*										
Total of Persistently Dangerous Expulsions Only:	0										
Number of Non-Student Firearm Incidents:	0										
<p>Was school at risk of being designated "persistently dangerous" for 2008-09? No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2009-10? No</p>										
<p>* If this reads 'N/A' it means that the enrollment figure is missing.</p>	<p>Is school at risk of being designated "persistently dangerous" for 2010-11? No</p>										

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Clayton Valley High
 School Code: 0 7 3 1 3 8 0

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	1886	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	220	Truancy Rate (Number at left ÷ enrollment):	11.7%*
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(a)(1)	Related to physical injury to another person		0	24	
48900(a)(2)	Related to use of force or violence		1	24	
48900(b)	Related to firearms, knives, explosive devices, etc.		0	8	
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.		0	30	
48900(g)	Stole or attempted to steal school property or private property		0	7	
48900(h)	Related to possession or use of tobacco products		0	17	
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity		0	2	
48900(j)	Related to possession or sale of drug paraphernalia		0	8	

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	2	241
	Violence/Drug Total:	2	138
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.1%*	7.3%*
	Total of Persistently Dangerous Expulsions Only:	1	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Clayton Valley High

School Code: 0 7 3 1 3 8 0

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	1886	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	220	Truancy Rate (Number at left ÷ enrollment):	11.7% *
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(k)	Related to disruption of school activities or willfull defiance		0	90	
48900(l)	Knowingly received stolen school property or private property		0	3	
48900(o)	Related to intimidation of a witness		0	1	
48900(r)	Related to bullying and bullying through electronic means		0	1	
48900(t)	Related to aiding or abetting the infliction or attempted infliction of physical injury		0	2	
48900.2	Related to sexual harassment		0	1	
48900.4	Related to harassment, threats, or intimidation		0	3	
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil		0	2	

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/lr/ss/se/umirs.asp</p>	Overall Total:	2	241
	Violence/Drug Total:	2	138
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.1% *	7.3% *
	Total of Persistently Dangerous Expulsions Only:	1	N/A
Number of Non-Student Firearm Incidents:		0	0
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No
		Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Clayton Valley High

School Code: 0 7 3 1 3 8 0

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	1886	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	220	Truancy Rate (Number at left ÷ enrollment):	11.7%*
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48915(a)(3)	Related to unlawful possession of controlled substances		0	13	
48915(a)(5)	PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon		0	4	
48915(c)(3)	PDS-Unlawfully selling a controlled substance listed in Chapter 2 (commencing with		1	1	

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	Overall Total:	2	241		
	Violence/Drug Total:	2	138		
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.1%*	7.3%*		
	Total of Persistently Dangerous Expulsions Only:	1	N/A		
Number of Non-Student Firearm Incidents:		0			
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: College Park High

School Code: 0 | 7 | 3 | 1 | 6 | 4 | 6

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	1993	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	313	Truancy Rate (Number at left + enrollment):	15.7% *
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	31		
48900(a)(2)	Related to use of force or violence	1	14		
48900(b)	Related to firearms, knives, explosive devices, etc.	1	10		
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	52		
48900(f)	Caused or attempted to cause damage to school property or private property	0	2		
48900(g)	Stole or attempted to steal school property or private property	0	1		
48900(h)	Related to possession or use of tobacco products	0	14		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	16		

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/is/ss/se/umirs.asp</p>	Overall Total:	3	235
	Violence/Drug Total:	3	148
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.2% *	7.4% *
	Total of Persistently Dangerous Expulsions Only:	1	N/A
Number of Non-Student Firearm Incidents:		0	
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: | 0 | 7 | 6 | 1 | 7 | 5 | 4

School: College Park High

School Code: | 0 | 7 | 3 | 1 | 6 | 4 | 6

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	1993	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	313	Truancy Rate (Number at left ÷ enrollment):	15.7% *
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(j)	Related to possession or sale of drug paraphernalia	0	6		
48900(k)	Related to disruption of school activities or willfull defiance	0	64		
48900(r)	Related to bullying and bullying through electronic means	0	4		
48900(t)	Related to aiding or abetting the infliction or attempted infliction of physical injury	0	2		
48900.2	Related to sexual harassment	0	5		
48900.4	Related to harassment, threats, or intimidation	0	2		
48915(a)(1)	PDS-Causing serious physical injury to another person, except in self-defense	1	2		
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil	0	3		

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/lis/ss/se/umirs.asp</p>	Overall Total:	3	235
	Violence/Drug Total:	3	148
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.2% *	7.4% *
	Total of Persistently Dangerous Expulsions Only:	1	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No
		Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: College Park High
 School Code: 0 7 3 1 6 4 6

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	1993	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	313	Truancy Rate (Number at left ÷ enrollment):	15.7% *
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48915(a)(3)	Related to unlawful possession of controlled substances		0	4	
48915(a)(5)	PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon		0	2	
48915(c)(3)	PDS-Unlawfully selling a controlled substance listed in Chapter 2 (commencing with		0	1	

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	Overall Total:	3	235
	Violence/Drug Total:	3	148
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.2% *	7.4% *
	Total of Persistently Dangerous Expulsions Only:	1	N/A
Number of Non-Student Firearm Incidents:		0	
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Concord High
 School Code: 0 7 3 1 8 3 6

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	1567	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	312	Truancy Rate (Number at left ÷ enrollment):	19.9%*
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(a)(1)	Related to physical injury to another person		1	52	
48900(a)(2)	Related to use of force or violence		0	8	
48900(b)	Related to firearms, knives, explosive devices, etc.		0	1	
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.		0	22	
48900(f)	Caused or attempted to cause damage to school property or private property		0	2	
48900(g)	Stole or attempted to steal school property or private property		0	8	
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity		0	6	
48900(j)	Related to possession or sale of drug paraphernalia		0	8	

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	2	271
	Violence/Drug Total:	2	113
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.1%*	7.2%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No
		Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Concord High

School Code: 0 | 7 | 3 | 1 | 8 | 3 | 6

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	1567	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	312	Truancy Rate (Number at left ÷ enrollment):	19.9% *
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(k)	Related to disruption of school activities or willfull defiance	0	139		
48900(l)	Knowingly received stolen school property or private property	0	1		
48900(r)	Related to bullying and bullying through electronic means	0	2		
48900.4	Related to harassment, threats, or intimidation	0	2		
48915(a)(1)	PDS-Causing serious physical injury to another person, except in self-defense	0	1		
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil	0	2		
48915(a)(3)	Related to unlawful possession of controlled substances	1	12		
48915(a)(5)	PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon	0	3		

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p>Violence/Drug Total:</p> <p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p>Total of Persistently Dangerous Expulsions Only:</p> <p>Number of Non-Student Firearm Incidents:</p>		
	<p>2</p> <p>2</p> <p>0.1% *</p> <p>0</p> <p>0</p>		
	<p>271</p> <p>113</p> <p>7.2% *</p> <p>N/A</p> <p>0</p>		
<p>Was school at risk of being designated "persistently dangerous" for 2008-09?</p>	<p>No</p>	<p>Is school at risk of being designated "persistently dangerous" for 2010-11?</p>	<p>No</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Concord High
 School Code: 0 7 3 1 8 3 6

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	1567	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	312	Truancy Rate (Number at left ÷ enrollment):	19.9% *
Ed Codes		Ed Code Text		Number of Expulsions	Number of Suspensions
48915(c)(4)		PDS-Related to committing a sexual assault		0	2

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Overall Total:</td> <td style="width: 50%; text-align: center;">271</td> </tr> <tr> <td>Violence/Drug Total:</td> <td style="text-align: center;">113</td> </tr> <tr> <td>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</td> <td style="text-align: center;">0.1% *</td> </tr> <tr> <td>Total of Persistently Dangerous Expulsions Only:</td> <td style="text-align: center;">0</td> </tr> <tr> <td>Number of Non-Student Firearm Incidents:</td> <td style="text-align: center;">0</td> </tr> </table>	Overall Total:	271	Violence/Drug Total:	113	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.1% *	Total of Persistently Dangerous Expulsions Only:	0	Number of Non-Student Firearm Incidents:	0
Overall Total:	271										
Violence/Drug Total:	113										
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.1% *										
Total of Persistently Dangerous Expulsions Only:	0										
Number of Non-Student Firearm Incidents:	0										
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Was school at risk of being designated "persistently dangerous" for 2008-09?</td> <td style="width: 50%; text-align: center;">No</td> </tr> <tr> <td>Was school at risk of being designated "persistently dangerous" for 2009-10?</td> <td style="text-align: center;">No</td> </tr> <tr> <td>Is school at risk of being designated "persistently dangerous" for 2010-11?</td> <td style="text-align: center;">No</td> </tr> </table>	Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No					
Was school at risk of being designated "persistently dangerous" for 2008-09?	No										
Was school at risk of being designated "persistently dangerous" for 2009-10?	No										
Is school at risk of being designated "persistently dangerous" for 2010-11?	No										

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Mt. Diablo High
 School Code: 0 7 3 4 5 6 6

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	1529	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	919	Truancy Rate (Number at left ÷ enrollment):	60.1% *
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	1	82		
48900(a)(2)	Related to use of force or violence	0	10		
48900(b)	Related to firearms, knives, explosive devices, etc.	0	4		
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	68		
48900(f)	Caused or attempted to cause damage to school property or private property	0	2		
48900(g)	Stole or attempted to steal school property or private property	0	1		
48900(h)	Related to possession or use of tobacco products	0	2		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	16		

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	2	368
	Violence/Drug Total:	2	196
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.1% *	12.8% *
	Total of Persistently Dangerous Expulsions Only:	1	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Mt. Diablo High
 School Code: 0 7 3 4 5 6 6

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	1529	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	919	Truancy Rate (Number at left ÷ enrollment):	60.1% *
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(j)	Related to possession or sale of drug paraphernalia		0	1	
48900(k)	Related to disruption of school activities or willfull defiance		0	153	
48900.3	PDS-Related to hate violence		0	1	
48900.4	Related to harassment, threats, or intimidation		0	18	
48900.7	Related to terroristic threats		0	2	
48915(a)(1)	PDS-Causing serious physical injury to another person, except in self-defense		1	2	
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil		0	3	
48915(a)(3)	Related to unlawful possession of controlled substances		0	2	

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	2	368
	Violence/Drug Total:	2	196
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.1% *	12.8% *
	Total of Persistently Dangerous Expulsions Only:	1	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: | 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Mt. Diablo High

School Code: | 0 | 7 | 3 | 4 | 5 | 6 | 6

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	1529	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	919	Truancy Rate (Number at left ÷ enrollment):	60.1% *
Ed Codes	Ed Code Text				
48915(a)(5)	PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon				Number of Expulsions
				0	Number of Suspensions
					1

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Overall Total:</td> <td style="width: 50%; text-align: center;">2</td> </tr> <tr> <td>Violence/Drug Total:</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</td> <td style="text-align: center;">0.1% *</td> </tr> <tr> <td>Total of Persistently Dangerous Expulsions Only:</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Number of Non-Student Firearm Incidents:</td> <td style="text-align: center;">N/A</td> </tr> <tr> <td></td> <td style="text-align: center;">0</td> </tr> </table>	Overall Total:	2	Violence/Drug Total:	2	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.1% *	Total of Persistently Dangerous Expulsions Only:	1	Number of Non-Student Firearm Incidents:	N/A		0
Overall Total:	2												
Violence/Drug Total:	2												
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.1% *												
Total of Persistently Dangerous Expulsions Only:	1												
Number of Non-Student Firearm Incidents:	N/A												
	0												
<p>Was school at risk of being designated "persistently dangerous" for 2008-09? No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2009-10? No</p>												
<p>Was school at risk of being designated "persistently dangerous" for 2010-11? No</p>	<p>Is school at risk of being designated "persistently dangerous" for 2010-11? No</p>												

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Northgate High

School Code: 0 7 3 0 0 4 4

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	1490	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	199	Truancy Rate (Number at left ÷ enrollment):	13.4% *
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(a)(1)	Related to physical injury to another person		0	11	
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.		0	6	
48900(f)	Caused or attempted to cause damage to school property or private property		0	3	
48900(g)	Stole or attempted to steal school property or private property		0	5	
48900(h)	Related to possession or use of tobacco products		0	1	
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity		0	2	
48900(j)	Related to possession or sale of drug paraphernalia		0	3	
48900(k)	Related to disruption of school activities or willfull defiance		0	49	

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/lr/ss/se/umirs.asp	Overall Total:	0	92
	Violence/Drug Total:	0	32
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	2.1% *
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No
		Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Northgate High

School Code: 0 7 3 0 0 4 4

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	1490	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	199	Truancy Rate (Number at left ÷ enrollment):	13.4% *
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(o)	Related to intimidation of a witness	0	1		
48900(r)	Related to bullying and bullying through electronic means	0	1		
48900.4	Related to harassment, threats, or intimidation	0	3		
48915(a)(3)	Related to unlawful possession of controlled substances	0	4		
48915(c)(3)	PDS-Unlawfully selling a controlled substance listed in Chapter 2 (commencing with	0	3		

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	0	92
	Violence/Drug Total:	0	32
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	2.1% *
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No
Was school at risk of being designated "persistently dangerous" for 2010-11?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Ygnacio Valley High
 School Code: 0 7 3 7 8 0 9

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	1301	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	624	Truancy Rate (Number at left ÷ enrollment):	48.0%*
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(a)(1)	Related to physical injury to another person		0	40	
48900(a)(2)	Related to use of force or violence		0	8	
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.		0	36	
48900(f)	Caused or attempted to cause damage to school property or private property		0	3	
48900(g)	Stole or attempted to steal school property or private property		0	5	
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity		0	11	
48900(j)	Related to possession or sale of drug paraphernalia		0	10	
48900(k)	Related to disruption of school activities or willfull defiance		0	96	

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	3	245
	Violence/Drug Total:	3	130
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.2%*	10.0%*
	Total of Persistently Dangerous Expulsions Only:	1	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No
		Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Ygnacio Valley High

School Code: 0 | 7 | 3 | 7 | 8 | 0 | 9

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	1301	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	624	Truancy Rate (Number at left ÷ enrollment):	48.0%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900.3	PDS-Related to hate violence	0	1		
48900.4	Related to harassment, threats, or intimidation	1	7		
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil	0	10		
48915(a)(3)	Related to unlawful possession of controlled substances	1	13		
48915(a)(5)	PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon	1	4		
48915(c)(3)	PDS-Unlawfully selling a controlled substance listed in Chapter 2 (commencing with	0	1		

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total: 245</p>
<p>Was school at risk of being designated "persistently dangerous" for 2008-09? No</p>	<p>Violence/Drug Total: 130</p>
<p>Was school at risk of being designated "persistently dangerous" for 2009-10? No</p>	<p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment): 0.2%*</p>
<p>Was school at risk of being designated "persistently dangerous" for 2010-11? No</p>	<p>Total of Persistently Dangerous Expulsions Only: 1 N/A</p>
<p>Is school at risk of being designated "persistently dangerous" for 2010-11? No</p>	<p>Number of Non-Student Firearm Incidents: 0</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Crossroads High (Continuation)
 School Code: 0 7 3 0 4 1 6

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment: 55 Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 33 Truancy Rate (Number at left ÷ enrollment): 60.0% *

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total: 0</p>
	<p>Violence/Drug Total: 0</p>
	<p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment): 0.0% *</p>
	<p>Total of Persistently Dangerous Expulsions Only: N/A</p>
	<p>Number of Non-Student Firearm Incidents: 0</p>

Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2010-11? No
---	---

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: | 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Diablo Community Day

School Code: | 0 | 7 | 3 | 0 | 6 | 5 | 5

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	38	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	19	Truancy Rate (Number at left ÷ enrollment):	50.0% *
Ed Codes		Ed Code Text	Number of Expulsions	Number of Suspensions	
48900(a)(1)		Related to physical injury to another person	0	10	
48900(a)(2)		Related to use of force or violence	0	1	
48900(b)		Related to firearms, knives, explosive devices, etc.	0	1	
48900(c)		Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	11	
48900(g)		Stole or attempted to steal school property or private property	0	1	
48900(h)		Related to possession or use of tobacco products	0	3	
48900(i)		Committed an obscene act or engaged in habitual profanity or vulgarity	0	19	
48900(j)		Related to possession or sale of drug paraphernalia	0	1	

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	0	132		
	Violence/Drug Total:	0	49		
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	128.9% *		
	Total of Persistently Dangerous Expulsions Only:	0	N/A		
	Number of Non-Student Firearm Incidents:	0	0		
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
 School: Diablo Community Day
 School Code: 0 | 7 | 3 | 0 | 6 | 5 | 5

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	38	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	19	Truancy Rate (Number at left ÷ enrollment):	50.0% *
Ed Codes		Ed Code Text		Number of Expulsions	Number of Suspensions
48900(k)		Related to disruption of school activities or willfull defiance		0	61
48900(r)		Related to bullying and bullying through electronic means		0	2
48900.2		Related to sexual harassment		0	1
48900.4		Related to harassment, threats, or intimidation		0	19
48915(a)(3)		Related to unlawful possession of controlled substances		0	1
48915(a)(5)		PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon		0	1

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p>Violence/Drug Total:</p> <p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p>Total of Persistently Dangerous Expulsions Only:</p> <p>Number of Non-Student Firearm Incidents:</p>
	<p>0</p> <p>0</p> <p>0.0% *</p> <p>0</p> <p>0</p>
	<p>132</p> <p>49</p> <p>128.9% *</p> <p>N/A</p> <p>0</p>

Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2010-11?	No
--	----	--	----

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Eagle Peak Montessori

School Code: 6 1 1 8 0 8 7

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	185	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	5	Truancy Rate (Number at left ÷ enrollment):	2.7% *
Ed Codes		Ed Code Text		Number of Expulsions	Number of Suspensions

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p>Violence/Drug Total:</p> <p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p>Total of Persistently Dangerous Expulsions Only:</p> <p>Number of Non-Student Firearm Incidents:</p>
	<p>0</p> <p>0</p> <p>0.0% *</p> <p>0</p> <p>0</p>
<p>Was school at risk of being designated "persistently dangerous" for 2008-09?</p>	<p>No</p>
<p>Was school at risk of being designated "persistently dangerous" for 2009-10?</p>	<p>No</p>
<p>Was school at risk of being designated "persistently dangerous" for 2010-11?</p>	<p>No</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: | 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Gateway High (Continuation)

School Code: | 0 | 7 | 3 | 0 | 3 | 3 | 3

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	47	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	23	Truancy Rate (Number at left ÷ enrollment):	48.9% *
Ed Codes		Ed Code Text		Number of Expulsions	Number of Suspensions
48900(h)		Related to possession or use of tobacco products		0	1
48900(i)		Committed an obscene act or engaged in habitual profanity or vulgarity		0	6
48900(k)		Related to disruption of school activities or willfull defiance		0	5

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p>Violence/Drug Total:</p> <p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p>Total of Persistently Dangerous Expulsions Only:</p> <p>Number of Non-Student Firearm Incidents:</p>
	<p>0</p> <p>0</p> <p>0.0% *</p> <p>0</p> <p>0</p> <p>N/A</p> <p>0</p>
<p>Was school at risk of being designated "persistently dangerous" for 2008-09? No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2009-10? No</p> <p>Is school at risk of being designated "persistently dangerous" for 2010-11? No</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Horizons Alternative

School Code: 0 | 7 | 3 | 0 | 3 | 1 | 7

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	173	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	0	Truancy Rate (Number at left ÷ enrollment):	0.0%*
Ed Codes		Ed Code Text		Number of Expulsions	Number of Suspensions
48900(a)(2)		Related to use of force or violence		0	1

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/lr/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p>Violence/Drug Total:</p> <p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p>Total of Persistently Dangerous Expulsions Only:</p> <p>Number of Non-Student Firearm Incidents:</p>
	<p>1</p> <p>1</p> <p>0.0%*</p> <p>N/A</p> <p>0</p>
<p>Was school at risk of being designated "persistently dangerous" for 2008-09? No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2010-11? No</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2011-12 Consolidated Application Comment Form

Page Number

Page 20: UMIRS Data

CD Code

0761754

District Name

Mt. Diablo Unified

School Code and Name

0730317 - Horizons Alternative

Comments

Horizons is a voluntary alternative program. Teachers make home visits every other week to consult with parents and review work and grades. Daily attendance is a high priority. Parents will enroll their students in this program and ensure good attendance.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: | 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Nueva Vista High (Continuation)

School Code: | 0 | 7 | 3 | 0 | 3 | 4 | 1

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	42	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	23	Truancy Rate (Number at left ÷ enrollment):	54.8% *
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	4		
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	1		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	1		
48900(k)	Related to disruption of school activities or willfull defiance	0	20		
48915(a)(3)	Related to unlawful possession of controlled substances	0	3		

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p style="font-size: 1.2em;">29</p>	
<p>Violence/Drug Total:</p> <p style="font-size: 1.2em;">8</p>	<p style="font-size: 1.2em;">0</p>	
<p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p style="font-size: 1.2em;">19.0% *</p>	<p style="font-size: 1.2em;">0.0% *</p>	
<p>Total of Persistently Dangerous Expulsions Only:</p>	<p style="font-size: 1.2em;">N/A</p>	
<p>Number of Non-Student Firearm Incidents:</p>	<p style="font-size: 1.2em;">0</p>	
<p>Was school at risk of being designated "persistently dangerous" for 2008-09?</p> <p style="text-align: center;">No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2009-10?</p> <p style="text-align: center;">No</p>	<p>Is school at risk of being designated "persistently dangerous" for 2010-11?</p> <p style="text-align: center;">No</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: | 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Olympic Continuation High

School Code: | 0 | 7 | 3 | 4 | 7 | 6 | 4

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	418	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	260	Truancy Rate (Number at left ÷ enrollment):	62.2%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	13		
48900(a)(2)	Related to use of force or violence	0	9		
48900(b)	Related to firearms, knives, explosive devices, etc.	0	6		
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	9		
48900(f)	Caused or attempted to cause damage to school property or private property	0	2		
48900(h)	Related to possession or use of tobacco products	0	4		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	5		
48900(j)	Related to possession or sale of drug paraphernalia	0	1		

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	Overall Total:	1	396
	Violence/Drug Total:	1	64
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.2%*	15.3%*
	Total of Persistently Dangerous Expulsions Only:	1	N/A
Number of Non-Student Firearm Incidents:		0	

Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2010-11?	No
--	----	--	----

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: | 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Olympic Continuation High

School Code: | 0 | 7 | 3 | 4 | 7 | 6 | 4

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	418	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	260	Truancy Rate (Number at left ÷ enrollment):	62.2% *
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(k)	Related to disruption of school activities or willfull defiance		0	323	
48900(l)	Knowingly received stolen school property or private property		0	1	
48900(m)	Possessed an imitation firearm		0	1	
48900(r)	Related to bullying and bullying through electronic means		0	1	
48900(t)	Related to aiding or abetting the infliction or attempted infliction of physical injury		0	13	
48900.3	PDS-Related to hate violence		0	1	
48900.4	Related to harassment, threats, or intimidation		0	2	
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil		0	1	

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	Overall Total:	1	396
	Violence/Drug Total:	1	64
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.2% *	15.3% *
	Total of Persistently Dangerous Expulsions Only:	1	N/A
Number of Non-Student Firearm Incidents:		0	
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No
		Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: | 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Olympic Continuation High

School Code: | 0 | 7 | 3 | 4 | 7 | 6 | 4

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	418	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	260	Truancy Rate (Number at left ÷ enrollment):	62.2% *
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48915(a)(3)	Related to unlawful possession of controlled substances		0	2	
48915(a)(5)	PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon		0	1	
48915(c)(1)	PDS-Related to possessing, selling, or otherwise furnishing a firearm		1	1	

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	
<p>Was school at risk of being designated "persistently dangerous" for 2008-09? No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2009-10? No</p>
<p>Was school at risk of being designated "persistently dangerous" for 2010-11? No</p>	<p>Is school at risk of being designated "persistently dangerous" for 2010-11? No</p>
<p>Overall Total:</p>	<p>1</p> <p>396</p>
<p>Violence/Drug Total:</p>	<p>1</p> <p>64</p>
<p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p>	<p>0.2% *</p> <p>15.3% *</p>
<p>Total of Persistently Dangerous Expulsions Only:</p>	<p>1</p> <p>N/A</p>
<p>Number of Non-Student Firearm Incidents:</p>	<p>0</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code:

0	7	6	1	7	5	4
---	---	---	---	---	---	---

School: Prospect High (Continuation)

School Code:

0	7	3	0	3	5	8
---	---	---	---	---	---	---

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	47	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	1	Truancy Rate (Number at left ÷ enrollment):	2.1% *
Ed Codes		Ed Code Text	Number of Expulsions	Number of Suspensions	
48900(a)(1)		Related to physical injury to another person	0		2
48900(i)		Committed an obscene act or engaged in habitual profanity or vulgarity	0		1
48900(k)		Related to disruption of school activities or willful defiance	0		13
48915(a)(5)		PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon	0		1

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p style="font-size: 1.2em;">17</p>	
<p>Violence/Drug Total:</p> <p style="font-size: 1.2em;">3</p>	<p style="font-size: 1.2em;">0</p>	
<p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p style="font-size: 1.2em;">0.0% *</p>	<p style="font-size: 1.2em;">0</p>	
<p>Total of Persistently Dangerous Expulsions Only:</p> <p style="font-size: 1.2em;">N/A</p>	<p style="font-size: 1.2em;">0</p>	
<p>Number of Non-Student Firearm Incidents:</p> <p style="font-size: 1.2em;">0</p>	<p style="font-size: 1.2em;">0</p>	
<p>Was school at risk of being designated "persistently dangerous" for 2008-09?</p> <p style="text-align: center;">No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2009-10?</p> <p style="text-align: center;">No</p>	<p>Is school at risk of being designated "persistently dangerous" for 2010-11?</p> <p style="text-align: center;">No</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Summit High (Continuation)
 School Code: 0 7 3 0 4 2 4

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	38	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	26	Truancy Rate (Number at left ÷ enrollment):	68.4% *
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	2		
48900(a)(2)	Related to use of force or violence	0	1		
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	1		
48900(h)	Related to possession or use of tobacco products	0	1		
48900(k)	Related to disruption of school activities or willful defiance	0	17		
48900(r)	Related to bullying and bullying through electronic means	0	1		
48915(a)(3)	Related to unlawful possession of controlled substances	0	1		

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	Overall Total:	0	24
	Violence/Drug Total:	0	6
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	15.8% *
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No
		Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* if this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified

CD code: | 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Sunrise (Special Education)

School Code: | 6 | 0 | 0 | 4 | 2 | 3 | 8

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	42	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	55	Truancy Rate (Number at left ÷ enrollment):	131.0%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	1		
48900(a)(2)	Related to use of force or violence	0	9		
48900(b)	Related to firearms, knives, explosive devices, etc.	0	3		
48900(g)	Stole or attempted to steal school property or private property	0	1		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	1		
48900(k)	Related to disruption of school activities or willfull defiance	0	11		
48900(m)	Possessed an imitation firearm	0	1		
48900.3	PDS-Related to hate violence	0	2		

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	<p>Overall Total:</p> <p>Violence/Drug Total:</p> <p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p>Total of Persistently Dangerous Expulsions Only:</p> <p>Number of Non-Student Firearm Incidents:</p>		
	<p>0</p> <p>0</p> <p>0.0%*</p> <p>0</p> <p>0</p>		
	<p>55</p> <p>42</p> <p>100.0%*</p> <p>N/A</p> <p>0</p>		
<p>Was school at risk of being designated "persistently dangerous" for 2008-09?</p>	<p>No</p>	<p>Is school at risk of being designated "persistently dangerous" for 2010-11?</p>	<p>No</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Sunrise (Special Education)
 School Code: 6 0 0 4 2 3 8

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	42	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	55	Truancy Rate (Number at left ÷ enrollment):	131.0%*
Ed Codes		Ed Code Text	Number of Expulsions	Number of Suspensions	
48900.4		Related to harassment, threats, or intimidation	0		6
48915(a)(2)		Possession of any knife or other dangerous object of no reasonable use to the pupil	0		1
48915(a)(3)		Related to unlawful possession of controlled substances	0		1
48915(a)(5)		PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon	0		18

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	Overall Total:	0	55
	Violence/Drug Total:	0	42
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	100.0%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:		0	0
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No
Is school at risk of being designated "persistently dangerous" for 2010-11?		No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Ayers Elementary

School code: 6 | 0 | 0 | 3 | 9 | 5 | 8

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Bancroft Elementary

School code: 6 0 0 0 3 9 6 6

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Bel Air Elementary

School code: 6 | 0 | 0 | 3 | 9 | 7 | 4

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Cambridge Elementary

School code: 6 0 0 3 9 8 2

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Delta View Elementary

School code: 0 | 1 | 0 | 6 | 0 | 8 | 8

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: El Monte Elementary

School code: 6 | 0 | 0 | 4 | 0 | 4 | 8

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Fair Oaks Elementary

School code: 6 | 0 | 0 | 4 | 0 | 5 | 5

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Gregory Gardens Elementary

School code: 6 1 1 2 3 9 5

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Hidden Valley Elementary

School code: 6 | 0 | 0 | 4 | 0 | 9 | 7

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Highlands Elementary

School code: 6 | 0 | 0 | 4 | 1 | 0 | 5

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Holbrook Elementary

School code: 6 | 0 | 0 | 4 | 1 | 2 | 1

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.48
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.48
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	100.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Meadow Homes Elementary

School code: 6 0 0 4 1 5 4

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Monte Gardens Elementary

School code: 6 0 0 4 1 6 2

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Mt. Diablo Elementary
 School code: 6 0 0 4 1 8 8

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Mountain View Elementary

School code: 6 | 0 | 0 | 4 | 1 | 7 | 0

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Pleasant Hill Elementary

School code: 6 0 0 4 2 4 6

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Rio Vista Elementary

School code: 6 | 0 | 9 | 6 | 2 | 2 | 6

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Sequoia Elementary

School code: 6 | 0 | 0 | 4 | 2 | 5 | 3

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.

The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Shore Acres Elementary

School code: 6 | 0 | 0 | 4 | 2 | 9 | 5

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	1.31
2. Number of these FTE paraprofessionals who meet the ESEA requirements	1.31
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	100.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Silverwood Elementary

School code: 6 | 0 | 0 | 4 | 3 | 0 | 3

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Strandwood Elementary

School code: 6 | 0 | 0 | 4 | 3 | 1 | 1

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Sun Terrace Elementary

School code: 6 | 0 | 0 | 4 | 3 | 2 | 9

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.

The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Valhalla Elementary

School code: 6 | 0 | 0 | 4 | 3 | 3 | 7

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Valle Verde Elementary

School code: 6 0 0 4 3 4 5

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Walnut Acres Elementary

School code: 6 | 0 | 0 | 4 | 3 | 6 | 0

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Westwood Elementary

School code: 6 0 0 4 3 7 8

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Woodside Elementary

School code: 6 | 0 | 0 | 4 | 3 | 9 | 4

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Wren Avenue Elementary

School code: 6 | 0 | 0 | 4 | 4 | 0 | 2

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Ygnacio Valley Elementary

School code: 6 0 0 4 4 1 0

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Diablo View Middle

School code: 6 | 1 | 1 | 1 | 5 | 0 | 4

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: El Dorado Middle

School code: 6 | 0 | 0 | 4 | 0 | 3 | 0

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Foothill Middle

School code: 6 | 0 | 0 | 4 | 0 | 6 | 3

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Glenbrook Middle

School code: 6 | 0 | 0 | 4 | 0 | 7 | 1

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	5
2. Of the total in line 1, number paid with Title II funds	5
3. Number of teachers in line 1 who meet the ESEA teacher requirements	5

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	1.50
2. Number of these FTE paraprofessionals who meet the ESEA requirements	1.50
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	100.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Oak Grove Middle

School code: 6 | 0 | 0 | 4 | 1 | 9 | 6

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	3
2. Of the total in line 1, number paid with Title II funds	3
3. Number of teachers in line 1 who meet the ESEA teacher requirements	3

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Pine Hollow Middle

School code: 6 0 0 4 2 2 0

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Pleasant Hill Middle

School code: 6 1 1 4 9 0 4

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Riverview Middle

School code: 6 0 0 4 2 6 1

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	4
2. Of the total in line 1, number paid with Title II funds	4
3. Number of teachers in line 1 who meet the ESEA teacher requirements	4

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.75
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.75
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	100.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Sequoia Middle

School code: 6 | 1 | 0 | 5 | 3 | 5 | 7

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Valley View Middle

School code: 6 0 0 4 3 5 2

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Clayton Valley High

School code: 0 7 3 1 3 8 0

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: College Park High

School code: 0 | 7 | 3 | 1 | 6 | 4 | 6

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.

The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Concord High

School code: 0 7 3 1 8 3 6

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Mt. Diablo High

School code: 0 | 7 | 3 | 4 | 5 | 6 | 6

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	3
2. Of the total in line 1, number paid with Title II funds	3
3. Number of teachers in line 1 who meet the ESEA teacher requirements	3

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Northgate High

School code: 0 | 7 | 3 | 0 | 0 | 4 | 4

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Ygnacio Valley High

School code: 0 7 3 7 8 0 9

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	5
2. Of the total in line 1, number paid with Title II funds	5
3. Number of teachers in line 1 who meet the ESEA teacher requirements	5

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Crossroads High (Continuation)

School code: 0 7 3 0 4 1 6

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Diablo Community Day

School code: 0 | 7 | 3 | 0 | 6 | 5 | 5

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Eagle Peak Montessori

School code: 6 1 1 8 0 8 7

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Gateway High (Continuation)

School code: 0 7 3 0 3 3 3

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Horizons Alternative

School code: 0 | 7 | 3 | 0 | 3 | 1 | 7

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Nueva Vista High (Continuation)
 School code: 0 7 3 0 3 4 1

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Olympic Continuation High

School code: 0 7 3 4 7 6 4

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

- Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds 0
- Of the total in line 1, number paid with Title II funds 0
- Number of teachers in line 1 who meet the ESEA teacher requirements 0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

- Total number of Title I teachers including Schoolwide and Targeted Assistance 0
- Number of these teachers who did not meet the ESEA teacher requirements 0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

- Number of FTE paraprofessionals in Title I schools 0.00
- Number of these FTE paraprofessionals who meet the ESEA requirements 0.00
- Percentage of these FTE paraprofessionals who meet the ESEA requirements 0.00%
- Target percentage for June 30, 2011 100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Prospect High (Continuation)

School code: 0 7 3 0 3 5 8

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Summit High (Continuation)

School code: 0 | 7 | 3 | 0 | 4 | 2 | 4

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Sunrise (Special Education)

School code: 6 0 0 4 2 3 8

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

- Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds 0
- Of the total in line 1, number paid with Title II funds 0
- Number of teachers in line 1 who meet the ESEA teacher requirements 0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

- Total number of Title I teachers including Schoolwide and Targeted Assistance 0
- Number of these teachers who did not meet the ESEA teacher requirements 0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

- Number of FTE paraprofessionals in Title I schools 0.00
- Number of these FTE paraprofessionals who meet the ESEA requirements 0.00
- Percentage of these FTE paraprofessionals who meet the ESEA requirements 0.00%
- Target percentage for June 30, 2011 100%

2009-10 and 2010-11 Year-to-Date Expenditure Report for Selected Federal Programs

California Department of Education

Consolidated Application

Purpose: To report year-to-date expenditures for 2009-10 and 2010-11. Each LEA that received a subgrant for Title II, Part A in either fiscal year must complete this page.		Agency: Mt. Diablo Unified	
CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov Kelly Heffington 916-324-5689 KHeffington@cde.ca.gov		CD Code: 0 7 6 1 7 5 4	
<input type="checkbox"/> This page is not applicable because the LEA did not participate in any of the listed programs.			
SACS Code	Description	2009-10	2010-11
4035	1. Total Title II, Part A expenditures	\$ 1,077,713	\$ 397,676
	a. Amount of line 1 spent on Professional Development	\$ 104,693	\$ 38,722
	b. Amount of line 1 spent on exam and test prep	\$ 22,496	\$ 8,320
	c. Amount of line 1 spent on recruiting, training, and retaining	\$ 52,874	\$ 19,556
	d. Amount of line 1 spent on Class Size Reduction	\$ 377,112	\$ 139,480

2011-12 Title III Immigrant Actual and Proposed Expenditure Report

California Department of Education

Consolidated Application

Purpose: To report Title III Immigrant funds expenditures for fiscal year (FY) 2009-10 and 2010-11 and proposed expenditures for FY 2011-12. Projected funding from the CDE Request for Applications Web page at: <http://www.cde.ca.gov/fg/fo/r22/imm11rfa.asp>

CDE Contact: Jim Shields 916-319-0267 JShields@cde.ca.gov

Agency:
Mt. Diablo Unified

CD Code:

0	7	6	1	7	5	4
---	---	---	---	---	---	---

This page is not applicable because the LEA is not participating in Title III Immigrant funding.

		Sub grantee Activities			
		2009-10	2010-11	2011-12	Projected Entitlement
Object Code	Activities	Entitlement	Actual Expenditures	Actual Expenditures	Proposed Expenditures
1000-1999	Certificated Personnel Salaries	\$ 0	\$ 0	\$ 0	\$ 0
2000-2999	Classified Personnel Salaries				
3000-3999	Employee Benefits				
4000-4999	Books and Supplies				
5000-5999	Services & Other Operating Expenditures				
	Administrative & Indirect Costs				
	Total	\$ 0	\$ 0	\$ 0	\$ 0

Section 3115 (e)(1)

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional

(opportunities for immigrant children and youth, which may include -

(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;

(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;

(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth;

(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2011-12 Title III LEP Actual and Proposed Expenditure Report

California Department of Education

Consolidated Application

Purpose: To report Title III LEP funds expenditures for fiscal year (FY) 2009-10 and 2010-11 and proposed expenditures for 2011-12. Projected funding from the CDE Request for Applications Web page at: <http://www.cde.ca.gov/fg/fo/r22/lep11rfa.asp>.

Agency:
Mt. Diablo Unified

CD Code: 0 | 7 | 6 | 1 | 7 | 5 | 4

CDE Contact: Patty Stevens 916-323-5838 PStevens@cde.ca.gov

This page is not applicable because the LEA is not participating in Title III LEP funding.

		2009-10	2010-11	2011-12
Required/Authorized Sub grantee Activities		Entitlement	Entitlement	Projected Entitlement
Object Code	Activities	Actual Expenditures	Actual Expenditures	Proposed Expenditures
1000-1999	Certificated Personnel Salaries	\$ 658,300	\$ 698,373	\$ 747,631
2000-2999	Classified Personnel Salaries		\$ 6,245	\$ 76,615
3000-3999	Employee Benefits		\$ 7,382	\$ 142,179
4000-4999	Books and Supplies		\$ 6,640	\$ 120,711
5000-5999	Services & Other Operating Expenditures		\$ 7,810	\$ 120,712
	Administrative & Indirect Costs (2% Cap)		\$ 899	\$ 14,659
	Total	\$ 658,300	\$ 45,821	\$ 747,631

Required

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

Section 3115(d)

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

2011-12 Constitutionally Protected Prayer LEA Policy

California Department of Education

Consolidated Application

Purpose: To meet annual federal requirements specified in Section 9524(b) of the ESEA Act regarding constitutionally protected prayer in public elementary and secondary schools.

Agency:

Mt. Diablo Unified

CD code:

0	7	6	1	7	5	4
---	---	---	---	---	---	---

CDE Contacts: *Franco Rozic 916-319-0269 FRozic@cde.ca.gov*
Mary Payne 916-319-0379 MPayne@cde.ca.gov

Protected Prayer Certification

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools." This document can be located at the following Web site address:

http://www.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html



Signature of authorized representative

Steven Lawrence, Ph. D.

Printed name of authorized representative

Superintendent

Title

6/22/2011

Date

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the CDE upon request or as part of an audit, a compliance review, or a complaint investigation.

The LEA cannot certify at this time.

2010-11 Title I, Part A, LEA-level Parent Involvement Policy

California Department of Education

Consolidated Application

<p>Purpose: To meet annual federal requirements specified in ESEA Sections 1116(c)(1) and 1118 regarding Title I LEA-level programs, activities, and procedures for the involvement of parents in Title I programs.</p>	<p>Agency: Mt. Diablo Unified</p>							
<p>CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov</p>	<p>CD code:</p> <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 15%;">0</td> <td style="border: 1px solid black; width: 15%;">7</td> <td style="border: 1px solid black; width: 15%;">6</td> <td style="border: 1px solid black; width: 15%;">1</td> <td style="border: 1px solid black; width: 15%;">7</td> <td style="border: 1px solid black; width: 15%;">5</td> <td style="border: 1px solid black; width: 15%;">4</td> </tr> </table>	0	7	6	1	7	5	4
0	7	6	1	7	5	4		

A. 2010-11 Title I Parent Involvement Certification

This section is not applicable because the LEA did not receive Title I, Part A, funding in 2010-11.

Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I children, a written Title I parent involvement policy (ESEA Section 1118(a)). The policy describes how the LEA will:

- a) Involve parents in the joint development of the LEA Plan and the process of school review and improvement for program improvement schools under ESEA Section 1116;
- b) Help schools to plan and implement effective parent involvement activities to improve student academic achievement and school performance;
- c) Build the schools' and parents' capacity for strong parental involvement;
- d) Coordinate and integrate parental involvement strategies under Part A and under other programs as specified;
- e) Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and
- f) Involve parents in the activities of the Title I schools.

Does your current Title I district-level parent involvement board policy describe how your LEA will meet all six of these criteria? Yes No

Date of local board approval of the current Title I parent involvement policy: 03/23/2010

B. 2010-11 Title I LEA-level Parent Involvement Policy Required Annual Evaluation of Content and Effectiveness

This section is not applicable because the LEA did not receive Title I, Part A, funding in 2010-11.

Describe how the LEA involved parents in the 2010-11 required annual evaluation of the content and effectiveness of the Title I LEA-level parent involvement policy.

The Schoolsite Council (SSC) and ELAC met to review and give input related to the district Parent Involvement policy as well as to review a draft and vote on the newly developed Site-Based Parent Involvement policy. The review process occurred over several meetings with the Schoolsite Council and ELAC during the school year.

C. 2010-11 Title I One Percent Set-aside to Carry Out ESEA, Section 1118, "Parent Involvement"

This section is not applicable because the LEA did not receive Title I, Part A, funding in 2010-11 or did not receive a total of \$500,000 or more.

Describe how the LEA involved parents in the decisions regarding how the 1 percent set-aside for parental involvement activities was allotted.

The Single Plan is developed each year with parent input. During Schoolsite Council meetings, ELAC and the annual Title I parent meetings, parents are encouraged to give input related to the school's goals and objectives. Within the Single Plan, strategies to increase parent involvement in areas of parenting, communicating, volunteering, learning at home, decision-making, and collaborating with the community are delineated.

2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

<p>Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]</p>	<p>Agency: Mt. Diablo Unified CD code: 0 7 6 1 7 5 4 School: Bel Air Elementary School code: 6 0 0 3 9 7 4</p>
<p>CDE Contacts: <i>Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov</i> <i>Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov</i></p>	<p><input type="checkbox"/> This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.</p>
<p>1. The Title I school-level parental involvement policy describes the means for carrying out:</p> <ul style="list-style-type: none"> (a) Involvement of parents in the policy (b) School-parent compacts (c) Building of capacity for involvement of parents (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students <p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	
<p>2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.</p> <p>Schoolsite Councils (SSC) monitor the programs & resources needed to support parent involvement. A district-wide Title I meeting was held to distribute the newly revised MDUSD Parent Involvement Policy and draft of the MDUSD Title I board policy. The SSC & ELAC met over several months to review & give input related to the district Parent Involvement policy and to review a draft & vote on the newly developed Site-Based Parent Involvement policy.</p>	
<p>3. The Title I school-level parental involvement policy was jointly developed with parents: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	
<p>4. Date last approved by school site council: _____ 02/16/2011</p>	
<p>5. School-site Parent Involvement contact:</p>	<p>Parent Liaison _____ Name _____ Title _____ harom@mdusd.k12.ca.us, rideoutl@mdusd. (925) 682-8000 E-mail _____ Phone and Extension _____</p>

2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]

Agency: Mt. Diablo Unified

CD code: 0 7 6 1 7 5 4

School: Cambridge Elementary

School code: 6 0 0 3 9 8 2

CDE Contacts: *Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov*
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

1. The Title I school-level parental involvement policy describes the means for carrying out:

- (a) Involvement of parents in the policy
- (b) School-parent compacts
- (c) Building of capacity for involvement of parents
- (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students

Yes No

2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.

Schoolsite Councils (SSC) monitor the programs & resources needed to support parent involvement. A district-wide Title I meeting was held to distribute the newly revised MDUSD Parent Involvement Policy and draft of the MDUSD Title I board policy. The SSC & ELAC met over several months to review & give input related to the district Parent Involvement policy and to review a draft & vote on the newly developed Site-Based Parent Involvement policy.

3. The Title I school-level parental involvement policy was jointly developed with parents: Yes No

4. Date last approved by school site council: 04/08/2011

5. School-site Parent Involvement contact: Angelica Arias Parent Liaison
Name Title
ariaasa@mdusd.k12.ca.us (925) 682-8000
E-mail Phone and Extension

2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]	Agency: Mt. Diablo Unified
	CD code: 0 7 6 1 7 5 4
	School: Fair Oaks Elementary
	School code: 6 0 0 4 0 5 5
CDE Contacts: <i>Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov</i> <i>Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov</i>	<input type="checkbox"/> This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

1. The Title I school-level parental involvement policy describes the means for carrying out:

- (a) Involvement of parents in the policy
- (b) School-parent compacts
- (c) Building of capacity for involvement of parents
- (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students

Yes No

2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.

Schoolsite Councils (SSC) monitor the programs & resources needed to support parent involvement. A district-wide Title I meeting was held to distribute the newly revised MDUSD Parent Involvement Policy and draft of the MDUSD Title I board policy. The SSC & ELAC met over several months to review & give input related to the district Parent Involvement policy and to review a draft & vote on the newly developed Site-Based Parent Involvement policy.

3. The Title I school-level parental involvement policy was jointly developed with parents: Yes No

4. Date last approved by school site council: 02/10/2011

5. School-site Parent Involvement contact: Heather Hourany PFC President

Name: Heather Hourany Title: PFC President

E-mail: Heatherhourany@gmail.com Phone and Extension: (925) 849-7447

2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

<p>Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]</p>	<p>Agency: Mt. Diablo Unified CD code: 0 7 6 1 7 5 4 School: Glenbrook Middle School code: 6 0 0 4 0 7 1</p>									
<p>CDE Contacts: <i>Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov</i> <i>Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov</i></p>	<p><input type="checkbox"/> This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.</p>									
<p>1. The Title I school-level parental involvement policy describes the means for carrying out:</p> <ul style="list-style-type: none"> (a) Involvement of parents in the policy (b) School-parent compacts (c) Building of capacity for involvement of parents (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students <p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>										
<p>2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.</p> <p>Schoolsite Councils (SSC) monitor the programs & resources needed to support parent involvement. A district-wide Title I meeting was held to distribute the newly revised MDUSD Parent Involvement Policy and draft of the MDUSD Title I board policy. The SSC & ELAC met over several months to review & give input related to the district Parent Involvement policy and to review a draft & vote on the newly developed Site-Based Parent Involvement policy.</p>										
<p>3. The Title I school-level parental involvement policy was jointly developed with parents: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>										
<p>4. Date last approved by school site council: _____ 02/10/2011</p>										
<p>5. School-site Parent Involvement contact: _____</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 30%; border: none;">April Bush</td> <td style="width: 30%; border: none;">Principal</td> <td style="width: 40%; border: none;">Name Title</td> </tr> <tr> <td style="border: none;">bushaa@mdusd.k12.ca.us</td> <td style="border: none;">(925) 685-6835</td> <td style="border: none;">5404</td> </tr> <tr> <td style="border: none;">E-mail</td> <td colspan="2" style="border: none;">Phone and Extension</td> </tr> </table>		April Bush	Principal	Name Title	bushaa@mdusd.k12.ca.us	(925) 685-6835	5404	E-mail	Phone and Extension	
April Bush	Principal	Name Title								
bushaa@mdusd.k12.ca.us	(925) 685-6835	5404								
E-mail	Phone and Extension									

2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

School: Holbrook Elementary

School code: 6 | 0 | 0 | 4 | 1 | 2 | 1

CDE Contacts: *Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov*
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

1. The Title I school-level parental involvement policy describes the means for carrying out:

- (a) Involvement of parents in the policy
- (b) School-parent compacts
- (c) Building of capacity for involvement of parents
- (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students

Yes No

2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.

Schoolsite Councils (SSC) monitor the programs & resources needed to support parent involvement. A district-wide Title I meeting was held to distribute the newly revised MDUSD Parent Involvement Policy and draft of the MDUSD Title I board policy. The SSC & ELAC met over several months to review & give input related to the district Parent Involvement policy and to review a draft & vote on the newly developed Site-Based Parent Involvement policy.

3. The Title I school-level parental involvement policy was jointly developed with parents: Yes No

4. Date last approved by school site council: 04/19/2011

5. School-site Parent Involvement contact: Danelia Morales SSC-ELAC Member & Parent
Name Title
nelim74@yahoo.com (925) 686-0713
E-mail Phone and Extension

2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

<p>Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]</p>	<p>Agency: Mt. Diablo Unified</p>										
	CD code:		0	7	6	1	7	5	4		
	<p>School: Meadow Homes Elementary</p>										
	School code:		6	0	0	4	1	5	4		
<p>CDE Contacts: <i>Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov</i> <i>Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov</i></p>											

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

- The Title I school-level parental involvement policy describes the means for carrying out:

 - (a) Involvement of parents in the policy
 - (b) School-parent compacts
 - (c) Building of capacity for involvement of parents
 - (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students

Yes No
- Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.

Schoolsite Councils (SSC) monitor the programs & resources needed to support parent involvement. A district-wide Title I meeting was held to distribute the newly revised MDUSD Parent Involvement Policy and draft of the MDUSD Title I board policy. The SSC & ELAC met over several months to review & give input related to the district Parent Involvement policy and to review a draft & vote on the newly developed Site-Based Parent Involvement policy.
- The Title I school-level parental involvement policy was jointly developed with parents: Yes No
- Date last approved by school site council: _____ 03/08/2011
- School-site Parent Involvement contact:

Martha Flores	Parent Liaison
_____	_____
Name	Title
floresm@mdusd.k12.ca.us	(925) 685-8760
E-mail	Phone and Extension

2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]	Agency: Mt. Diablo Unified CD code: 0 7 6 1 7 5 4 School: Rio Vista Elementary School code: 6 0 9 6 2 2 6
CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov	<input type="checkbox"/> This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

1. The Title I school-level parental involvement policy describes the means for carrying out:

- (a) Involvement of parents in the policy
- (b) School-parent compacts
- (c) Building of capacity for involvement of parents
- (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students

Yes No

2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.

Schoolsite Councils (SSC) monitor the programs & resources needed to support parent involvement. A district-wide Title I meeting was held to distribute the newly revised MDUSD Parent Involvement Policy and draft of the MDUSD Title I board policy. The SSC & ELAC met over several months to review & give input related to the district Parent Involvement policy and to review a draft & vote on the newly developed Site-Based Parent Involvement policy.

3. The Title I school-level parental involvement policy was jointly developed with parents: Yes No

4. Date last approved by school site council: 01/31/2011

5. School-site Parent Involvement contact: Susan Valdes Principal
Name Title
valdez@mduisd.k12.ca.us (925) 458-6101
E-mail Phone and Extension

2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

<p>Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]</p>	<p>Agency: Mt. Diablo Unified CD code: 0 7 6 1 7 5 4 School: Shore Acres Elementary School code: 6 0 0 4 2 9 5</p>
<p>CDE Contacts: <i>Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov</i> <i>Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov</i></p>	<p><input type="checkbox"/> This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.</p>

1. The Title I school-level parental involvement policy describes the means for carrying out:

- (a) Involvement of parents in the policy
- (b) School-parent compacts
- (c) Building of capacity for involvement of parents
- (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students

Yes No

2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.

Schoolsite Councils (SSC) monitor the programs & resources needed to support parent involvement. A district-wide Title I meeting was held to distribute the newly revised MDUSD Parent Involvement Policy and draft of the MDUSD Title I board policy. The SSC & ELAC met over several months to review & give input related to the district Parent Involvement policy and to review a draft & vote on the newly developed Site-Based Parent Involvement policy.

3. The Title I school-level parental involvement policy was jointly developed with parents: Yes No

4. Date last approved by school site council: _____ 02/17/2011

5. School-site Parent Involvement contact:

Olga Minton	Parent Liaison	Name	Title
mintono@mdusd.k12.ca.us	(925) 458-3261	E-mail	Phone and Extension

2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

<p>Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]</p>	<p>Agency: Mt. Diablo Unified CD code: 0 7 6 1 7 5 4 School: Sun Terrace Elementary School code: 6 0 0 4 3 2 9</p>
<p>CDE Contacts: <i>Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov</i> <i>Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov</i></p>	<p><input type="checkbox"/> This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.</p>
<p>1. The Title I school-level parental involvement policy describes the means for carrying out:</p> <ul style="list-style-type: none"> (a) Involvement of parents in the policy (b) School-parent compacts (c) Building of capacity for involvement of parents (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students <p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	
<p>2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.</p> <p>Schoolsite Councils (SSC) monitor the programs & resources needed to support parent involvement. A district-wide Title I meeting was held to distribute the newly revised MDUSD Parent Involvement Policy and draft of the MDUSD Title I board policy. The SSC & ELAC met over several months to review & give input related to the district Parent Involvement policy and to review a draft & vote on the newly developed Site-Based Parent Involvement policy.</p>	
<p>3. The Title I school-level parental involvement policy was jointly developed with parents: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	
<p>4. Date last approved by school site council: _____ 07/13/2011</p>	
<p>5. School-site Parent Involvement contact: Gretchen Jacobs Name Title</p> <p style="text-align: right;">Principal</p> <p>_____ Name Title</p> <p>_____ E-mail Phone and Extension</p> <p>_____ (925) 682-4861</p>	

2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

<p>Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]</p>	<p>Agency: Mt. Diablo Unified</p> <p>CD code: 0 7 6 1 7 5 4</p> <p>School: Ygnacio Valley Elementary</p> <p>School code: 6 0 0 4 4 1 0</p>
<p>CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov</p>	<p><input type="checkbox"/> This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.</p>

1. The Title I school-level parental involvement policy describes the means for carrying out:
 - (a) Involvement of parents in the policy
 - (b) School-parent compacts
 - (c) Building of capacity for involvement of parents
 - (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students

Yes No

2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.

Schoolsite Councils (SSC) monitor the programs & resources needed to support parent involvement. A district-wide Title I meeting was held to distribute the newly revised MDUSD Parent Involvement Policy and draft of the MDUSD Title I board policy. The SSC & ELAC met over several months to review & give input related to the district Parent Involvement policy and to review a draft & vote on the newly developed Site-Based Parent Involvement policy.

3. The Title I school-level parental involvement policy was jointly developed with parents: Yes No

4. Date last approved by school site council: _____ 01/26/2011

5. School-site Parent Involvement contact:

Christine Richardson	Principal
Name	Title
richardsonc@mdusd.k12.ca.us	(925) 682-9336
E-mail	Phone and Extension

2011-12 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

<p>Purpose: To maintain a complete listing of contact information for each district.</p>	<p>Agency: Mt. Diablo Unified</p>
<p>CDE Contact: <i>Linda Parker 916-319-0297 LParker@cde.ca.gov</i></p>	<p>CD code: 0 7 6 1 7 5 4</p>

Consolidated Application

Name	Title	Salutation	Phone	E-mail
Jennifer Sachs	Asst. Dir., Stud. Achieve. & Sch. Sup	Ms.		
(925) 682-8000 Ext. 4026	FAX		(925) 689-0597	sachs@mdusd.k12.ca.us

Name	Title	Salutation	Phone	E-mail
Susan Hukkanen	Admin., Stud. Achieve. & Sch. Sup.	Ms.		
(925) 682-8000 Ext. 4450	FAX		(925) 698-0597	hukkanens@mdusd.k12.ca.us

Name	Title	Salutation	Phone	E-mail
James Wogan	Administrator, School Linked Services	Mr.		
(925) 458-6858 Ext.	FAX		(925) 458-6981	woganj@mdusd.k12.ca.us

Name	Title	Salutation	Phone	E-mail
Susan Hukkanen	Admin., Stud. Achieve. & Sch. Sup.	Ms.		
(925) 682-8000 Ext. 4450	FAX		(925) 698-0597	hukkanens@mdusd.k12.ca.us

Name	Title	Salutation	Phone	E-mail
Rose Lock	Assistant Superintendent	Ms.		
(925) 682-8000 Ext. 4015	FAX		(925) 689-1466	lockr@mdusd.k12.ca.us

Name	Title	Salutation	Phone	E-mail
Carmen Garces	Administrator, EL & SCE Student Sup.	Ms.		
(925) 682-8000 Ext. 4003	FAX		(925) 689-0597	garcesc@mdusd.k12.ca.us

2011-12 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Agency: Mt. Diablo Unified		CD code: 0 7 6 1 7 5 4	
Purpose: To maintain a complete listing of contact information for each district.			
CDE Contact: Linda Parker 916-319-0297 LParker@cde.ca.gov			
Title IV (SDFSC)	Name Felicia Stuckey-Smith	Title Director, Student Service	Salutation Ms.
<input type="checkbox"/> Contact is N/A	Phone (925) 682-8000 Ext. 4069	FAX (925) 680-6731	E-mail smithf@mdusd.k12.ca.us
Title I, Part A, Supplemental Ed. Services	Name Susan Hukkanen	Title Admin., Stud. Achieve. & Sch. Sup.	Salutation Ms.
<input type="checkbox"/> Contact is N/A	Phone (925) 682-8000 Ext. 4450	FAX (925) 698-0597	E-mail hukkanens@mdusd.k12.ca.us
Foster Youth Education Liaison	Name James Wogan	Title Administrator, School Linked Services	Salutation Mr.
	Phone (925) 458-6858 Ext.	FAX (925) 458-6981	E-mail woganj@mdusd.k12.ca.us
Homeless Liaison	Name James Wogan	Title Administrator, School Linked Services	Salutation Mr.
	Phone (925) 458-6858 Ext.	FAX (925) 458-6981	E-mail woganj@mdusd.k12.ca.us
Rural Education Achievement Program (REAP)	Name	Title	Salutation
<input checked="" type="checkbox"/> Contact is N/A	Phone () - - Ext.	FAX () - -	E-mail
School Safety & Violence Prevention AB 1113, 1999	Name Felicia Stuckey-Smith	Title Director, Student Service	Salutation Ms.
	Phone (925) 682-8000 Ext. 4069	FAX (925) 680-6731	E-mail smithf@mdusd.k12.ca.us