

Purchase Order # 231139



Mt. Diablo Unified School District
1936 Carlotta Drive
Concord, CA 94519

Amendment No. 2 to

- Independent Service Contract
- Master Contract

This Amendment is entered into between the Mt. Diablo Unified School District (MDUSD) and Family Purpose Corporation, Monique Turner (CONTRACTOR). MDUSD entered into an Agreement with CONTRACTOR for professional services on March 22, 2023 and the parties agree to amend that Agreement as follows.

1. Services: (Check and complete ONE of the options below).

- CONTRACTOR agrees to provide the following amended services. (Provide full description of expected final results, such as services, materials, products, and/or reports; attach additional pages as necessary).

Contractor will provide services at Riverview Middle School, beginning 3/22/2023 and end on 6/5/2023.

Please see attached for details.

- The scope of work is attached as Exhibit A (incorporated by reference to the extent that it is subordinate to and not inconsistent with this Agreement).
- The scope of work is unchanged.

2. Terms: (Check and complete ONE of the options below).

- The contract term is extended by an additional _____ (days/weeks/months), and the amended expiration date is _____, 20____.

- The contract term is unchanged.

3. Compensation: (Check and complete ONE of the options below. This provision may only be changed if there is also a change to the above Services OR Terms of the Contract).

- The rate is amended by an increase of decrease of \$ _____ for _____ type of service

- The contract amount is amended by an increase of decrease of \$ 18,330.00 to original contract amount.

The amended contract amount rate is now \$ 307,970.00

4. Remaining Provisions: All other provisions of the Agreement, and prior Amendment(s) if any, shall remain unchanged and in full force and effect as originally stated.

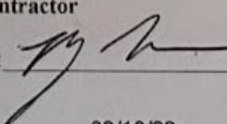
5. Amendment History: This contract has previously been amended as follows:

No.	Date	General Description of Reason for Amendment	Amount of Increase/Decrease
1	9/28/2023	Contractor to provide services at Concord High School	\$ 78,840.00
			\$
			\$

6. Approval: This Agreement is not effective and no payment shall be made to Contractor until it is approved. Approval requires signature by the Superintendent (or his designee).

Mt. Diablo USD
By: _____
Budget Administrator/Principal

Mt. Diablo USD
By: _____
Superintendent or Designee

Contractor
By: 
Date: 03/10/23

Board Approval (if needed)
Docket Number: _____
Agenda Item Number
Date: 03/22/23

Date: 03/10/23

Date: 03/10/23

Date: 03/10/23

Date: 03/22/23

Addendum for Family Purpose with MDUSD (Riverview Middle School)

Program Overview

The Successful Purpose program aims to address Riverview Middle School social, emotional, and cultural needs through peaceful dialogue and other social emotional strategies. By providing students with the tools needed to address their social emotional barriers through the lens of equity using emotional intelligence practices.

Successful Purpose staff will work with MDUSD faculty to configure a pipeline from Riverview Middle School to High School. This includes hosting individualized sessions as well as workshops and classroom groups to build relationships and a positive high school environment. In addition, Successful Purpose will maintain constant communication with staff and parents to ensure that each students' needs are being accurately assessed and fulfilled through equity.

Program Approach

Successful Purpose boasts a year-round, enrichment program which provides access to social emotional tools (group and one on one as needed), training and a support network of peers and faculty. Students will also be provided with mentorship and advisement on academics and conflict resolution to meet their behavioral goals as they navigate through middle school. Successful Purpose will maintain a caseload of at least 20-30 new students throughout the year and program participant will be selected on a referral basis. Teachers will be able to send students in for a fifteen minute reflection without them being a Successful Purpose participant two times before it's an admin issue.

Sample of support that students, educators and parents will receive throughout the 2022-23 school year

One on one sessions

Facilitator will meet with students one on one to address individual concerns and provide mentorship and guidance. Successful Purpose will meet with no less than five teen students per day and create personalized roadmaps to track milestones and ensure success.

Emotional Intelligence & Equity Training For Staff and Parents

Monique will provide specialized training for educators and parents to build community and bridge the relationship gap through these groups. Trainings will be interactive and engaging and will support and promote empathy, positive student-teacher interaction, and emotional awareness.

#iAmHer Girls Empowerment Day

Family Purpose will host our girl empowerment day three days throughout the year (Winter & Spring) with a group of (40) Girls. Our girls empowerment day builds community, healthy relationships, self confidence, self-awareness, social awareness, relationship management and integrity.

Classroom circles

Successful Purpose facilitator will occasionally sit in on classes to support both students and teachers - ensuring participation and respectful interactions. Classroom circles (or group session held with specific classrooms) will cover various topics and help build community via open dialogue. Group topics will be based on student and teacher needs and may consist of: "Emotional Intelligence, Temperament Theory,

Accountability, Problem Solving, Self Confidence, Peer Pressure, Bullying and Social Media Etiquette.

Teacher and Parent Engagement

The program will include extensive and regular communication with school faculty and parents (including monthly checkins to address concerns). This will ensure that we are all on the same page and able to provide students with holistic support.

Social Media Day

Monique will provide (1 - 60 min) Assembly that covers cyber-bullying, exposure, threats, subliminal post. These four themes will be thoroughly addressed. Along with managing our emotions and reaction through the lens of emotional intelligence.

Small Groups

In groups students express themselves through improvisation skits and strategies to address conflict, self-love, bullying, social media, and social - emotional barriers.

Expected Outcomes Overall

Students will learn skills through the program combined with the experiential learning activities that will support their development into emotionally competent, fully responsible young adults who are assets to their families, communities, and the younger generations who follow behind them. Successful Purpose will send daily debriefs to be added into Aeries for data tracking and each student will be given a permission slip for parents to sign authorizing program participation. Students will also be required to sign in to ensure accurate data comparison and analysis takes place.

MDUSD you will see (with program students):

- A 2% decrease in “Absence Rate” when comparing their 2021-22 end of the school year monthly average to the Fall semester.
- A 2% decrease in student suspension when compared to their monthly average during the 2021-22 end of the school year.
- Increase alternate consequences in lieu of suspension for the year.
- Increase in parent contact to build a positive school culture and community.
- Increase in healthy relationships between educators, parents and students

1. Purpose of Proposal

- a. Address Teachers social, emotional, and cultural needs through the lens of Equity.
- b. Provide Teachers with tools needed to address the social emotional needs of the students they serve using emotional intelligence practices.
- c. Work with MDUSD staff to configure a pipeline that works for the parents, students and educators.
- d. Build a Communication System with staff and parents to ensure that each student needs have been fulfilled.
- e. Offer teachers strategies to manage their class and manage their emotions
- f. Provide teachers with strategies how to support their emotional superstar students.

2. Tasks and Deliverables for Teacher and Parent Trainings

The Consultant will complete the following tasks:

- a) To plan and implement “STOP” (Slowdown, Think about it, Open your mind, Process how to Proceed)
- b) To implement Strategies Using Our Emotional Intelligence
- c) Monique will hold (2) In-Person Keynotes for 60 minute per site.
- d) Teachers will breakout into small groups throughout the 60 minutes
- e) Monique will offer solutions on classroom management during zoom and breakout sessions
- f) Hold zoom sessions 1x per month (1hr) for any concerns with parents and teachers per site.
- g) Provide identified teacher with targeted Personal Development strategies and tools to close relationship gap, increase student engagement to ensure teacher retention and improve academic success
- h) Provide individual/specialized support for up to two teachers identified by admin and student survey’s.
- i) Educators and Parents will have access to a private group for ongoing support.
- j) Sit in on (1) class per semester with identified teachers receiving additional support
- k) Provide (2) 60 min in person Parent Trainings for the 2023 school year. (Winter, Spring)

Task and Deliverables for Teacher Trainings

3. Expected Outcomes Overall

Teachers will learn skills through the keynote combined with the experiential learning activities that will support their development in responding to each student through the lens of equity. Teachers will have tools needed to manage their emotions and make healthy choices in and out the classroom.

- a) Increase in positive (open) communication between teachers, students and parents.
- b) Increase in parent contact to build a positive school culture and community.
- c) Decrease the relationship gap between teachers and students
- d) Increase student engagement and participation in the classroom.
- e) Increase in positive behavior and positive interaction with scholars, parents and educators.
- f) Increase in healthy relationships in and out of school
- g) Increase in emotional regulation
- h) Increase in social awareness
- i) Increase in relationship skills the ability to establish rebuild reinvent release realign and restore healthy supportive relationships
- j) Better conflict resolution approaches

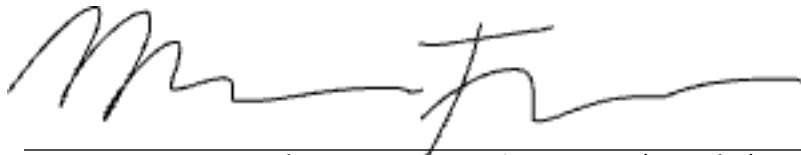
- k) Increase in positive relationships and emotional connections for students to set positive goals feel and show empathy for others build healthy relationships teacher satisfaction and retention
- l) Increase alternate consequences in lieu of suspension by 2% for the 2022-23 school year.

Daily Deliverables

1. Check in with a minimum of 20 students per day
1. Provide 10-15 Check in for students in need of SEL Support
2. Small Groups during lunch and elective classes
3. Mediations when needed (with program students)
4. Teacher contact when needed due to grades, behavior, or missing class

5. Goal setting with students
6. 1:1 Check-in with students in need
7. Correspond with Parents and Teachers via email and phone to build relationship with all parties involved with program students
8. Classroom circles (Restorative Justice) when needed

As a part of this agreement MUSD will pay Family Purpose a total of \$18,330 for the 2022-23 school year. The services listed above will begin March 23, 2022 and terminate June 5, 2023 with the opportunity to re-negotiate for the 2023-24 school year. Either organization has the right to terminate this contract within thirty days' notice.



March 10, 2023

Monique Turner, Family Purpose, Executive Director(Founder)

Date