



**After Systemic  
Instructional P  
Path to Attain  
Achievement C**

August 25, 2021

# MDUSD and CCCOE Team Members

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# CCEE SIR Team



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# Outcomes

- Follow up from May 2021 visit
- Provide an overview of post-SIR process
- Highlight MDUSD priorities and how they connect to the LCAP goals that drive SIR recommended actions and implementation
- Clarify roles of CCEE, Contra Costa COE, and MDUSD in the cycles of continuous improvement
- Review next steps in the SIR implementation

# Continuum of Support

Criteria: The school district meets the criteria established pursuant to subdivision (g) of **Section 52064.5 (CA School Dashboard)** for three or more pupil subgroups identified pursuant to Section 52052 or, if the school district has less than three pupil subgroups, all of the school district's pupil subgroups, in three out of four consecutive school years.

Meaning, three or more students groups had two or more indicators in 'red' or 'not met' for three out of four consecutive school years.

For MDUSD the student groups are:  
**African American students, foster youth, and students experiencing homelessness**

# Continuum of Support

CCEE provides advice and assistance to the school district, and COE.

- Engages with LEA in a comprehensive instructional assessment, Systemic Instructional Review (SIR).
- CCEE **reports** the ongoing progress on the implementation of recommendations to the State Superintendent of Public Instruction (SSPI).
- The **aim is** to have the **Systemic Instructional Review (SIR) inform the Differentiated Assistance Support from the COE** in service of the school district.
- The **SIR will help inform** the LEA in making decisions on their **LCAP and instructional priorities**, engage with stakeholders, and determine appropriate resources to attain student outcomes.

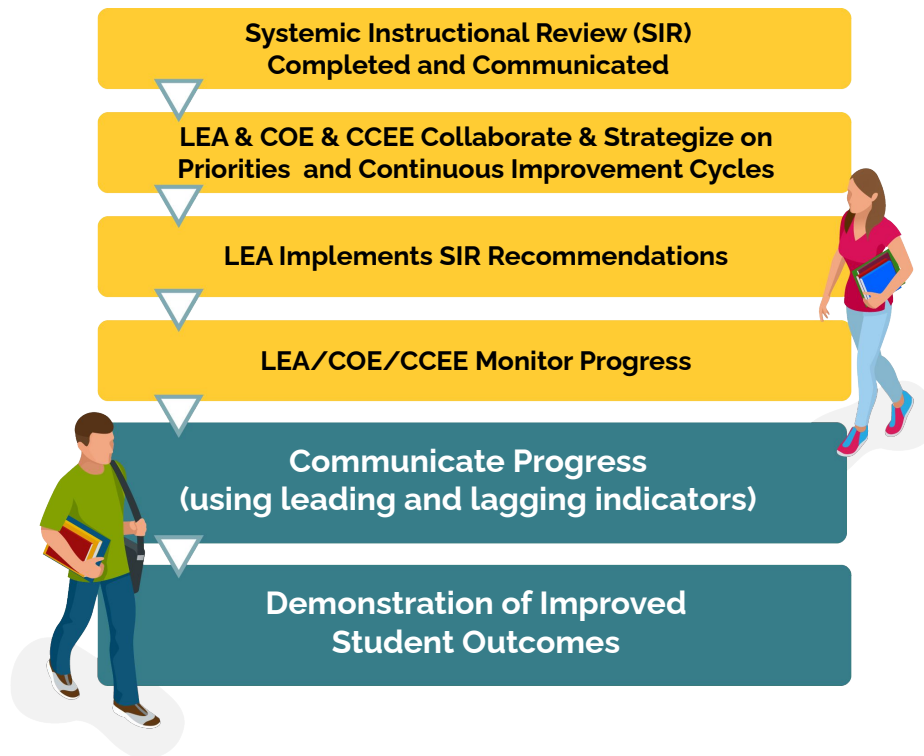
Ultimately the aim is to cultivate conditions of growth within the LEA to support the improvement of student outcomes.



Attaining student educational outcomes is the ultimate goal. The SIR guides and assists the LEA with a path toward this goal.

Here is what to expect next...

# From SIR to Improved Student Outcomes



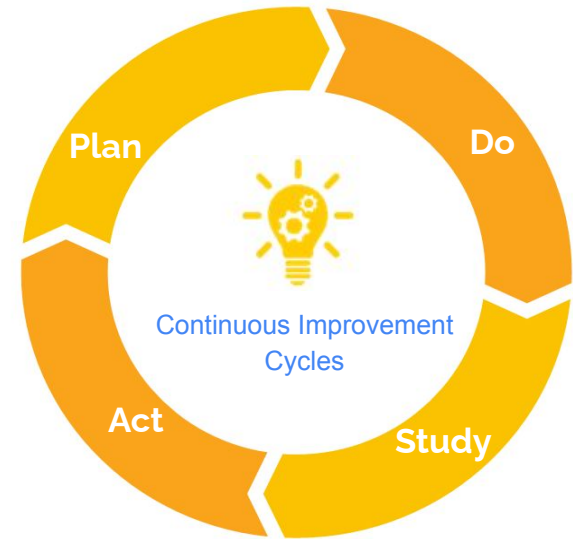


# 2

## Progress Monitoring: LEA Progress on Cycles of Continuous Improvement (Internal)

This LEA activity is the most critical in attaining student outcomes and sustaining these outcomes.

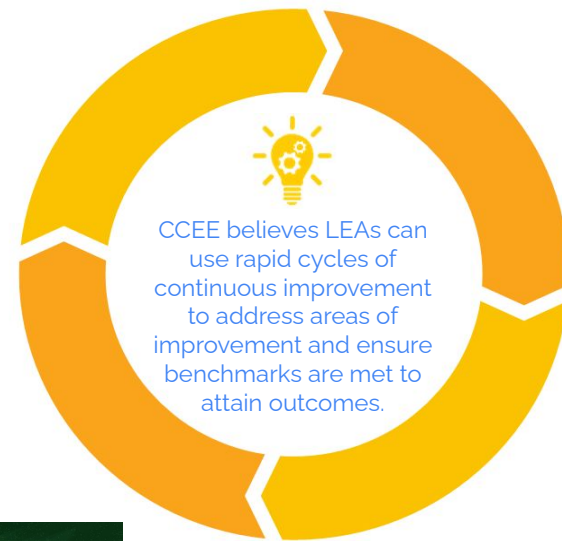
- **Purpose:** For LEA internal leadership team to engage in rapid cycles of continuous improvement that ensure implementation of the SIR recommendations and focus on select priorities and outcomes for a set period of time.
  - LEA, COE, CCEE collaborate and strategize SIR plan of action and priorities
  - LEA, with support from COE, to implement SIR plan of action using continuous improvement cycles
  - CCEE advises and assists LEA and COE, as necessary
- **Key elements:** priorities, performance indicators, time bound benchmarks of success, continuous improvement cycles.
- **Frequency:** LEA implements SIR plan of action and engages with CCEE and COE in progress monitoring meetings (4 times a year at minimum)



## Progress Monitoring: LEA Progress on Cycles of Continuous Improvement (Internal)

Based on the SIR, LCAP, and student achievement data, LEA SIR plan of action should address:

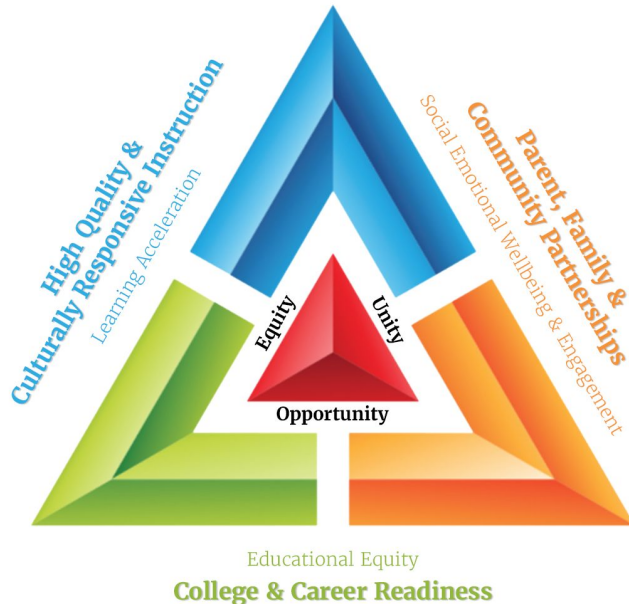
- ✓ 2-3 instructional priorities and how they connect to the SIR, LCAP, and student achievement.
- ✓ Key performance indicators for each priority that are specific and measurable
- ✓ Specific actions that include target dates and demonstrating completion
- ✓ Dates and team members who will be engaged in rapid cycles of improvement at minimum 4 cycles per year.
  - Example: Instructional Priorities



# 2021-2022 Mt. Diablo: Our Vision of Unity

## Essential Practices for Action

**MOUNT DIABLO  
UNIFIED SCHOOL DISTRICT**



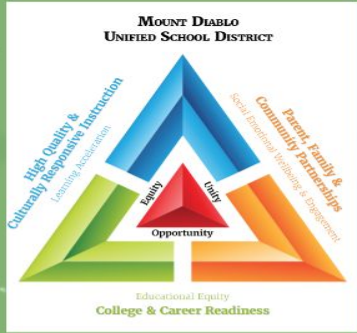
- ★ The triangle shape represents stability
  - ★ Clarity of focus and commitment to action
  - ★ A shared vision/mission of student achievement
- 
- **Red** for action, energy and strength
  - **Blue** for intelligence, trust and purpose
  - **Orange** for optimism, determination, and creativity
  - **Green** for growth, renewal and harmony

# Elements of our Vision Board: Our Core Purpose



1. ***The “Why”***-Guides MDUSD to act with purpose, on purpose
2. ***Core Values***-Drives all decisions and actions
3. ***Equity***-Guarantees educational access for all students
4. ***Unity***-Promises inclusivity of all cultures, demographics and values
5. ***Opportunity***-Ensures commitment to the success of all students

# Elements of our Vision Board: A foundation based on data



## 2 Documents = 1 Plan

### LCAP Goals

High Quality & Culturally Responsive Instruction

Parent, Family & Community Partnerships

College & Career Readiness

### SIR Priority Actions

Craft and Share Instructional Framework

Build on Work of Equity Dept.

Shared Expectation of Equity and Inclusion

Grounded in continuous improvement practices

Understand bias

Develop student advisory groups

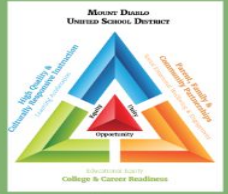
PD around teach, promote, and practice inclusivity

Scale principal equity cohorts

Establish regular Board work sessions for a shared vision

# Elements of our Vision Board: Key Drives

## *How to Make LCAP Goals Achievable*



### ***Learning Acceleration***

- Priority Standards - TNTP
- Plan - Do - Study - Act Cycles
- MTSS "Just In Time" Scaffolds
- Common Instructional Practices Across Grade Levels

### ***Social-Emotional Well-Being & Engagement***

- Inclusive Instruction
- Safe and Welcoming Environment
- Equitable High Expectations
- Equitable Curriculum, Instruction, Assessment, and Social-Emotional Learning

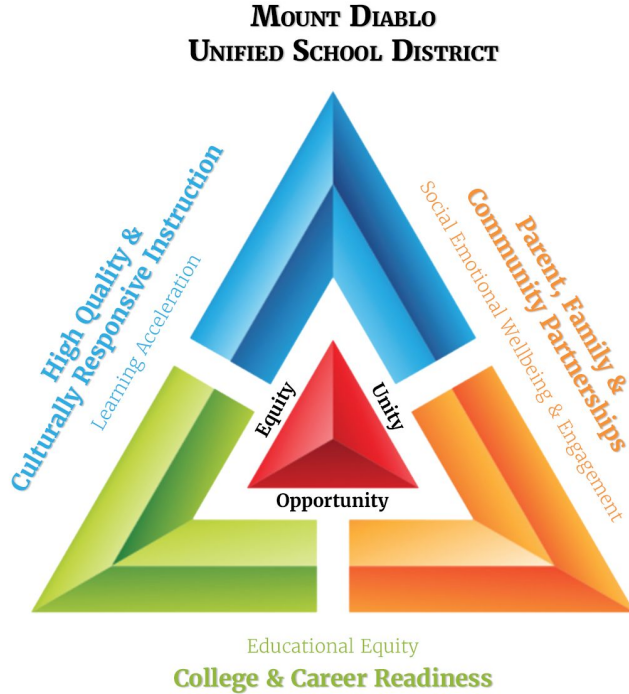
### ***Educational Equity***

- MDUSD Learning Model
- Data-Driven Instruction
- High Achievement Expectations for All Students
- Partner with Parents and Community to Support Student Learning

# Essential Actions for Success

- Clarity of Focus
  - Ensure understanding both written and verbal
- Commitment to Action
  - Challenges the status quo
- Working Collaboratively
  - Empower staff to make decisions and build a team environment
- Secure Accountability
  - Create short- and long-term goals that are measurable, monitored, and adjusted
- Continuous Communication
  - Creating a commonly owned plan for success

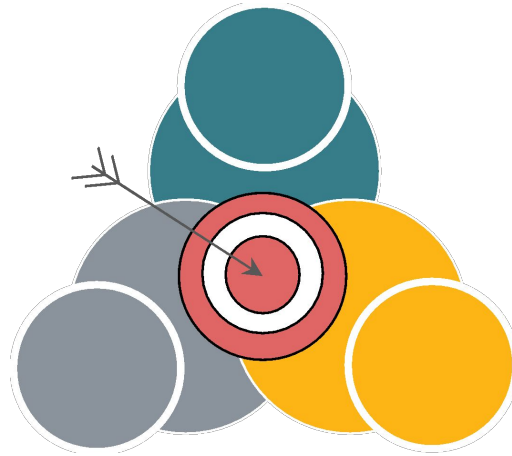
# Celebrations of Progress

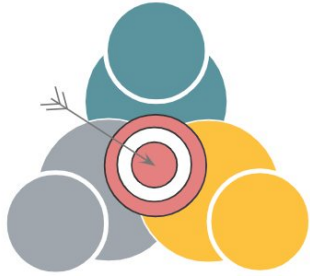


Frequent, timely, sincere,  
and honor all stakeholders



# ONGOING SUPPORT





Ongoing Support:  
CCEE's role is to  
advise and assist the  
LEA and COE.

CCEE and SIR Team will continue working with the District and COE on the on-going progress monitoring of SIR implementation and support to attain outcomes.

- LEA, COE, and CCEE collaboratively determine the support needed to implement SIR recommendations.
  - Primary focus of support is the SIR recommendations, LCAP goals, and identified student groups.
- Leverage the resources within the COE and CA System of Support.
- CCEE may implement options under EC§ 52072, 52074 or other relevant statutes if there is lack of progress, such as referring LEA to SSPI for additional assistance.

# How can the MDUSD Board Support:

The Board plays a critical role in the success of the SIR

As we progress with the SIR process, there are several ways in which the Board can further influence and shape instructional practices. Here are some ways to engage with the SIR process:

- Ensure the LCAP is focused on the outcomes, in particular foster youth, students experiencing homelessness and African American students, while addressing achievement overall as well.
- Champion policies that integrate the SIR actions/recommendations to support systemic change and student progress, in particular foster youth, students experiencing homelessness and African American students.
- Review the report and in particular recommendations related to governance.

# MDUSD SIR Action Implementation Next Steps

- CCEE and CCCOE will be engaging with MDUSD to determine ongoing support to the superintendent, Chief of Educational Services, and team on implementation of SIR recommendations.
- Quarterly Progress Monitoring Meetings: November 2021(baseline), March 2022, May 2021, August 2022
- MDUSD will be:
  - Identifying actions to prioritize
  - Engaging stakeholders on the SIR actions
  - Integrating SIR actions with LCAP and Strategic Plan
  - Identifying and connecting LCAP metrics to SIR actions and will monitor regularly
  - Working on implementing SIR actions and engaging in progress monitoring internally and with CCEE and CCCOE.

# Questions?

Thank you so much for having us! We look forward to our continued partnership!