

# The Mt. Diablo Master Plan for Services to English Learners

REVISED Final Draft  
April 23, 2012

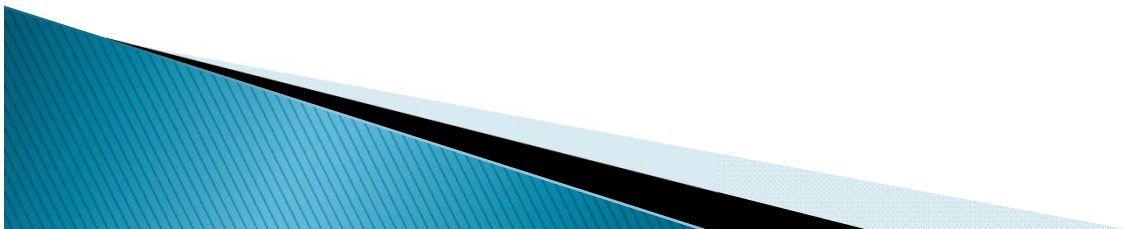
# Why was an EL Master Plan Needed?

- ▶ The district contracted an audit of programs and services to English Learners. The audit report was provided in May 2011.
- ▶ Selected findings:
  - There is wide variation in implementation of programs and services
  - Essential components of high quality EL programs are not in place or consistently implemented.
  - Resources are not aligned for the most effective implementation of EL programs.



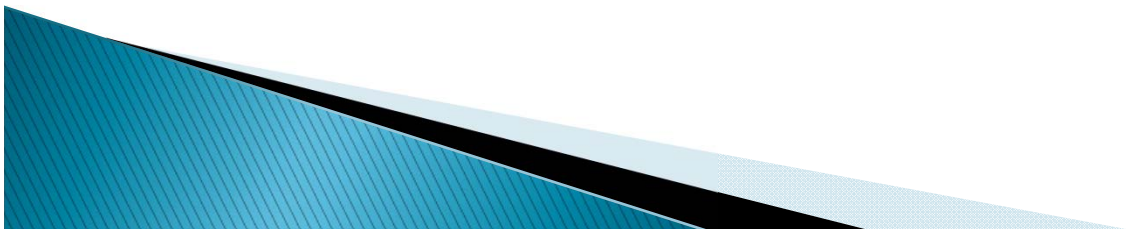
# The Master Plan Task Force

- ▶ Began work in September 2011
- ▶ Includes about 40 teachers, parents, administrators, district representatives and other community members
- ▶ The Task Force met 8 times and concluded its work March 15, 2012



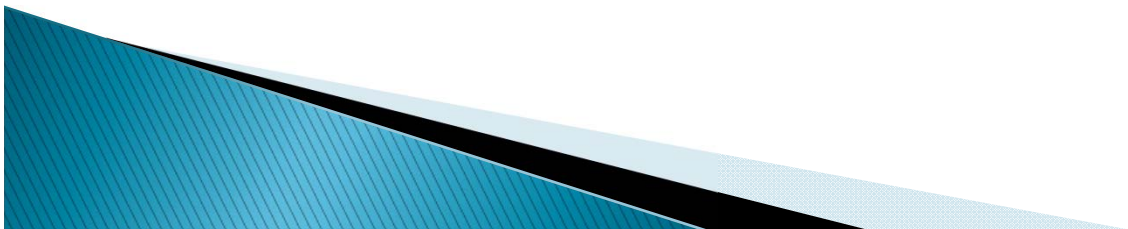
# The Public Input Process

- ▶ January 26–February 10, 2012
- ▶ Nearly 500 comments were categorized and considered by the Task Force
- ▶ Final Task Force consensus was reached on March 15, 2012
- ▶ A celebration of the work that was accomplished
- ▶ The comments from the members of the Task Force were consistent that the process we followed was inclusive and that group consensus was reached on the recommended document.



# Modifications to the Final Draft

- ▶ The Task Force was advisory to the Superintendent
- ▶ Two sessions took place in March and April for Superintendent's modifications
  
- ▶ Tonight's plan is in REVISED DRAFT form
- ▶ There is a need for more Sub Committee Work in order to produce an exemplary document.
  
- ▶ 3 Phases of implementation are recommended



# Phase I: 2012/2013

- ▶ Roll out Revised Final Draft to Administrators in August, 2012
- ▶ Administrators roll out Revised Final Draft to their Staffs during first school month
- ▶ Implement Coaching Model, Centralized CELDT Pilot, and Catch-Up Plan
- ▶ Increase Parent Knowledge of Master Plan
- ▶ Secondary Release Period for Coordination of Services for ELs
- ▶ Convene Sub Committees, including parents/DELAC members, for program coordination in First Semester
  - Elementary
  - Middle
  - High School
  - Dual Language Immersion



# Phase I, continued

- ▶ Align the current PLL/DB2 programs
  - Bay Shore
  - Bel Air
  - Cambridge
  - Meadow Homes
  - Ygnacio Valley Elementary
- ▶ Implementation of Daily English Language Development per Revised Final Draft
- ▶ Board Presentation/Approval of Final Document by end of First Semester
- ▶ Annual Evaluation of Programs



# Phase II, 2013/2014

- ▶ Roll out Approved Master Plan to Administrators in August 2013
- ▶ Administrators roll out Approved Master Plan to their Staffs during first school month
- ▶ Continue with Coaching Model
- ▶ Expand Centralized CELDT Testing Model
- ▶ Continue with Catch-Up Plan
- ▶ Continue with Secondary Release Period for Coordination of Services for ELs





# Phase II, continued

- ▶ Implement Program models as designed by Sub Committees with fidelity
  - Elementary
  - Middle
  - High School
  - Dual Language Immersion
- ▶ Implement the Developmental Bilingual/Biliteracy Programs (DB2) with fidelity at the sites where Parental Exception Waivers are secured, per state law
- ▶ Continue implementing Daily English Language Development with fidelity
- ▶ Board Presentation/Informational Report of progress of the Master Plan for Services for English Learners
- ▶ Annual Evaluation of Programs



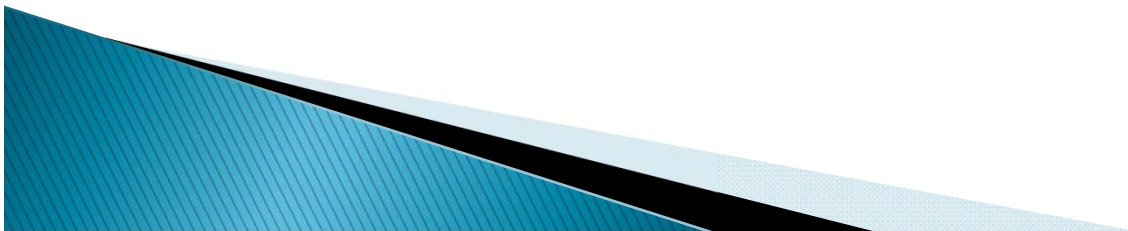
# Phase III, 2014/2015

- ▶ Roll out of Master Plan for Services to English Learners for new administrators and new teachers by English Learner Services Staff  
*(reviewed at sites)*
- ▶ FULL IMPLEMENTATION of all areas of the Master Plan beginning this year:
  - Daily English Language Development
  - Developmental Bilingual/Biliteracy Program
  - Dual Language Immersion Program
  - Secondary Release Period for Coordination of Services for English Learners
  - Coaching Model



# Phase III, continued

- ▶ Board Presentation/Informational Report of progress of the Master Plan for English Learners (*This will become an annual event*)
- ▶ Annual Evaluation of Programs



# Optimal programs for English Learners in MDUSD...

