



Cal Poly Pomona and San Diego State University College of Engineering Femineer® School Program Memorandum of Understanding

Cal Poly Pomona and San Diego State University College of Engineering's Responsibilities

The purpose of the CPP and SDSU College of Engineering (CoE) Femineer® School Program is to assist schools in starting or continuing the CoE Femineer® Program at their sites for the 2021-2022 academic year. The Femineer® Program has three years of curriculum 1) Creative Robotics, 2) Wearable Technology, 3) Pi Robotics that are taken consecutively. All schools will start with Creative Robotics. The schools can then choose if they would like to continue with a second year of Creative Robotics, or move onto Wearable Technology and then Pi Robotics.

This MOU is valid at all two Femineer® Affiliate sites: Cal Poly Pomona & San Diego State University

School's Responsibilities

As a participant in the College of Engineering Femineer® School Program, your school agrees to the following:

- 1) The Femineer® teacher(s) must attend in-person Femineer® teacher training. If you are unable to attend in-person training due to COVID-19, you may have access to the supply list and curriculum contingent on you attending the next available in-person teacher training. If you do not abide by these rules, you will have to stop teaching the curriculum and you will no longer have access to the Femineer® Learning Management System (LMS) and university affiliate support.
- 2) Implement at least one of the three years of curriculum or virtual resources during the 2021-2022 academic year in-person or virtually. If your school district is remote, please use the Femineer® virtual resources (on NEO LMS and our Social Media Accounts) like the challenges, speaker videos, and office hours to connect with your Femineer® students and participate in the program. These alternative resources still entitle you as part of the Femineer® Program to fulfill the MOU. The time commitment is 30-40 hours per academic year.
- 3) Promote this partnership with Cal Poly Pomona and San Diego State University College of Engineering.
- 4) Hold an in-person or virtual Femineer® Summit at your school.
- 5) Sustain the CoE Femineer® Program after the 2021-2022 academic year.
- 6) Create a safe, warm, welcoming, and female-oriented learning environment where STEM centered learning can grow.

Which year(s) curriculum is your school using for the 2021-2022 academic year? (Select all course(s) applicable)

In-person Creative Robotics

In-person Wearable Technology

In-person Pi Robotics

Hybrid Creative Robotics

Hybrid Wearable Technology

Hybrid Pi Robotics

Virtual Creative Robotics

Virtual Wearable Technology

Virtual Pi Robotics

School Name: _____

Please sign below

Femineer® Teacher

Date

School Administrator

Date

Print School Administrator Name

Email

Cal Poly Pomona or San Diego State University, College of Engineering
Femineer® Director

Date