Local Indicator Report

Mt. Diablo Unified November 13, 2017



Overview

- Requirement of Local Control Funding Formula (LCFF)
- Dashboard includes state & local indicators
- State indicators presented at October 9, 2017
 Board Meeting



State vs. Local Indicators

LCFF Indicator	State Indicator	Local Indicator
#1 Basic		Basic Conditions
#2 State standards		Standards Alignment
#3 Parental involvement		Parent Engagement
#4 Pupil Achievement	Academic & EL progress	
#5 Pupil Engagement	Chronic absenteeism & Grad rate	
#6 School Climate	Suspension rate	Climate Survey
#7 College/ Career	College/ Career	
#8 College/ Career	College/ Career	

LCFF Priority #1: Basic Conditions

Area of Basic 2016-17	Percentage/ Number		
Misassignments of teachers overall	0		
Misassignments of teachers of English learners	0		
Vacant teacher positions *Out of 1568 teachers	3/<1%		
Students without access to standards-aligned instructional materials	0		
Number of facilities that do not meet "good repair" standard *Out of 51 Sites	4/ 7%		

For more information, please refer to LCAP Goal #1

LCFF Priority #2: Standards Alignment

- State recommended survey from fall 2017
- Focused on 3 areas
 - Professional learning
 - Instructional material alignment
 - Identification areas of improvement

Rubric

- 1= Exploration
- 2= Beginning development
- 3= Initial implementation
- 4= Full implementation
- 5= Full implementation & sustainability

LCFF Priority #2: Standards Alignment

Overall Results from Fall 2017

- 1= Exploration
- 2= Beginning development
- 3= Initial implementation
- 4= Full implementation
- 5= Full implementation & sustainability

	Professional Learning	Aligned Materials	Areas of Improvement
ELA	3	3	3
ELD	3	3	3
MATH	3	3	3
NGSS- Science	3	2	2
H/SS- History	2	2	2

LCFF Priority #3: Parent Engagement

High Percentages of Agreement

- Schools allow input and welcome parent/guardians contributions
- Schools encourage parents/guardians to be an active partner in their child's education and feel welcome to participate
- Parents/guardians feel welcome to participate at their child's school and have attended school meetings at some point during the year
- Parents/ guardians feel their schools keep them well informed about school activities

Areas of Opportunity

- 67% of parents/guardians agreed with the statement that their school actively seeks input from parents before making important decisions about school program planning.
- 46% of parents/guardians said they attended a parent- teacher organization

or association meeting

21% reported that they had served on a school committee

LCFF Priority #6: Climate Survey

- California Healthy Kids Survey- Spring 2016
- Sampling of students in grades 5, 7, 9, and 11

Perceived Safety at School	Grade 5		
All of the time	55%		
Most of the time	31%		
Some of the time	12%		
Never	2%		

Perceived Safety at School	Grade	Grade	Grade	Alter.
	7	9	11	Ed
Very Safe	21%	14%	24%	25%
Safe	47%	39%	42%	37%
Neither safe nor unsafe	27%	38%	29%	33%
Unsafe	3%	5 %	3%	3%
Very Unsafe	2%	2%	2%	1%

LCFF Priority #6: Climate Survey

Specific climate issues to be considered:

- Elementary- "Having mean things said about other students or called them bad names" is the most frequent offense identified
- Secondary- "Verbal harassment" has the highest numbers of incidents identified
- Anywhere from 68% (5th grade)- 37% (Alt Ed) of students reported feeling "connected" at school.

Overall Results of Local Indicator Performance

Indicators have all been "MET"

 Detailed narratives and survey responses will be available in detailed reports.





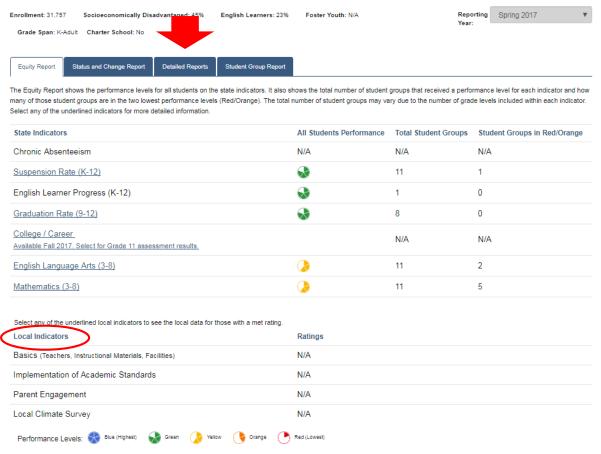


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Equity Report

Mt. Diablo Unified - Contra Costa County



An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Questions?

