CERTIFICATED TEACHING PERSONNEL 3201

Duties and Responsibilities of Elementary School Traveling Itinerant Music Teachers

Elementary School Traveling Itinerant Music Teachers are responsible to the Visual and Performing Arts Curriculum Specialist District Program Administrator, Music Education in administrative and instructional matters falling within the Music Program. While in a school building, elementary school traveling itinerant music teachers are responsible to the school principal for the care, control, and instruction of students in their charge.

This job description is considered in addition to the Duties and Responsibilities of Classroom Teachers.

The duties and responsibilities of Elementary School Traveling Itinerant Music Teachers are as follows:

- 1. to act as an advocate, resource person, and facilitator of music activities in the schools in the community.
- 2. to develop and direct an instrumental-music program in the schools served.
- 3. to work with students and parents in the selection of the proper instrument for study.
- 4. to organize intermediate or advanced classes of band and/or orchestra for the experienced students.
- 5. to prepare occasional vocal and/or instrumental music performances programs for school or community events which may include choral, instrumental, or grade level ensembles. or parent meetings.
- 6. to issue and supervise care of district-owned musical instruments.
- 7. to work with the District Program Administrator, Music Education in prepareing students for and participate in for District-wide honor groups and area festivals.
- 8. to develop vocal music activities such as choir, chorus, and/or glee club.
- 9. to instruct vocal groups in all schools assigned.
- 10. to collaborate with act as a resource person to the classroom teachers with regard to the improvement of student <u>music</u> instruction. teaching of classroom music and the song flute (Tonette) program.
- 11. to provide opportunities for students to see and hear live performances by amateurs and professionals in school and in the community.

- 12. to collaborate work with the principal and staff of each school served in developing an instructional schedule. in harmony with the philosophy of the District Music Education Program and the policies of the local school.
- 13. to cooperate collaborate with music teachers at intermediate and high the secondary school levels in order to ensure efficient to support development and articulation.
- 14. to attend job-related subject-specific meetings and activities specified by the Visual and Performing Arts Curriculum Specialist District Program Administrator, Music Education or Principals of the schools served (as teaching schedule permits).
- 15. to perform those non-instructional duties and responsibilities, including supervisory and advisory duties, as may be prescribed by the Board of Education.

Key:

Plain black text is status quo Job Description language.

Plain black text with strikethrough are MDUSD's proposed deletions.

Plain red text are MDUSD's proposed additions.

Bold blue with strikethrough are MDEA's proposed deletions.

Bold blue and underlined are MDEA's proposed additions.

Bold blue no underline are MDEA's proposed restorations of wording MDUSD proposed deleting.