

R97612

E.L. Achieve

Creating Effective Systems for English Learners

### Partner District Order Form

**How to Complete this Form:**

- 1. Complete the customer information below.
- 2. Add "Shipping" information, if different.
- 3. Complete Institute Information (required for Handbook orders).
- 4. Note your payment method.
- 5. Insert quantity and multiply by price to enter AMOUNT.
- 6. Calculate the Shipping & Handling and enter the Subtotal.
- 7. Add CA sales tax if the "Ship To" address is in California.
- 8. Calculate the TOTAL and forward to **E.L. Achieve**:

**FAX: 831.536.1616 OR Email: orders@elachieve.org**

E.L. Achieve | 30332 Esperanza | Rancho Santa Margarita, CA 92688

**CUSTOMER INFORMATION:**

Name KIM SMITH Title EL TOSA  
 Agency MT. DIABLO UNIFIED SCHOOL DISTRICT  
 Street 1026 MOHR LANE  
 City CONCORD State CA Zip 94518  
 Email smithke@mdusd.org Phone 925-682-8000 Fax 925-671-6887  
 EXT. 0284

District Implementation Plan submitted (Plan must be on file with E.L. Achieve for ALL Handbook and Instructional Unit orders)

**SHIPPING INFORMATION, if different from above:**

Name \_\_\_\_\_ Agency \_\_\_\_\_  
 Street \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

**INSTITUTE** (required for Handbook orders):

Lead AND Co-Presenter: \_\_\_\_\_ Day 1 - Date: \_\_\_\_\_ Day 2 - Date: \_\_\_\_\_  
 Day 3 - Date: \_\_\_\_\_ Day 4 - Date: \_\_\_\_\_ Day 5 - Date: \_\_\_\_\_  
 (If applicable) Apprentice: \_\_\_\_\_ Apprentice: \_\_\_\_\_ Apprentice: \_\_\_\_\_

**PAYMENT METHOD AND ESTIMATE REQUESTS:**

Check # \_\_\_\_\_ Purchase Order # R97612

Request Estimate:  Pay by credit card:  An E.L. Achieve Client Services agent will email you additional details for Estimate requests or Credit Card payments.

ORDER SUMMARY	
E.L. Achieve Products (Page 2) – Product Total	\$ <u>24,220</u>
Systematic ELD Institutes (Page 3) – Product Total	\$
Systematic ELD Implementation Support (Page 3) – Product Total	\$
Constructing Meaning Institutes (Page 4) – Product Total	\$ <u>11,550</u>
Constructing Meaning Implementation Support (Page 4) – Product Total	\$
Product Subtotal	\$ <u>35,770</u>
Shipping/Handling (10% x Product Subtotal)	\$ <u>3,577</u>
Subtotal	\$ <u>39,347</u>
CA Residents add applicable Sales Tax ( %)	\$ <u>-4304 - DISCOUNT</u>
<b>Per-item Discount</b> - 10% for orders of 25+, 15% for orders of 100+ of the same item	\$ <u>3,148.47 - TAX</u>
	\$ -
<b>TOTAL</b>	\$ <u>38,131.47</u>

Note: Distributor charges 15% re-stocking fee on all returned items.  
International, AK, and HI Orders – Please call or email for a quote on shipping/handling charges.

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## E.L. Achieve Products (Page 2)

Item	Qty	Price	Amount	
<b>Leadership Guide</b> An overview of E.L. Achieve's approach for English learner instruction and professional development. Includes district implementation planning tools, ACHV160	x	\$29	\$	
<b>A/B Partner Cards</b> , Set of 20 "A" and 20 "B", ACHV110	x	\$10	\$	
<b>Talking Chips</b> , 200 red & white foam chips, ACHV170	x	\$12	\$	
<b>Talking Sticks</b> , Package of 10, ACHV115	x	\$6	\$	
<b>Speech Bubbles</b> , 8" dry-erase, ACHV245	x	\$10	\$	
<b>Notebook</b> Wipe-off Poster, two-sided, 18" x 24", (Set of 10), ACHV195	x	\$28	\$	
<b>Time Timer Audible</b> (8"), ACHV 240	x	\$35	\$	
<b>Ticket Out the Door</b> Pad (1 pad of 250 tickets), ACHV180	x	\$4	\$	
<b>Upper Elementary Student Flipbook</b> : Language for Academic Writing, CMI15 – Spring 2017	x	\$12	\$	
<b>Secondary Student Flipbook</b> : Language for Academic Writing & Speaking (Set of 5), CMI10	420	x \$48	\$ 20160	
<b>Discussion Cards</b> , Explicit language support for dynamic academic interactions	<b>Primary K-2</b> (English) Booklet, ACHV128	x	\$12 = \$	
	<b>Primary K-2</b> (Spanish) Booklet, ACHV129 – Spring 2017	x	\$12 = \$	
	<b>Upper Elementary, 3-6</b> (English) Set, CMI22	x	\$58 = \$	
	<b>Upper Elementary, 3-6</b> (Spanish) Set, CMI23	x	\$58 = \$	
	<b>Secondary Math</b> (English) Set, CMI24	20	x \$58	\$ 1160
	<b>Secondary</b> (English) Set, CMI20	50	x \$58	\$ 2900
	<b>Secondary</b> (Spanish) Set, CMI21	x	\$58 = \$	
<b>Posters</b> , 27x36 folded to 9x12, laminated for dry-erase	<b>Vision of Instruction Poster</b> , ACHV160-30	x	\$14 = \$	
	<b>Blueprint for Serving ELs Poster</b> , ACHV160-35	x	\$14 = \$	
	<b>SecCM Summary Template</b> (Institutes), CMI70-50	x	\$14 = \$	
	<b>Phases of Implementation</b> , ACHV160-25	x	\$14 = \$	
	<b>Implementation Refining Our Practice Map</b> , ACHV160-20	x	\$14 = \$	
	<b>Secondary CM Refining Our Practice Map</b> , CMI70-60	x	\$14 = \$	
	<b>Elementary CM Refining Our Practice Map</b> , CMI80-70	x	\$14 = \$	
	<b>Elementary CM Instructional Sequence</b> , CMI80-75	x	\$14 = \$	
	<b>Systematic ELD Refining Our Practice Map</b> , ELD180-70	x	\$14 = \$	
<b>Drafting Template for Single-Paragraph Summary</b> (English), CMI70-55	x	\$14 = \$		
<b>Refining Our Practice Map Cards</b> , 8.5x11 two-sided cardstock	<b>Implementation ROP w/ElemCM At-a-Glance</b> , ACHV160-16	x	\$3 = \$	
	<b>Implementation ROP w/SecCM At-a-Glance</b> , ACHV160-18	x	\$3 = \$	
	<b>Implementation ROP w/ElemELD At-a-Glance</b> , ACHV160-17	x	\$3 = \$	
	<b>Implementation ROP w/SecELD At-a-Glance</b> , ACHV160-19	x	\$3 = \$	
	<b>Secondary CM ROP w/ Instructional Sequence</b> , CMI40-15	x	\$3 = \$	
	<b>Elementary CM ROP w/ Instructional Sequence</b> , CMI30-15	x	\$3 = \$	
	<b>Systematic ELD ROP w/ Instructional Sequence</b> , ELD130-15	x	\$3 = \$	
E.L. Achieve Products - Subtotal			24,220	



## Constructing Meaning Products (Page 4)

### Institute Handbooks

Item	Qty	x	Price	=	Amount
<b>Elementary</b> <i>Constructing Meaning: Explicit Language for Literacy Instruction Handbook, 2<sup>nd</sup> Edition, CM135, (5 Day Institute)</i>		x	\$148	=	\$
<b>Secondary</b> <i>Constructing Meaning: Explicit Language for Content Instruction Handbook, 3<sup>rd</sup> Edition, CM150, (5 Day Institute)</i>	70	x	\$135	=	\$ 9450
<b>Secondary</b> <i>Constructing Meaning: Content Modules (Order Tab 7 inserts for Handbook by content area, at least one per participant but may purchase multiple, as appropriate)</i>	<i>Science, CM150-10</i>	12	x \$30	=	\$ 360
	<i>Language Arts, CM150-20</i>	35	x \$30	=	\$ 1050
	<i>Social Studies, CM150-30</i>	11	x \$30	=	\$ 330
	<i>Math, CM150-40</i>	12	x \$30	=	\$ 360
CM Institute Products - Subtotal					11,550

### Implementation Support

Item	Qty	x	Price	=	Amount
<b>CM</b> <i>Ways We Express Our Thinking</i> Poster ( <b>English</b> ), 27" x 36", ACHV150		x	\$14	=	\$
<b>CM</b> <i>Ways We Express Our Thinking</i> Poster ( <b>Spanish</b> ), 27" x 36", ACHV151		x	\$14	=	\$
<b>CM</b> <i>Ways We Express Our Thinking</i> Student Cards ( <b>English</b> ), 8.5" x 11" (Set of 40), ACHV155		x	\$29	=	\$
<b>CM</b> <i>Ways We Express Our Thinking</i> Student Cards ( <b>Spanish</b> ), 8.5" x 11" (Set of 40), ACHV156		x	\$29	=	\$
<b>Secondary CM</b> Support Kit, CM300 (Required for CM Institutes and Units below)		x	\$297	=	\$
<b>Primary (K-2) E.L. Achieve Support Kit</b> , Tools for Interactive Language Practice ACHV310		x	\$296	=	\$
<b>Elementary (3-6) E.L. Achieve Support Kit</b> , Tools for Interactive Language Practice ACHV320		x	\$298	=	\$
<b>Secondary CM</b> Units					
<b>Recognizing Acts of Heroism</b> , Curriculum & 40 Student Workbooks, CM400		x	\$226	=	\$
<b>Recognizing Acts of Heroism</b> , Student Workbooks (set of 40) CM400-50		x	\$78	=	\$
<b>Rites of Passage</b> , Curriculum & 40 Student Workbooks, CM410		x	\$226	=	\$
<b>Rites of Passage</b> Student Workbooks (set of 40) CM410-50		x	\$78	=	\$
<b>Pursuing the American Dream</b> , Curriculum & 40 Student Workbooks, CM420		x	\$226	=	\$
<b>Pursuing the American Dream</b> Student Workbooks (set of 40) CM420-50		x	\$78	=	\$
<b>Determining an Identity</b> , Curriculum & 40 Student Workbooks, CM430		x	\$226	=	\$
<b>Determining an Identity</b> Student Workbooks (set of 40) CM430-50		x	\$78	=	\$
CM Implementation Support Products - Subtotal					