

2023 CAASPP Performance

September 27, 2023

California Assessment of Student Performance and Progress (CAASPP)

- CAASPP shows how well students are meeting grade-level standards in English language arts/literacy (ELA), mathematics and science.
- All students in grades 3–8 and grade 11 take the Smarter Balanced Summative Assessments.
 - English learners who have been enrolled in a school in the United States less than 12 months (ELA only).
 - Students enrolled in or assigned to grades 3–8 and grade 11 whose IEP team designates the use of the California Alternate Assessments (CAAs) for ELA and mathematics.
- All students in grades five, eight, and once in high school will participate in the California Science Test.

LCAP Goal Alignment

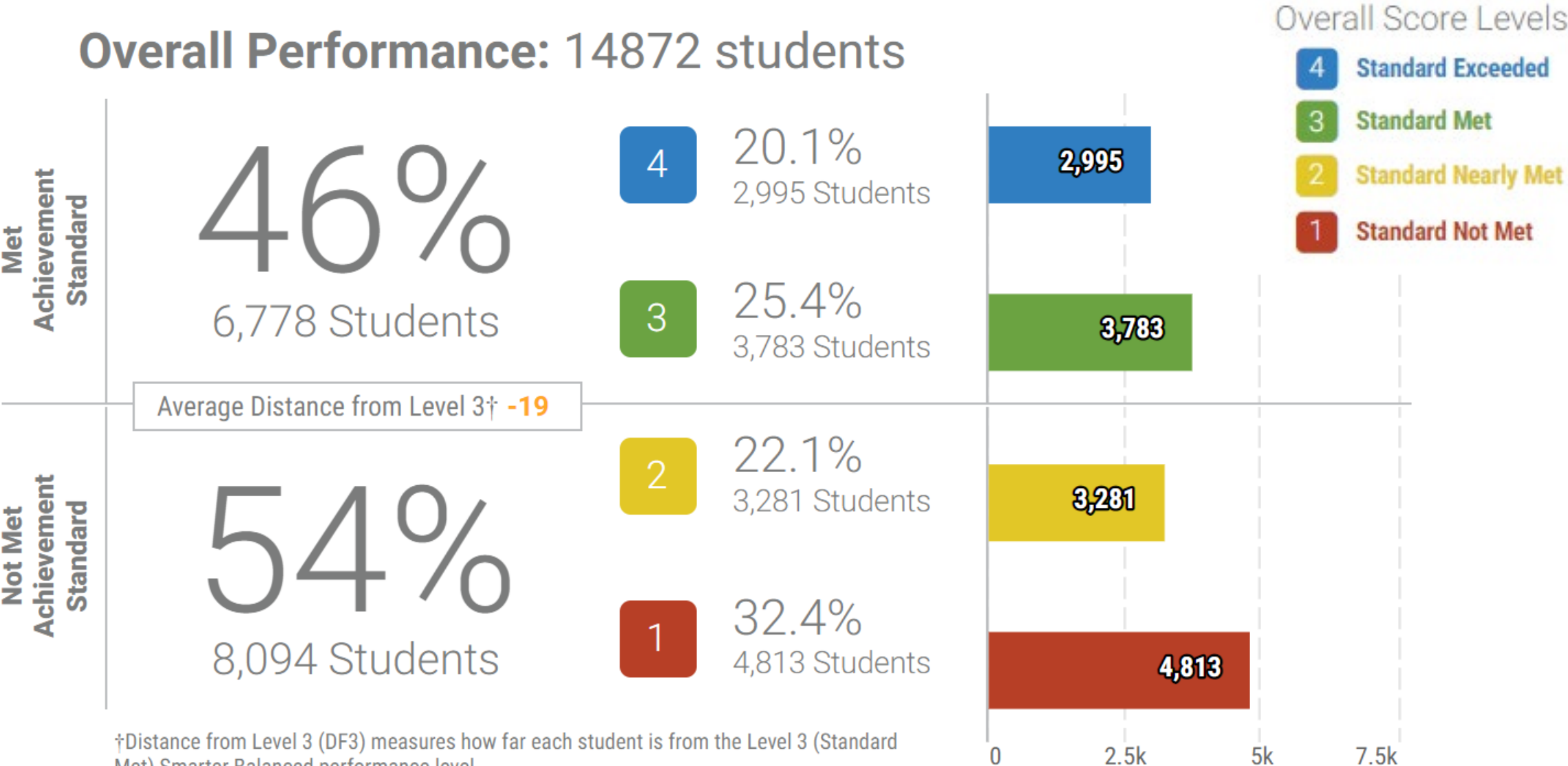
The CAASPP is used to address LCAP Goal 1.

- *Goal 1: All students will receive a high quality education in a safe and welcoming environment with equitable high expectations, access to technology, and instruction in the California State Standards that prepare them for college and career.*

The CAASPP is used evaluate grade-level standard performance in ELA, math and science, and the results are utilized to improve on educational services and instruction in the California State Standards as to ensure students receive a high quality education.

English Language Arts/Literacy

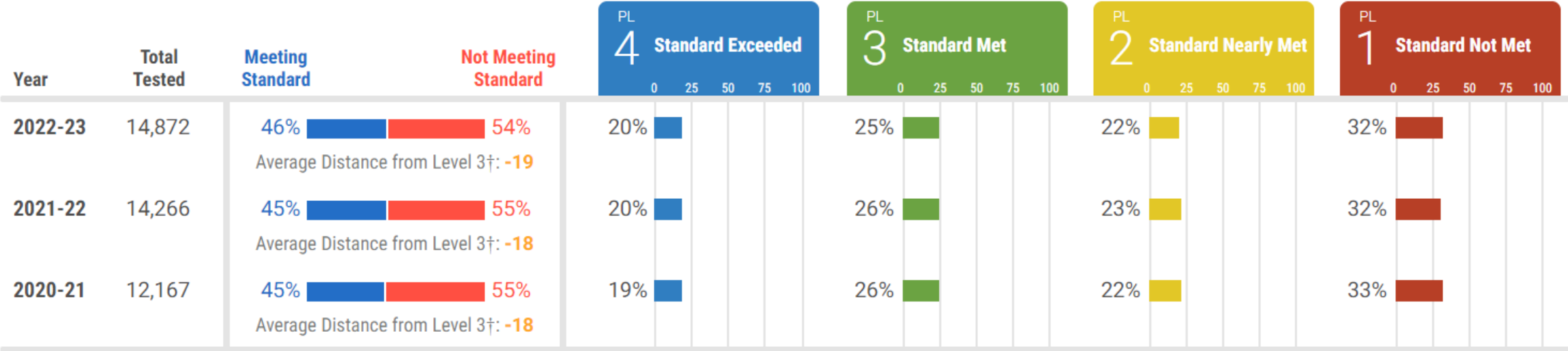
Overall Performance: 14872 students



Smarter Balanced Performance Summary - Multi-Year Comparison [All Students Tested]

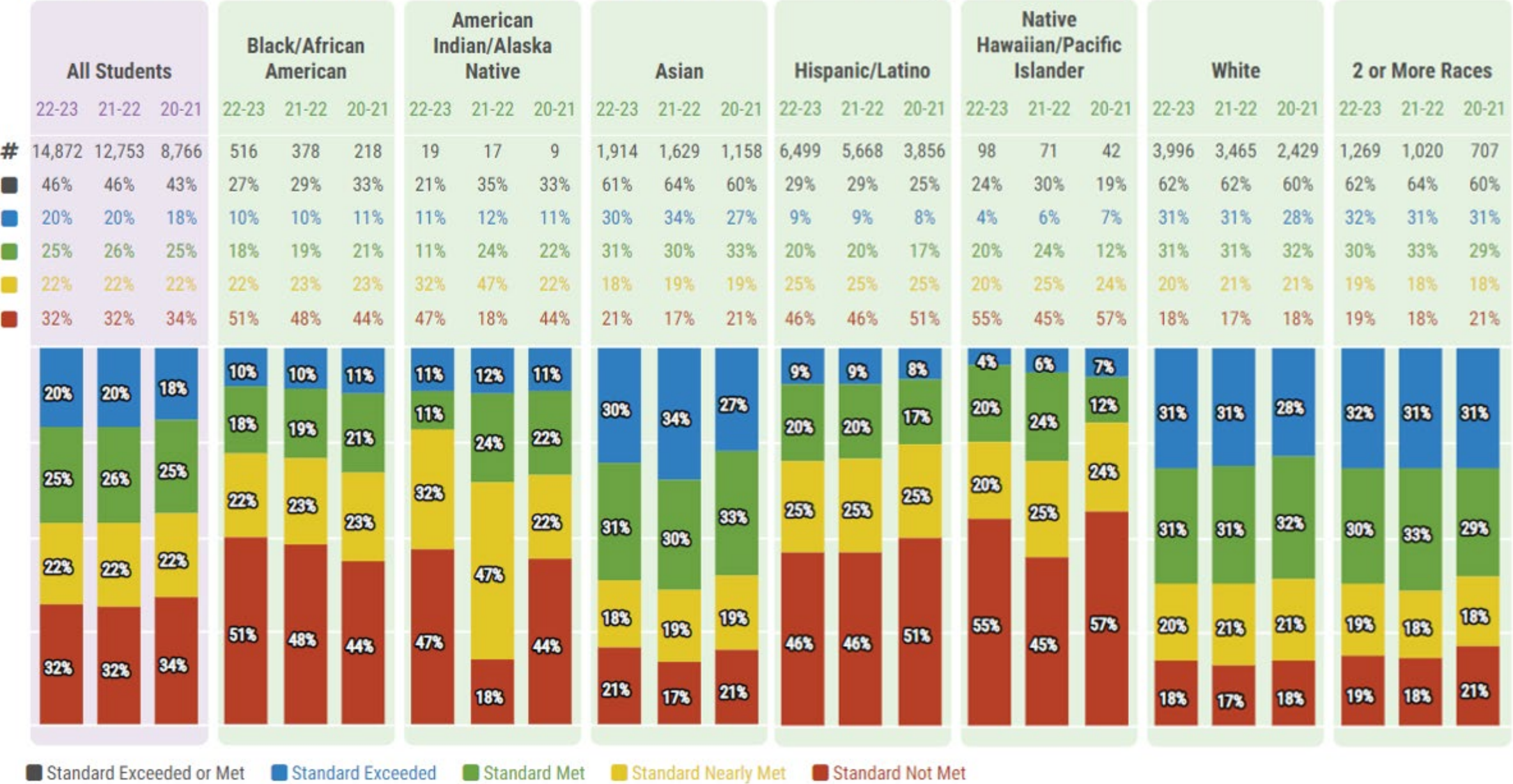
Test: All ELA Tests (Summative) Sites: Mt. Diablo Unified School District
Years: 2022-23, 2021-22, and 2020-21

Overall & Claim Performance for Mt. Diablo Unified School District



- There is no significant difference in percent of students meeting standard from 2022 to 2023.

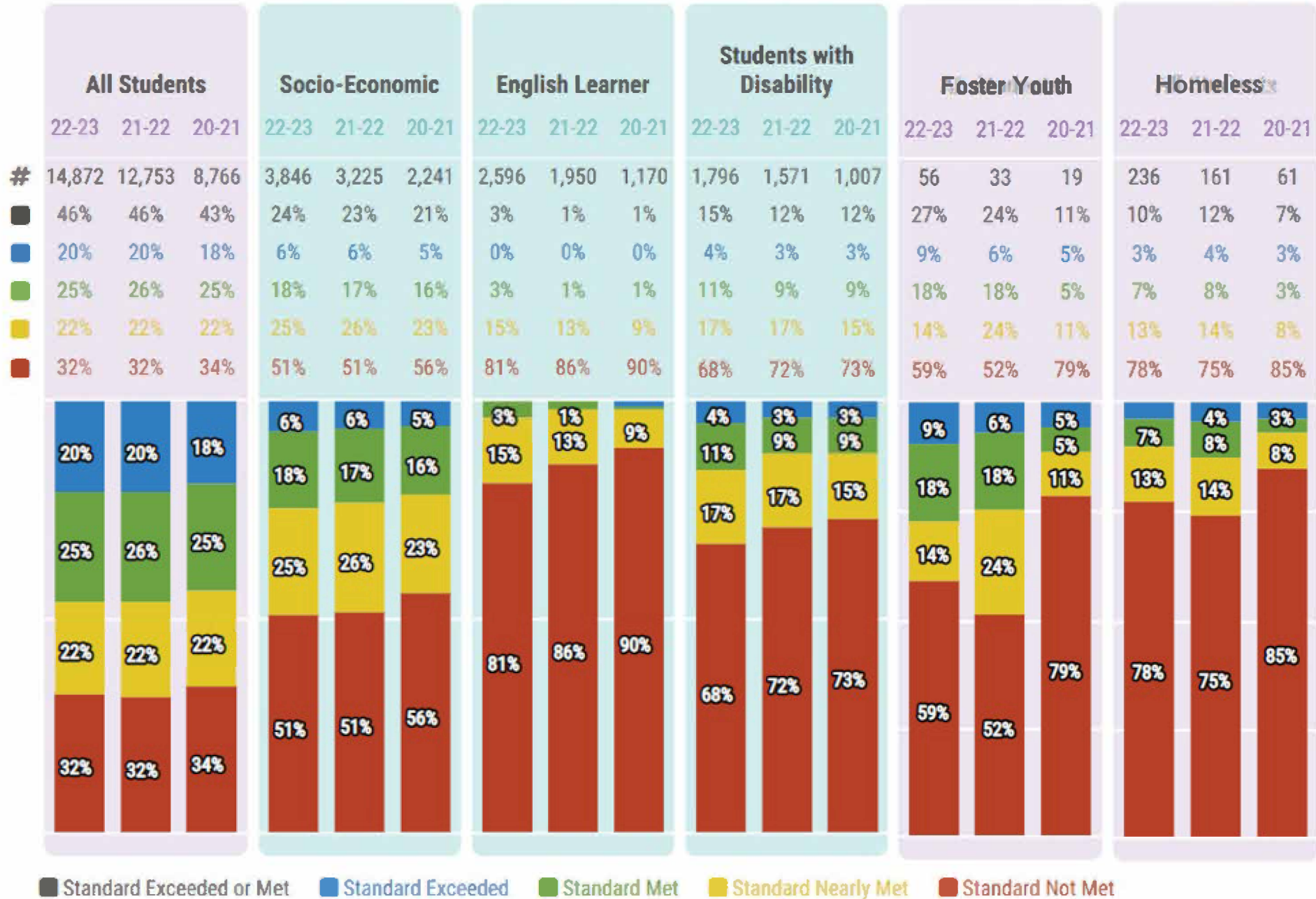
Percent of Students at Each Performance Level by Ethnicity



ELA – Student Group Performance 3-year Comparison by Ethnicity

- There were minor **decreases** in percent of students meeting or exceeding standard level in ELA in most ethnicity groups.
- There was a slight 2-3% **decrease** in percent of Asian, Black/African American and Multi-racial students from 2022 to 2023.
- There was a **decrease** in percent of American Indian/Alaska Native and Native Hawaiian/Pacific Islander from 2022 to 2023.
 - American Indian/Alaska Native and Native Hawaiian/Pacific Islander student groups tested are small population sizes and can fluctuate dramatically.
- Percent of Hispanic/Latino & White students remained constant.

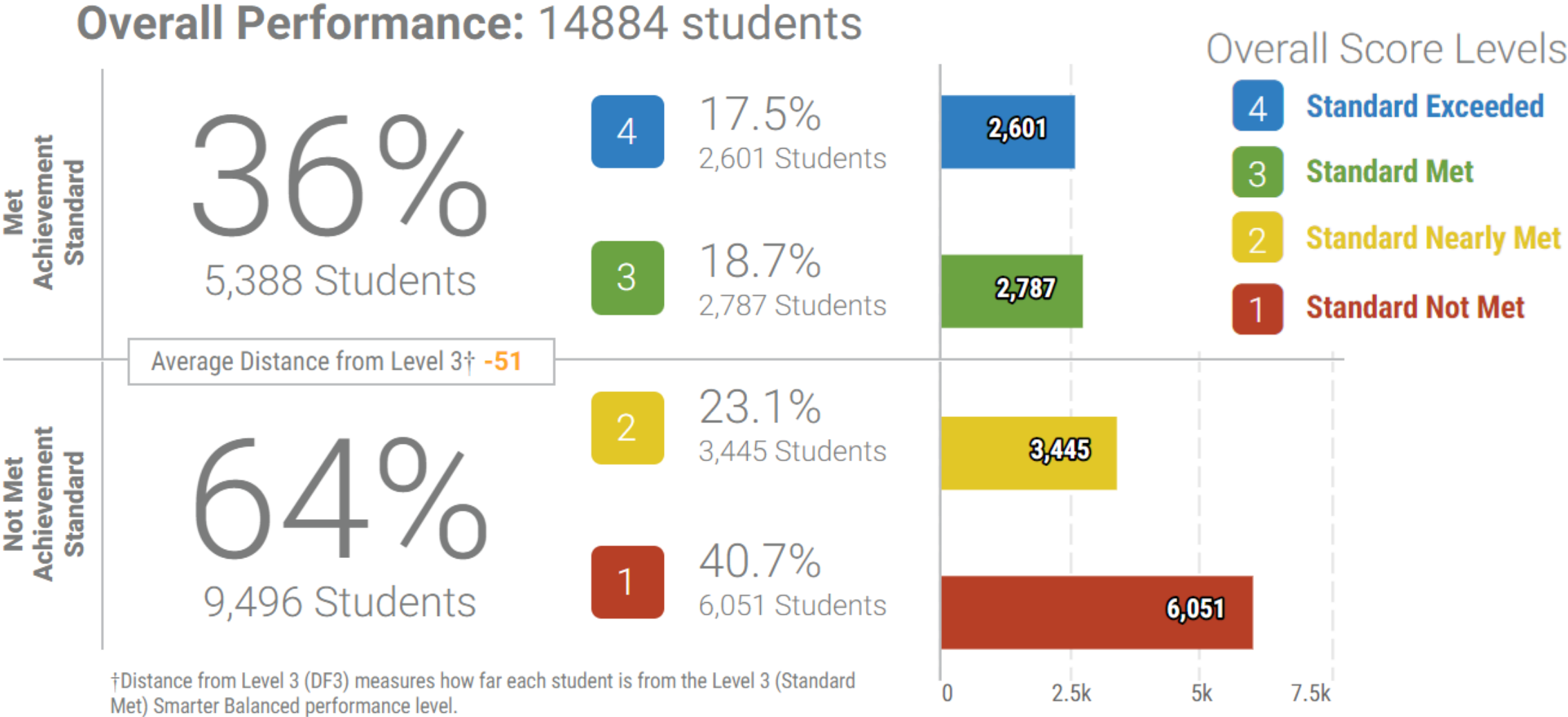
Percent of Students at Each Performance Level by Subgroup



ELA – Student Group Performance 3-year Comparison by Program

- Minor **increase** in the percent of students meeting or exceeding standard level in ELA in most student groups by program.
- Minor **increases** in student groups of socio-economically disadvantaged, English learner, students with disability and foster youth from 2022 to 2023.
 - Foster youth student group tested is a small population size and can fluctuate dramatically.
- 2% **decrease** in percent of Homeless students from 2022 to 2023, however there was a 3% **increase** from 2021 to 2023.

Mathematics

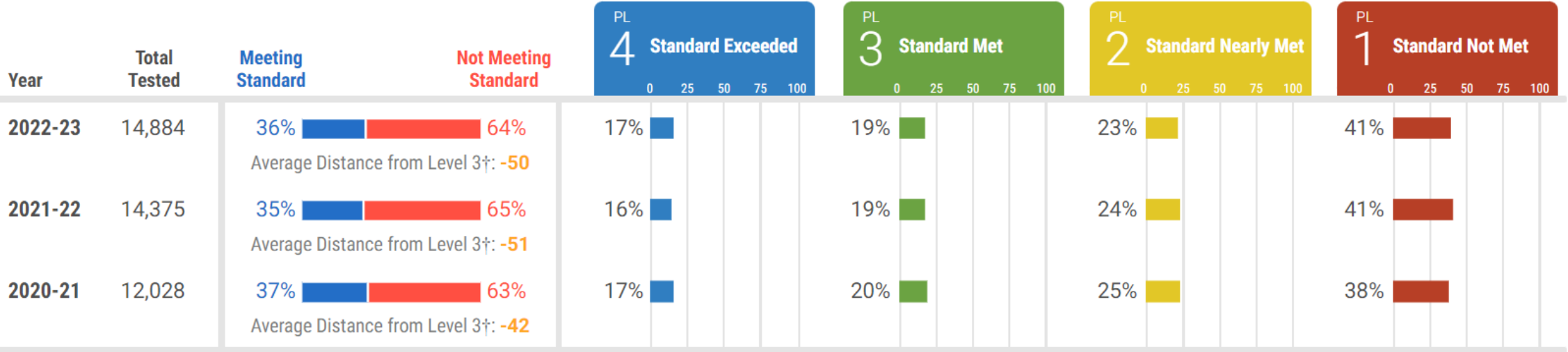


Smarter Balanced Performance Summary - Multi-Year Comparison [All Students Tested]

Test: All Math Tests (Summative)
Years: 2022-23, 2021-22, and 2020-21

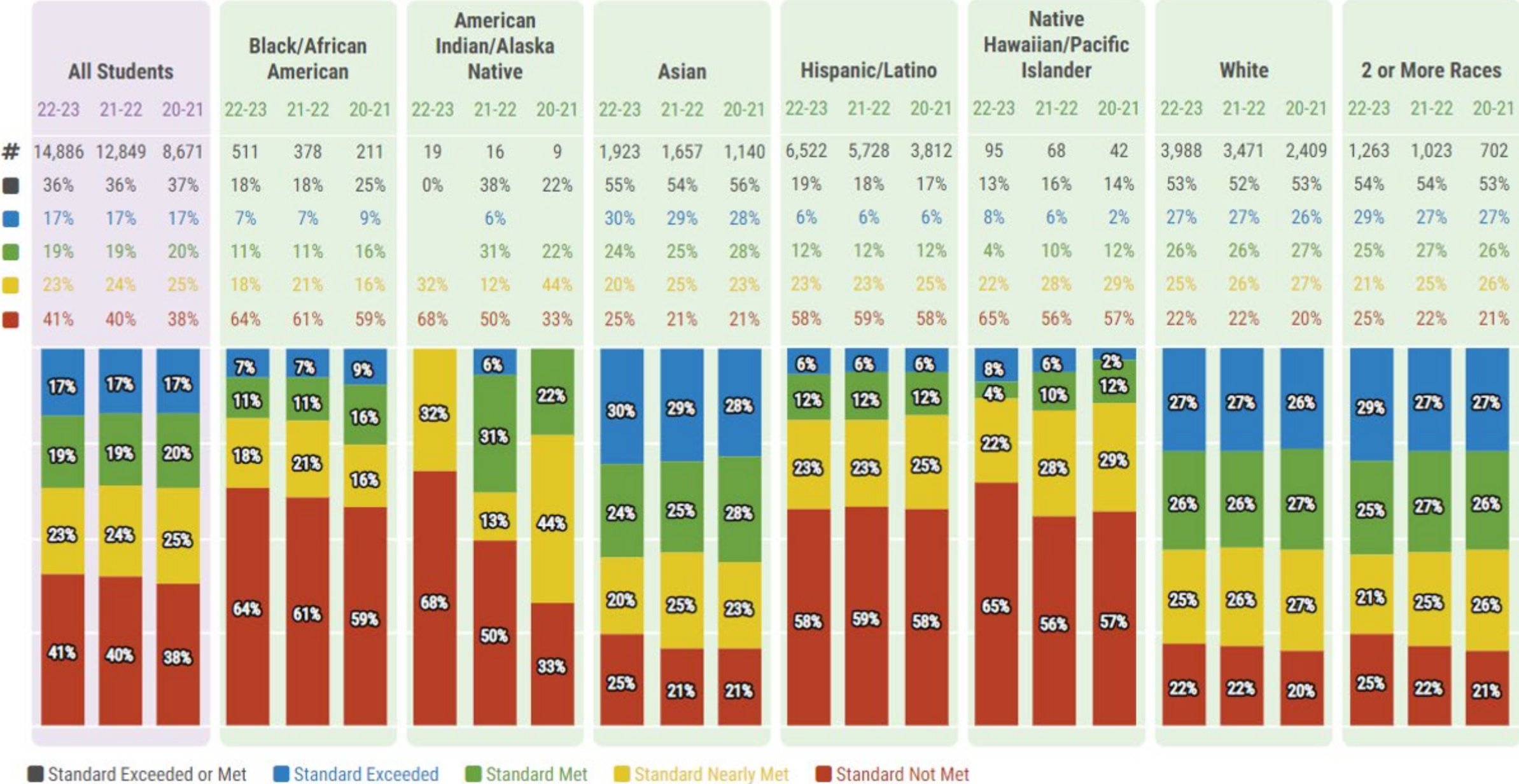
Sites: Mt. Diablo Unified School District

Overall & Claim Performance for Mt. Diablo Unified School District



- There is no significant difference in percent of students meeting standard from 2022 to 2023.

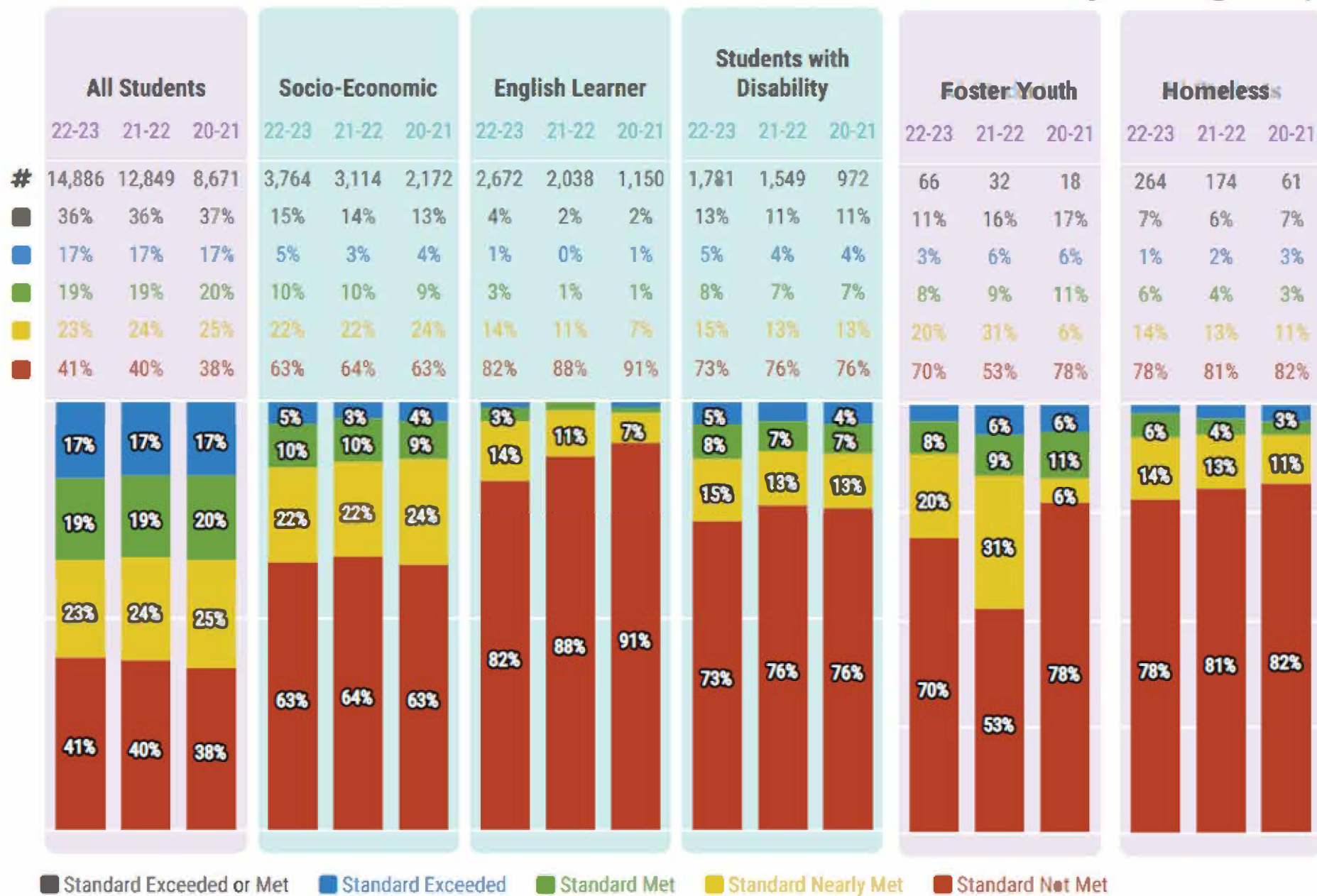
Percent of Students at Each Performance Level by Ethnicity



Math – Student Group Performance 3-year Comparison by Ethnicity

- Minor **increase** in percent of Asian, Hispanic/Latino, Native and White students from 2022 to 2023.
- There was a **decrease** in percent of American Indian/Alaska Native and Native Hawaiian/Pacific Islander from 2022 to 2023.
 - American Indian/Alaska Native and Native Hawaiian/Pacific Islander student groups tested are small population sizes and can fluctuate dramatically.
- Percent of Black/African American & Multi-racial students remained constant.

Percent of Students at Each Performance Level by Subgroup

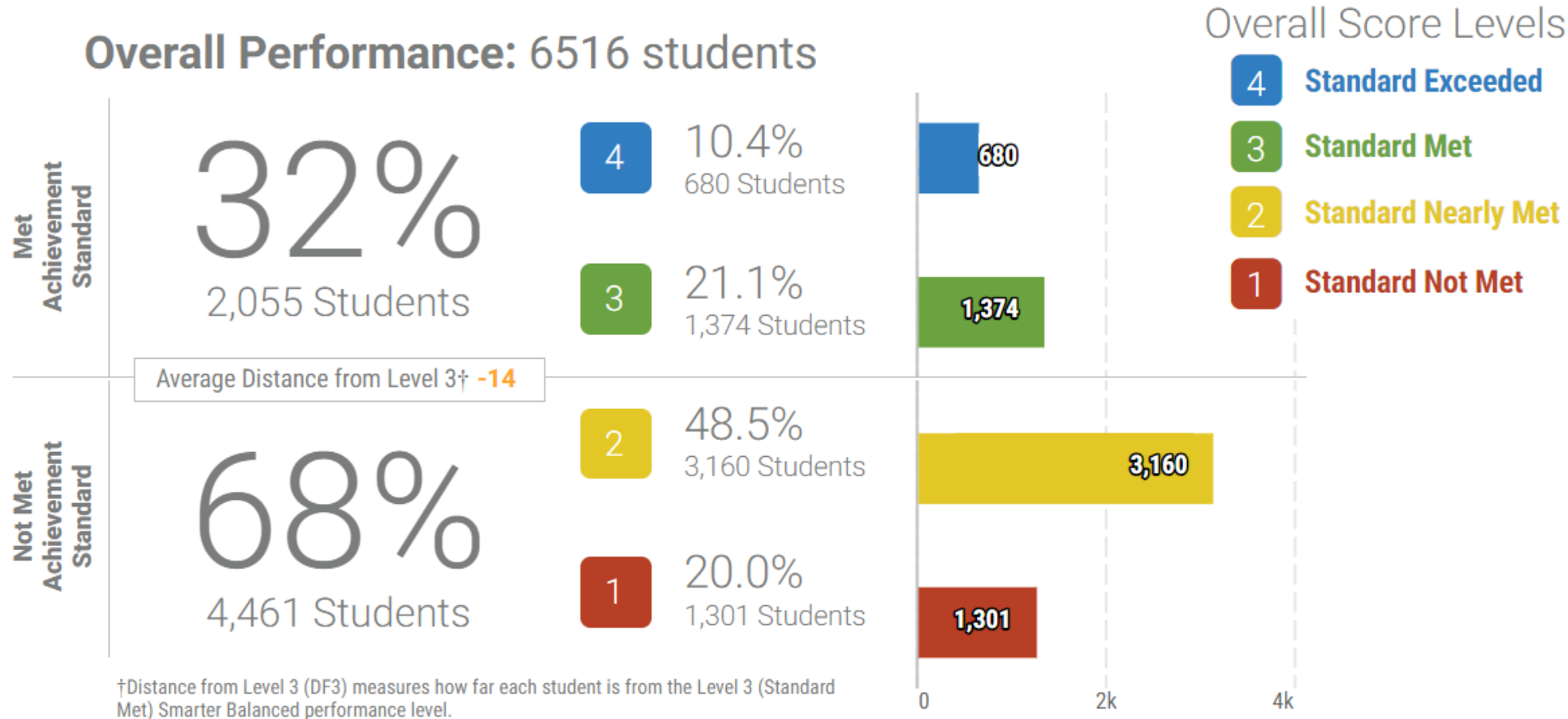


Math – Student Group Performance 3-year Comparison by Program

- Minor **increase** in the percent of students meeting or exceeding standard level in math in most student groups by program.
- **Increases** in almost all student groups of socio-economically disadvantaged, English learner, students with disability, and homeless from 2022 to 2023.
- There was a **decrease** in percent of Foster Youth students from 2022 to 2023.
 - Foster youth student group tested is a small population size and can fluctuate dramatically.

Science

Overall Performance: 6516 students



- 4% **increase** in percent of students meeting or exceeding standard in 2023 compared to 2022

Summary of Results

- CAASPP administration experienced multiple transitions for 2021 to 2022, and finally remained in-person for 2023
 - 2021 CAASPP administration transitioned to completely remote.
 - 2022 CAASPP administration transitioned back to in-person.
 - 2023 CAASPP administration remained in-person
- Overall performance and most student groups remained constant or increased/decreased slightly in percent meeting/exceeding grade-level standard in ELA, math and science.
- Overall performance in ELA and math were respectively, only 4% and 2.5% less than that of the percentages in 2019 (year before the COVID-19 pandemic).