

2010-11 Consolidated Application for Funding Categorical Aid Programs

(Part I)

Purpose: To declare the agency's intent to apply for 2010-11 funding of Consolidated Categorical Aid Programs.

CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov
LEA Plan Only: Cheryl Tiner 916-319-0414 CTiner@cde.ca.gov

Legal status of agency:

- School District
 County Office of Education
 Direct Funded Charter

Date of approval by local governing board: 06/22/2010

Date of LEA Plan approval by State Board of Education: 09/11/2003

www.mdsd.org/Departments/CurriculumandInstruction

Our LEA Plan is current and is linked to our web site located at:

Agency: Mt. Diablo Unified									
CD code:	0	7	6	1	7	5	4		

Dates of project duration:
July 1, 2010 -- June 30, 2011

The ConApp must be submitted electronically using the ConApp Data System (CADS).
 Do not return the paper copy of this form to the California Department of Education.

Advisory Committees: The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs for English learners.

Signature-District Advisory Committee (DAC)* (Required if the LEA operates a state Compensatory Education program.)	_____/_____/_____	Date	<input checked="" type="checkbox"/>	OR	<input type="checkbox"/>
Signature-District English Learner Advisory Committee (DELAC)* (Required if the LEA has 51 or more identified English learners.)	_____/_____/_____	Date	<input type="checkbox"/>		<input type="checkbox"/>

Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Signature of authorized representative	_____/_____/_____	Printed name of authorized representative	_____/_____/_____	Title	_____/_____/_____
<input type="checkbox"/> Electronic certification HAS been completed.		<input checked="" type="checkbox"/> Electronic certification has NOT been completed.		Superintendent	_____/_____/_____

* Signatures of appropriate committee chairpersons certifying opportunity to review and advise in the development of this application will be required in Part II. 2010-11 ConApp, Part I, page 1 Date: 06/18/2010

Participation in 2010-11 Consolidated Programs

California Department of Education

Consolidated Application

Purpose: To declare that the LEA is applying for specified categorical funds for the 2010-11 school year.

Agency:
Mt. Diablo Unified

CD code:

0	7	6	1	7	5	4
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CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov

Note: Shaded areas () indicate Federal programs.

1*	3010	3010	3025	
	Title I, Part A (Basic Grant) ESEA Sec. 1111 et. seq:	Title I, Part A (Neglected) ESEA Sec. 1111 et seq:	Title I, Part D (Delinquent) ESEA Sec. 1401	
3*	YES		YES	
1*	4035	4201	4203	
	Title II, Part A (Teacher Quality) ESEA Sec. 2101	Title III, Part A (Immigrant) ESEA Sec. 3102	Title III, Part A (LEP Students) ESEA Sec. 3102	
3*	YES	NOT ELIGIBLE	YES	
1*		5810	4126	7090, 7091
	Title VI Subpart 1 REAP Flexibility ESEA Sec. 6211	Title VI, Subpart 1 Small Rural School Achievement ESEA Sec. 6211	Title VI, Subpart 2 Rural and Low-Income Grant ESEA Sec. 6221	Economic Impact Aid EC 54000
2*				
3*	NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE	YES

* Rows within each type of program: 1. SACS Resource Code 2. Program Title 3. "Yes" if participating, "No" if not participating

2010-11 Title I, Part A, (Basic) Services for Students in Private Nonprofit Schools
 California Department of Education
 Consolidated Application

Purpose: To identify private nonprofit schools that will participate in the ESEA Title I, Part A (Improving the Academic Achievement of the Disadvantaged).

Agency: Mt. Diablo Unified
 CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

CDE Contact: Jyoti Singh 916-319-0372 JySingh@cde.ca.gov
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

- The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A, Sections 1118 and 1119. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #1)
 - The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the services will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low income students from Title I attendance areas enrolled in private schools. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #3)
 - LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by ESEA Title I, Part A, Section 1120 (b) has occurred. (See Legal Assurance under NCLB Participation of Private Nonprofit School Students #7).
- Note: The LEA of residence is responsible for providing Title I, Part A, services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.

A. Name of school	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. Affirmation on File	F. School is not participating
Hope Academy for Dyslexics	6135610				X
Jesus Our Restorer Christian School	6135628				X
Contra Costa Christian Schools	6906648				X
Berean Christian High School	6933337				X
Carondelet High	6933345				X
De La Salle High School of Concord	6933394				X
King's Valley Christian School	6933436				X
Christ the King Elementary	6967624				X

2010-11 Title I, Part A, (Basic) Services for Students in Private Nonprofit Schools
 California Department of Education Consolidated Application

Purpose: To identify private nonprofit schools that will participate in the ESEA Title I, Part A (Improving the Academic Achievement of the Disadvantaged).

CDE Contact: **Jyoti Singh 916-319-0372 JySingh@cde.ca.gov**
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

Agency:	Mt. Diablo Unified										
CD code:	0	7	6	1	7	5	4				
<input type="checkbox"/> This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.											

1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A, Sections 1118 and 1119. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #1)
 2. The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the services will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low income students from Title I attendance areas enrolled in private schools. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #3)
 3. LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by ESEA Title I, Part A, Section 1120 (b) has occurred. (See Legal Assurance under NCLB Participation of Private Nonprofit School Students #7).
- Note: The LEA of residence is responsible for providing Title I, Part A, services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.

A. Name of school	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. Affirmation on File	F. School is not participating
St. Francis of Assisi	6967657				X
Queen of All Saints Elementary	6967673	X		X	
Saint Agnes	6967681				X
Pleasant Hill Adventist Academy	6973911				X
Tabernacle Christian, Inc.	6977961				X
Ygnacio Valley Christian	6987242				X
Calvary Temple Christian School	6989867				X
Concord Christian Schools	6998165				X

2010-11 Title I, Part A, (Basic) Services for Students in Private Nonprofit Schools
 California Department of Education
 Consolidated Application

Purpose: To identify private nonprofit schools that will participate in the ESEA Title I, Part A (Improving the Academic Achievement of the Disadvantaged).

CDE Contact: *Jyoti Singh 916-319-0372 JySingh@cde.ca.gov*
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

Agency:	Mt. Diablo Unified						
CD code:	0	7	6	1	7	5	4
<input type="checkbox"/> This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.							

- The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A, Sections 1118 and 1119. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #1)
 - The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the services will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low income students from Title I attendance areas enrolled in private schools. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #3)
 - LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by ESEA Title I, Part A, Section 1120 (b) has occurred. (See Legal Assurance under NCLB Participation of Private Nonprofit School Students #7).
- Note: The LEA of residence is responsible for providing Title I, Part A, services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.

A. Name of school	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. Affirmation on File	F. School is not participating
American Christian Academy - Ext	7081565				X
Calvary Christian	7085053				X
Wood Rose Academy	7092109				X
Diablo Valley	7095326				X
Seneca Center	7104045				X

ESEA Participation and Reporting of Students in Private Nonprofit Schools

Purpose: 1. To identify private nonprofit schools that will participate 2010-11 in ESEA Title II (Teacher Quality), Title II (Technology), and Title III (LEP), Title IV (Safe and Drug-free Schools and Communities).
 2. To report in column F the number of private school English Learner (EL) students served in 2009-10.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

CDE Contact: George Olive 916-323-0891 GOlive@cde.ca.gov
 (Column F Only) Patty Stevens 916-323-5838 Pstevens@cde.ca.gov

This page is not applicable because there are no private schools listed below

LEA Responsibilities:

- The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address needs of private school students and staff under the programs listed in columns D - G below. (See Legal Assurance #1.)
- To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #3 for details that must be addressed in consultation.)
- To assure that equitable services were delivered to eligible students under Title III, Part A, the LEA must report the number of private school students receiving services in the 2009-10 year.

A	B	C	D	E		F	G	H
				4035	4045			
Name of school	School Code	Enrollment	Title II, Part A (Teacher Quality)	Title II, Part D (Technology)	Count of private school ELs served in 2009-10	Title III, Part A	(LEP)	Title IV, Part A (SDFSC) (Carryover Only)
Hope Academy for Dyslexics	6135610	19	NO	NO	0	NO	NO	NO
Jesus Our Restorer Christian School	6135628	7	NO	NO	0	NO	NO	NO
Contra Costa Christian Schools	6906648	276	YES	YES	0	NO	NO	NO
Berean Christian High School	6933337	422	NO	NO	0	NO	NO	NO
Carondelet High	6933345	811	YES	YES	0	NO	NO	NO
De La Salle High School of Concord	6933394	1051	YES	YES	0	NO	NO	NO
King's Valley Christian School	6933436	225	NO	NO	0	NO	NO	NO
Christ the King Elementary	6967624	321	YES	YES	0	NO	NO	NO
St. Francis of Assisi	6967657	303	YES	YES	0	NO	NO	NO

ESEA Participation and Reporting of Students in Private Nonprofit Schools

Purpose: 1. To identify private nonprofit schools that will participate 2010-11 in ESEA Title II (Teacher Quality), Title II (Technology), and Title III (LEP), Title IV (Safe and Drug-free Schools and Communities).
 2. To report in column F the number of private school English Learner (EL) students served in 2009-10.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

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 (Column F Only) Patty Stevens 916-323-5838 PStevens@cde.ca.gov

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2. To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #3 for details that must be addressed in consultation.)
3. To assure that equitable services were delivered to eligible students under Title III, Part A, the LEA must report the number of private school students receiving services in the 2009-10 year.

A Name of school	B School Code	C Enrollment	D 4035 Title II, Part A (Teacher Quality)	E		F 4203: Title III, Part A Count of private school ELs served in 2009-10	G Title IV, Part A (LEP)	H 3710 Title IV, Part A (SDFSC) (Carryover Only)
				4045 Title II, Part D (Technology)				
Queen of All Saints Elementary	6967673	160	YES	YES		0	YES	NO
Saint Agnes	6967681	349	YES	YES		0	YES	NO
Pleasant Hill Adventist Academy	6973911	229	NO	NO		0	NO	NO
Tabernacle Christian, Inc.	6977961	450	NO	NO		0	NO	NO
Ygnacio Valley Christian	6987242	110	NO	NO		0	NO	NO
Calvary Temple Christian School	6989867	189	YES	NO		0	NO	NO
Concord Christian Schools	6998165	51	NO	NO		0	NO	NO
American Christian Academy - Ext	7081565	18	NO	NO		0	NO	NO
Calvary Christian	7085053	39	NO	NO		0	NO	NO

ESEA Participation and Reporting of Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

Purpose: 1. To identify private nonprofit schools that will participate 2010-11 in ESEA Title II (Teacher Quality), Title II (Technology), and Title III (LEP), Title IV (Safe and Drug-free Schools and Communities).
 2. To report in column F the number of private school English Learner (EL) students served in 2009-10.

Agency:

Mt. Diablo Unified

CD code:

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LEA Responsibilities:

1. The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address needs of private school students and staff under the programs listed in columns D - G below. (See Legal Assurance #1.)
2. To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #3 for details that must be addressed in consultation.)
3. To assure that equitable services were delivered to eligible students under Title III, Part A, the LEA must report the number of private school students receiving services in the 2009-10 year.

A Name of school	B School Code	C Enrollment	D 4035 Title II, Part A (Teacher Quality)	E		F 4203: Title III, Part A Count of private school ELs served in 2009-10	G (LEP)	H 3710 Title IV, Part A (SDFSC) (Carryover Only)
				4045 Title II, Part D (Technology)	NO			
Wood Rose Academy	7092109	74	YES	NO	NO	0	NO	NO
Diablo Valley	7095326	29	NO	NO	NO	0	NO	NO
Serena Center	7104045	33	NO	NO	NO	0	NO	NO

2010-11 EIA/SCE Ranking Decisions

California Department of Education

Consolidated Application

Purpose: To identify options used in ranking schools to determine eligibility for EIA/SCE.

Agency:
Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

CDE Contact: Richard Graham 916-319-0303 R.Graham@cde.ca.gov
Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov

This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.

A. EIA/SCE Ranking Decisions

- 1. Ranking Method EIA/SCE method is used Title I method is used
- 2. Ranking Order Districtwide ranking Grade span ranking
- 3. Ranking Type Number of students in need Percent of students in need

B. Low Income Measure (check appropriate box)

- Eligibility for Free and Reduced-Price Lunch
- Receipt of CalWORKS
- Poverty count from most recent Census Data
- Eligibility for Medicaid

Composite of the above (Describe in a comment) (See directions for constructing a composite)

C. Grade spans and poverty rate calculations (based on page 6 data)

Grade Span	Grades	Enrollment	Low Income	Poverty Rate
1	KK-05	15,760	6,699	42.5%
2	06-08	7,616	3,045	40.0%
3	09-12	10,820	2,495	23.1%
Districtwide	N/A	34,196	12,239	35.8%

2010-11 EIA Ranking of Public Schools

Purpose: To identify options used in developing an intra-district allocation plan for EIA funds.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

CDE Contact: Richard Graham 916-319-0303 Rgraham@cde.ca.gov
 Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov

This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.

Ranked using Title I, Part A method
 Ranked using EIA/SCE method

EIA/SCE Ranking orders:

Districtwide
 Grade Span

Number of students in need
 Percent of students in need

A	B	C	D	E	F	G	H	I	J
Name of School Grade Levels	School Code	Student Enrollment in Attend. Area	Number of Low-Income Students	Number of LEP Students	Number of EDY Students	Total Students in Need	Percent of Students in Need	EIA/SCE School Rank*	EIA Intended for Funding ("X")
Cambridge Elementary KK-05	6003982	657	612	542	575	1,729	263.2%	(1)	X
Meadow Homes Elementary KK-05	6004154	908	799	727	774	2,300	253.3%	(2)	X
Shore Acres Elementary KK-05	6004295	547	472	395	449	1,316	240.6%	(3)	X
Bel Air Elementary KK-05	6003974	404	361	205	319	885	219.1%	(4)	X
Rio Vista Elementary KK-05	6096226	429	354	236	309	899	209.6%	(5)	X
Ygnacio Valley Elementary KK-05	6004410	517	403	289	346	1,038	200.8%	(6)	X
Fair Oaks Elementary KK-05	6004055	359	265	182	230	677	188.6%	(7)	X
Holbrook Elementary KK-05	6004121	429	297	176	266	739	172.3%	(8)	X
Wren Avenue Elementary KK-05	6004402	385	243	179	223	645	167.5%	(9)	X
Sun Terrace Elementary KK-05	6004329	516	341	194	279	814	157.8%	(10)	X
Sunrise (Special Education) KK-05	6004238	39	23	6	30	59	151.3%	(11)	X

*If EIA/SCE ranking method used, () indicates school is eligible based on 25% low-income students, 25% EL students or 50% EDY students.
 **If Title I ranking method used, 0 indicates school is eligible based on the district or grade-span poverty rate percent or 35%.

2010-11 EIA Ranking of Public Schools

Purpose: To identify options used in developing an intra-district allocation plan for EIA funds.

Agency:

Mt. Diablo Unified

CD code:

0 | 7 | 6 | 1 | 7 | 5 | 4

CDE Contact: Richard Graham 916-319-0303 RGrham@cde.ca.gov
Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov

This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.

Ranked using Title I, Part A method
 Ranked using EIA/SCE method

EIA/SCE Ranking orders:
 Districtwide
 Grade Span

Number of students in need
 Percent of students in need

A	B	C	D	E	F	G	H	I	J
Name of School Grade Levels	School Code	Student Enrollment in Attend. Area	Number of Low-Income Students	Number of LEP Students	Number of EDY Students	Total Students in Need	Percent of Students in Need	EIA/SCE School Rank*	EIA Intended for Funding ("X")
Delta View Elementary KK-05	0106088	671	385	235	308	928	138.3%	(12)	X
EI Monte Elementary KK-05	6004048	441	244	121	236	601	136.3%	(13)	X
Silverwood Elementary KK-05	6004303	396	158	127	178	463	116.9%	(14)	X
Westwood Elementary KK-05	6004378	380	152	98	167	417	109.7%	(15)	X
Ayers Elementary KK-05	6003958	426	102	80	251	433	101.6%	(16)	
Mountain View Elementary KK-05	6004170	394	137	69	185	391	99.2%	(17)	X
Woodside Elementary KK-05	6004394	514	132	115	180	427	83.1%	(18)	
Gregory Gardens Elementary -1-05	6112395	403	122	59	153	334	82.9%	(19)	
Pleasant Hill Elementary KK-05	6004246	621	231	73	149	453	72.9%	(20)	X
Hidden Valley Elementary KK-05	6004097	710	158	72	250	480	67.6%	21	
Sequoia Elementary KK-05	6004253	581	228	46	110	384	66.1%	(22)	X

*If EIA/SCE ranking method used, () indicates school is eligible based on 25% low-income students, 25% EL students or 50% EDY students.
 *If Title I ranking method used, () indicates school is eligible based on the district or grade-span poverty rate percent or 35%.

2010-11 EIA Ranking of Public Schools

Purpose: To identify options used in developing an intra-district allocation plan for EIA funds.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

CDE Contact: Richard Graham 916-319-0303 RGraham@cde.ca.gov
 Mark Kinesteker 916-319-0420 MKinesteker@cde.ca.gov

This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.

Ranked using Title I, Part A method
 Ranked using EIA/SCE method

EIA/SCE Ranking orders:
 Districtwide
 Grade Span

Number of students in need
 Percent of students in need

A	B	C	D	E	F	G	H	I	J
Name of School Grade Levels	School Code	Student Enrollment in Attend. Area	Number of Low-Income Students	Number of LEP Students	Number of EDY Students	Total Students in Need	Percent of Students in Need	EIA/SCE School Rank*	EIA Intended for Funding ("X")
Highlands Elementary KK-05	6004105	670	110	60	237	407	60.7%	23	
Valhalla Elementary KK-05	6004337	590	103	54	159	316	53.6%	24	
Monte Gardens Elementary KK-05	6004162	572	86	53	114	253	44.2%	25	
Bancroft Elementary KK-05	6003966	448	36	70	90	196	43.8%	26	
Eagle Peak Montessori 01-04	6118087	186	7	3	71	81	43.5%	27	
Strandwood Elementary KK-05	6004311	576	54	38	121	213	37.0%	28	
Mt. Diablo Elementary KK-05	6004188	845	43	29	169	241	28.5%	29	
Valle Verde Elementary KK-05	6004345	526	29	25	74	128	24.3%	30	
Walnut Acres Elementary KK-05	6004360	620	12	29	105	146	23.5%	31	
Oak Grove Middle 06-08	6004196	579	501	279	423	1,203	207.8%	(1)	X
Riverview Middle 06-08	6004261	751	639	257	541	1,437	191.3%	(2)	X

*If EIA/SCE ranking method used, () indicates school is eligible based on 25% low-income students, 25% EL students or 50% EDY students.
 *If Title I ranking method used, () indicates school is eligible based on the district or grade-span poverty rate percent or 35%.

2010-11 EIA Ranking of Public Schools

Purpose: To identify options used in developing an intra-district allocation plan for EIA funds.

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Mark Klinesterker 916-319-0420 MKlinesterker@cde.ca.gov

This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.

Ranked using Title I, Part A method
 Ranked using EIA/SCE method

EIA/SCE Ranking orders:
 Districtwide
 Grade Span

Number of students in need
 Percent of students in need

A	B	C	D	E	F	G	H	I	J
Name of School Grade Levels	School Code	Student Enrollment in Attend. Area	Number of Low-Income Students	Number of LEP Students	Number of EDY Students	Total Students in Need	Percent of Students in Need	EIA/SCE School Rank*	EIA Intended for Funding ("X")
Glenbrook Middle 06-08	6004071	540	424	209	351	984	182.2%	(3)	X
El Dorado Middle 06-08	6004030	885	441	131	487	1,059	119.7%	(4)	X
Pine Hollow Middle 06-08	6004220	728	216	57	328	601	82.6%	(5)	
Pleasant Hill Middle 06-08	6114904	813	231	51	293	575	70.7%	(6)	
Valley View Middle 06-08	6004352	757	226	54	227	507	67.0%	(7)	
Sequoia Middle 06-08	6105357	843	228	51	219	498	59.1%	(8)	
Diablo View Middle 06-08	6111504	683	75	18	164	257	37.6%	9	
Foothill Middle 06-08	6004063	1,037	64	30	228	322	31.1%	10	
Summit High (Continuation) 09-12	0730424	36	41	9	62	112	311.1%	(1)	X
Diablo Community Day 07-12	0730655	39	22	15	38	75	192.3%	(2)	X
Gateway High (Continuation) 09-12	0730333	50	15	18	42	75	150.0%	(3)	X

*If EIA/SCE ranking method used, () indicates school is eligible based on 25% low-income students, 25% EL students or 50% EDY students.
 **If Title I ranking method used, () indicates school is eligible based on the district or grade-span poverty rate percent or 35%.

2010-11 EIA Ranking of Public Schools

Purpose: To identify options used in developing an intra-district allocation plan for EIA funds.

Agency:

Mt. Diablo Unified

CD code:

0 | 7 | 6 | 1 | 7 | 5 | 4

CDE Contact: **Richard Graham 916-319-0303 RGrham@cde.ca.gov**
Mark Klinesterker 916-319-0420 MKlinesterker@cde.ca.gov

This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.

Ranked using Title I, Part A method
 Ranked using EIA/SCE method

EIA/SCE Ranking orders:
 Districtwide
 Grade Span

Number of students in need
 Percent of students in need

A	B	C	D	E	F	G	H	I	J
Name of School Grade Levels	School Code	Student Enrollment in Attend. Area	Number of Low-Income Students	Number of LEP Students	Number of EDY Students	Total Students in Need	Percent of Students in Need	EIA/SCE School Rank*	EIA Intended for Funding ("X")
Mt. Diablo High 09-12	0734566	1,618	826	367	1,197	2,390	147.7%	(4)	X
Crossroads High (Continuation) 09-12	0730416	57	14	22	46	82	143.9%	(5)	X
Ygnacio Valley High 09-12	0737809	1,340	626	335	871	1,832	136.7%	(6)	X
Olympic Continuation High 09-12	0734764	367	64	65	352	481	131.1%	(7)	
Nueva Vista High (Continuation) 09-12	0730341	39	3	3	39	45	115.4%	(8)	
Prospect High (Continuation) 09-12	0730358	46	3	3	37	43	93.5%	(9)	
Concord High 09-12	0731836	1,586	360	122	691	1,173	74.0%	10	X
Clayton Valley High 09-12	0731380	1,871	210	76	1,046	1,332	71.2%	(11)	
Horizons Alternative KK-12	0730317	258	14	3	160	177	68.6%	(12)	
College Park High 09-12	0731646	2,038	241	80	1,075	1,396	68.5%	(13)	
Northgate High 09-12	0730044	1,475	56	19	339	414	28.1%	14	

* If EIA/SCE ranking method used, () indicates school is eligible based on 25% low-income students, 25% EL students or 50% EDY students.
 * If Title I ranking method used, () indicates school is eligible based on the district or grade-span poverty rate percent or 35%.

2010-11 Title I, Part A Ranking Decisions

Purpose: To identify options used in ranking schools to determine eligibility for ESEA, Title I, Part A.

Agency:

Mt. Diablo Unified

CD code:

0 | 7 | 6 | 1 | 7 | 5 | 4

**CDE Contact: Richard Graham 916-319-0303 R.Graham@cde.ca.gov
 Judi Brown 916-319-0942 JBrown@cde.ca.gov**

This page is not applicable because the LEA did not apply for Title I, Part A. (Basic Grant) funding on page 2 of the ConApp.

A. Title I Ranking Decisions

The LEA has an enrollment of fewer than 1,000 students or has only one school per grade span.

1. Ranking Order: Districtwide ranking X Grade span ranking

2. Low-Income Measure (check appropriate boxes)

X Eligibility for Free and Reduced-Price Lunch

Receipt of CalWORKS

Poverty count from most recent Census Data

Eligibility for Medicaid

Composite of the above (Describe in a comment)
 (See directions for constructing a composite)

C. Title I Ranking Exceptions

Use the following alpha codes to indicate exceptions used in column G on page 8.

- a. At least 35% low income
- b. Public school poverty rate (rather than attendance area poverty rate) above District poverty rate.
- c. Skipping school that will be served by state or local program that meets the requirements of Title I, Part A. (must receive at least the same allocation as under Title I, Part A.)
- d. Desegregation-25% waiver. An approved waiver is on file.
- e. Additional year of funding (grandfather provision).
- f. Feeder pattern.

B. Grade spans and poverty rate calculations (based on page 8 data)

Grade Span	Grades	Enrollment	Low Income	Poverty Rate
1	KK-05	15,760	6,699	42.5%
2	06-08	7,616	3,045	40.0%
3	09-12	10,820	2,495	23.1%
Districtwide	N/A	34,196	12,239	35.8%

2010-11 Title I, Part A Ranking of Public Schools
 California Department of Education
 Consolidated Application

Purpose: To document the process used to identify and rank schools Title I, Part A, schools for compensatory education funding/services.

Reminder: If a school below 35% is identified for funding in column H, the 125% rule will apply to all schools funded.

CDE Contact: Richard Graham 916-319-0303 RGraham@cde.ca.gov
Judi Brown 916-319-0942 JBrown@cde.ca.gov

Agency: Mt. Diablo Unified
CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
 This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

Low-income measure: Free Lunch Ranking order: Gradespan Poverty rate(s): 42.5% 40.0% 23.1%

A	B	C	D	E	F	G	H	I	J
Name of School	Grade Span	Student Enrollment in Attend. Area	Number of Low-Income Students	Percent Low-Income Students	Title I Rank*	Ranking Exception (see page 7)	ESEA, Title I Intended for Funded ("X")	EI/ASCE Intended for Funded ("X")	Other State or Local Funded ("X")
Cambridge Elementary KK-05	6003982	657	612	93.2%	(1)		X		
Bel Air Elementary KK-05	6003974	404	361	89.4%	(2)		X		
Meadow Homes Elementary KK-05	6004154	908	799	88.0%	(3)		X		
Shore Acres Elementary KK-05	6004295	547	472	86.3%	(4)		X		
Rio Vista Elementary KK-05	6096226	429	354	82.5%	(5)		X		
Ygnacio Valley Elementary KK-05	6004410	517	403	77.9%	(6)		X		
Fair Oaks Elementary KK-05	6004055	359	265	73.8%	(7)		X		
Holbrook Elementary KK-05	6004121	429	297	69.2%	(8)		X		
Sun Terrace Elementary KK-05	6004329	516	341	66.1%	(9)		X		
Wren Avenue Elementary KK-05	6004402	385	243	63.1%	(10)				
Sunrise (Special Education) KK-05	6004238	39	23	59.0%	(11)				
Delta View Elementary KK-05	0106088	671	385	57.4%	(12)				

* () Indicates school is at or above the district poverty rate and eligible.
 [] Indicates school is at or above 35% poverty and eligible.
 2010-11 ConApp, Part I, page 8. 1 Date: 06/18/2010

2010-11 Title I, Part A Ranking of Public Schools

California Department of Education Consolidated Application

Purpose: To document the process used to identify and rank schools Title I, Part A, schools for compensatory education funding/services.

Reminder: If a school below 35% is identified for funding in column H, the 125% rule will apply to all schools funded.

CDE Contact: *Richard Graham 916-319-0303 RGraham@cde.ca.gov*
Judi Brown 916-319-0942 JBrown@cde.ca.gov

Agency: Mt. Diablo Unified	
CD code:	0 7 6 1 7 5 4
<input type="checkbox"/> This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.	

Low-income measure: Free Lunch		Ranking order: Gradespan		Poverty rate(s): 42.5%		40.0%		23.1%		
A	B	C	D	E	F	G	H	I	J	
Name of School Grade Levels	School Code	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Percent Low-Income Students	Title I Rank*	Ranking Exception (see page 7)	ESEA, Title I Intended for Funded ("X")	EIA/SCE Intended for Funded ("X")	Other State or Local Funded ("X")
El Monte Elementary KK-05	6004048	1	441	244	55.3%	(13)				
Westwood Elementary KK-05	6004378	1	380	152	40.0%	[14]				
Silverwood Elementary KK-05	6004303	1	396	158	39.9%	[15]				
Sequoia Elementary KK-05	6004253	1	581	228	39.2%	[16]				
Pleasant Hill Elementary KK-05	6004246	1	621	231	37.2%	[17]				
Mountain View Elementary KK-05	6004170	1	394	137	34.8%	[18]				
Gregory Gardens Elementary -1-05	6112395	1	403	122	30.3%	19				
Woodside Elementary KK-05	6004394	1	514	132	25.7%	20				
Ayers Elementary KK-05	6003958	1	426	102	23.9%	21				
Hidden Valley Elementary KK-05	6004097	1	710	158	22.3%	22				
Valhalla Elementary KK-05	6004337	1	590	103	17.5%	23				
Highlands Elementary KK-05	6004105	1	670	110	16.4%	24				

* () Indicates school is at or above the district poverty rate and eligible;
 [] Indicates school is at or above 35% poverty and eligible.

2010-11 ConApp, Part I, page 8.2 Date: 06/18/2010

2010-11 Title I, Part A Ranking of Public Schools

California Department of Education Consolidated Application

Purpose: To document the process used to identify and rank schools Title I, Part A, schools for compensatory education funding/services.

Reminder: If a school below 35% is identified for funding in column H, the 125% rule will apply to all schools funded.

CDE Contact: *Richard Graham 916-319-0303 RGrraham@cde.ca.gov*
Judi Brown 916-319-0942 JBrown@cde.ca.gov

Agency: Mt. Diablo Unified	
CD code:	<input type="checkbox"/> This page is not applicable because the LEA did not apply for Title I, Part A. (Basic Grant) funding on page 2 of the ConApp.
0	7
6	1
7	5
4	4

Low-income measure: Free Lunch		Ranking order: Gradespan		Poverty rate(s): 42.5%		40.0%		23.1%		
A	B	C	D	E	F	G	H	I	J	
Name of School Grade Levels	School Code	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Percent Low-Income Students	Title I Rank*	Ranking Exception (see page 7)	ESEA, Title I Intended for Funded ("X")	EIA/SCE Intended for Funded ("X")	Other State or Local Funded ("X")
Monte Gardens Elementary KK-05	6004162	1	572	86	15.0%	25				
Strandwood Elementary KK-05	6004311	1	576	54	9.4%	26				
Bancroft Elementary KK-05	6003966	1	448	36	8.0%	27				
Valle Verde Elementary KK-05	6004345	1	526	29	5.5%	28				
Mt. Diablo Elementary KK-05	6004188	1	845	43	5.1%	29				
Eagle Peak Montessori 01-04	6118087	1	186	7	3.8%	30				
Walnut Acres Elementary KK-05	6004360	1	620	12	1.9%	31				
Oak Grove Middle 06-08	6004196	2	579	501	86.5%	(1)		X		
Riverview Middle 06-08	6004261	2	751	639	85.1%	(2)		X		
Glenbrook Middle 06-08	6004071	2	540	424	78.5%	(3)		X		
El Dorado Middle 06-08	6004030	2	885	441	49.8%	(4)				
Valley View Middle 06-08	6004352	2	757	226	29.9%	5				

* () Indicates school is at or above the district poverty rate and eligible.
 [] Indicates school is at or above 35% poverty and eligible.

2010-11 ConApp, Part I, page 8.3 Date: 06/18/2010

2010-11 Title I, Part A Ranking of Public Schools

California Department of Education Consolidated Application

Purpose: To document the process used to identify and rank schools Title I, Part A, schools for compensatory education funding/services.

Reminder: If a school below 35% is identified for funding in column H, the 125% rule will apply to all schools funded.

CDE Contact: Richard Graham 916-319-0303 RGrham@cde.ca.gov
Judi Brown 916-319-0942 JBrown@cde.ca.gov

Agency: Mt. Diablo Unified	Agency: Mt. Diablo Unified
CD code:	0 7 6 1 7 5 4
<input type="checkbox"/> This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.	

Name of School	School Code	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Percent Low-Income Students	Title I Rank*	Ranking Exception (see page 7)	ESEA, Title I Intended for Funded ("X")	EIAS/SCIE Intended for Funded ("X")	Other State or Local Funded ("X")
Pine Hollow Middle 06-08	6004220	2	728	216	29.7%	6				
Pleasant Hill Middle 06-08	6114904	2	813	231	28.4%	7				
Sequoia Middle 06-08	6105357	2	843	228	27.0%	8				
Diablo View Middle 06-08	6111504	2	683	75	11.0%	9				
Foothill Middle 06-08	6004063	2	1,037	64	6.2%	10				
Summit High (Continuation) 09-12	0730424	3	36	41	113.9%	(1)				
Diablo Community Day 07-12	0730655	3	39	22	56.4%	(2)				
Mt. Diablo High 09-12	0734566	3	1,618	826	51.1%	(3)				
Ygnacio Valley High 09-12	0737809	3	1,340	626	46.7%	(4)				
Gateway High (Continuation) 09-12	0730333	3	50	15	30.0%	(5)				
Crossroads High (Continuation) 09-12	0730416	3	57	14	24.6%	(6)				
Concord High 09-12	0731836	3	1,586	360	22.7%	7				

* () Indicates school is at or above the district poverty rate and eligible.
 [] Indicates school is at or above 35% poverty and eligible.

2010-11 ConApp, Part I, page 8.4 Date: 06/18/2010

2010-11 Title I, Part A Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To document the process used to identify and rank schools Title I, Part A, schools for compensatory education funding/services.

Reminder: If a school below 35% is identified for funding in column H, the 125% rule will apply to all schools funded.

CDE Contact: Richard Graham 916-319-0303 RGrham@cde.ca.gov
Judi Brown 916-319-0942 JBrown@cde.ca.gov

Agency:
Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

Low-income measure: Free Lunch

Ranking order: Gradespan

Poverty rate(s): 42.5%

40.0%

23.1%

A	B	C	D	E	F	G	H	I	J	
Name of School Grade Levels	School Code	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Percent Low-Income Students	Title I Rank*	Ranking Exception (see page 7)	ESEA, Title I Intended for Funded ("X")	EIA/SCE Intended for Funded ("X")	Other State or Local Funded ("X")
Olympic Continuation High 09-12	0734764	3	367	64	17.4%	8				
College Park High 09-12	0731646	3	2,038	241	11.8%	9				
Clayton Valley High 09-12	0731380	3	1,871	210	11.2%	10				
Nueva Vista High (Continuation) 09-12	0730341	3	39	3	7.7%	11				
Prospect High (Continuation) 09-12	0730358	3	46	3	6.5%	12				
Horizons Alternative KK-12	0730317	3	258	14	5.4%	13				
Northgate High 09-12	0730044	3	1,475	56	3.8%	14				

* () Indicates school is at or above the district poverty rate and eligible.
 [] indicates school is at or above 35% poverty and eligible.

2009-10 LEA Reporting Form for Federal Gun-Free Schools Act (GFSA)

California Department of Education

Consolidated Application

Purpose: The Gun-Free Schools Act requires districts and county offices of education requesting Elementary and Secondary Education Act (ESEA) funds to submit to the CDE expulsion information related to firearms. Failure to complete this form places an LEA's federal funds in jeopardy.

Agency: Mt. Diablo Unified	CD code:							
	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; text-align: center;">0</td> <td style="border: 1px solid black; width: 20px; text-align: center;">7</td> <td style="border: 1px solid black; width: 20px; text-align: center;">6</td> <td style="border: 1px solid black; width: 20px; text-align: center;">1</td> <td style="border: 1px solid black; width: 20px; text-align: center;">7</td> <td style="border: 1px solid black; width: 20px; text-align: center;">5</td> <td style="border: 1px solid black; width: 20px; text-align: center;">4</td> </tr> </table>	0	7	6	1	7	5	4
0	7	6	1	7	5	4		

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

A. Are there any expulsions to report for students who have brought a firearm to school or who have possessed a firearm at school? Yes No

Notes: 1. Only students who have been officially expelled, by vote of the governing board, during the 2009-10 school year are included in this report.
 2. Expulsions for students who have brought a bb gun, pellet gun, stun gun, imitation/simulated gun, paint ball gun, cap gun, antique or replica of antique firearm, gun clip, ammunition, or Class-C common fireworks are not reportable in column E under the GFSA requirements. See instructions for further details.

B. School Code (7 digits)	C. School Name	D. Student's Grade Level	E. * Type of firearm for which student was expelled	F.		G.		H. Was this student disabled as defined in Section 602(a)(1) of the IDEA?*
				Was this student referred to an alternative school or program?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Was this expulsion shortened to a term of less than one year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
0734566	Mt. Diablo High	11	<input checked="" type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify) _____	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

** Refer to the instructions for a brief description of the IDEA.

2009-10 LEA Reporting Form for ESEA Title I, Part D, Neglected, Delinquent, or At-Risk - Demographics
 California Department of Education Consolidated Application

Purpose: To report the number of students served with Title I, Part D, funds during 2009-10.

CDE Contact: Jeff Breshears 916-319-0946 JBreshears@cde.ca.gov
 Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov

Agency: Mt. Diablo Unified							
CD code:	0	7	6	1	7	5	4

This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk programs in 2009-10.

Number of programs operating in a multiple purpose facility	0			
	At-Risk Programs	Neglected Programs	Juvenile Detention	
Number of Facilities/Programs	0	0	0	
	Students Served in At-Risk Programs	Students Served in Neglected Programs	Students Served in Juvenile Detention	
Race/Ethnicity				
Hispanic or Latino of any race	0	0	0	
American Indian or Alaskan Native, not Hispanic or Latino	0	0	0	
Asian, not Hispanic or Latino	0	0	0	
Black or African American, not Hispanic or Latino	0	0	0	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0	0	0	
White, not Hispanic or Latino	0	0	0	
Multiracial, not Hispanic or Latino	0	0	0	
No Response	0	0	0	
Gender				
Male	0	0	0	
Female	0	0	0	
Age				
5-10 years old	0	0	0	
11-15 years old	0	0	0	
16-18 years old	0	0	0	
19 years and older	0	0	0	
Total Unduplicated Students Served	0	0	0	
# of Long-term Students	0	0	0	

Purpose: To report the number of facilities and the academic and vocational outcomes of students served with Title I, Part D, funds during 2009-10.

CDE Contact: Jeff Breshears 916-319-0946 JBreshears@cde.ca.gov
 Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov

Agency: Mt. Diablo Unified	<input checked="" type="checkbox"/> This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk programs in 2009-10.						
CD code:	0	7	6	1	7	5	4

	Number of Facilities			Juvenile Detention
	At-Risk Programs	Neglected Programs		
1. Awarded high school course credit	0			0
2. Awarded high school diplomas	0			0
3. Awarded GED	0			0

2. Academic & Vocational Outcomes	Number of Students			Juvenile Detention
	At-Risk Programs	Neglected Programs		

1. Academic
While in the facility, the number of students who...

1. Earned high school course credits	0	0	0
2. Were enrolled in a GED program	0	0	0

While in the facility, or within 30 calendar days after exit, the number of students who...

3. Enrolled in their local district school	0	0	0
4. Earned a GED	0	0	0
5. Obtained high school diploma	0	0	0
6. Were accepted into post-secondary education	0	0	0
7. Enrolled in post-secondary education	0	0	0

2. Vocational
While in the facility, the number of students who...

1. Enrolled in elective job training	0	0	0
--------------------------------------	---	---	---

While in the facility, or within 30 calendar days after exit, the number of students who...

2. Enrolled in external job training education	0	0	0
3. Obtained employment	0	0	0

2009-10 Title I, Part D, Neglected, Delinquent or At-Risk - Academic Performance Report

California Department of Education

Consolidated Application

Purpose: To report the academic performance of long-term students served with Title I, Part D, funds during 2009-10.

Agency: Mt. Diablo Unified

CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4

CDE Contact: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
 Jeff Breshears 916-319-0946 JBreshears@cde.ca.gov

This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk program in 2009-10.

Performance Data (Based on most recent pre/post-test data)	Reading			Mathematics		
	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention
1. Long-term students who tested below grade level upon entry	0	0	0	0	0	0
2. Long-term students who have completed pre- and post-test results (data)	0	0	0	0	0	0
3. Negative grade level change from the pre- to post-test exams	0	0	0	0	0	0
4. No change in grade level from the pre- to post-test exams	0	0	0	0	0	0
5. Improvement of up to 1/2 grade level from the pre- to post-test exams	0	0	0	0	0	0
6. Improvement from 1/2 up to one full grade level from the pre- to post-test exams	0	0	0	0	0	0
7. Improvement of more than one full grade level from the pre- to post-test exams	0	0	0	0	0	0

2009-10 LEA Reporting Form for ESEA Title I, Part A, Neglected

Purpose: To be completed for each LEA that received ESEA Title I, Part A, Neglected Program funding to provide services to eligible youth during 2009-10. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one composite electronic form per LEA.

CDE Contact: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
 Jeff Breshears 916-319-0946 JBreshears@cde.ca.gov

Agency: Mt. Diablo Unified
 CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
 This page is not applicable because the LEA did not participate in Title I, Part A, Neglected in 2009-10.

A. Student Participation by Grade Level 2009-10 School Year		B. If student participation total is zero, the reason is as follows.	
Pre-K	0		
K	0		
1	0		
2	0		
3	0		
4	2		
5	2		
6	3		
7	6		
8	11		
9	29		
10	16		
11	17		
12	12		
Ungraded	0		
TOTAL	98		

2009-10 School Reporting Form for Title I, Part A - 1

California Department of Education Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2009-10.

Agency: Mt. Diablo Unified
 CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
 School: Bel Air Elementary
 School code: 6 | 0 | 0 | 3 | 9 | 7 | 4

CDE Contact: Jerry Cummings 916-319-0381 Jcummings@cde.ca.gov
 Stephanie Smith 916-319-0948 Ssmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2009-10 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2009-10 Total Title I, Part A, Allocation: (do not include ARRA)

C. Program Participants By: Male Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	62	73	75	70	68	56	0	0	0	0	0	0	0	0

E. Migrant **F.** Students with Disabilities **G.** LEP Participants

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
Total	0	19	93	6	34	3	0

2009-10 School Reporting Form for Title I, Part A - 1
 Consolidated Application
 California Department of Education

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2009-10.

Agency: Mt. Diablo Unified
 CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
School: Cambridge Elementary
 School code: 6 | 0 | 0 | 3 | 9 | 8 | 2

CDE Contact: Jerry Cummings 916-319-0381 Jcummings@cde.ca.gov
 Stephanie Smith 916-319-0948 Ssmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2009-10 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2009-10 Total Title I, Part A, Allocation: (do not include ARRA) 469,488

C. Program Participants By: 322 Male 335 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	119	117	112	101	119	89	0	0	0	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 39 **G.** LEP Participants 533

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
610	0	16	11	4	8	8	0

2009-10 School Reporting Form for Title I, Part A - 1

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2009-10.

Agency: Mt. Diablo Unified
 CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
 School: Fair Oaks Elementary
 School code: 6 | 0 | 0 | 4 | 0 | 5 | 5

CDE Contact: Jerry Cummings 916-319-0381 JCumming@cde.ca.gov
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2009-10 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2009-10 Total Title I, Part A, Allocation: (do not include ARRA)

C. Program Participants By: Male Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	71	60	63	58	61	47	0	0	0	0	0	0	0	0

E. Migrant **F.** Students with Disabilities **G.** LEP Participants

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
196	2	38	31	2	83	8	0

2009-10 School Reporting Form for Title I, Part A - 1
 Consolidated Application
 California Department of Education

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2009-10.

Agency: Mt. Diablo Unified
 CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
 School: Meadow Homes Elementary
 School code: 6 | 0 | 0 | 4 | 1 | 5 | 4

CDE Contact: Jerry Cummings 916-319-0381 Jcummings@cde.ca.gov
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2009-10 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2009-10 Total Title I, Part A, Allocation: (do not include ARRA) 632,465

C. Program Participants By: 469 Male 439 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	160	169	128	154	150	147	0	0	0	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 58 **G.** LEP Participants 715

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
817	2	25	17	5	41	1	0

2009-10 School Reporting Form for Title I, Part A - 1
 California Department of Education
 Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2009-10.

Agency: Mt. Diablo Unified
 CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
 School: Rio Vista Elementary
 School code: 6 | 0 | 9 | 6 | 2 | 2 | 6

CDE Contact: Jerry Cummings 916-319-0381 Jcummings@cde.ca.gov
 Stephanie Smith 916-319-0948 Ssmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2009-10 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2009-10 Total Title I, Part A, Allocation: (do not include ARRA) 266,750

C. Program Participants By: 246 Male 180 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	91	75	56	78	72	54	0	0	0	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 41 **G.** LEP Participants 234

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
299	1	20	58	9	33	6	0

2009-10 School Reporting Form for Title I, Part A - 1

California Department of Education Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2009-10.

Agency: Mt. Diablo Unified
 CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
 School: Shore Acres Elementary
 School code: 6 | 0 | 0 | 4 | 2 | 9 | 5

CDE Contact: Jerry Cummings 916-319-0381 Jcunning@cde.ca.gov
 Stephanie Smith 916-319-0948 Ssmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2009-10 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2009-10 Total Title I, Part A, Allocation: (do not include ARRA) 332,244

C. Program Participants By: 280 Male 268 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total	0	88	87	84	94	96	99	0	0	0	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 27 **G.** LEP Participants 395

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
Total	1	18	17	4	25	1	0

2009-10 School Reporting Form for Title I, Part A - 1
 Consolidated Application
 California Department of Education

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2009-10.

Agency: Mt. Diablo Unified
 CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
 School: Ygnacio Valley Elementary
 School code: 6 | 0 | 0 | 4 | 4 | 1 | 0

CDE Contact: Jerry Cummings 916-319-0381 Jcummings@cde.ca.gov
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2009-10 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2009-10 Total Title I, Part A, Allocation: (do not include ARRA)

C. Program Participants By: Male Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	91	86	92	89	81	79	0	0	0	0	0	0	0	0

E. Migrant **F.** Students with Disabilities **G.** LEP Participants

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
Hispanic or Latino of any race	2	31	36	9	59	3	0

2009-10 School Reporting Form for Title I, Part A - 1

California Department of Education Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2009-10.

Agency: Mt. Diablo Unified
 CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
 School: Glenbrook Middle
 School code: 6 | 0 | 0 | 4 | 0 | 7 | 1

CDE Contact: Jerry Cummings 916-319-0381 Jcummings@cde.ca.gov
 Stephanie Smith 916-319-0948 Ssmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2009-10 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2009-10 Total Title I, Part A, Allocation: (do not include ARRA)

C. Program Participants By: Male Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	174	191	175	0	0	0	0	0

E. Migrant **F.** Students with Disabilities **G.** LEP Participants

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
	0	31	29	14	96	6	0

2009-10 School Reporting Form for Title I, Part A - 1

California Department of Education Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2009-10.

Agency:	Mt. Diablo Unified										
CD code:	0	7	6	1	7	5	4				
School:	Oak Grove Middle										
School code:	6	0	0	4	1	9	6				

CDE Contact: Jerry Cummings 916-319-0381 JCumming@cde.ca.gov
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2009-10 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2009-10 Total Title I, Part A, Allocation: (do not include ARRA)

C. Program Participants By: Male Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total	0	0	0	0	0	0	0	170	208	201	0	0	0	0	0

E. Migrant **F.** Students with Disabilities **G.** LEP Participants

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
439	0	38	29	9	61	3	0

2009-10 School Reporting Form for Title I, Part A - 1

California Department of Education Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2009-10.

Agency: Mt. Diablo Unified
 CD code: 0 7 6 1 7 5 4
 School: Riverview Middle
 School code: 6 0 0 4 2 6 1

CDE Contact: Jerry Cummings 916-319-0381 Jcummings@cde.ca.gov
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2009-10 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2009-10 Total Title I, Part A, Allocation: (do not include ARRA) 486,338

C. Program Participants By: 382 Male 367 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	257	230	262	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 102 **G.** LEP Participants 258

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
	448	4	75	113	3	103	3

2009-10 School Reporting Form for Title I, Part A - 1
 Consolidated Application
 California Department of Education

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2009-10.

Agency: Mt. Diablo Unified
 CD code: 0 | 7 | 6 | 1 | 7 | 5 | 4
 School: Queen of All Saints Elementary
 School code: 6 | 9 | 6 | 7 | 6 | 7 | 3

CDE Contact: Jerry Cummings 916-319-0381 Jcummings@cde.ca.gov
 Stephanie Smith 916-319-0948 Ssmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2009-10 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2009-10 Total Title I, Part A, Allocation: (do not include ARRA)

C. Program Participants By: Male Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	1	1	0	3	2	3	0	1	0	0	0	0	0	0

E. Migrant **F.** Students with Disabilities **G.** LEP Participants

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
	8	0	2	0	0	1	0

2009-10 School Reporting Form for Title I, Part A - 2

Purpose: To be completed for each Title I, Part A, Targeted Assistance School (TAS).

Agency: Mt. Diablo Unified	<table border="1" style="border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">0</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">6</td> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">5</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table>	0	7	6	1	7	5	4
0	7	6	1	7	5	4		
CD code:								
School: Queen of All Saints Elementary								
School Code:	<table border="1" style="border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">6</td> <td style="width: 20px; text-align: center;">9</td> <td style="width: 20px; text-align: center;">6</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">6</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">3</td> </tr> </table>	6	9	6	7	6	7	3
6	9	6	7	6	7	3		

CDE Contact: *Jerry Cummings* 916-319-0381 JCummings@cde.ca.gov

Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because this is not a Title I, Part A, TAS.

J. Type of Service: TAS only. Enter number of students who received ESEA, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	11	11	0	0	0	0
Support Service Area	Health, Dental, and Eye Care		Supporting Guidance/Advocacy		Other	
Participants	0	0	0	0	0	0

K. School-Level Staff: TAS only. Enter the school-level staff FTE paid with ESEA, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.00	0.00	0.00	0.00

2009-10 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:	6	0	0	3	9	7	4
School: Bel Air Elementary							
CD code:	6	0	0	3	9	7	4

CDE Contact: Lana Zhou 916-319-0956 LZhou@cde.ca.gov
Sandi Ridge 916-319-0243 SRidge@cde.ca.gov

	Year of Program Improvement (PI) in 2009-10	Year 5	
A.	Year of Program Improvement (PI) in 2009-10		
	1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.		6
	2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.		6
	3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.		0
	4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).		67
	5. The number of students in PI schools Year 2 or above who received SES.		45
B.	For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):		
	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).		
	2. Implemented a new curriculum, including appropriate professional development.		
	3. Decreased management authority at the school level.		
	4. Appointed an outside expert to advise the school on making AYP based on its school plan.		
	5. Extended the school year or school day.		
	6. Restructured the internal organizational structure of the school.		
C.	For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):		
	1. Reopen the school as a public charter school.		
	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.		
	3. Contract with an outside entity with a record of effectiveness to operate the public school.		
	4. Institute other major restructuring of the school's governance.		
D.	For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):		
	1. Reopened the school as a public charter school.		
	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.		
	3. Contracted with an outside entity with a record of effectiveness to operate the public school.		
X	4. Instituted other major restructuring of the school's governance.		

2010-11 Page 16 Comments Form

Page Number _____

Page 16: Program Improvement

CD Code _____

0761754

District Name _____

Mt. Diablo Unified

School Code and Name _____

6003974 - Bel Air Elementary

Comments

Section D A new governance structure has diminished school-based management and increased control and monitoring by the central office representatives, parents and Schoolsite Council members including members of the educational and local community.

2009-10 Title I Report of Program Improvement Activities

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

CDE Contact: Lana Zhou 916-319-0956 LZhou@cde.ca.gov
Sandi Ridge 916-319-0243 SRidge@cde.ca.gov

Agency: Mt. Diablo Unified									
CD code:	0	7	6	1	7	5	4		
School: Cambridge Elementary									
CD code:	6	0	0	3	9	8	2		

	Year of Program Improvement (PI) in 2009-10	Year 5	
A.	Year of Program Improvement (PI) in 2009-10		
	1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.	12	
	2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.	12	
	3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.	0	
	4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).	124	
	5. The number of students in PI schools Year 2 or above who received SES.	104	
B.	For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):		
	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).		
	2. Implemented a new curriculum, including appropriate professional development.		
	3. Decreased management authority at the school level.		
	4. Appointed an outside expert to advise the school on making AYP based on its school plan.		
	5. Extended the school year or school day.		
	6. Restructured the internal organizational structure of the school.		
C.	For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):		
	1. Reopen the school as a public charter school.		
	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.		
	3. Contract with an outside entity with a record of effectiveness to operate the public school.		
	4. Institute other major restructuring of the school's governance.		
D.	For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):		
	1. Reopened the school as a public charter school.		
	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.		
	3. Contracted with an outside entity with a record of effectiveness to operate the public school.		
X	4. Instituted other major restructuring of the school's governance.		

**2010-11 Page 16
Comments Form**

Page Number _____

CD Code _____

Page 16: Program Improvement

0761754

District Name _____

Mt. Diablo Unified

School Code and Name _____

6003982 - Cambridge Elementary

Comments

Section D A new governance structure has diminished school-based management and increased control and monitoring by the central office representatives, parents and Schoolsite Council members including members of the educational and local community.

2009-10 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

CDE Contact: Lana Zhou 916-319-0956 LZhou@cde.ca.gov
Sandi Ridge 916-319-0243 SRidge@cde.ca.gov

Agency: Mt. Diablo Unified									
CD code:	0	7	6	1	7	5	4	4	4
School: Fair Oaks Elementary									
CD code:	6	0	0	4	0	5	5	5	5

	Year of Program Improvement (PI) in 2009-10	Year 5	
A.	Year of Program Improvement (PI) in 2009-10		
	1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.	0	0
	2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.	0	0
	3. The number of students who transferred from a PI school Year 1 or above to attend a local or state school choice program.	0	0
	4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).	79	79
	5. The number of students in PI schools Year 2 or above who received SES.	66	66
B.	For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):		
	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).		
	2. Implemented a new curriculum, including appropriate professional development.		
	3. Decreased management authority at the school level.		
	4. Appointed an outside expert to advise the school on making AYP based on its school plan.		
	5. Extended the school year or school day.		
	6. Restructured the internal organizational structure of the school.		
C.	For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):		
	1. Reopen the school as a public charter school.		
	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.		
	3. Contract with an outside entity with a record of effectiveness to operate the public school.		
	4. Institute other major restructuring of the school's governance.		
D.	For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):		
	1. Reopened the school as a public charter school.		
	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.		
	3. Contracted with an outside entity with a record of effectiveness to operate the public school.		
X	4. Instituted other major restructuring of the school's governance.		

**2010-11 Page 16
Comments Form**

Page Number _____

Page 16: Program Improvement

CD Code _____

0761754

District Name _____

Mt. Diablo Unified

School Code and Name _____

6004055 - Fair Oaks Elementary

Comments

Section D A new governance structure has diminished school-based management and increased control and monitoring by the central office representatives, parents and Schoolsite Council members including members of the educational and local community.

2009-10 Title I Report of Program Improvement Activities

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

CDE Contact: Lana Zhou 916-319-0956 LZhou@cde.ca.gov
Sandi Ridge 916-319-0243 SRidge@cde.ca.gov

Agency: Mt. Diablo Unified									
CD code:	0	7	6	1	7	5	4	4	4
School: Meadow Homes Elementary									
CD code:	6	0	0	4	1	5	4	4	4

	Year of Program Improvement (PI) in 2009-10	Year 5	
A.	Year of Program Improvement (PI) in 2009-10		
	1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.	30	
	2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.	30	
	3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.	0	
	4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).	162	
	5. The number of students in PI schools Year 2 or above who received SES.	100	
B.	For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):		
	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).		
	2. Implemented a new curriculum, including appropriate professional development.		
	3. Decreased management authority at the school level.		
	4. Appointed an outside expert to advise the school on making AYP based on its school plan.		
	5. Extended the school year or school day.		
	6. Restructured the internal organizational structure of the school.		
C.	For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):		
	1. Reopen the school as a public charter school.		
	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.		
	3. Contract with an outside entity with a record of effectiveness to operate the public school.		
	4. Institute other major restructuring of the school's governance.		
D.	For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):		
	1. Reopened the school as a public charter school.		
	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.		
	3. Contracted with an outside entity with a record of effectiveness to operate the public school.		
	4. Instituted other major restructuring of the school's governance.		
X			

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CD Code

0761754

District Name

Mt. Diablo Unified

School Code and Name

6004154 - Meadow Homes Elementary

Comments

Section D A new governance structure has diminished school-based management and increased control and monitoring by the central office representatives, parents and Schoolsite Council members including members of the educational and local community.

2009-10 Title I Report of Program Improvement Activities

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:	6	0	9	6	2	2	6
School: Rio Vista Elementary							
CD code:							

CDE Contact: Lana Zhou 916-319-0956 LZhou@cde.ca.gov
Sandi Ridge 916-319-0243 SRidge@cde.ca.gov

A.	Year of Program Improvement (PI) in 2009-10	Year 5
1.	The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.	17
2.	The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.	17
3.	The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.	0
4.	The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).	86
5.	The number of students in PI schools Year 2 or above who received SES.	70
B.	For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):	
	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).	
	2. Implemented a new curriculum, including appropriate professional development.	
	3. Decreased management authority at the school level.	
	4. Appointed an outside expert to advise the school on making AYP based on its school plan.	
	5. Extended the school year or school day.	
	6. Restructured the internal organizational structure of the school.	
C.	For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):	
	1. Reopen the school as a public charter school.	
	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.	
	3. Contract with an outside entity with a record of effectiveness to operate the public school.	
	4. Institute other major restructuring of the school's governance.	
D.	For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):	
	1. Reopened the school as a public charter school.	
	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.	
	3. Contracted with an outside entity with a record of effectiveness to operate the public school.	
X	4. Instituted other major restructuring of the school's governance.	

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CD Code

0761754

District Name

Mt. Diablo Unified

School Code and Name

6096226 - Rio Vista Elementary

Comments

Section D A new governance structure has diminished school-based management and increased control and monitoring by the central office representatives, parents and Schoolsite Council members including members of the educational and local community.

2009-10 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Mt. Diablo Unified	0 7 6 1 7 5 4
CD code:	6 0 0 4 2 9 5
School: Shore Acres Elementary	
CD code:	

CDE Contact: Lana Zhou 916-319-0956 LZhou@cde.ca.gov
Sandi Ridge 916-319-0243 SRidge@cde.ca.gov

A.	Year of Program Improvement (PI) in 2009-10	Year 5	
	1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.		2
	2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.		2
	3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.		0
	4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).		92
	5. The number of students in PI schools Year 2 or above who received SES.		70
B.	For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):		
	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).		
	2. Implemented a new curriculum, including appropriate professional development.		
	3. Decreased management authority at the school level.		
	4. Appointed an outside expert to advise the school on making AYP based on its school plan.		
	5. Extended the school year or school day.		
	6. Restructured the internal organizational structure of the school.		
C.	For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):		
	1. Reopen the school as a public charter school.		
	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.		
	3. Contract with an outside entity with a record of effectiveness to operate the public school.		
	4. Institute other major restructuring of the school's governance.		
D.	For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):		
	1. Reopened the school as a public charter school.		
	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.		
	3. Contracted with an outside entity with a record of effectiveness to operate the public school.		
X	4. Instituted other major restructuring of the school's governance.		

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Page Number

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CD Code

0761754

District Name

Mt. Diablo Unified

School Code and Name

6004295 - Shore Acres Elementary

Comments

Section D A new governance structure has diminished school-based management and increased control and monitoring by the central office representatives, parents and Schoolsite Council members including members of the educational and local community.

2009-10 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:	6	0	0	4	4	1	0
School: Ygnacio Valley Elementary							
CD code:	6	0	0	4	4	1	0

CDE Contact: Lana Zhou 916-319-0956 LZhou@cde.ca.gov
Sandi Ridge 916-319-0243 SRidge@cde.ca.gov

A.	Year of Program Improvement (PI) in 2009-10	Year 5	
	1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.		11
	2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.		11
	3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.		0
	4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).		94
	5. The number of students in PI schools Year 2 or above who received SES.		76
B.	For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):		
	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).		
	2. Implemented a new curriculum, including appropriate professional development.		
	3. Decreased management authority at the school level.		
	4. Appointed an outside expert to advise the school on making AYP based on its school plan.		
	5. Extended the school year or school day.		
	6. Restructured the internal organizational structure of the school.		
C.	For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):		
	1. Reopen the school as a public charter school.		
	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.		
	3. Contract with an outside entity with a record of effectiveness to operate the public school.		
	4. Institute other major restructuring of the school's governance.		
D.	For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):		
	1. Reopened the school as a public charter school.		
	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.		
	3. Contracted with an outside entity with a record of effectiveness to operate the public school.		
X	4. Instituted other major restructuring of the school's governance.		

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CD Code _____

0761754

District Name _____

Mt. Diablo Unified

School Code and Name _____

6004410 - Ygnacio Valley Elementary

Comments

Section D A new governance structure has diminished school-based management and increased control and monitoring by the central office representatives, parents and Schoolsite Council members including members of the educational and local community.

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

CDE Contact: Lana Zhou 916-319-0956 LZhou@cde.ca.gov
Sandi Ridge 916-319-0243 SRidge@cde.ca.gov

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:	6	0	0	4	0	7	1
School: Glenbrook Middle							
CD code:							

A. Year of Program Improvement (PI) in 2009-10		Year 5
1.	The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.	31
2.	The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.	31
3.	The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.	0
4.	The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).	57
5.	The number of students in PI schools Year 2 or above who received SES.	35
B.	For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):	
1.	Replaced school staff relevant to the failure to make adequate yearly progress (AYP).	
2.	Implemented a new curriculum, including appropriate professional development.	
3.	Decreased management authority at the school level.	
4.	Appointed an outside expert to advise the school on making AYP based on its school plan.	
5.	Extended the school year or school day.	
6.	Restructured the internal organizational structure of the school.	
C.	For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):	
1.	Reopen the school as a public charter school.	
2.	Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.	
3.	Contract with an outside entity with a record of effectiveness to operate the public school.	
4.	Institute other major restructuring of the school's governance.	
D.	For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):	
1.	Reopened the school as a public charter school.	
2.	Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.	
3.	Contracted with an outside entity with a record of effectiveness to operate the public school.	
4.	Instituted other major restructuring of the school's governance.	

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CD Code _____

District Name _____

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0761754

Mt. Diablo Unified

School Code and Name _____

Comments _____

6004071 - Glenbrook Middle

Section D A new governance structure has diminished school-based management and increased control and monitoring by the central office representatives, parents and Schoolsite Council members including members of the educational and local community.

2009-10 Title I Report of Program Improvement Activities

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Mt. Diablo Unified											
CD code:	0	7	6	1	7	5	4				
School: Oak Grove Middle											
CD code:	6	0	0	4	1	9	6				

CDE Contact: Lana Zhou 916-319-0956 LZhou@cde.ca.gov
Sandi Ridge 916-319-0243 SRidge@cde.ca.gov

	Year of Program Improvement (PI) in 2009-10	Year 5	
A.			
	1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.	50	
	2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.	50	
	3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.	0	
	4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).	89	
	5. The number of students in PI schools Year 2 or above who received SES.	59	
B.			
	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).		
	2. Implemented a new curriculum, including appropriate professional development.		
	3. Decreased management authority at the school level.		
	4. Appointed an outside expert to advise the school on making AYP based on its school plan.		
	5. Extended the school year or school day.		
	6. Restructured the internal organizational structure of the school.		
C.			
	For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):		
	1. Reopen the school as a public charter school.		
	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.		
	3. Contract with an outside entity with a record of effectiveness to operate the public school.		
	4. Institute other major restructuring of the school's governance.		
D.			
	For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):		
	1. Reopened the school as a public charter school.		
	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.		
	3. Contracted with an outside entity with a record of effectiveness to operate the public school.		
X	4. Instituted other major restructuring of the school's governance.		

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CD Code

0761754

District Name

Mt. Diablo Unified

School Code and Name

6004196 - Oak Grove Middle

Comments

Section D A new governance structure has diminished school-based management and increased control and monitoring by the central office representatives, parents and Schoolsite Council members including members of the educational and local community.

2009-10 Title I Report of Program Improvement Activities
 California Department of Education Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

CDE Contact: Lana Zhou 916-319-0956 LZhou@cde.ca.gov
Sandi Ridge 916-319-0243 SRidge@cde.ca.gov

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:	6	0	0	4	2	6	1
School: Riverview Middle							
CD code:							

A. Year of Program Improvement (PI) in 2009-10	Year 5
1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.	34
2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.	34
3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.	0
4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).	124
5. The number of students in PI schools Year 2 or above who received SES.	85
B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):	
1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).	
2. Implemented a new curriculum, including appropriate professional development.	
3. Decreased management authority at the school level.	
4. Appointed an outside expert to advise the school on making AYP based on its school plan.	
5. Extended the school year or school day.	
6. Restructured the internal organizational structure of the school.	
C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):	
1. Reopen the school as a public charter school.	
2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.	
3. Contract with an outside entity with a record of effectiveness to operate the public school.	
4. Institute other major restructuring of the school's governance.	
D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):	
1. Reopened the school as a public charter school.	
2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.	
3. Contracted with an outside entity with a record of effectiveness to operate the public school.	
4. Instituted other major restructuring of the school's governance.	

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Page Number

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CD Code

0761754

District Name

Mt. Diablo Unified

School Code and Name

6004261 - Riverview Middle

Comments

Section D A new governance structure has diminished school-based management and increased control and monitoring by the central office representatives, parents and Schoolsite Council members including members of the educational and local community.

2009-10 Title I, Part A, End-of-Year Expenditure Report for School Choice and SES

California Department of Education

Consolidated Application

Purpose: To report on end-of-year expenditures of Title I, Part A funds on Public School Choice (Choice) and Supplemental Educational Services (SES).

CDE Contact: Lana Zhou - 916 319-0956 - LZhou@cde.ca.gov
 Sandi Ridge - 916 319-0243 - SRidge@cde.ca.gov

Agency:	Mt. Diablo Unified						
CD code:	0	7	6	1	7	5	4

This page is not applicable because the LEA did not have schools in Program Improvement in 2009-10.

A. Expenditures for Choice Transportation and Supplemental Education Services (SES)	Title I, Part A	Non-Title I, Part A	Check if Applies
1. Amount of funds expended and encumbered for Choice transportation for students who transferred from a PI school to a non-PI school under ESEA.	114,300		<input type="checkbox"/>
2. Amount of funds expended and encumbered for eligible students who received SES.	596,835		<input type="checkbox"/>
3. Amount of funds expended for parent outreach activities for Choice and SES.	(0.2% = 10,603)		<input type="checkbox"/>
4. Total expended and encumbered amount for Choice and SES (A1 + A2 + A3).	721,738		<input type="checkbox"/>
5. Amount of unspent funds. (20% of 2009-10 LEA Title I allocation (1,060,271) * - line A4).	338,533		<input type="checkbox"/>
If the amount in line A.5. is larger than 0, continue to Section B.			
B. Circumstances in Which the LEA is Not Subject to the Reallocation Criteria (check all boxes that apply)			
1. Provided Choice and/or SES to ALL eligible students using less than the 20 percent.			<input checked="" type="checkbox"/>
2. Encumbered 100 percent of the 20 percent obligation in SES contracts and in Choice transportation.			<input type="checkbox"/>
3. An LEA could not provide Choice because it has only one school in each grade span and could not offer SES because it was not served by providers including online providers.			<input type="checkbox"/>
C. Reallocation Criteria for Unspent Funds of the 20% Obligation (check all boxes that apply)	Yes	No	N/A
1. Partnered or made efforts to partner with groups such as community-based organizations to inform eligible students and their parents of the opportunity to sign up for Choice and SES.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
2. Provided timely and accurate notice of the availability of Choice and SES to eligible students and their parents.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
3. Ensured that sign-up forms for SES are distributed directly to eligible students and their parents and made widely available and accessible through broad means of dissemination.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
4. Provided a minimum of two enrollment "windows," at separate points in the school year for eligible students and their parents to sign up for SES.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
5. Ensured that approved SES providers are given access to school facilities, using a fair, open, and objective process, on the same basis and terms as are available to other groups that seek access to school facilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

*This is 20% of line 4 (amount after transfer) from the District Allocation of Title I, Part A, funds page from 2009-10 ConApp.

2009-10 LEA Reporting Form for ESEA Title I, Part A and Homeless Education

Consolidated Application

California Department of Education

Purpose: To provide the number of homeless children and youth in the LEA and their primary nighttime residence.

Agency: Mt. Diablo Unified	
CD Code:	0 7 6 1 7 5 4

CDE Contact: Leanne Wheeler 916-319-0383 LWheeler@cde.ca.gov
Pat Boncella 916-319-0384 PBoncell@cde.ca.gov

A. McKinney-Vento Homeless Education Funding

- LEA received three-year McKinney-Vento Homeless Education funding.
- LEA did not receive three-year McKinney-Vento Homeless Education funding.

B. Enrollment

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded*	Total
Number of Homeless	2	34	30	30	23	38	24	20	38	21	49	46	24	29	2	410

*Ungraded means served in an educational unit that has no separate grades.

C. Primary Nighttime Residency

Type of Residency	Shelters	Doubled-up/Triples-up	Unsheltered*	Hotels/Motels	Total
Number of Homeless	183	193	12	22	410

*Unsheltered (e.g., cars, parks, campgrounds, etc.)

2009-10 Rural and Low-Income School Program (Title VI, Part B, Subpart 2)

California Department of Education

Consolidated Application

Purpose: To determine how LEAs that received Rural and Low-Income School (RLIS) grants used their funds.

CDE Contact: Bob Storelli 916-319-0482 BStorelli@cde.ca.gov

Agency:	Mt. Diablo Unified						
CD code:	0	7	6	1	7	5	4
<input checked="" type="checkbox"/> This page is not applicable. The LEA received no RLIS funds in 2009-10.							

Check all boxes that apply to the LEA's participation in the RLIS Program

Use of Funds	2009-10
1. No RLIS funds expended (if checked, no other boxes should be checked for the year in question)	<input type="checkbox"/>
2. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives	<input type="checkbox"/>
3. Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers	<input type="checkbox"/>
4. Educational technology, including software and hardware as described in Title II, Part D	<input type="checkbox"/>
5. Parental involvement activities	<input type="checkbox"/>
6. Activities authorized under Title IV, Part A (Safe and Drug-Free Schools Program)	<input type="checkbox"/>
7. Activities authorized under Title I, Part A	<input type="checkbox"/>
8. Activities authorized under Title III (Language instruction for LEP and immigrant students)	<input type="checkbox"/>