

BEHAVIORAL HEALTH SPECIALIST I

POSITION DESCRIPTION

The Behavioral Health Specialist I provides behavioral health services to district students referred for assessment and assistance with the goal of facilitating and promoting appropriate behavioral health and personal growth. The Behavioral Health Specialist I identifies the behavioral health needs of students and develops therapy goals and objectives for implementation through an individual therapy plan. The Behavioral Health Specialist I provides direct crisis intervention and/or milieu support through behavioral intervention to assist students with success in the academic and social environments. The Behavioral Health Specialist I will participate in weekly individual and/or group clinical supervision to meet requirements for internship hours. The Behavioral Health Specialist I has the ability to be flexible under pressure and adapts to interruptions and changes efficiently.

DIRECTLY RESPONSIBLE TO

Executive Director, Special Education and/or to the administrator of the Special program(s) to which they are assigned.

DUTIES AND RESPONSIBILITIES

- Provides individual, group and family therapy services
- Promotes student skill acquisition by teaching age-appropriate and functional replacement behaviors to students
- Completes and maintains required documentation for students, families and agencies
- Maintains accurate records
- Implements behavior health programs to meet student needs
- Conducts mental health interviews, assessments and observations
- Provides crisis and/or milieu support through behavioral interventions, assisting students to maintain/obtain/regain success in their academic and social environments
- Provides weekly social skills groups based on student IEPs
- Participates in special mental health assessments, individual therapy plans, and other meetings
- Conduct emergency student risk assessments (i.e. 5150) and follow-up with family and appropriate agency and school staff
- Participates in individual student IEP meetings and prepares and presents appropriate IEP goals and objectives
- Collaborates with staff to refer students to other public/private community agencies
- Collaborates with staff to develop quality and effective Behavior Support Plans
- Participates in weekly individual and/or group clinical supervision

- Participates in WRAP team meetings
- Works with the crisis support team to respond to behavioral incident emergencies and assists with the physical restraint of assaultive students
- Works collaboratively as a team member with instructional teaching and support staff and administration
- Works effectively with all segments of the education community, the general public, and diverse cultural populations and individuals in a manner that achieves district goals
- Maintains confidentiality in all matters pertaining to students, families, and others
- Communicates effectively in oral and written form
- Establishes and maintains effective and professional relationships with students, families, staff and outside agencies
- Performs all duties in adherence with all federal and state laws and regulations, and all district policies, rules, procedures and guidelines, and all bargaining unit agreements
- Attends job-related meetings and performs related duties as assigned

MINIMUM QUALIFICATIONS

- Pupil Personnel Services (PPS) credential in school psychology, or school counseling or social work
- Master's Degree in behavior analysis, psychology, counseling, education, social work or related field (attained or in progress)
- Valid California Board of Behavioral Sciences Examiners (BBSE) Marriage Family Therapist (MFT), Marriage Family Therapist Intern (MFT Intern) license or Associate Clinical Social Worker (ACSW), Licensed Clinical Social Worker (LCSW)
- Experience working with behavioral health programs

DESIRED QUALIFICATIONS

- One (1) year experience working with a Special Education Local Plan Area or school district operations
- Experience in Medi-Cal charting
- Experience in the behavioral health plan process

WORK YEAR/SALARY

200 days, plus extended year service at hourly rate, as assigned by ~~Assistant-Superintendent, Pupil Services and Special Education~~ Executive Director, Special Education

Mt. Diablo School Psychologist Association (MDSPA) salary schedule. Revision

Board approved 9/14/15 _____.