

## Low Performing Student Block Grant Proposal

February 6, 2019

LCAP Goal Alignment	Description	Rationale	Proposed Expenses	Estimated Budget
1.11, 1.16, 1.17	Districtwide Instructional Initiatives- IB, AVID, and Magnet Schools	To better support students identified as low performing on state ELA and math assessments, additional materials, resources, and training will be provided to sites supporting IB, AVID, and magnet topics. In addition to state and local measures, online program data, credits earned, grade reports, and disaggregated graduation rates will be used to monitor student progress and program effectiveness.	Materials, supplies, and training	\$150,000
1.08, 1.11, 1.12, 1.17	Supplemental support for low performing students	To better support students identified as low performing on state ELA and math assessments, additional resources will be provided to sites supporting IB, AVID, academic language development, extended learning opportunities, magnets, and other research-based programs focused on increasing academic achievement and graduation success. In addition to state and local measures, online program data, credits earned, grade reports, and disaggregated graduation rates will be used to monitor student progress and program effectiveness.	Temporary supplemental sections/ FTE, online programs, materials and supplies	\$1,682,130
1.08, 1.11, 1.17, 1.18	Workbased learning positions & PLTW/ STEM Support	Schools with high percentages of students identified as low performing on state ELA and math assessments will have additional opportunities to improve their ELA and math skills, to earn original credit, or to reclaim credits by participating in work-based learning, College Now, dual enrollment, certification, STEM, pathway, and/or college readiness programs. In addition to state and local measures, online program data, credits earned, grade reports, College & Career Indicators, CTE course completion, work-based learning logs, and disaggregated graduation rates will be used to monitor student progress and program effectiveness.	Temporary Workbased learning/PTLW/ STEM staff	\$300,000
<b>TO BE SPENT BY SCHOOL YEAR 2020-21</b>			<b>GRANT AMOUNT</b>	<b>\$2,132,130</b>

## **Low Performing Student Block Grant Proposal**

**February 6, 2019**

### **Funding Information**

\* The Low-Performing Students Block Grant (LPSBG) provides funds for local educational agencies serving students identified as low-performing on state English language arts or mathematics assessments, who are not otherwise identified for supplemental grant funding under the Local Control Formula, or eligible for special education services.

\* Block grant funds allocated to eligible school districts, county offices of education, or charter schools are available for expenditure or encumbrance through the 2020–21 fiscal year and shall be used for evidence-based services that directly support pupil academic achievement, including, but not limited to, professional development activities for certificated staff, instructional materials, or additional supports for pupils.