

Local Control Accountability Plan

Mt. Diablo Unified School District
June 9, 2021



The LCAP is a 3 year plan supporting the needs of all students.



Each district's LCAP must include the following:

- ❖ Student achievement indicators
- ❖ Goals
- ❖ Actions
- ❖ Related expenditures

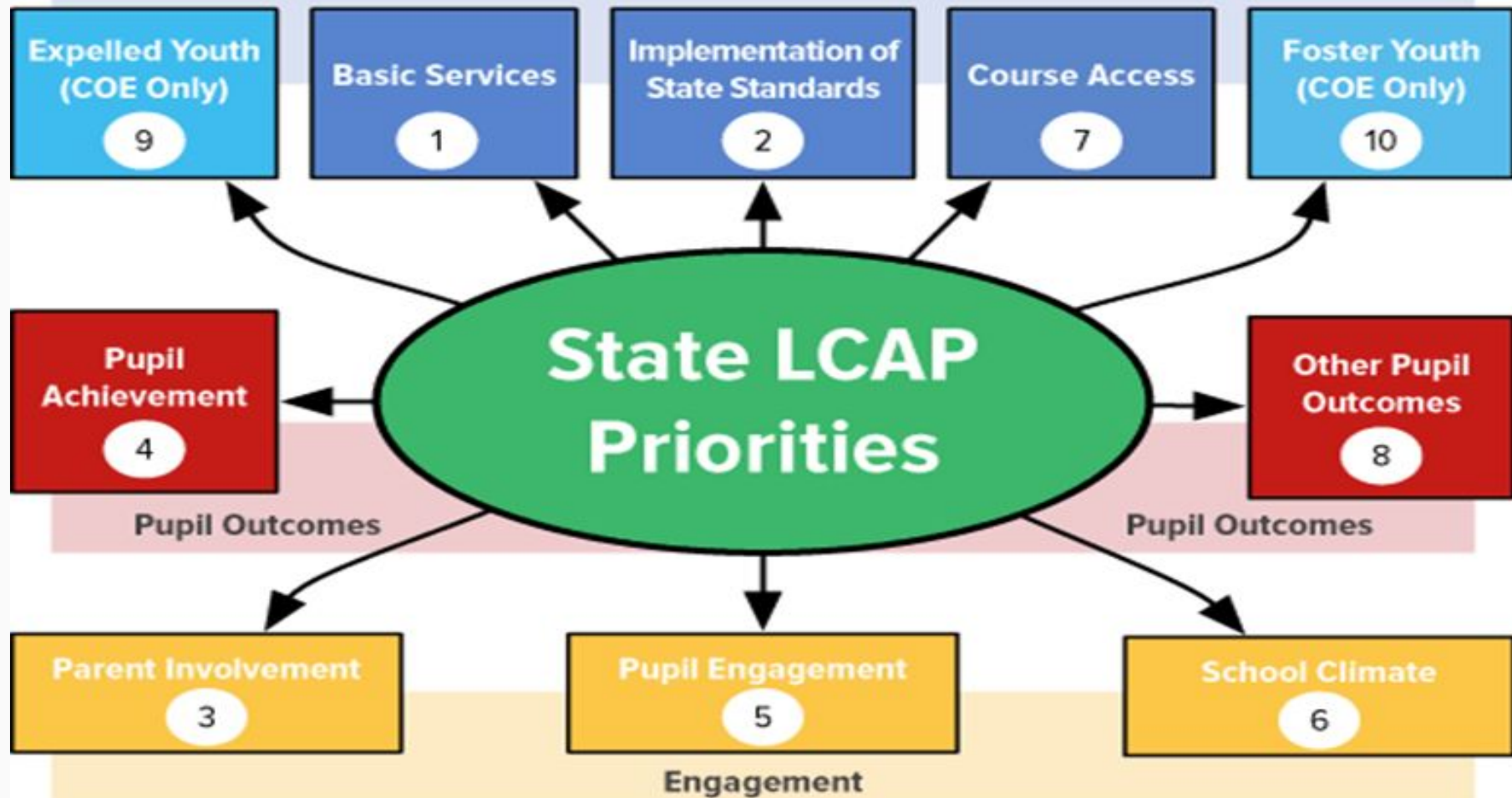
LCAPs must include services that target each major student group, including:

- ❖ Underserved racial/ethnic groups
- ❖ Low income students
- ❖ Emerging bilingual students
- ❖ Students with Unique Needs
- ❖ Foster youth
- ❖ Students experiencing homelessness

LCAPs must address the 8 state priorities:

1. Basic Services
2. Implementation of standards
3. Family engagement
4. Student achievement
5. Student engagement
6. School climate
7. Access to courses
8. Other student outcomes

Conditions for Learning



LCAP Plan 2021



- Budget overview for Parents (BOP)
- Annual LCAP Update 2019-2020
- Annual Learning Continuity Plan (LCP) Update 2020-2021
- New LCAP 2021-2024
 - Overview/ summary
 - Stakeholder Engagement
 - Metrics, Goals, Actions, Services
 - Incorporating Expanded Learning & Opportunity (ELO) Plan items
 - Action/ Services Contributing to Meeting the Increased or Improved Services
 - Expenditure Tables

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Enrollment

30,724

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Socioeconomically
Disadvantaged

43.9%

LEARN MORE


English Learners

20.1%

LEARN MORE

Foster Youth

0.3%

Generate PDF Report 

View All Schools

View Additional Reports 

2019



Chronic Absenteeism



Orange

Suspension Rate



Orange

English Learner Progress



No Performance Color

Graduation Rate



Orange

College/Career



Yellow

English Language Arts



Orange

Mathematics



Orange

Basics: Teachers, Instructional
Materials, Facilities

STANDARD MET

Implementation of Academic
Standards

STANDARD MET

Parent and Family
Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

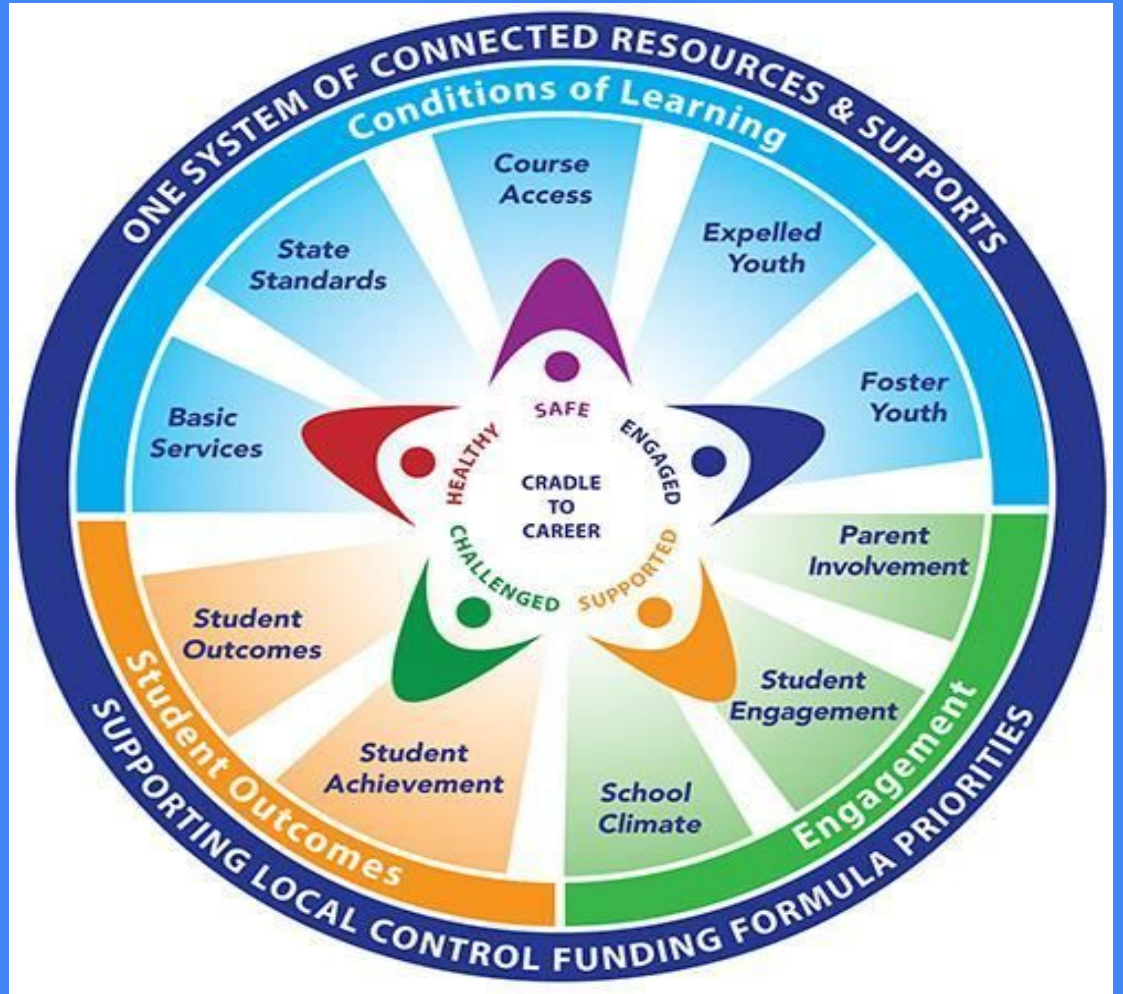
Access to a Broad Course of
Study

STANDARD MET

LCAP Local Indicator Data

Basic Conditions	Misassignments of teachers, Vacant teacher positions, Access to standards-aligned instructional materials, Facilities meeting “Good Repair” standard
Standards Alignment	Priority standards and scope and sequence guiding documents, updated & inclusive adopted standards-aligned curriculum in all areas (More information included in SIR report)
Parent & Family Engagement	Building relationships between school staff and families, Building partnerships for student outcomes, Seeking input for decision-making (Initial Implementation)
Climate Survey	CA Healthy Kids Survey, Attendance, Chronic Absenteeism, Suspension

3 Broad LCAP Goals



LCAP Goal #1

All students will receive a high quality education in a safe and welcoming environment with equitable high expectations, access to technology, and instruction in the California State Standards that prepare them for college and career.

ACTIONS & SERVICES INCLUDE:

- Develop an instructional plan focusing on limited number of instructional initiatives (i.e Learning Acceleration)
- Adoption of new materials that are standards-based and inclusive
- Regular use of metrics and data
- Multi-Tiered Systems of Supports & interventions
- Additional Social Emotional Learning (SEL) programs
- Extended learning programs for credit recovery , summer school, and tutoring
- Strengthen integrated and designated ELD
- Expand support for students experiencing homelessness and foster youth
- Continued support for AP, AVID, CTE, Dual Language, IB
- Preschool/ early literacy readiness
- Expand instructional technology supports

LCAP Goal #2

High quality, culturally proficient, and responsive staff will create a safe, supportive, and engaging learning environment respectful of all students' backgrounds to ensure they are college and career ready.

ACTIONS & SERVICES INCLUDE:

- Training in learning acceleration, social emotional learning, lesson delivery, etc.
- Professional Development for staff on short cycles of improvement to target support for students in need of acceleration
- Structured time for classroom teachers to plan and collaborate
- Create Instructional Leadership Teams (ILTs)
- Scale up the work of equity cohorts ensuring that all sites work to disrupt practices and policies that marginalize student groups
- Expand training in restorative practices & policies
- Provide mindfulness training to all staff
- Training for non-certificated staff
- Expand recruitment of diverse & quality workforce

LCAP Goal #3

Parents, family and community members will be informed, engaged and empowered as partners with Mt. Diablo Unified to support student learning and improve student outcomes

ACTIONS & SERVICES INCLUDE:

- Inclusive process to develop District's vision and goals
- Regular discussion of student achievement metrics and progress on goals
- Expand and streamline tools to ensure constant and timely communication
- More engagement opportunities for linguistically diverse communities
- Actively recruit parents/ families for District and site advisory committees from underrepresented communities
- Ensure a continuum of social emotional behavioral and mental health resources for students, parents/families.

LCAP Draft Feedback

The screenshot displays the website for the Mt. Diablo Unified School District. At the top left is the district's logo, a circular seal with a mountain and sun, and the text "MT. DIABLO UNIFIED SCHOOL DISTRICT". To the right are social media icons for Facebook, Twitter, YouTube, and a search icon. The main navigation bar includes links for HOME, BOARD OF EDUCATION, DEPARTMENTS, STAFF, PARENTS AND COMMUNITY, and COVID-19 RESPONSE. The "PARENTS AND COMMUNITY" menu is open, listing various services such as Budget Solutions, College Now Program, Calendars, Communication with Parents, Donations, Flyer Approval and Distribution, Forms Library, Free/Low-Cost Internet for Families, Get Involved, LCAP, Middle School Sports, Parent Portal, Parking Lot Wireless, Permits, Reports & Plans, Schools, Student Portal, and Transitional Kindergarten Information. A yellow arrow points to the "LCAP" item in this menu. Below the navigation is a large banner for "MDUSD PRESENTS Open Conversations About Mental Health" featuring a row of video thumbnails and the text "A WEBINAR SERIES". To the right of the banner is a "View the Schedule" button. Below the banner are icons for Board Agenda 05/12, Calendars, and Employment. At the bottom, there are sections for ENROLLMENT, a "May 14, 2021 Friday Letter" dated 5/14/21, and a "FIND LOCAL CHILDCARE" section with the "CocoKids" logo. The browser's address bar shows "https://www.mdusd.org/lcap/lcapnews" and the taskbar at the bottom lists several open files including "State priorities.jpg", "LCAP words.png", "color code.jpg", "LCAP stakeholder c...jpg", "Puzzle.jpg", and "Plan Do Study Act.jpg".

MT. DIABLO UNIFIED SCHOOL DISTRICT

HOME BOARD OF EDUCATION DEPARTMENTS STAFF PARENTS AND COMMUNITY COVID-19 RESPONSE

MDUSD PRESENTS
Open Conversations About Mental Health

A WEBINAR SERIES

View the Schedule

ENROLLMENT

May 14, 2021 Friday Letter Posted 5/14/21

FIND LOCAL CHILDCARE
CocoKids

State priorities.jpg LCAP words.png color code.jpg LCAP stakeholder c...jpg Puzzle.jpg Plan Do Study Act.jpg