

Holbrook Language Academy Dual Language Program Update

Mt, Diablo Unified
January 27, 2020



Dual Language Program

- ❖ Two-Way Immersion combines English speakers with speakers of a target language (Spanish) to develop a second language for both groups.
- ❖ Students are able to keep their native language while acquiring a second.
- ❖ English speaking students best acquire a second language through immersion.
- ❖ Spanish speaking students best acquire a second language when their first is well established.
- ❖ Students are expected to demonstrate mastery of English Language Development standards and grade level content standards as measured by district approved and state assessments in both languages.

Benefits of bilingualism

- Show increased mental flexibility and stronger problem solving skills (Bialystok, E., 1999)
- Increased metalinguistic awareness across both languages (Hakuta, K., & Bialystok, E., 1994)
- Are more willing and able to learn a third language
- Generally score higher on verbal standardized test in English
- Maintain a strong sense of their own identity while developing sensitivity towards other cultures
- Get a head start in competition for universities and jobs in a global economy

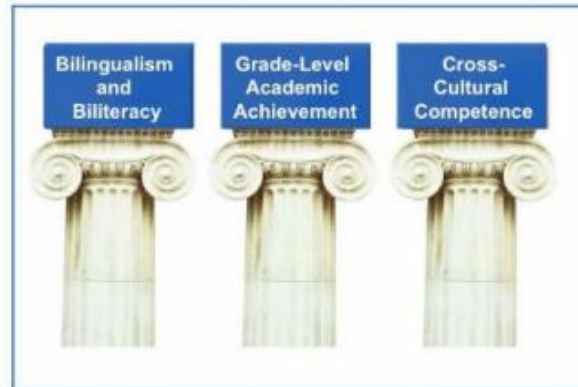
Three Pillars of Dual Language Education

Bilingualism and Biliteracy / Bilingüismo y lectoescritura en ambos idiomas

High Academic Achievement / Éxito académico

Cross Cultural Competence / Habilidades culturales

Three Pillars of Dual Language Education



Dual Language Programs

Programs and Services for English Learners Elementary

Dual Language Programs

Integrated ELD
Designated ELD

Structured English Immersion

Dual Language
Two-way Immersion Program (TWI)



For whom is the program designed?
English learners
English speakers



What is the instructional program design?
Students learn CA content standards in two languages.



What are the goals?
Bilingualism and biliteracy
Academic proficiency



Dual Language
Two-way Immersion Program (TWI)

Spanish Language
Development

Dual Language
One-way Immersion Program (OWI)



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Dual Language
One-way Immersion Program (OWI)



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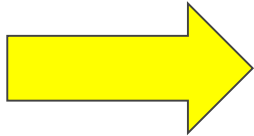
What is the instructional program design?
Students learn CA content standards in English.



What are the goals?
English and academic proficiency



TK-6th Grade DL
Program at
HOLA



Community Meeting & Outreach



| | |
|-----------|--|
| 2014-2015 | Bancroft Dual Language Program begins |
| 2015-2017 | Community discussions on reopening Holbrook as dual language site |
| 2017-2018 | Holbrook Language Academy Opens Discussions begin on how to expand Dual Language into Middle School |
| 2018-2019 | Board presentations December 2018 & July 2019 on Dual Language programs |
| 2019-2020 | Staff and community meetings continue to discuss piloting program from 6th-8th grades. |

Update on 6th Grade Pilot 2019-20



Number of students enrolled:

14 students

Number of Teachers:

1 Teacher/ BCLAD



Sample Schedule for Students:

| | |
|--|--|
| English Language Arts- Wonders | Spanish Language Arts- Maravillas |
| Math- ENY (Spanish) | Science- Adopted text with supplemental science labs |
| World History- National Geographic pilot (Spanish) | Physical Education |

Music, Library, and PE prep are currently being provided to teacher and students following the elementary model.

Recommendations for the Future



- ❖ Continue with community outreach & informational meetings on the middle school program
- ❖ Continue meeting with teachers and staff to discuss middle school program and impact (i.e. schedule, assessment, materials)
- ❖ Finalize budget impact- minimal
- ❖ Expand program with one 7th grade class for 2020-21 who would move into 8th grade for 2021-22.

