

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:							
School: Avers Elementary	6	0	0	3	9	5	8
School code:							

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:							
School: Bancroft Elementary	6	0	0	3	9	6	6
School code:							

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified													
CD code:	0	7	6	1	7	5	4						
School: Bel Air Elementary													
School code:	6	0	0	3	9	7	4						

**CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)**

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2009-10.	

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	2
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

<input checked="" type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.	
<input type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.	
<input type="checkbox"/> The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.	
1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified											
CD code:	0	7	6	1	7	5	4				
School: Cambridge Elementary											
School code:	6	0	0	3	9	8	2				

**CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)**

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2009-10.	

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	3
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

<input checked="" type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.	
<input type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.	
<input type="checkbox"/> The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.	
1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified											
CD code:	0	7	6	1	7	5	4				
School: Delta View Elementary											
School code:	0	1	0	6	0	8	8				

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.
 If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified												
CD code:	0	7	6	1	7	5	4					
School: El Monte Elementary												
School code:	6	0	0	4	0	4	8					

**CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)**

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified												
CD code:	0	7	6	1	7	5	4					
School: Fair Oaks Elementary												
School code:	6	0	0	4	0	5	5					

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2009-10.	

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	1
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

<input checked="" type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.	
<input type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.	
<input type="checkbox"/> The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.	
1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified											
CD code:	0	7	6	1	7	5	4				
School: Gregory Gardens Elementary											
School code:	6	1	1	2	3	9	5				

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

<input checked="" type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.	
<input type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.	
<input type="checkbox"/> The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.	
1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:							
School: Hidden Valley Elementary	6	0	0	4	0	9	7
School code:							

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

- Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds 0
- Of the total in line 1, number paid with Title II funds 0
- Number of teachers in line 1 who meet the ESEA teacher requirements 0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

- Total number of Title I teachers including Schoolwide and Targeted Assistance 0
- Number of these teachers who did not meet the ESEA teacher requirements 0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

- Number of FTE paraprofessionals in Title I schools 0.00
- Number of these paraprofessionals who meet the ESEA requirements 0.00
- Percentage of these paraprofessionals who meet the ESEA requirements 0.00%
- Target percentage for June 30, 2010 100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:							
School: Highlands Elementary	6	0	0	4	1	0	5
School code:							

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.
If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

<input checked="" type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10. <input type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs. <input type="checkbox"/> The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.	
1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified											
CD code:	0	7	6	1	7	5	4				
School: Holbrook Elementary											
School code:	6	0	0	4	1	2	1				

**CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)**

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.
If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified											
CD code:	0	7	6	1	7	5	4				
School: Meadow Homes Elementary											
School code:	6	0	0	4	1	5	4				

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	2
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.

The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:							
School: Monte Gardens Elementary	6	0	0	4	1	6	2
School code:							

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.
 If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified											
CD code:	0	7	6	1	7	5	4				
School: Mt. Diablo Elementary											
School code:	6	0	0	4	1	8	8				

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:							
School: Mountain View Elementary	6	0	0	4	1	7	0
School code:							

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.

The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified												
CD code:	0	7	6	1	7	5	4					
School: Pleasant Hill Elementary												
School code:	6	0	0	4	2	4	6					

**CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)**

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:							
School: Rio Vista Elementary	6	0	9	6	2	2	6
School code:							

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	1
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:							
School: Sequoia Elementary	6	0	0	4	2	5	3
School code:							

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified											
CD code:	0	7	6	1	7	5	4				
School: Shore Acres Elementary											
School code:	6	0	0	4	2	9	5				

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2009-10.	

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	1.31
2. Number of these paraprofessionals who meet the ESEA requirements	1.31
3. Percentage of these paraprofessionals who meet the ESEA requirements	100.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified												
CD code:	0	7	6	1	7	5	4					
School: Silverwood Elementary												
School code:	6	0	0	0	4	3	0	3				

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

- Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds 0
- Of the total in line 1, number paid with Title II funds 0
- Number of teachers in line 1 who meet the ESEA teacher requirements 0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

- Total number of Title I teachers including Schoolwide and Targeted Assistance 0
- Number of these teachers who did not meet the ESEA teacher requirements 0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

- Number of FTE paraprofessionals in Title I schools 0.00
- Number of these paraprofessionals who meet the ESEA requirements 0.00
- Percentage of these paraprofessionals who meet the ESEA requirements 0.00%
- Target percentage for June 30, 2010 100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified											
CD code:	0	7	6	1	7	5	4				
School: Strandwood Elementary											
School code:	6	0	0	0	4	3	1	1			

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.
If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:							
School: Sun Terrace Elementary	6	0	0	4	3	2	9
School code:							

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

- Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds 0
- Of the total in line 1, number paid with Title II funds 0
- Number of teachers in line 1 who meet the ESEA teacher requirements 0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

- Total number of Title I teachers including Schoolwide and Targeted Assistance 0
- Number of these teachers who did not meet the ESEA teacher requirements 0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:	0	7	6	1	7	5	4
School: Sunrise (Special Education)	6	0	0	4	2	3	8
School code:	6	0	0	4	2	3	8

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

- Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds 0
- Of the total in line 1, number paid with Title II funds 0
- Number of teachers in line 1 who meet the ESEA teacher requirements 0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

- Total number of Title I teachers including Schoolwide and Targeted Assistance 0
- Number of these teachers who did not meet the ESEA teacher requirements 0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:	0	7	6	1	7	5	4
School: Valhalla Elementary	6	0	0	4	3	3	7
School code:	6	0	0	4	3	3	7

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)

Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.

The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:							
School: Valle Verde Elementary	6	0	0	4	3	4	5
School code:							

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.
If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:							
School: Walnut Acres Elementary	6	0	0	4	3	6	0
School code:							

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.

The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	CD code:	0	7	6	1	7	5	4
School: Westwood Elementary	School code:	6	0	0	4	3	7	8

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:							
School: Woodside Elementary	6	0	0	4	3	9	4
School code:							

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)

Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.

The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:							
School: Wren Avenue Elementary	6	0	0	4	4	0	2
School code:							

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified											
CD code:	0	7	6	1	7	5	4				
School: Ygnacio Valley Elementary											
School code:	6	0	0	4	4	1	0				

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)

Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	1
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified											
CD code:	0	7	6	1	7	5	4				
School: Diablo View Middle											
School code:	6	1	1	1	5	0	4				

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

- Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds 0
- Of the total in line 1, number paid with Title II funds 0
- Number of teachers in line 1 who meet the ESEA teacher requirements 0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

- Total number of Title I teachers including Schoolwide and Targeted Assistance 0
- Number of these teachers who did not meet the ESEA teacher requirements 0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

- Number of FTE paraprofessionals in Title I schools 0.00
- Number of these paraprofessionals who meet the ESEA requirements 0.00
- Percentage of these paraprofessionals who meet the ESEA requirements 0.00%
- Target percentage for June 30, 2010 100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:	0	7	6	1	7	5	4
School: El Dorado Middle	6	0	0	4	0	3	0
School code:	6	0	0	4	0	3	0

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.

The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified											
CD code:	0	7	6	1	7	5	4				
School: Foothill Middle											
School code:	6	0	0	4	0	6	3				

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.

The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:							
School: Glenbrook Middle	6	0	0	4	0	7	1
School code:							

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	6
2. Of the total in line 1, number paid with Title II funds	6
3. Number of teachers in line 1 who meet the ESEA teacher requirements	6

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	3
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	1.09
2. Number of these paraprofessionals who meet the ESEA requirements	1.09
3. Percentage of these paraprofessionals who meet the ESEA requirements	100.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:							
School: Oak Grove Middle	6	0	0	4	1	9	6
School code:							

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	3
2. Of the total in line 1, number paid with Title II funds	3
3. Number of teachers in line 1 who meet the ESEA teacher requirements	3

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	1
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.

The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.52
2. Number of these paraprofessionals who meet the ESEA requirements	0.52
3. Percentage of these paraprofessionals who meet the ESEA requirements	100.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:	0	7	6	1	7	5	4
School: Pine Hollow Middle	6	0	0	4	2	2	0
School code:	6	0	0	4	2	2	0

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

<input checked="" type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.	
<input type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.	
<input type="checkbox"/> The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.	
1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:	0	7	6	1	7	5	4
School: Sequoia Middle	6	1	0	5	3	5	7
School code:	6	1	0	5	3	5	7

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:	0	7	6	1	7	5	4
School: Valley View Middle	6	0	0	4	3	5	2
School code:	6	0	0	4	3	5	2

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:	0	7	6	1	7	5	4
School: Clayton Valley High	0	7	3	1	3	8	0
School code:	0	7	3	1	3	8	0

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified												
CD code:	0	7	6	1	7	5	4					
School: College Park High												
School code:	0	7	3	1	6	4	6					

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:	0	7	6	1	7	5	4
School: Concord High	0	7	3	1	8	3	6
School code:	0	7	3	1	8	3	6

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified													
CD code:	0	7	6	1	7	5	4						
School: Mt. Diablo High													
School code:	0	7	3	4	5	6	6						

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

- Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds 3
- Of the total in line 1, number paid with Title II funds 3
- Number of teachers in line 1 who meet the ESEA teacher requirements 3

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

- Total number of Title I teachers including Schoolwide and Targeted Assistance 0
- Number of these teachers who did not meet the ESEA teacher requirements 0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

- Number of FTE paraprofessionals in Title I schools 0.00
- Number of these paraprofessionals who meet the ESEA requirements 0.00
- Percentage of these paraprofessionals who meet the ESEA requirements 0.00%
- Target percentage for June 30, 2010 100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:	0	7	6	1	7	5	4
School: Northgate High	0	7	3	0	0	4	4
School code:	0	7	3	0	0	4	4

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

- Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds 0
- Of the total in line 1, number paid with Title II funds 0
- Number of teachers in line 1 who meet the ESEA teacher requirements 0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

- Total number of Title I teachers including Schoolwide and Targeted Assistance 0
- Number of these teachers who did not meet the ESEA teacher requirements 0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

- Number of FTE paraprofessionals in Title I schools 0.00
- Number of these paraprofessionals who meet the ESEA requirements 0.00
- Percentage of these paraprofessionals who meet the ESEA requirements 0.00%
- Target percentage for June 30, 2010 100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:	0	7	6	1	7	5	4
School: Olympic Continuation High	0	7	3	4	7	6	4
School code:	0	7	3	4	7	6	4

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.

The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified											
CD code:	0	7	6	1	7	5	4				
School: Ynacio Valley High											
School code:	0	7	3	7	8	0	9				

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	5
2. Of the total in line 1, number paid with Title II funds	5
3. Number of teachers in line 1 who meet the ESEA teacher requirements	5

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:	0	7	6	1	7	5	4
School: Crossroads High (Continuation)	0	7	3	0	4	1	6
School code:	0	7	3	0	4	1	6

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

- Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds 0
- Of the total in line 1, number paid with Title II funds 0
- Number of teachers in line 1 who meet the ESEA teacher requirements 0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

- Total number of Title I teachers including Schoolwide and Targeted Assistance 0
- Number of these teachers who did not meet the ESEA teacher requirements 0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified												
CD code:	0	7	6	1	7	5	4					
School: Diablo Community Day												
School code:	0	7	3	0	6	5	5					

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified											
CD code:	0	7	6	1	7	5	4				
School: Eagle Peak Montessori											
School code:	6	1	1	8	0	8	7				

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

- Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds 0
- Of the total in line 1, number paid with Title II funds 0
- Number of teachers in line 1 who meet the ESEA teacher requirements 0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

- Total number of Title I teachers including Schoolwide and Targeted Assistance 0
- Number of these teachers who did not meet the ESEA teacher requirements 0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

- Number of FTE paraprofessionals in Title I schools 0.00
- Number of these paraprofessionals who meet the ESEA requirements 0.00
- Percentage of these paraprofessionals who meet the ESEA requirements 0.00%
- Target percentage for June 30, 2010 100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:	0	7	6	1	7	5	4
School: Gateway High (Continuation)	0	7	3	0	3	3	3
School code:	0	7	3	0	3	3	3

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:	0	7	6	1	7	5	4
School: Horizons Alternative	0	7	3	0	3	1	7
School code:	0	7	3	0	3	1	7

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:	0	7	6	1	7	5	4
School: Nueva Vista High (Continuation)	0	7	3	0	3	4	1
School code:	0	7	3	0	3	4	1

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.

The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified													
CD code:	0	7	6	1	7	5	4						
School: Prospect High (Continuation)													
School code:	0	7	3	0	3	5	8						

**CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)**

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Mt. Diablo Unified	0	7	6	1	7	5	4
CD code:	0	7	6	1	7	5	4
School: Summit High (Continuation)	0	7	3	0	4	2	4
School code:	0	7	3	0	4	2	4

CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%