

MAY 01 2019

Purchase Requisition # R111014

ES ASST SUPERINTENDENT

MT. DIABLO UNIFIED SCHOOL DISTRICT
1936 Carlotta Drive
Concord, CA 94519

**AGREEMENT BETWEEN
MT. DIABLO UNIFIED SCHOOL DISTRICT
AND INDEPENDENT CONTRACTOR**

THIS AGREEMENT is made this 25 day of January 2019, by and between the Mt. Diablo Unified School District (hereinafter "District") and Alameda County Office of Education (hereinafter "Contractor").

District hereby engages Contractor to render services under the terms and conditions of this Agreement.

1. Performance of Services

- (a) Contractor agrees to perform the services described on Exhibit "A" (hereinafter "Services") on page 4 of this Agreement as an independent contractor. Contractor will determine the means, manner, method, and details of performing the Services. Contractor shall be responsible for providing the materials, tools and transportation necessary for the performance of the services. Contractor may, at Contractor's own expense, use non-District employees to perform the Services under this Agreement. Subcontractors may be used only with the written approval of the District.
- (b) Contractor represents that Contractor has the qualifications and ability to perform the Services in a professional manner, without the advice, control, or supervision of the District. Contractor shall be solely responsible for the professional performance of the services, and shall receive no assistance, direction, or control from District. Contractor shall have sole discretion and control of Contractor's services and the manner in which they are performed.

2. Compensation. District agrees to compensate Contractor for the performance of the services on the following basis:

Not to exceed \$ 15,000.00 for Services 197 - 0930 - 10 - 5800 \$ 15,000.00

The basis of the fee for Services shall be as follow _____ - _____ - _____ - _____ \$ _____

a. \$ _____ per hour, _____ - _____ - _____ - _____ \$ _____

b. \$ _____ per day, or _____ **BUDGET CODE(S)** _____

c. \$ 15,000.00 per engagement.

Check One:

- Partial Payments: Contractor shall invoice District on a monthly basis or as agreed to for all hours worked pursuant to this Agreement.
- Partial Payments: District shall make a payment per schedule detailed in Exhibit A. District Administrator will verify invoice indicating that all required services have been performed by each timeline.
- Payment in Full: Contractor shall invoice District on completion of services. District Administrator will verify invoice indicating that all required services have been performed.

Contractor shall be responsible for all expenses incurred in association with the performance of the Services.

3. Term and Termination. This Agreement will become effective on January 25, 2019. This Agreement will terminate upon the completion of the Services or when terminated as set forth below.

Either party may terminate this Agreement at any time by giving thirty (30) days written notice to the other party. Should either party default in the performance of this Agreement or materially breach any of its provisions, the non-breaching party may terminate this Agreement by giving written notice to the breaching party. Termination shall be effective immediately on receipt of said notice.

4. Relationship of the Parties. Contractor enters into this Agreement as, and shall continue to be, an independent contractor. Under no circumstances shall Contractor be considered an employee of District within the meaning of any federal, state, or local law or regulation including, but not limited to, laws or regulations governing unemployment insurance, old age benefits, workers' compensation, industrial illness or accident coverage, taxes, or labor and employment in general. Under no circumstances shall Contractor look to District as his/her employer, or as a partner, agent, or principal. Contractor shall not be entitled to any benefits accorded to District's employees, including, without limitation, workers' compensation, disability insurance, vacation, or sick pay. Contractor shall be responsible for providing, at Contractor's expense, and in the Contractor's name, disability, workers' compensation or other insurance, as well as licenses and permits usual or necessary for conducting the Services hereunder.

Contractor shall pay, when and as due, any and all local, state and federal income or other taxes incurred as a result of Contractor's compensation hereunder, including estimated taxes, and shall provide District with proof of said payments upon demand.
5. Fingerprinting and Criminal Records Check of Contractor's Employees. Contractor shall comply with the provisions of California Education Code §45125.1 regarding the submission of fingerprints to the California Department of Justice and the completion of criminal background investigations of the contractor and/or its employees. To the extent Education Code §45125.1 is applicable, Contractor shall not permit any employee to have any contact with District pupils until such time as Contractor has verified in writing to the governing board of the District that such employee has not been convicted of a felony, as defined in Education Code §45125.1. Contractor shall provide the certification document attached hereto as Exhibit B prior to commencing work under this Agreement.
6. Rules and Regulations. All rules, policies, and regulations of the Mt. Diablo Unified School District Board of Education and all federal, state, and local laws, ordinances and regulations are to be observed strictly by Contractor pursuant to this Agreement.
7. Indemnification. Contractor shall hold harmless, defend and indemnify District and its officers, elected and appointed officials, employees and volunteers from and against any and all liability, loss, damage, expense, costs (including without limitation costs and fees of litigation) of every nature arising out of or in connection with Contractor's performance of work hereunder or its failure to comply with any of its obligations contained in this agreement, except such loss or damage which was caused by the sole negligence or willful misconduct of the District.
8. Insurance. Contractor shall procure and maintain for the duration of the agreement insurance against claims for injuries to persons or damages to property which may arise from or in connection with the performance of the work hereunder and the results of that work by the Contractor, his agents, representatives, employees or subcontractors. Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A:VII, unless otherwise acceptable to the District.

Coverage shall be at least as broad as:

1. **Commercial General Liability (CGL):** Insurance Services Office Form CG 00 01 covering CGL on an "occurrence" basis, including products and completed operations, property damage, bodily injury and personal & advertising injury with limits no less than **\$2,000,000** per occurrence. If a general aggregate limit applies, either the general aggregate limit shall apply separately to this project/location or the general aggregate limit shall be twice the required occurrence limit. **EXCEPTION:** Contracts of less than \$5,000 need only provide general liability insurance of \$1,000,000 per occurrence.
2. **Automobile Liability:** ISO Form Number CA 00 01 covering any auto (Code 1), or if Contractor has no owned autos, hired, (Code 8) and non-owned autos (Code 9), with a limit no less than **\$1,000,000** per accident for bodily injury and property damage.
3. **Workers' Compensation:** as required by the State of California, with Statutory Limits, and Employer's Liability Insurance with limit of no less than **\$1,000,000** per accident for bodily injury or disease.
4. **Professional Liability/Errors & Omissions Liability,** if applicable: \$1,000,000 per occurrence.

If the contractor maintains higher limits than the minimums shown above, the District requires and shall be entitled to coverage for the higher limits maintained by the contractor.

Purchase Requisition # R111014

The insurance policies are to contain, or be endorsed to contain, the following provisions:

Additional Insured Status

The District, its officers, officials, employees, and volunteers are to be named as additional insured by endorsement to the Commercial General Liability policy with respect to liability arising out of work or operations performed by or on behalf of the Contractor including materials, parts or equipment furnished in connection with such work or operations.

Primary Coverage

For any claims related to this contract, the Contractor's insurance coverage shall be primary insurance as respects the District, its officers, officials, employees, and volunteers. Any insurance or self-insurance maintained by the District, its officers, officials, employees, or volunteers shall be excess of the Contractor's insurance and shall not contribute with it.

Notice of Cancellation

Each insurance policy required above shall provide that coverage shall not be canceled, except with notice to the District.

INSURANCE REQUIREMENTS

No waiver will be granted to eliminate the insurance requirements outlined in this contract. However, in special circumstances, certain insurance requirements may be modified or waived. The following items in Insurance section 8 are hereby waived or modified as follows:

Limits: _____

Other: _____

The initials of the Superintendent, or his/her Designee, and the General Counsel, are **required** to waive or modify any Insurance requirements in this Agreement:

Superintendent or
his/her Designee

General Counsel

- 9. Ownership of Designs and Plans. Contractor agrees that all designs, plans, reports, specifications, drawings, schematics, prototypes, models, inventions and all other information and items made during the course of this Agreement and arising from the Services shall be owned by and assigned to District as its sole and exclusive property.
- 10. Notice. Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by telegram, overnight delivery service, or facsimile transmission, addressed as follows:

DISTRICT

Mt. Diablo Unified School District
1936 Carlotta Drive
Concord, CA 94519-1397
Attn: Superintendent

CONTRACTOR

Name: Alameda County Office of Education
Attn: Joelle Fraser
Address: 313 West Winton Ave
Hayward, CA 94544
Phone: 510-670-4554
Fax: N/A
Tax ID #: 94-6002421

Any notice personally given or sent by telegram or facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the next business day following delivery thereof to

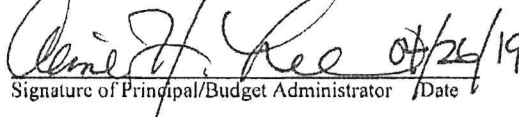
Purchase Requisition # R111014

the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

- 11. Entire Agreement of Parties. This Agreement constitutes the entire agreement between the parties and supersedes all prior discussions, negotiations and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both parties.
- 12. California Law. This Agreement shall be governed by and the rights, duties and obligations of the parties shall be determined and enforced in accordance with the laws of the State of California. The parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Contra Costa County, California.
- 13. Attorneys' Fees. If either party files any action or brings any proceedings against the other arising out of this Agreement, the prevailing party shall be entitled to recover, in addition to its costs of suit and damages, reasonable attorneys' fees to be fixed by the court. The "prevailing party" shall be the party who is entitled to recover its costs of suit as awarded by a court of competent jurisdiction, whether or not suit proceeds to final judgment. No sum for attorneys' fees shall be counted in calculating the amount of a judgment for purposes of determining whether a party is entitled to its costs or attorneys' fees.
- 14. Waiver. The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

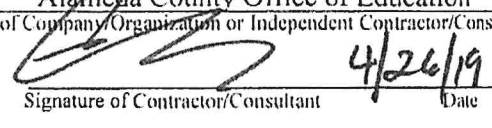
IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the date first above written.

MT. DIABLO UNIFIED SCHOOL DISTRICT

By:  04/26/19
 Signature of Principal/Budget Administrator Date

Title: Aline Lee, Principal
 Print Name and Title

Alameda County Office of Education
 Name of Company/Organization or Independent Contractor/Consultant

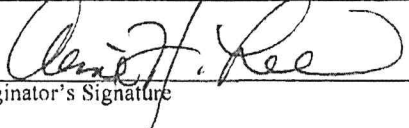
By:  4/26/19
 Signature of Contractor/Consultant Date

Title: Ingrid Roberson, Chief of Learning and Accountability
 Print Name and Title

Authorized and Approved by:

 Superintendent or his/her Designee Date

Prior to commencement of service, sign and forward completed original contract to Fiscal Services.

 04/26/19
 Originator's Signature Date

Aline Lee, Principal
 Print Name of Originator and Title

Wren Avenue Elementary: School of the Arts
 Site/Department Originating this Contract

Billing Address if reimbursed by outside agency—i.e. ASB, PTA, PFC

<i>Distribution</i>
<i>original: Fiscal Services for payment</i>
<i>copy: Contractor</i>
<i>copy: Originator/Budget Administrator</i>

EXHIBIT A

LIST OF SERVICES, INCLUDING DATE(S), TO BE PERFORMED BY CONTRACTOR

IF PARTIAL PAYMENTS ARE TO BE MADE TO CONTRACTOR ON A SCHEDULE
AS INDICATED ON PAGE 1, PLEASE LIST PAYMENT SCHEDULE HERE

\$15,000 for Course B

Dates: June 10 - June 14, 2019 at Wren Avenue Elementary: School of the Arts

Dates for Course C: TBD - June 2020

Course B: Ongoing Assessment Strategies and Applications: Making Learning Visible, Studio Habits of Mind, Rubrics and Portfolios gives teachers more practical experience in ongoing assessment strategies. The participants develop protocols, tools, and applications that are useful for evaluating and deepening their own learning and their students' learning. Participants also choose an area of assessment to complete an action research project, and come together to share work at the end of the course.

Executive Summary of Project: The Integrated Learning Specialist Program (ILSP) prepares K-12 teachers and teaching artists to educate young people for the future with skills and conviction to find solutions. ILSP courses give educators creative strategies for students to deepen skills in academics, while expressing themselves artistically through multiple art disciplines.

The ILSP Program has formalized this collaborative effort and facilitated the establishment of necessary and manageable systems that judiciously utilize available resources and support expansion of the program.

Alameda County Office of Education's Integrated Learning Specialist Program offers a series of three courses and electives that build leadership capacity for K-12 multiple subject teachers, single subject teachers and teaching artists to support professional learning communities in schools and districts. Educators can increase their professional capacity, develop skills to lead professional learning communities at their school sites and district offices, and earn an Integrated Learning Specialist Certificate by completing the three core courses plus 30 hours of skills and discipline-based electives.

Additional information regarding Course B will be attached to the executed contract.

EXHIBIT B
Contractor REQUIRED to Complete
CRIMINAL BACKGROUND CHECK CERTIFICATION

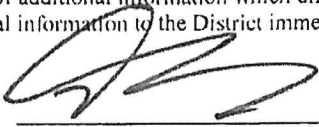
Mt. Diablo Unified School District
Consultant/Independent Contractor Agreement - Criminal Background Check

Name of Independent Consultant/Contractor:		Alameda County Office of Education/Integrated Learning Dept
Services to be performed under the Agreement:		Teach Integrated Learning Specialist Program Course B to Wren Teachers in the summer
Schools/Locations where services will be performed:		Wren Avenue Elementary School 3339 Wren Ave, Concord, CA 94519
Total amount to be paid by the District under this Agreement:		\$ 15,000.00
Term of Agreement:		ACOE to be paid after the completion of Course
<i>Check the applicable box(es) and fill in any blanks.</i>		
1	<input checked="" type="checkbox"/>	I certify that none of my employees, nor myself, will have more than limited contact (as defined by the District) with District students during the term of the Agreement. Therefore, we have not been fingerprinted.
2A	<input type="checkbox"/>	If this box is checked, then Box 2B also applies and must be checked to indicate these employees have been fingerprinted. The following employees will have more than limited contact (as defined by the District) with District students during the term of the Agreement (attach and sign additional pages, as needed):
2B	<input type="checkbox"/>	I certify that the employees noted in 2A above have been fingerprinted under procedures established by the California Department of Justice, and the results of those fingerprints reveal that none of these employees have been arrested or convicted of a serious or violent felony, as defined by the California Penal Code.

Certification by Contractor/Consultant

"I certify that the information provided herein is true and accurate. I further acknowledge that during the term of my Agreement with the District, if I learn of additional information which differs from the responses provided above, I promise to forward this additional information to the District immediately."

 Independent Contractor/Consultant Signature


 Superintendent or his/her Designee's Signature

 Print Name
 Independent Contractor/Consultant

Ingrid Roberson
 Print Name
 Superintendent or his/her Designee

4/26/19
 Date

Professional Development for Wren Avenue Elementary: School of the Arts

Proposal is to continue with the Alameda Integrated Arts County of Education program to train our teachers on creating a performing arts magnet philosophy, curriculum, and program unique to themselves. In addition combining guest artists to provide professional development, that are all fingerprinted, come to teach technique for advanced learners. Such a multifaceted approach would help all on the performing arts learning curve at Wren Avenue Elementary. The cost including extra pay for teachers to attend the Alameda Integrated Arts County of Education would be:

Course B = \$15,000.00

Extra Hours Pay: 30 hours X 15 teachers X \$33 = \$14,850.00

Total Cost including Extra Teacher Pay would therefore estimate to be: \$29,850.00.

Alameda Integrated Arts County of Education

Compensation

\$45,000 to be paid to ACOE as follows:

- \$15,000 upon completion of Course A
- \$15,000 upon completion of Course B
- \$15,000 upon completion of Course C

Course A: *Strategies and Resources for Arts Integration* introduces teachers to Common Core standards in math and English Language Arts, Teaching for Understanding and a method to teach metacognitive thinking: The Studio Thinking Framework. Teachers explore a variety of performance tasks in visual arts, dance and theater in relation to mathematics, English, history and science. This course is an overview of curriculum design and assessment that fosters deep thinking across disciplines.

Course B: *Ongoing Assessment Strategies and Applications: Making Learning Visible, Studio Habits of Mind, Rubrics and Portfolios* gives teachers more practical experience in ongoing assessment strategies. The participants develop protocols, tools, and applications that are useful for evaluating and deepening their own learning and their students' learning. Participants also choose an area of assessment to complete an action research project, and come together to share work at the end of the course.

Course C: *Collaborative Curriculum Design* is where all of the practice and knowledge of ongoing assessment comes together. Participants develop an arts integrated unit focused on Common Core standards using the Teaching for Understanding framework and receive feedback. Participants learn how to use a variety of protocols and tools for evaluating and deepening

classroom practice; they also consider points of inquiry, thinking deeply about their own contexts and present their final unit to the group.

Executive Summary of Project. The Integrated Learning Specialist Program (ILSP) prepares K-12 teachers and teaching artists to educate young people for the future with skills and conviction to find solutions. ILSP courses give educators creative strategies for students to deepen skills in academics, while expressing themselves artistically through multiple arts disciplines.

The ILSP Program has formalized this collaborative effort and facilitated the establishment of necessary and manageable systems that judiciously utilize available resources and support expansion of the program.

Alameda County Office of Education's Integrated Learning Specialist Program offers a series of three courses and electives that build leadership capacity for K-12 multiple subject teachers, single subject teachers and teaching artists to support professional learning communities in schools and districts. Educators can increase their professional capacity, develop skills to lead professional learning communities at their school sites and district offices, and earn an Integrated Learning Specialist Certificate by completing the three core courses plus 30 hours of skills and discipline-based electives.

Alameda County Office of Education (ACOE).

- (a) ACOE will provide ILSP instructors and supplies for ILSP Courses A (TBD), B (TBD) and C (TBD)
- (b) Provide considerable in-kind support in the form of management expertise, technology support for online learning communities, curriculum and instruction support for enriching teacher preparation, and on-going leadership to identify additional resources necessary to deepen and expand learning.
- (c) Provide ongoing consultation, support, and coaching.
- (d) Provide apprenticeship opportunity to be an early adapter of ILSP in Contra Costa County.

Dates for 2018-2019

Course A

COMPLETED

August 6 6 hours at Wren Ave
August 7 3 hours at Chabot Science
Center--Convention Center
August 8 3 hours at Chabot Science Center--Convention Center
August 9 3 hours at Chabot Science Center--Convention Center
August 10 6 hours at Wren Ave
added Wednesdays:
August 22 2 hours at Wren Ave
September 12 2 hours at Wren Ave
September 26 2 hours at Wren Ave
October 10 3 hours at Wren Ave
October 24 make-up day—if needed

Total: 30 hours

Dates for 2019-2020

Course B

June 10, 2019- June 14, 2019

June 10 6 hours at Wren Avenue Elementary: School of the Arts
June 11 6 hours at Wren Avenue Elementary: School of the Arts
June 12 6 hours at Wren Avenue Elementary: School of the Arts
June 13 6 hours at Wren Avenue Elementary: School of the Arts
June 14 6 hours at Wren Avenue Elementary: School of the Arts

Total: 30 hours

Dates for 2020-2021

Course C

TBD—June 2020

Exhibit A – Independent Service Contract/MOU submitted 02/12/19

\$15,000 upon completion of Course B

Dates June 10-14, 2019

Wren Avenue Elementary: School of the Arts and Alameda Integrated Arts County Office of Education Program

Specific Dates and Times for the 30 hours Course B (including potential make-up times and options for continuing education—cost free).

Monday 06/10/19

8:30-3:00 at Wren Avenue Elementary: School of the Arts in Concord, CA

Tuesday 06/11/19

8:30-3:00 at Wren Avenue Elementary: School of the Arts in Concord, CA

Wednesday 06/12/19

8:30-3:00 at Wren Avenue Elementary: School of the Arts in Concord, CA

Thursday 06/13/19

8:30-3:00 at Wren Avenue Elementary: School of the Arts in Concord, CA

Friday 06/14/19

8:30-3:00 at Wren Avenue Elementary: School of the Arts in Concord, CA

Overall plans for Wren Avenue Elementary: School of the Arts

2018-2019 School Year

2019-2020 School Year

2021-2022 School Year

Teachers will be trained on thematic arts integrated in the hopes of eventually creating their own Wren Way magnet school program unique unto its own—this will be a three-five year process.

Course A provided by the Alameda Integrated Arts County of Education program offered teachers with an overview philosophy of how to merge and infuse the arts into the common core. The teachers expanded their knowledge base, mindset with visual, performing arts out-of-the-box thinking, and theory last August 2018. Once make-up sessions were completed in February 2019, the teachers were all on the same page to continue with Course B of the three-part series. They will now reflect and progress with Course B training in June 2019. Course B also provided by the Alameda Integrated Arts County of Education program will offer teachers a subsequent venue to expand their artistic course development with strategies and assessment tools to evaluate if students are truly learning to master works through the integration of the arts. The last series by the Alameda Integrated Arts County of Education program, Course C will offer teachers a deeper understanding of how to formulate a thematic integrated arts curriculum based on protocols and assessments used. The team of teachers will design and retool their future school plans to execute a holistic approach to project-based learning through the arts.

In the meanwhile, as the teachers are being trained annually in the integrated arts approach, the staff will be in-serviced by its own music teachers to bring choral and instrumental music into the classrooms. One idea was to use an early-out Wednesday magnet day training to instruct teachers on how to have their students make their own instruments. Once the homemade instruments are made then the teachers would be able to teach lessons on rhythm and sound balancing, crescendos and decrescendos, and basic song writing. The musical theme would be connected to the fine arts projects already developed during year one of the magnet, 2017-2018 school year. Teachers could infuse period music into the classroom while the students are creating a project on based on Monet's masterpieces. For example, as second graders make lily pads and connect adding, subtracting, and measurement skills, they could listen and analyze Federic Chopin's *op. 42.* or Claude Debussy *Reflets dans l'eau* or *Jardins sous la pluie*—a study of post-impressionist music. The hope would be that not only would students perform musically through study of instrumental and choral music with the itinerate instructors outside of the classrooms during band and orchestra lessons, but that music would be integrated as a learning tool and vehicle to express analysis of the time period studied or a genre in which students could express creativity.

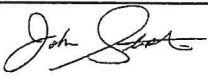
Also guest artists would be invited to provide further professional development, such as the California Watercolor Association, to provide teachers the opportunity to further develop their skill level, develop technique mastery, and be able to expand their art network to ask professional artists questions whenever possible or to come as guest instructors into the classrooms.

As the staff is trained in Course B they would take their repertoire of fine art and musical lessons and incorporate drama and dance where appropriate. Like in year two, various visiting artists, this time in drama and musical theatre, will train teachers during the early-out Wednesdays. This training year for

staff will narrow their thematic focus for the school and not just for their grade level. Possible thematic choices may arrange from an array of self-discovered ideas as teachers take the practicum Course B, such as tolerance, world cultures—it's a small world after all, safari, utopia, space, marine life, back to the future, wildlife, dreams, superheros, careers, family, love & friendship to name a few. As the staff develops not only grade level magnet themes that investigate concepts related and probes into a "significant question" for the students to exercise their critical thinking skills, the hope is that schoolwide themes will emerge that will be practiced on a rotating six-year basis so that the students will not repeat any one theme. The staff may be able to further develop and perfect the thematic units from debriefings and analysis of assessments once the six-year cycle repeats over time.

Year three would consist of staff being trained in Course C and taking their repertoire of fine arts, music, drama and theatre, and adding in dance and/or media arts/video production. After the staff has received the integrated arts theory from Course A, practicum of curricular development from Course B, they will begin a journey of further collaborating their resources and knowledge base from lessons tried to develop a unified magnet program unique unto its own for Wren Avenue Elementary: School of the Arts. As in year one and two, professionals of all areas would be guest artists delivering professional development in addition to completing the 3 course series by the Alameda Integrated Arts County of Education program.

Further trainings in years four and five of the magnet, would then be to investigate culinary arts and creative writing, and to reevaluate whether the magnet training was suitable for the entire staff or if further grant writing and trials with other professional development networks would be of further service for staff, such as Artful Learning. Staff mastery of the arts, data analysis of student development in academics and the arts, and time will show whether Wren Avenue Elementary: School of the Arts has increased student engagement and progress successful or if new avenues need to be investigated.

Northern California ReLiEF Protected Insurance Program for Schools		CERTIFICATE OF COVERAGE		Issue Date 6/19/2018	
ADMINISTRATOR: Keenan & Associates 1111 Broadway, Suite 2000 Oakland, CA 94607 510-986-6750 www.keenan.com		LICENSE # 0451271		THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE COVERAGE DOCUMENTS BELOW.	
COVERED PARTY: Alameda County Office of Education Alameda County Schools Insurance Group 313 West Winton Avenue Hayward CA 94544		ENTITIES AFFORDING COVERAGE: ENTITY A: Northern California ReLiEF ENTITY B: Protected Insurance Program for Schools ENTITY C: ENTITY D: ENTITY E:			
THIS IS TO CERTIFY THAT THE COVERAGES LISTED BELOW HAVE BEEN ISSUED TO THE COVERED PARTY NAMED ABOVE FOR THE PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN. THE COVERAGE AFFORDED HEREIN IS SUBJECT TO ALL THE TERMS AND CONDITIONS OF SUCH COVERAGE DOCUMENTS.					
ENT LTR	TYPE OF COVERAGE	COVERAGE DOCUMENTS	EFFECTIVE/ EXPIRATION DATE	MEMBER RETAINED LIMIT / DEDUCTIBLE	LIMITS
A	GENERAL LIABILITY <input checked="" type="checkbox"/> GENERAL LIABILITY <input type="checkbox"/> CLAIMS MADE <input checked="" type="checkbox"/> OCCURRENCE <input checked="" type="checkbox"/> GOVERNMENT CODES <input checked="" type="checkbox"/> ERRORS & OMISSIONS <input type="checkbox"/>	NCR 01710-10	7/1/2018 7/1/2019	\$ 25,000	COMBINED SINGLE LIMIT EACH OCCURRENCE \$ 2,000,000
A	AUTOMOBILE LIABILITY <input checked="" type="checkbox"/> ANY AUTO <input checked="" type="checkbox"/> HIRED AUTO <input checked="" type="checkbox"/> NON-OWNED AUTO <input checked="" type="checkbox"/> GARAGE LIABILITY <input checked="" type="checkbox"/> AUTO PHYSICAL DAMAGE	NCR 01710-10	7/1/2018 7/1/2019	\$ 25,000	COMBINED SINGLE LIMIT EACH OCCURRENCE \$ 1,000,000
A	PROPERTY <input checked="" type="checkbox"/> ALL RISK <input checked="" type="checkbox"/> EXCLUDES EARTHQUAKE & FLOOD <input type="checkbox"/> BUILDER'S RISK	NCR 01710-10	7/1/2018 7/1/2019	\$ 25,000	\$ 250,250,000 EACH OCCURRENCE
A	STUDENT PROFESSIONAL LIABILITY	NCR 01710-10	7/1/2018 7/1/2019	\$ 25,000	\$ Included EACH OCCURRENCE
B	WORKERS COMPENSATION <input checked="" type="checkbox"/> EMPLOYERS' LIABILITY	PIPS 00217-14	7/1/2018 7/1/2019	\$	<input type="checkbox"/> WC STATUTORY LIMITS <input checked="" type="checkbox"/> OTHER \$ 1,000,000 E.L. EACH ACCIDENT
	EXCESS WORKERS COMPENSATION <input type="checkbox"/> EMPLOYERS' LIABILITY			\$	\$ 1,000,000 E.L. DISEASE - EACH EMPLOYEE \$ 1,000,000 E.L. DISEASE - POLICY LIMITS
	OTHER			\$	
DESCRIPTION OF OPERATIONS/LOCATIONS/VEHICLES/RESTRICTIONS/SPECIAL PROVISIONS: As respects to the agreement between the Mt. Diablo Unified School District and the Alameda County Office of Education for providing Integrated Learning Specialist Program for Arts Integration from 8/6/2018 through 10/31/2018.					
CERTIFICATE HOLDER: Mt. Diablo Unified School District Wren Avenue Elementary School Attn: Kimber Trombley 1963 Carlotta Drive Concord CA 94519			CANCELLATION..... SHOULD ANY OF THE ABOVE DESCRIBED COVERAGES BE CANCELED BEFORE THE EXPIRATION DATE THEREOF, THE ISSUING ENTITY/JPA WILL ENDEAVOR TO MAIL <u>30</u> DAYS WRITTEN NOTICE TO THE CERTIFICATE HOLDER NAMED TO THE LEFT, BUT FAILURE TO MAIL SUCH NOTICE SHALL IMPOSE NO OBLIGATION OR LIABILITY OF ANY KIND UPON THE ENTITY/JPA, ITS AGENTS OR REPRESENTATIVES.		
			 John Stephens AUTHORIZED REPRESENTATIVE		

DISCLAIMER

The Certificate of Coverage on the reverse side of this form does not constitute a contract between the issuing entity(ies), authorized representative or producer, and the certificate holder, nor does it affirmatively or negatively amend, extend or alter the coverage afforded by the coverage documents listed thereon.

ENDORSEMENT

ADDITIONAL COVERED PARTY

COVERED PARTY	COVERAGE DOCUMENT	ADMINISTRATOR
Alameda County Office of Education Alameda County Schools Insurance Group	NCR 01710-10	Keenan & Associates

Subject to all its terms, conditions, exclusions, and endorsements, such additional covered party as is afforded by the coverage document shall also apply to the following entity but only as respects to liability arising directly from the actions and activities of the covered party described under "as respects" below.

Additional Covered Party:

Mt. Diablo Unified School District
Wren Avenue Elementary School
Attn: Kimber Trombley
1963 Carlotta Drive
Concord CA 94519

As Respects:

As respects to the agreement between the Mt. Diablo Unified School District and the Alameda County Office of Education for providing Integrated Learning Specialist Program for Arts Integration from 8/6/2018 through 10/31/2018.

The Mt. Diablo Unified School District, its officers, officials, employees, and volunteers are included as an Additional Covered Party. This coverage shall be Primary to the Certificate Holder's coverage and the Certificate Holder's coverage shall be noncontributory.



Authorized Representative

Issue Date: 6/19/2018