

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

By June 2015, the percentage of English learners learning English will increase from 55.5% to 59.0%, in order to move toward state defined growth expectations as measured by CELDT

Filing Cabinet Count	0	Budgeted:	\$115,000.00
Resources and state requirements for this goal Available	3		

STRATEGY Purposeful instruction while teaching ELD

Teachers will plan purposeful ELD instruction by using the designated ELD materials. District Administrators and site administrators at the elementary, middle, and high school levels will observe and verify that all students receive ELD instruction appropriate to their level of proficiency.

Filing Cabinet Count	0	Budgeted	\$115,000.00
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ACTION STEP ELD instruction

ELD instruction is differentiated to meet the needs of all cohorts of ELS, including newcomers and LTLE's.

Status	Not Begun 06/20/2014	Filing Cabinet Count	0
Start-End Dates	09/01/2014 - 06/11/2015	Budgeted	\$115,000.00
Timeline Notes	Additional funding for the academic year 2014-2015		
Tags	T3Y4		
Persons Responsible	Carmen Garces		

TASKS 0 of 3 Complete

Newcomer Academy	Not Begun	Due 9/1/2014
Supplementary funding will be given to the Newcomer Academies in Mt. Diablo and Oak Grove to provide supplementary sections to support students in ELD, Math and social sciences		
Developing a class for LTEL	Not Begun	Due 6/17/2015
During 2014-2015 MDUSD will develop a class to address the needs of LTEL's from Middle and High school students		
Materials for LTEL	Not Begun	Due 6/17/2015
Mt. Diablo will purchase supplemental materials to address the specific needs of LTEL so they can have access to the common core.		

GOAL 2B: Achieving Language Proficiency

By June 2015 the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 44.8% to 49.0% in order to move toward state defined expectations for meeting the CELDT criterion for English Language Proficiency.

Filing Cabinet Count 0 Budgeted: \$50,000.00

STRATEGY Accelerate progress in ELD

LEA and high school administrators will verify that ELs are making accelerated progress in ELD in order to complete high school requirements including graduation rate, within a reasonable amount of time

Filing Cabinet Count 0 Budgeted \$50,000.00

ACTION STEP Verify components of ELD program are in placed

Teachers are provided with timely and regular information about their ELs that includes EP level, time in United states schools, standardized assessments, CAHSEE scores and academic information

Status	Not Begun 06/20/2014	Filing Cabinet Count	0
Start-End Dates	09/01/2014 - 06/17/2015	Budgeted	\$50,000.00
Tags	T3Y4		
Persons Responsible	Carmen Garces		

GOAL 2C: Proficiency in Mathematics

By June 2016 there will be a 5% increase in the achievement of English Learners in the area of Math based on the baseline year data of 2014-15

Filing Cabinet Count 0 Budgeted: \$10,000.00

STRATEGY Placement in appropriate Mathematical progress

Secondary administrators, and assessment center will monitor student placement in appropriate mathematical progress

Filing Cabinet Count 0 Budgeted \$10,000.00

ACTION STEP Audit placement of ELs in Math classes

Regularly audit the placement in and success of ELs in mathematics courses to assure the ELs are being appropriately placed and are successful in grade level appropriate mathematics courses.

Status	Not Begun 06/20/2014	Filing Cabinet Count	0
Start-End Dates	09/16/2014 - 06/17/2015		
Timeline Notes	Twice a year		
Tags	T3Y4		

ACTION STEP Summer Algebra Class

Offer and Algebra 1 class for English Learners in the summer so they have the opportunity to recuperate credits.

Status	Not Begun 06/20/2014	Filing Cabinet Count	0
Start-End Dates	06/21/2015 - 07/26/2015	Budgeted	\$10,000.00
Tags	T3Y4		
Persons Responsible	Carmen Garces		

GOAL 2C: AYP English Learners ELA/Reading

By June 2016 there will be an increased of 5% from the 2014-2015 baseline in the 3rd grade literacy proficiency.

Filing Cabinet Count 0 Budgeted: \$35,000.00

STRATEGY Monitor Sound Instructional practices for ELs

LEA and site administrators will verify that classroom teachers are implementing sound instructional practices to provide ELs access to CCSS

Filing Cabinet Count 0 Budgeted \$35,000.00

ACTION STEP Use of primary language instruction and support

TK-3 Teachers will receive professional development in the implementation of transference process between Spanish and English

Status	Not Begun 06/20/2014	Filing Cabinet Count	0
Start-End Dates	12/01/2014 - 06/17/2015	Budgeted	\$30,000.00
Timeline Notes	During 2014-2015 TK-3grade teachers will participate in a series of 5 meetings a year		
Tags	T3Y4		
Persons Responsible	Carmen Garces		

ACTION STEP Engagement and academic vocabulary development

In order to support ELs access to the CCSS ELA teachers will have the opportunity to participate in professional development centered on student engagement and academic vocabulary development

Status	Not Begun 06/20/2014	Filing Cabinet Count	0
Start-End Dates	09/30/2014 - 06/30/2015		
Timeline Notes	From August to June 2015,wednesdays early release day and January 20th EL coaches will offer presentations on this topic.		
Tags	T3Y4		
Persons Responsible	Carmen Garces		

ACTION STEP Engagement and academic vocabulary development

GOAL 2C: AYP English Learners ELA/Reading

STRATEGY Monitor Sound Instructional practices for ELs

ACTION STEP Engagement and academic vocabulary development

In order to support ELs access to the CCSS ELA teachers will have the opportunity to participate in professional development centered on student engagement and academic vocabulary development

Status	Not Begun 06/20/2014	Filing Cabinet Count	0
Start-End Dates	09/30/2014 - 06/30/2015	Budgeted	\$5,000.00
Timeline Notes	From August to June 2015,wednesdays early release day and January 20th EL coaches will offer presentations on this topic.		
Tags	T3Y4		
Persons Responsible	Carmen Garces		

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GOAL Goal 2D: High Quality Professional Development

By June 2015 100% of the teachers new to MDUSD and assigned to teach ELD will have received professional development in the use of the district's ELD materials and the new ELD standards.

Filing Cabinet Count	0	Budgeted:	\$41,000.00
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STRATEGY ELD Professional Development

Professional development opportunities will be provided by the EL Coach/Specialists in the use of MDUSD's ELD materials: Systematic ELD units, Inside, Edge.

Filing Cabinet Count	0	Budgeted	\$41,000.00
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ACTION STEP Systematic ELD Training

The district will offer a fall and a spring training

Status	Not Begun 06/19/2014	Filing Cabinet Count	0
Start-End Dates	09/29/2014 - 06/30/2015	Budgeted	\$25,000.00
Timeline Notes	Fall 2014 and Spring 2015		
Tags	T3Y4		
Persons Responsible	Carmen Garces		

ACTION STEP Professional development secondary teachers

We will hold trimester meetings with the secondary ELD/Academic literacy teachers to coordinate the pacing and alignment of materials with new ELD standards.

Status	Not Begun 06/19/2014	Filing Cabinet Count	0
Start-End Dates	09/29/2014 - 06/30/2015	Budgeted	\$10,000.00
Timeline Notes	meetings will be hold each trimester		
Tags	T3Y4		
Persons Responsible	Carmen Garces		

TASKS 0 of 1 Complete

ELD secondary Teaches meeting	Not Begun	Due 6/30/2015
3 meetings with secondary teachers to align materials to new ELD standards		Carmen Garces (LEA)

ACTION STEP After school professional development

GOAL Goal 2D: High Quality Professional Development

STRATEGY ELD Professional Development

ACTION STEP After school professional development

We will offer one afterschool workshop by trimester focused on the new ELD standards

Status	Not Begun 06/19/2014	Filing Cabinet Count	0
Start-End Dates	10/15/2014 - 06/30/2015	Budgeted	\$6,000.00
Tags	T3Y4		
Persons Responsible	Carmen Garces		

GOAL Goal 2D: High Quality Professional Development

The LEA will provide high quality professional development to teachers, administrators and other school or community-based personnel to improve the education of English learners.

By June 2015 90% of Social Science teachers from 2 middle schools and 2 high schools will receive professional development on research-based strategies that will support English Learners access to the social studies content.

Filing Cabinet Count	0	Budgeted:	\$81,000.00
Resources and state requirements for this goal Available	1		

STRATEGY Professional development around EL academic needs

MDUSD will offer professional development for Middle and High school teachers in Constructive Meaning, so Social Studies teachers will provide access to content area, and will be able to integrate the Literacy CCSS in their content area.

Filing Cabinet Count	0	Budgeted	\$81,000.00
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ACTION STEP Constructive Meaning Training

During the 2014-2015 school year we will offer one training of Constructive Meaning to Social Studies Teachers from 2 middle school and 2 high schools plus instructional coaches for a total of 50 staff members

Status	Not Begun 06/19/2014	Filing Cabinet Count	0
Start-End Dates	09/24/2014 - 06/30/2015	Budgeted	\$81,000.00
Timeline Notes	One 5 day training day 1- 9/24 day 2-9/25 day 3-10/30 day 4-12/4 day 5-1/26		
Tags	T3Y4		
Persons Responsible	Carmen Garces		

GOAL Goal 2D: High Quality Professional Development

STRATEGY Professional development around EL academic needs

ACTION STEP Constructive Meaning Training

TASKS 0 of 5 Complete

Constructive Meaning	Not Begun	Due 6/30/2015
One training on Constructing Meaning during 2014-2015		Carmen Garces (LEA)
Internal coaching capacity	Not Begun	Due 6/23/2014
In June of 2015 EL Coaches/Specialists will attend the Summer Leadership Institute to become Constructive Meaning trainings to build internal capacity		Carmen Garces (LEA)
Teacher collaboration	Not Begun	Due 6/30/2015
Full day sub will be provided to release pairs of teachers to observe each other CM practices		Carmen Garces (LEA)

GOAL Goal 2E: Parent and Community Participation

MDUSD will promote the involvement of parents and community members in the education of English learners.

- By (June 2015) the LEA will improve and increase parent outreach strategies so that 85% of parents are active participants in the education of their children

Filing Cabinet Count	0	Budgeted:	\$2,000.00
Resources and state requirements for this goal Available	1		

STRATEGY Parent opportunities

MDUSD will offer parents of ELs educational opportunities so they can support the academic achievement of their students.

Filing Cabinet Count	0	Budgeted	\$2,000.00
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ACTION STEP Noche Universitaria

By January of 2015 MDUSD will provide parents information relevant to requirements to enter Higher education system

Status	Not Begun 06/13/2014	Filing Cabinet Count	0
Start-End Dates	09/30/2014 - 01/23/2015	Budgeted	\$2,000.00
Timeline Notes	In September 2014 MDUSD will contact consortium members to start planning noche universitaria In October Delac will be informed of the Noche Universitaria's date By November 2014 we will send flyers inviting parents to Noche Universitaria		
Tags	T3Y4		
Persons Responsible	Carmen Garces		

GOAL Goal 2F: Parental Notification

By June of 2015 the LEA will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand:

- o identification as EL;
- o program placement options;
- o program placement notification;
- o English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used;
- o academic achievement level;
- o redesignation information; and
- o at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

GOAL Goal 5A: Increase Graduation Rates

Our graduation rate is 82% overall, but is 73% for African American students and 68% for English learners. Our goal is to increase 5% the graduation rate of English Learners by June of 2015

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

LEA PLAN

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