

**MT. DIABLO UNIFIED SCHOOL DISTRICT  
COURSE OF STUDY**

**COURSE TITLE:** IB Spanish HL Year 2  
**COURSE NUMBER:** 350210  
**CBEDS NUMBER:** 2263  
**DEPARTMENT:** World Languages  
**LENGTH OF COURSE:** One year  
**CREDITS PER SEMESTER:** 5  
**GRADE LEVEL(S):** 12<sup>th</sup> grade  
**REQUIRED OR ELECTIVE:** UC Language Other than English “e”

**PREREQUISITES:**

**Required -** A passing grade in IB Spanish HL Year 1  
**Recommended -** Teacher recommendation

**BOARD OF EDUCATION ADOPTION: April 17, 2017**

**NOTE:** This course is previously approved by the UC/CSU, under the International Baccalaureate Organization (IBO). The official IB Subject Guide was used to create the Course of Study submitted to the IBO on April 1, 2016, along with the Application for Authorization. The Course of Study submitted was approved by the IBO as meeting the requirements of the course. **Please see the attached Language B Guide published by the IBO, 2011, updated 2013.**

**COURSE DESCRIPTION:**

The IB Spanish course provides students with the opportunity to acquire or develop an additional language and to promote an understanding of other cultures through the study of language. This course is designed for students who possess a degree of knowledge and experience in Spanish. Those learning a language B at higher level should be able to follow university courses in other disciplines in the language B that is studied.

**COURSE PURPOSE:**

The aims of IB Spanish HL are to:

- Develop students’ intercultural understanding
- Enable students to understand and use the language they have studied in a range of contexts and for a variety of purposes
- Encourage, through the study of texts and social interaction, an awareness and appreciation of the different perspectives of people from other cultures
- Develop students’ awareness of the role of language in relation to other areas of knowledge
- Develop students’ awareness of the relationship between the languages and cultures with which they are familiar
- Provide students with a basis for further study, work and leisure through the use of an additional language

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<sup>1</sup> IBO, International Baccalaureate Diploma Programme Subject Brief Language B-Standard Level, 2014

- Provide the opportunity for enjoyment, creativity and intellectual stimulation through knowledge of an additional language<sup>2</sup>

### **COURSE OUTLINE:**

(Please see Language B Guide, beginning on pages 13 to 23 for more details.)

Building on IB Spanish HL Year 1, this course revisits the broad topics below, going more in depth with a higher level of language acquisition. The topics include:

Core instruction on three topics:

- Communication and media
- Global issues
- Social relationships

Required two of the five optional topics

- Cultural diversity
- Customs and traditions
- Health
- Leisure
- Science and technology

In addition, students must read, analyze, and compare one work of literature originally written in Spanish.

### **KEY ASSIGNMENTS:**

- Individual oral activities culminating in a recording that demonstrate receptive skills.
- Individual oral exams culminating in a recorded analysis of one of the five main topics of the course.
- Interactive, assessed group discussions on the five main sections of the course.
- Research and presentation on the historical context of current events.

### **INSTRUCTION METHODS and/or STRATEGIES:**

(Please see Language B Guide, pages 14 and 15 for more details.)

General IB approaches to teaching are as follows:

- Based on inquiry
- Focused on conceptual understanding
- Developed in local and global contexts
- Focused on effective teamwork and collaboration
- Differentiated to meet the needs of all learners
- Informed by formative and summative assessment

Strategies to meet these approaches with students include deliberate lesson planning that encourages students to develop these approaches to learning skills:

- Thinking
- Communication

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<sup>2</sup> IBO, 2014

- Social
- Self-management
- Research

**ASSESSMENTS INCLUDING METHODS and/or TOOLS**

(Please see Language B Guide, pages 26 to 34 for more details.)

There are ongoing formative and summative assessments throughout the course as prepared by the instructor. In addition, there are specific IB assessments called Internal Assessments (IA) and External Assessments (EA). Preparation for both the IAs and EAs are ongoing throughout the course.

IA: Interactive (class or group discussion) oral activities  
Individual oral presentation with follow-up discussion with instructor

EA: Receptive skills  
Text handling exercise on 4 written texts  
Written productive skills through 2 writing exercises  
Written assignment that demonstrates receptive and written productive skills  
Written rationale based on intertextual reading

**INSTRUCTIONAL MATERIALS:**

Board approved textbook.

**For Honors distinction**

IB Spanish HL Year 2 is recognized for honors distinction in the UC/CSU Approved Course List portal.

**CORRESPONDING NON-HONORS COURSE:**

There is no corresponding non-honors language course at this level in the MDUSD.

**DIFFERENCES in HONORS/NON-HONORS COURSES:**

N/A

**Committee Members:**

**1. Kevin Rudy**

**2. Carissa Weintraub**

**3. Veronica Nasrallah**

**4. Sasha Robinson**

**5. Efa Hucakby**

**6. David Ramirez**