



Advancing Literacy
Teachers College, Columbia University

July Reading Institute 2023 (In-Person)

Grades: K-9

We have seen, over the last few years, the power of reading as a pathway to knowledge and a portal to imagined worlds full of humor, adventure, and possibility. We have seen young readers discover the magic of being able to slide across a word, translating squiggles on the page into meaning. And we have seen that these powers have not been equally distributed. It, therefore, falls on us, as educators, to move heaven and earth to be sure that all young people feel welcome in the world of literacy. This is urgent and beautiful work. At the reading institute, you'll hear about predictable structures that allow kids to read with deep engagement and allow you to teach in potent, assessment-based ways. You'll learn how you can curate texts and plan curriculum so that all the readers in your care are able to engage in all-important practice with the essential skills of reading. You'll learn how to make your minilessons compelling and lively so they rally youngsters into shared community reading. You'll develop strategies to deliberately adjust your read alouds so that kids experience the power of the skills you are teaching. This might mean helping kids to roar like the troll under the three Billy Goats Gruff's bridge, or it may mean helping kids synthesize what they've learned about hurricanes across a few related texts. Of course, it is equally important that you help readers draw on a knowledge of phonics in order to decode and to develop a bank of words they recognize without needing to decode. You'll study the most significant reading strategies for your students' age level. And because now, more than ever, you need to teach the full span of learners, it will be critical for you to grasp how those skills fit into progressions that develop across time. By studying research skills, learning progressions, and bands of text complexity, you'll become more adept at accelerating kids' progress. The truth is, for reading instruction to be effective, you need a deep toolkit of ready-to-go small groups so you are ready to celebrate and support English learners, children with learning differences, and reluctant readers, as well as avid and fluent readers. We'll build that toolkit this week, and make sure that you know where resources are when you need them. It will be important to remember also the big purposes of reading—how reading builds empathy and social bonds, how readers learn more about themselves and about the world, how reading offers mirrors and windows. We'll help you broaden the range of texts your students encounter and engage families in ways that make reading personal. You'll have the satisfaction of working on your reading in the company of others so that you can bring this contagious, affirmative belief in reading to your classroom. Our first year sections bring together a marvelous diversity of educators, some with many years in the classroom, some with fewer. In these sections, you'll experience our full range of topics, as well as infusions of our latest research. In our returning sections, you can join a group of experienced workshop teachers, delving together into a specific topic. We've found that these advanced sections help you develop your own deep wells of knowledge. You gain tools, insights, and skills that are

applicable to all that you do as a teacher of reading and beyond, and you often build new professional friendships. Topics will include: Developing focused read aloud plans which support high-level comprehension skills Tapping the power of lean, efficient ways to track readers' progress in learning to decode Fostering an inclusive community of readers so all children develop powerful reading identities Supporting readers' transfer of phonics to their work with continual texts. Understanding how to mine data from universal screeners and high-stakes assessments so as to design responsive instruction Broadening the range of texts in your library so kids encounter mirrors and windows Tap the power of digital texts to give all learners access to meaningful and grade-level skills Using small groups to provide high-leverage assessment-based instruction Supporting your strongest readers so they, too, grow exponentially Reigniting a love of reading so kids read outside as well as inside school Using books and book talks to support skills and social justice Deepening your understanding of text complexity to help kids move up levels Learning the power of decodable texts Tap research on knowledge building, especially pertaining to text sets and content knowledge

First Year Sections First year participants spend half of the day in a large group section that supports a specific grade level: K, 1, 2, 3-5, or 6-9. For the other half of the day, participants work in small, interactive, grade-specific sections to develop the skills necessary to teach reading well. There are also first year administrator/school leader sections, designed to help people responsible for cross-grade implementation of the reading workshop and on-site professional development and supervision.

Advanced Sections Advanced sections are offered at both June (virtual) and July (in-person) Institutes. Participants who have attended a previous week-long TCRWP Summer Reading Institute qualify for advanced sections.

Reading Advanced Morning Sections

A. High Leverage Small Groups that Are Informed By Comprehensive Research and Assessment, K-2, Natalie Louis
B. The Essentials of Bringing the Brand New Reading K-2 Units to Your School (for Coaches and Literacy Leaders), K-2, Shanna Schwartz
C. Analytic Reading: Noticing Author's Craft, Tone, Word Choice, and Themes (in Fiction and/or Narrative Nonfiction Texts), 3-9, Carl Ciaramitaro
D. Providing Access to Harder Texts through Close and Shared Reading, 3-9, Hareem Atif Khan
E. Moving Beyond Main Idea: Deepening Students' Nonfiction Comprehension In a Few Key Areas (Cross-Text Synthesis, Author's Point of View, Part to Whole, Vocabulary), 3-9, Alicia Luick and Janet Steinberg

Reading Advanced Afternoon Sections

A. Understanding the Implications of the Science of Reading Research for Rebalancing Your Balanced Literacy Classroom, K-2, Rebecca Cronin
B. Learning to Write and Teach with Decodables, K-2, Jepilyn Matthis
C. Implementing Small Group Work That Is Planned, Responsive, and Effective, 3-8, Meghann McDonald
D. Talking and Writing about Reading in Ways that Strengthen Comprehension, 3-9, Laurie Burke
E. Developing Mini-Units Around Video Narratives and Picture Book Book Clubs—Increasing Engagement, Representation, and Interpretation Skills, 3-9, Mary Ehrenworth

Cost: \$850 July Reading Payment You will be notified by email if your application is accepted. Your acceptance email will provide a link for payment (credit card or PO only). Purchase orders for this institute can be made out to: Teachers College Reading and Writing Project, 525 W 120th Street, Box 77, New York, NY 10027. Quote for July Reading Institute 2023 (In-Person)