

Mt. Diablo Unified School District

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Scope of Work

2014-2015

The UC Berkeley History-Social Science Project proposes a scope of work with the history, VAPA, PE, world language, and CTE secondary teachers in the Mount Diablo Unified School District (approximately 265 teachers) to assist in discipline-specific implementation of the Common Core. Two all day workshops of programming, which introduce and embed a cycle of inquiry, will provide a foundational understanding of UCBHSSP's approach to explicit planning for discipline-specific thinking and literacy for participating teachers.

Full Day Trainings (October 17, January 26, or March 13)	\$20,000
nticipated attendance: 265 teachers	
 Lead Trainer & Breakout Leader \$2000 /day x 2 sessions = \$8,000 	
• Teacher Leader (6) $x $1000 \times 2 \text{ sessions} = $12,000$	
Breakout sessions (6) led by a Breakout Leader and a Teacher Leader (based on availability).	
Lead Trainer (1) will supervise breakout sessions and provide opening session.	
Subtotal	\$20,000
Administrative Costs	
10% of subtotal	\$2,000
Access For All Learners: The History-Specific Academic Literacy Model	\$4,240
\$30/text Reduced Rate: \$16/text x 265	
Total	\$26,240