



Mt Diablo Two-Way
Dual Immersion Program
Bancroft Elementary School
2014/2015

**Opening up a new world of
opportunities for students**

Purpose of the Two-Way Dual Immersion Program

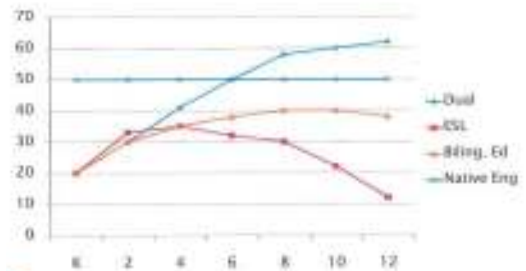
MDUSD Two-Way Immersion program will provide students the opportunity to develop & acquire academic language proficiency in English and Spanish, master grade level core standards and develop cultural proficiency. This will enable them to excel in future academic pursuits and successfully enter a global market fully bilingual and biliterate.

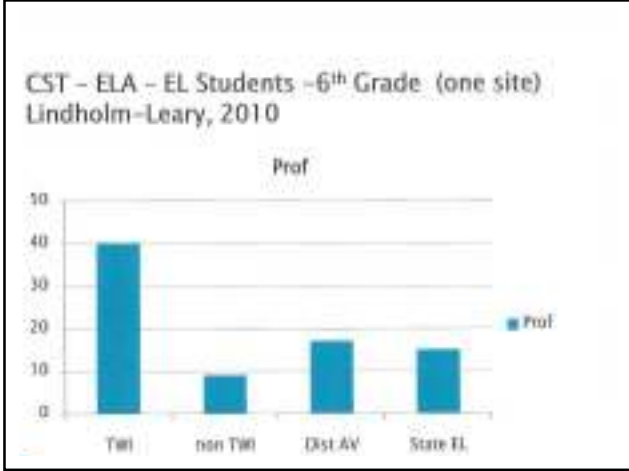


History

- **Two-Way Immersion Programs began in California between 1980 and 1986.**
- **There are approximately 422 programs in the U.S. in 31 states (including DC).**
- **In California we have over 200 dual immersion programs with 6 languages: Spanish, Cantonese, Mandarin, Korean, Japanese and Hmong.**

Collier and Thomas, 2000





Program Objectives

- **Bilingualism**
 - All students will achieve proficient fluency in a second language without compromising their first.
- **Biliteracy**
 - All students will achieve high levels of academic proficiency in reading and writing in English and Spanish.
 - Achievement of the Board approved Seal of Biliteracy
- **Academic Excellence**
 - All students will meet or exceed State Standards in all subject areas in both languages with heightened cognitive development.
 - Students will have amplified educational and professional prospects
- **Multicultural Competence**
 - All students will acquire positive cross-cultural perspectives and elevate self-esteem.

Program Design Elements

Team Teaching Model

- English-speaking model
- Spanish-speaking model

50/50 Language Allocation

- 50% of the day in English
- 50% of the day in Spanish

Curriculum

- Access to all materials in both languages
- Lesson pacing is continuous

Assessment

- Monitor Progress in both languages
- Formative Assessments
- Summative Assessments