

# Local Control & Accountability Plan

Mt. Diablo Unified School District  
June 10, 2019





## Key Terms

# LCFF

## Local Control Funding Formula

- Formula for allocating district funding
- Must be driven by data and outcomes

# LCAP

## Local Control & Accountability Plan

- Spending Plan for the LCFF
- Must align with all other site and district plans



# How the LCFF Works

## BASE GRANTS

Every student generates a base grant which funds basic educational costs, such as teacher salaries, retirement costs, instructional materials, etc.

## SUPPLEMENTAL GRANTS

Students who are SED, EL, Homeless or in Foster Care generate more funding which must be spent on increasing and improving services in order to improve their achievement.

## CONCENTRATION GRANTS

To qualify for these funds a district would have to have student populations of at least 55% SED, EL, FY or Homeless.

All school districts must adopt a Local Control & Accountability Plan (LCAP), a 3 year plan for how districts will use state funds to serve all students.



**Each district's LCAP must include the following:**

- ✓ Student achievement indicators
- ✓ Goals
- ✓ Actions
- ✓ Related expenditures



**LCAPs must include services that target each major student subgroup, including:**


- ✓ Racial/ethnic subgroups
- ✓ Low-income students
- ✓ English learners
- ✓ Students with disabilities
- ✓ Foster youth
- ✓ Homeless youth



**LCAPs must address the 8 State Priorities\*:**

1. Basic Services
2. Implementation of standards
3. Parental engagement
4. Student achievement
5. Student engagement
6. School climate
7. Access to courses
8. Other student outcomes

# LCAP Plan

- ✓ Budget Overview for Parents- *new*
  - ✓ Annual Update
  - ✓ Stakeholder Engagement
  - ✓ Goals, Actions, Services 2019-20
  - ✓ Action/ Services Contributing to Meeting the Increased or Improved Services Requirement- *new*
  - ✓ Acronym List- *new*
- 

# CA Dashboard: MDUSD Overview (Fall 2018)

**Chronic Absenteeism**



Yellow

**Suspension Rate**



Orange

**English Learner  
Progress**



No Performance Color

**Graduation Rate**



Green

**College/Career**



Orange

**English Language Arts**



Yellow

**Mathematics**



Orange

**Basics: Teachers,  
Instructional Materials,  
Facilities**

STANDARD MET

**Implementation of  
Academic Standards**

STANDARD MET

**Parent Engagement**

STANDARD MET


**Local Climate Survey**

STANDARD MET

**Access to a Broad  
Course of Study**

STANDARD MET

# Mt. Diablo Unified's Local Control Accountability Plan

- **Goal 1:** All students will receive a high quality education in a safe and welcoming environment with equitable high expectations, access to technology, and instruction in the California State Standards that prepare them for college and/or career.
  - **Goal 2:** High quality, culturally proficient, and responsive staff will provide engaging instruction respectful of all students' backgrounds to ensure they are college and/or career ready.
  - **Goal 3:** Parents, family and community will be informed, engaged and empowered as partners with Mt. Diablo Unified to support student learning.
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# Mt. Diablo Unified's Local Control Accountability Plan 2019-20

## College and Career

California State Standards (CCSS)

Goal 1.1-1.5, 1.16, 1.21-1.22

Interventions

Goal 1.6, 1.12-1.15

Access to College and Career

Goal 1.11, 1.17-1.18

Access and Integration of  
Technology

Goal 1.7

Arts and athletics

Goal 1.19-1.20

Positive and supportive  
learning environment

Goal 1.8-1.10

## Professional Learning

Professional development, coaching, support,  
recruitment

Goal 2.1, 2.3-2.5, 2.10, 2.11

Teacher collaboration

Goal 2.2

Leadership coaching and support

Goal 2.6

Professional development focused on special  
populations

Goal 2.7-2.9

## Parent/Family & Community Engagement

Expand outreach to parents/guardians

Goal 3.1, 3.3, 3.5

Increase engagement in advisory groups

Goal 3.2

Increase parent/family education  
opportunities

Goal 3.4

Outreach to special populations

Goal 3.6-3.8

**A focus on Equity and Special Populations-** including English learners, foster youth, special education, African American, & low socio-economic students

State Indicators:

3<sup>rd</sup>-8<sup>th</sup> grade ELA & Math

College & Career\*

Graduation rate

Chronic absenteeism

Suspension

Reclassification

Local Indicators:

1<sup>st</sup> & 3<sup>rd</sup> grade literacy

Algebra pass rates

9<sup>th</sup> grade credits

Climate surveys

Advisory meeting attendance

Teacher retention

\* Includes A-G eligibility, pathway completion, 11<sup>th</sup> grade EAP results ELA & math, AP/IB, concurrent enrollment, biliteracy seal, military science/leadership



# 2018-19 LCAP Goals & Actions Summary

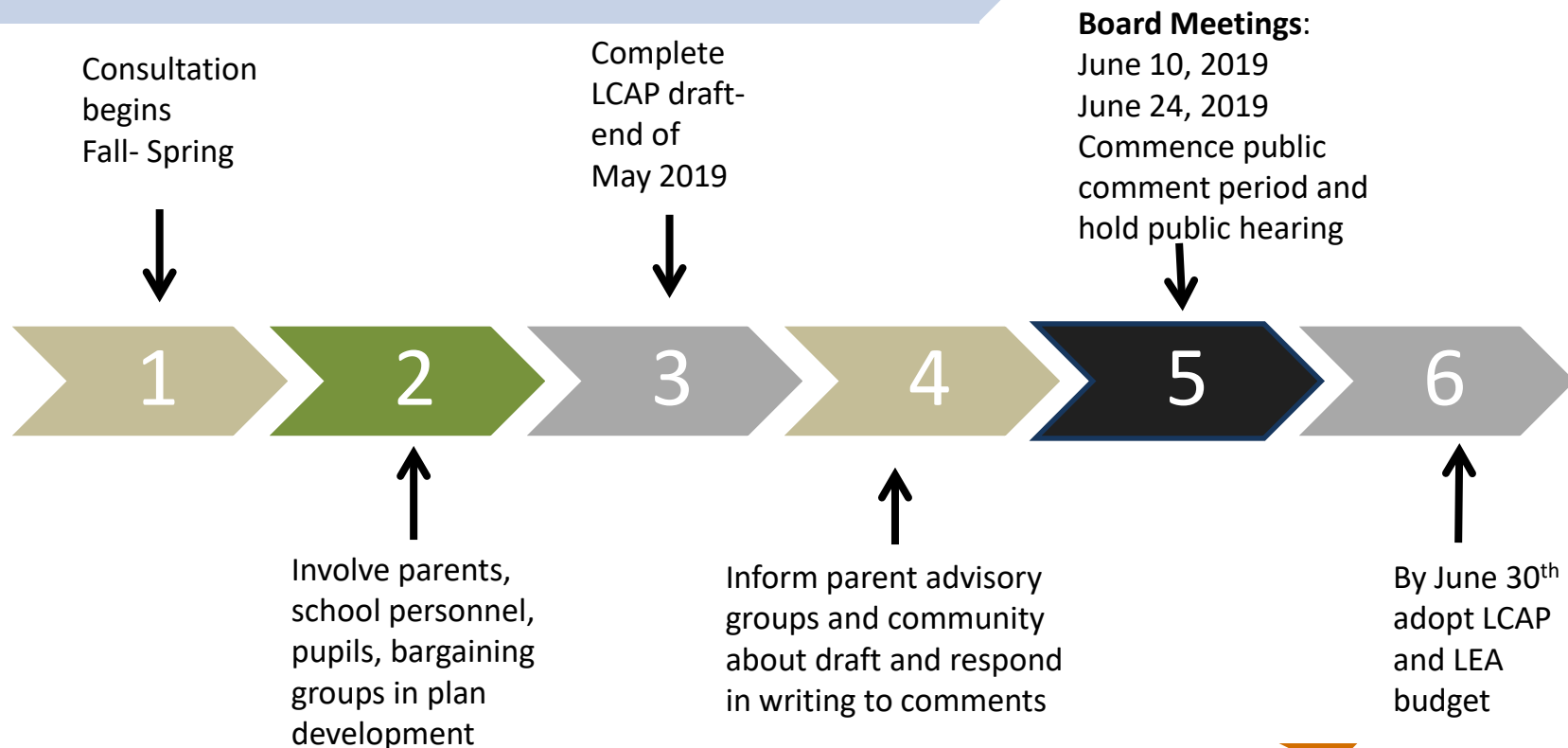
LCAP Goal #1 Highlights	LCAP Goal #2 Highlights	LCAP Goal #3 Highlights
<ul style="list-style-type: none"> <li>- Expansion of water stations, assessment of security needs, and expansion of healthy lunch options</li> <li>- Restructuring of instructional support</li> <li>- Identification of priority standards, interim assessments, scope &amp; sequence guides</li> <li>- Intense focus on cultural competency and building relationships with students</li> <li>- Expansion of AVID, IB and Dual Language programs</li> </ul>	<ul style="list-style-type: none"> <li>- Coaches providing PD support for teachers and administrators (i.e. VCALPS, SLA, behavioral therapy, IABs, NGSS, performance tasks, mindfulness)</li> <li>- Principal leadership development</li> <li>- PD day training provided for classified staff</li> <li>- Tier II administrator program in 2<sup>nd</sup> year</li> <li>- Increase in percentage of staff representing a more diverse workforce</li> </ul>	<ul style="list-style-type: none"> <li>- Expansion of parent/ guardian education topics and activities</li> <li>- Intense focus on cultural competency and building relationships with students</li> <li>- Parents/ Advisory members presenting at conferences (i.e. CAFE, Back to School Conference)</li> <li>- Parents/ Advisory members advocating for students (i.e. Legis Day)</li> <li>- Equity counselors supporting high needs communities (i.e. YVHS &amp; MDHS)</li> </ul>



## Federal Addendum – Supplement to the LCAP

- Ensure that eligible LEAs meet the LEA Plan provisions of ESSA
- Completed and submitted to CDE as application for ESSA Funding
- Does not drive LCAP – integrate supplemental funds
- Alignment of ESSA with State Priorities Defined

# TIMELINE FOR LCAP ADOPTION





# Mt. Diablo Unified School District

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## Parent Portal

### GENERAL NEWS

[Age Appropriate Placement 2016-17](#)[Age Appropriate Placement 2017-18](#)[MDUSD Graduate Profile \(English\) \(Spanish\)](#)[California Assessment of Student Performance and Progress \(Parents\)](#)[Parent Notification for Program Improvement](#)[Middle College Program](#)[Immunization update regarding Senate Bill 277](#)[Immunization Requirements TK -K](#)[Immunization Requirements Age 7-18](#)[Authorization to Administer Medication \(English\) \(Spanish\)](#)[Local Resources and Information](#)[Transfers 2017-2018](#)[School Board Decision for Students who Reside in the Diablo View/Pine Hollow Attendance Area](#)

### TEACHING & LEARNING

[Parent Portal](#)[Calendars](#)[College Now Program](#)[Community Portal](#)[Donations](#)[Flyer Approval and Distribution](#)[Forms Library](#)[Get Involved](#)[High School Drivers Education  
Online Course](#)[LCAP](#)[Measure C](#)[Middle School Sports](#)[Permits](#)[Reports & Plans](#)[Schools](#)

### Quick Links

[After School Programs](#)[Calendars](#)[Civic Permits Login](#)[Community Resources](#)[Enroll Now](#)[Forms Library](#)[Foster Youth Services](#)[Homeless Outreach Program  
for Education HOPE](#)[HomeLink Parent Portal](#)[Menus](#)[Transfers](#)[Transportation](#)[Volunteer Instructions](#)

### Community Liaison

[Isabel Lara](#)[\(925\) 682-8000, x4035](#)[or \(925\) 207-4656](#)[lara@mdusd.org](#)

# MDUSD LCAP Feedback Page



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## Local Control Accountability Plan (LCAP)

As required by Local Control Funding Formula (LCFF) [Education](#) Codes 42103, 42127, and 52062, all school districts must develop a three year Local Control Accountability Plan (LCAP). The LCAP must be updated every year, be aligned to eight areas identified as state priorities, and describe the school district's overall vision for students, annual goals and specific actions the district will take to achieve the vision and achievement targets. In addition, the LCAP describes how the district's budget will help achieve the goals, and how the district will assess each year how well the strategies in the plan were able to improve outcomes. Mt. Diablo's LCAP addresses college and career readiness, professional learning, engaging parents and community members, and the targeting of support for special populations. These students include foster youth, English learners, low income, and students with disabilities. Over the past 6 months, Council members, advisory groups, and school sites have facilitated meetings with key stakeholder groups providing opportunities for staff, students and community members to provide input on the district's instructional program.

A public hearing will be held on June 10, 2019 to solicit public comment on the 2019-2020 Local Control Accountability Plan. The document will be brought back for approval on June 24, 2019.

Public comment on the LCAP draft is being collected electronically by using the links below.

[LCAP 2019-20 Feedback - English](#)

[LCAP 2019-20 Feedback - Spanish](#)

[LCAP MDUSD 2019-2020 - English](#)

[LCAP MDUSD 2019-2020 - Spanish](#)

Copies of the LCAP and comment [cards](#) are also available at the District Office starting from Friday, June 7, 2019 through June 24, 2019 from 8-4pm.

### Archived LCAP Resources

[MDUSD LCAP 2017-2020](#)

[MDUSD LCAP 2017-2020 Spanish](#)

[Final MDUSD LCAP 2018-2019](#)

[Final MDUSD LCAP - Spanish](#)

[Feedback from Community on LCAP Draft](#)