

Survey Results
October 3rd-October 6th

Employees

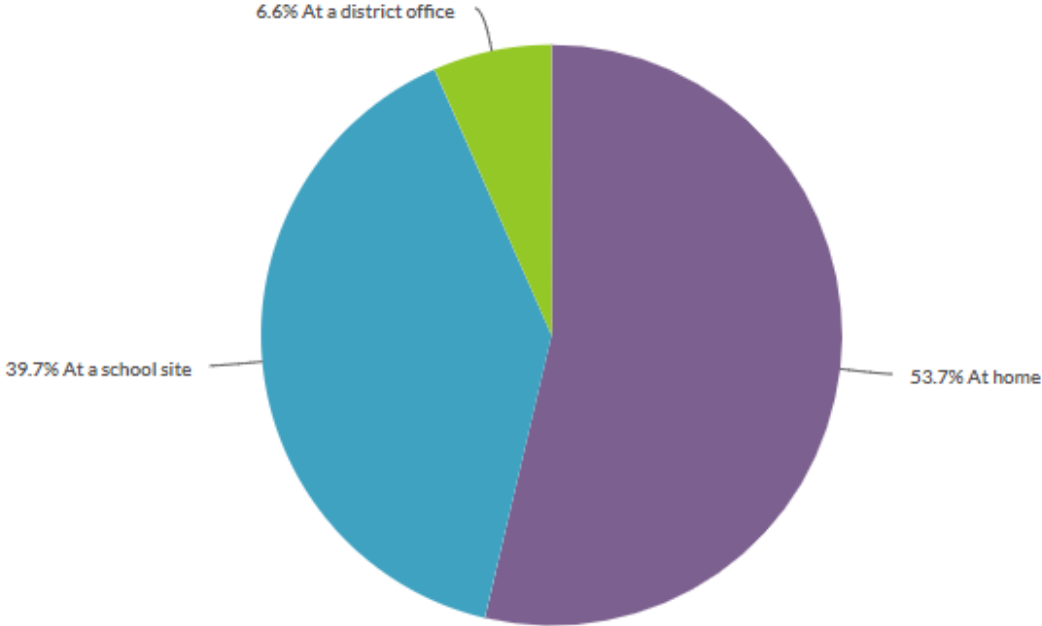
Students

Parents

Employee Responses

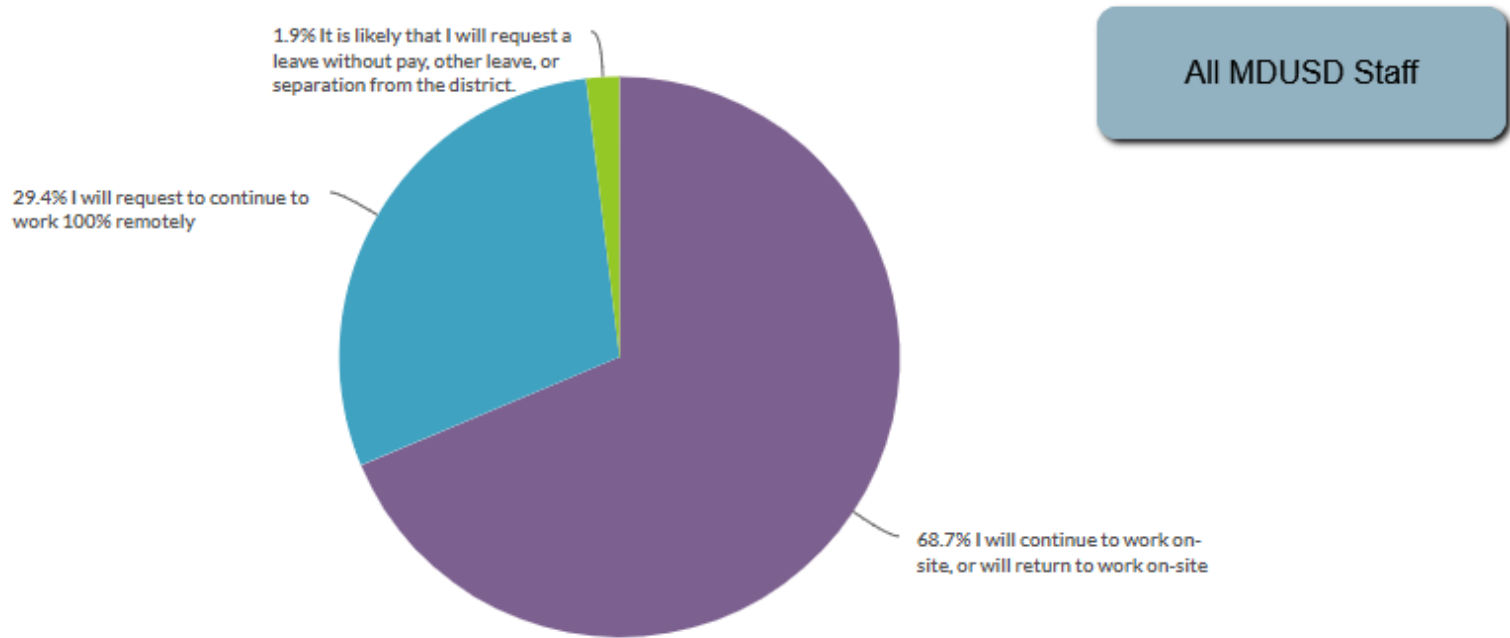
1. Are you currently working on-site or remotely?

MDUSD Staff



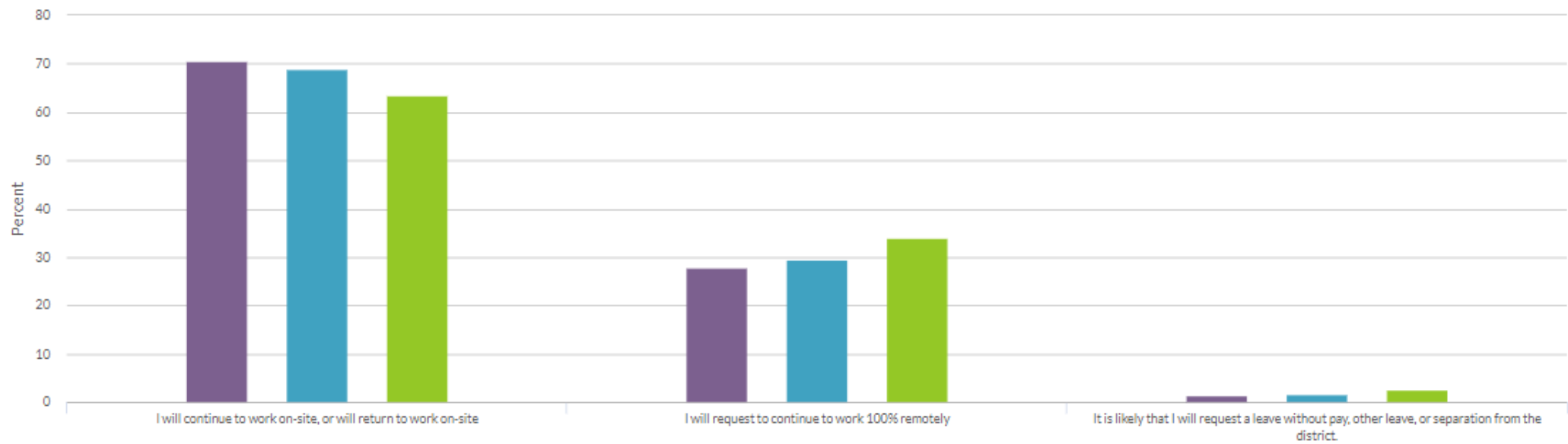
Value	Percent	Responses
At home	53.7%	1,124
At a school site	39.7%	832
At a district office	6.6%	138
		Totals: 2,094

2. If the District moved from distance learning to a hybrid learning model (part time in-person and part-time distance learning), do you plan on continuing your assignment with MDUSD?



Value	Percent	Responses
I will continue to work on-site, or will return to work on-site	68.7%	1,433
I will request to continue to work 100% remotely	29.4%	613
It is likely that I will request a leave without pay, other leave, or separation from the district.	1.9%	39
		Totals: 2,085

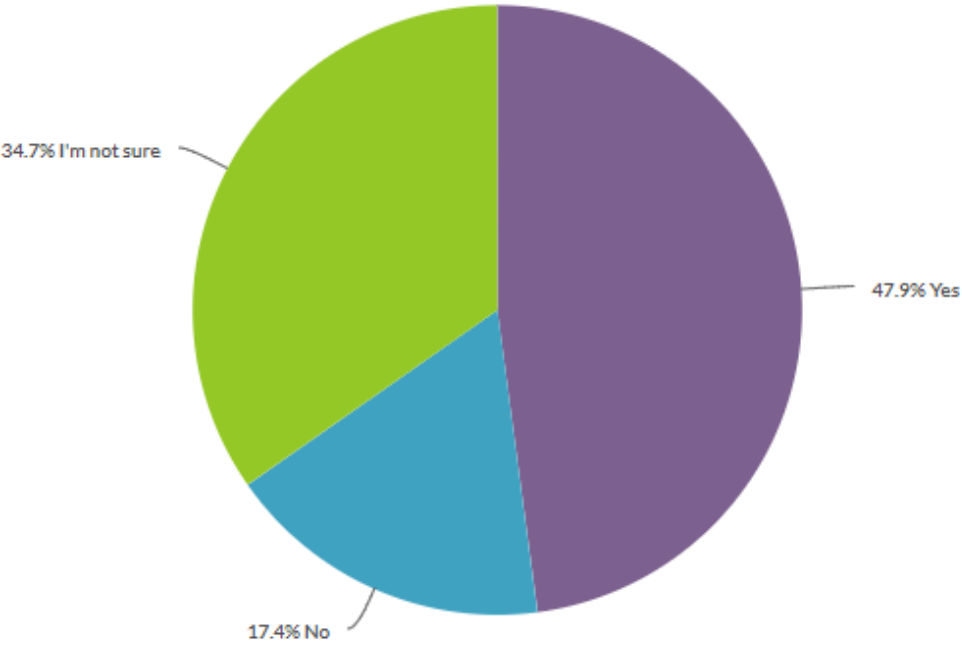
2. If the District moved from distance learning to a hybrid learning model (part time in-person and part-time distance learning), do you plan on continuing your assignment with MDUSD?



Segment	Value	Percent	% of Total	Responses
Caucasian	I will continue to work on-site, or will return to work on-site	70.6%	56.9%	1,051
	I will request to continue to work 100% remotely	27.9%	22.5%	415
	It is likely that I will request a leave without pay, other leave, or separation from the district.	1.5%	1.2%	23
Total Responses			80.6%	1,489
African American	I will continue to work on-site, or will return to work on-site	68.9%	2.3%	42
	I will request to continue to work 100% remotely	29.5%	1%	18
	It is likely that I will request a leave without pay, other leave, or separation from the district.	1.6%	0.1%	1
Total Responses			3.4%	61
Hispanic/Latino	I will continue to work on-site, or will return to work on-site	63.4%	10.2%	189
	I will request to continue to work 100% remotely	33.9%	5.5%	101
	It is likely that I will request a leave without pay, other leave, or separation from the district.	2.7%	0.4%	8
Total Responses			16.1%	298

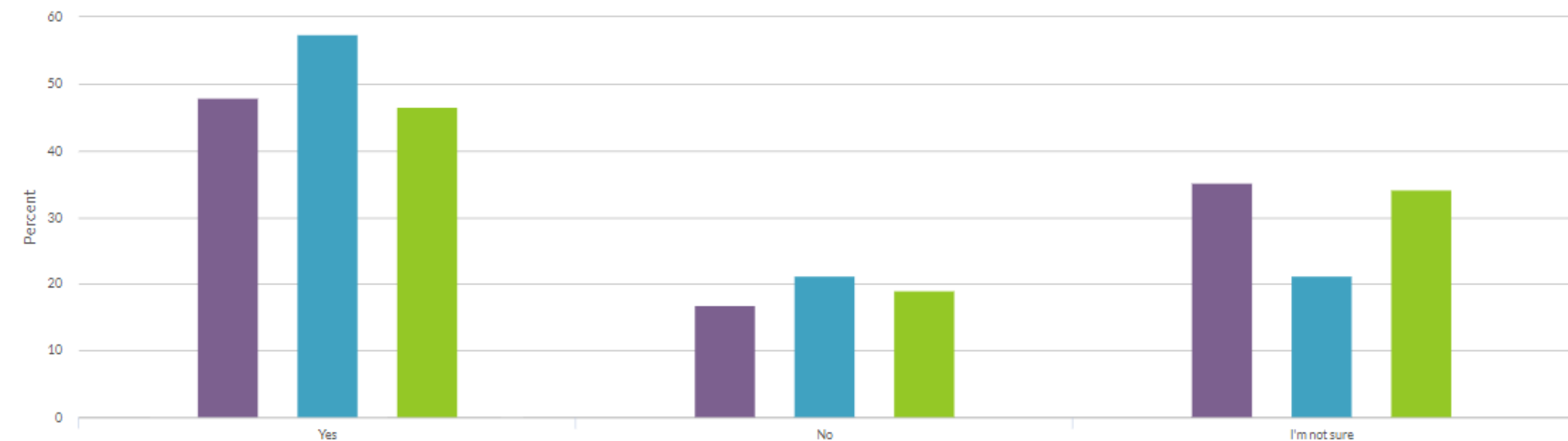
5. One hybrid learning model includes students coming to school sites for two alternating full-days with in-person instruction (i.e. students might attend Monday and Tuesday OR Thursday and Friday) - Students would then engage in three days of online and independent learning at home. When MDUSD is able to safely transition back to in-person learning, would you be in favor of having students back at sites in this type of "hybrid" learning model?










All MDUSD Staff



Value	Percent	Responses
Yes	47.9%	999
No	17.4%	364
I'm not sure	34.7%	724
		Totals: 2,087

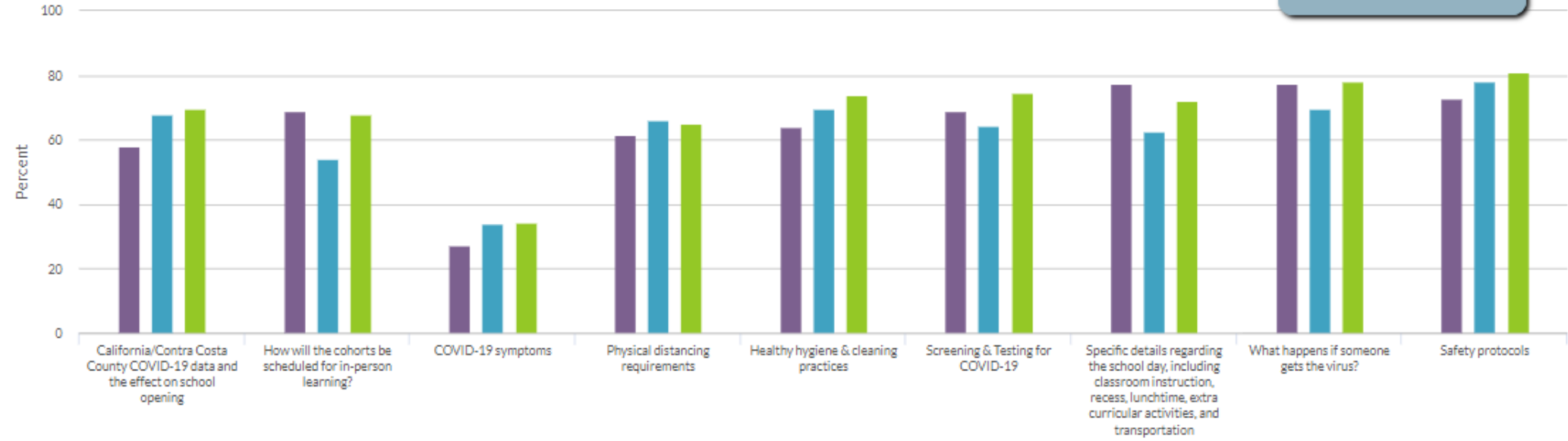
5. One hybrid learning model includes students coming to school sites for two alternating full-days with in-person instruction (i.e. students might attend Monday and Tuesday OR Thursday and Friday) - Students would then engage in three days of online and independent learning at home. When MDUSD is able to safely transition back to in-person learning, would you be in favor of having students back at sites in this type of "hybrid" learning model?

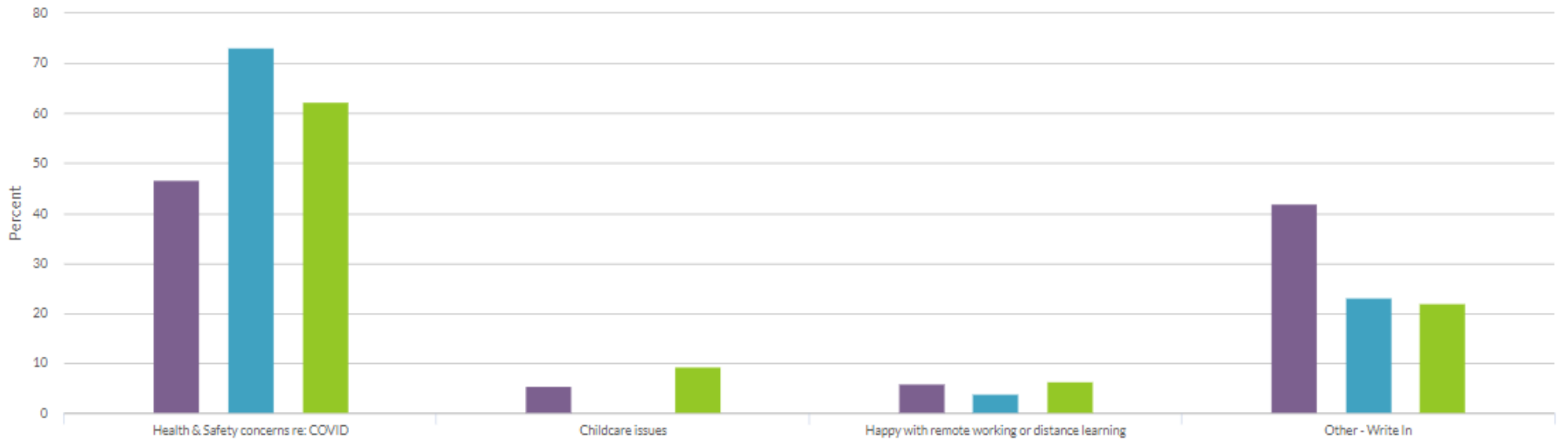


Segment	Value	Percent	% of Total	Responses	
Caucasian	Yes		48%	38.7%	716
	No		16.9%	13.6%	252
	I'm not sure		35.1%	28.3%	523
	Total Responses			80.6%	1,491
African American	Yes		57.4%	1.9%	35
	No		21.3%	0.7%	13
	I'm not sure		21.3%	0.7%	13
	Total Responses			3.3%	61
Hispanic/Latino	Yes		46.6%	7.5%	139
	No		19.1%	3.1%	57
	I'm not sure		34.2%	5.5%	102
	Total Responses			16.1%	298

By Ethnicity

7. What information would be most valuable to you as an EMPLOYEE? (Select all that apply)

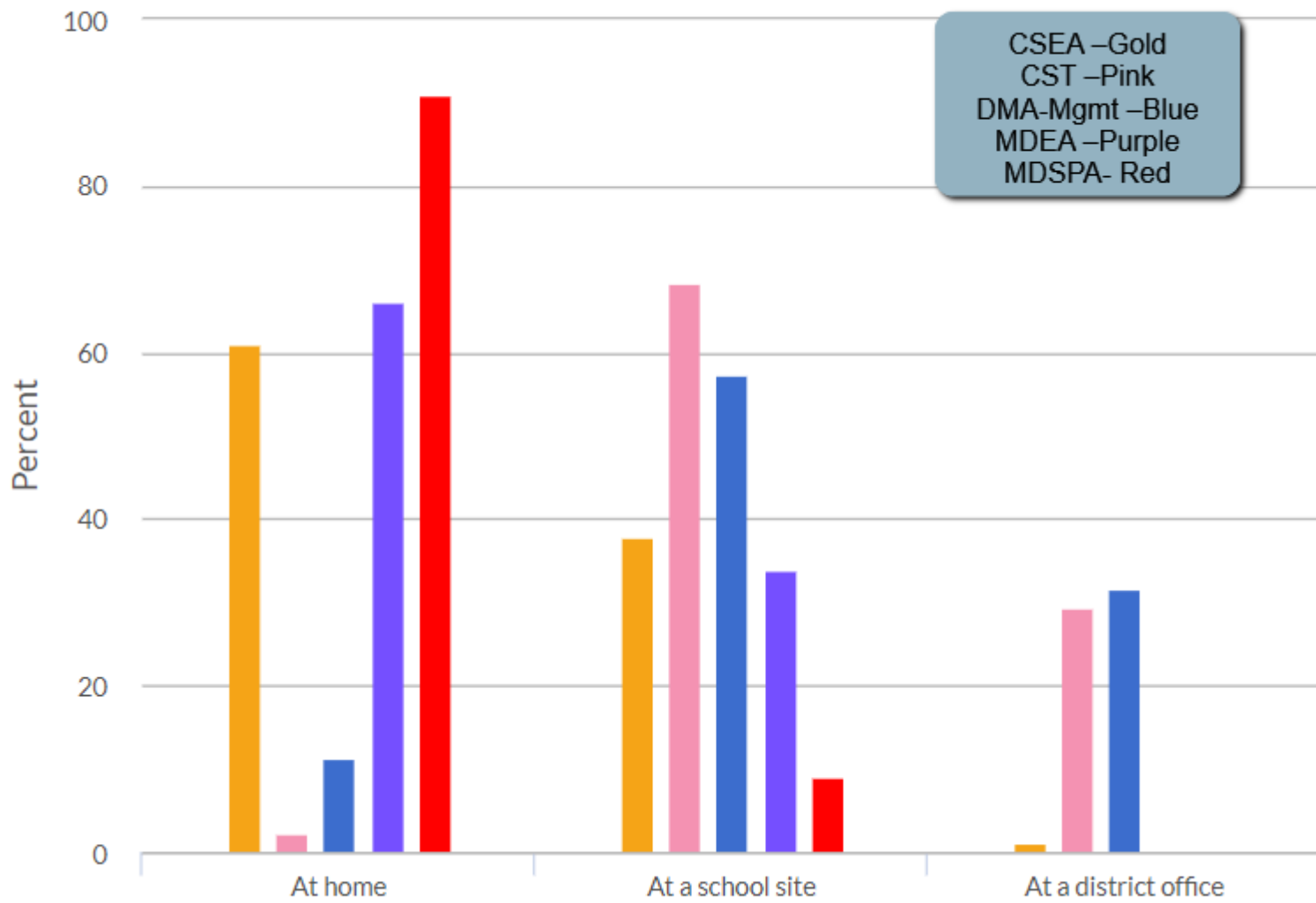




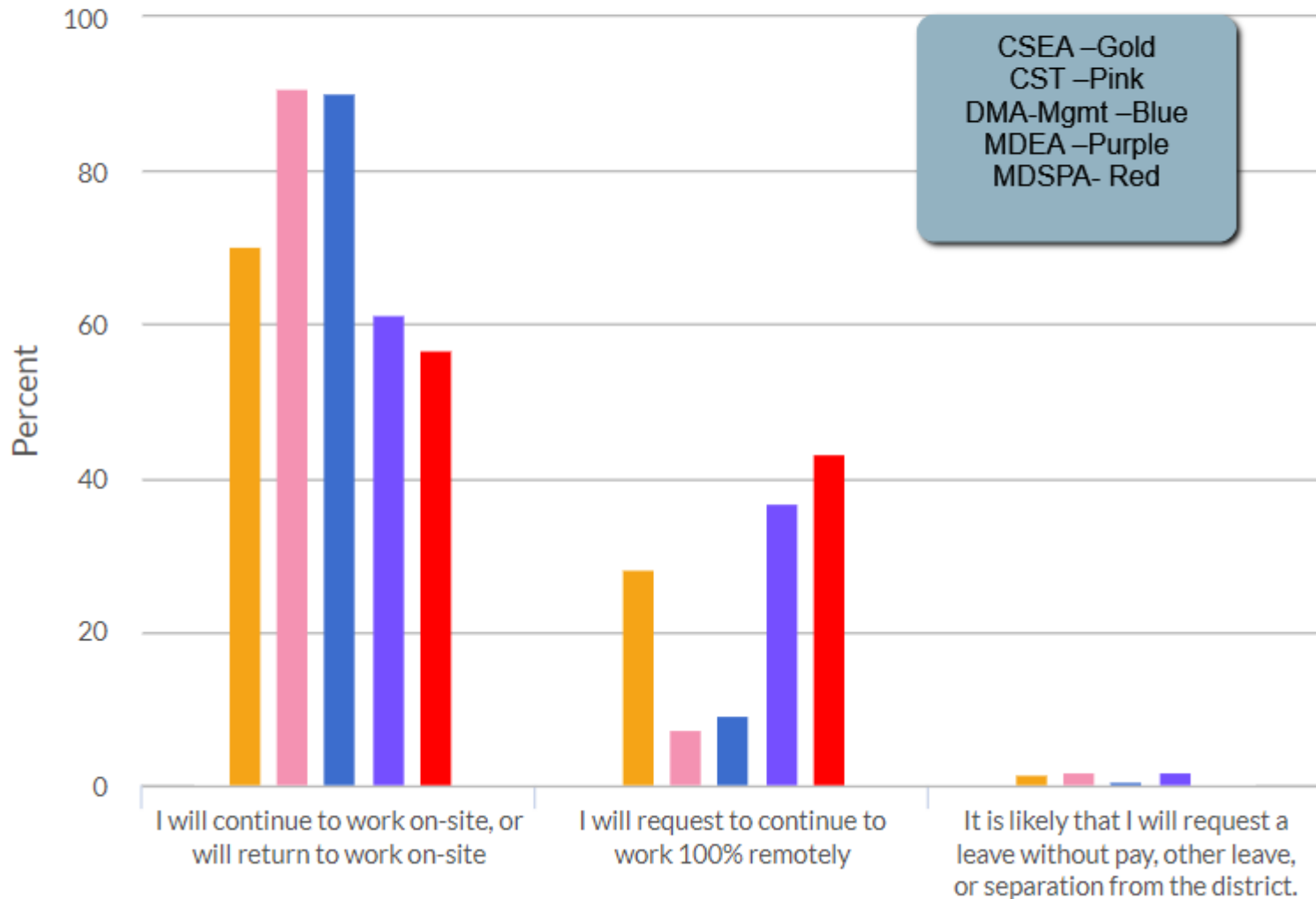
Segment	Value	Percent	% of Total	Responses	
Caucasian	Health & Safety concerns re: COVID		46.7%	60.9%	362
	Childcare issues		5.5%	7.2%	43
	Happy with remote working or distance learning		5.8%	7.6%	45
	Other - Write In (click to view)		41.9%	54.7%	325
	Total Responses			130.4%	775
African American	Health & Safety concerns re: COVID		73.1%	3.2%	19
	Childcare issues		0%	0%	0
	Happy with remote working or distance learning		3.8%	0.2%	1
	Other - Write In (click to view)		23.1%	1%	6
	Total Responses			4.4%	26
Hispanic/Latino	Health & Safety concerns re: COVID		62.3%	16.7%	99
	Childcare issues		9.4%	2.5%	15
	Happy with remote working or distance learning		6.3%	1.7%	10
	Other - Write In (click to view)		22%	5.9%	35
	Total Responses			26.8%	159

Employee Groups

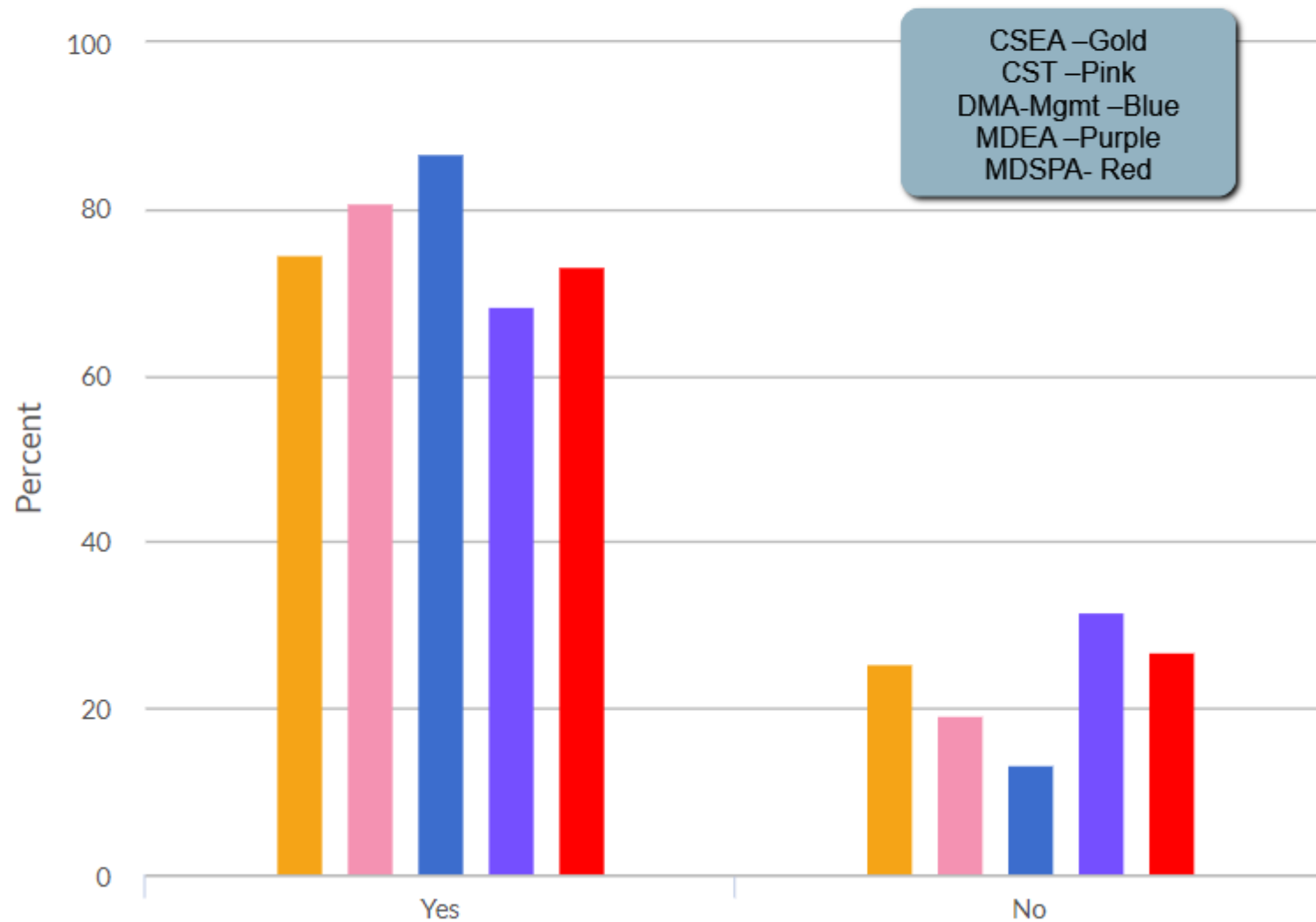
1. Are you currently working on-site or remotely?



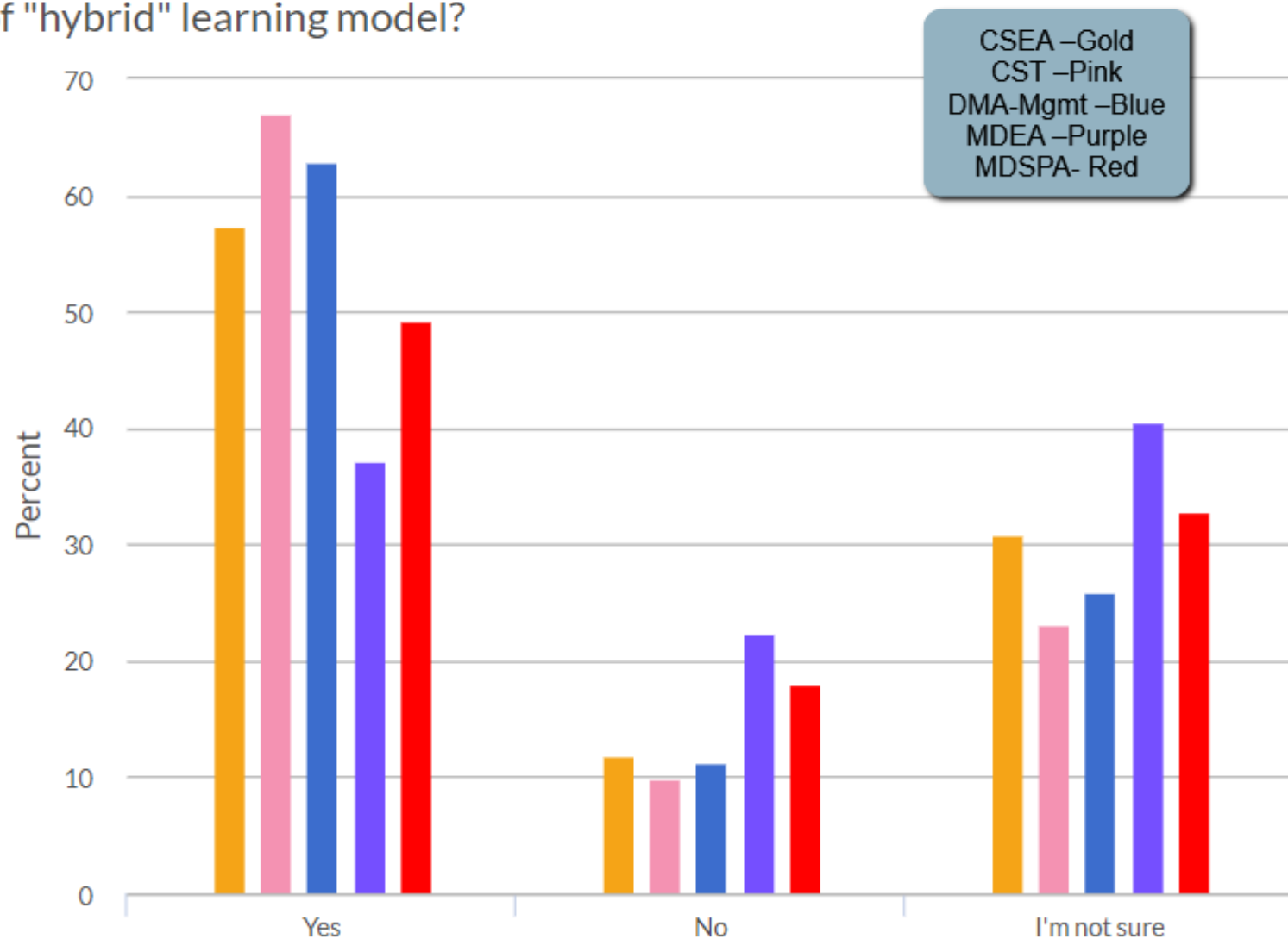
2. If the District moved from distance learning to a hybrid learning model (part time in-person and part-time distance learning), do you plan on continuing your assignment with MDUSD?



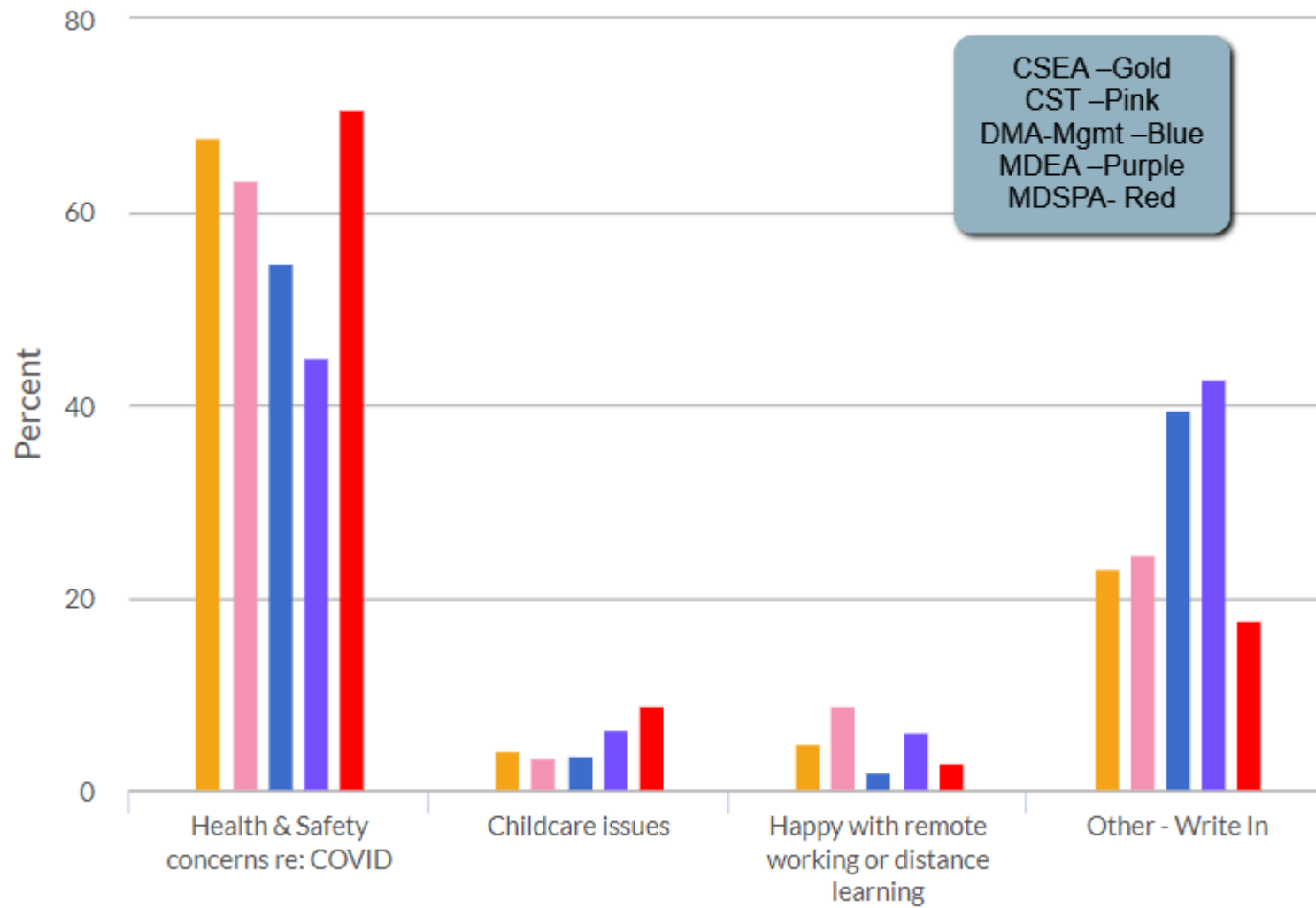
4. When MDUSD is able to safely transition back to in-person learning, would you be in favor of students who need extra support (Special Education, Foster Youth, Homeless, English Language Learners, Newcomers) returning first?



5. One hybrid learning model includes students coming to school sites for two alternating full-days with in-person instruction (i.e. students might attend Monday and Tuesday OR Thursday and Friday) - Students would then engage in three days of online and independent learning at home. When MDUSD is able to safely transition back to in-person learning, would you be in favor of having students back at sites in this type of "hybrid" learning model?

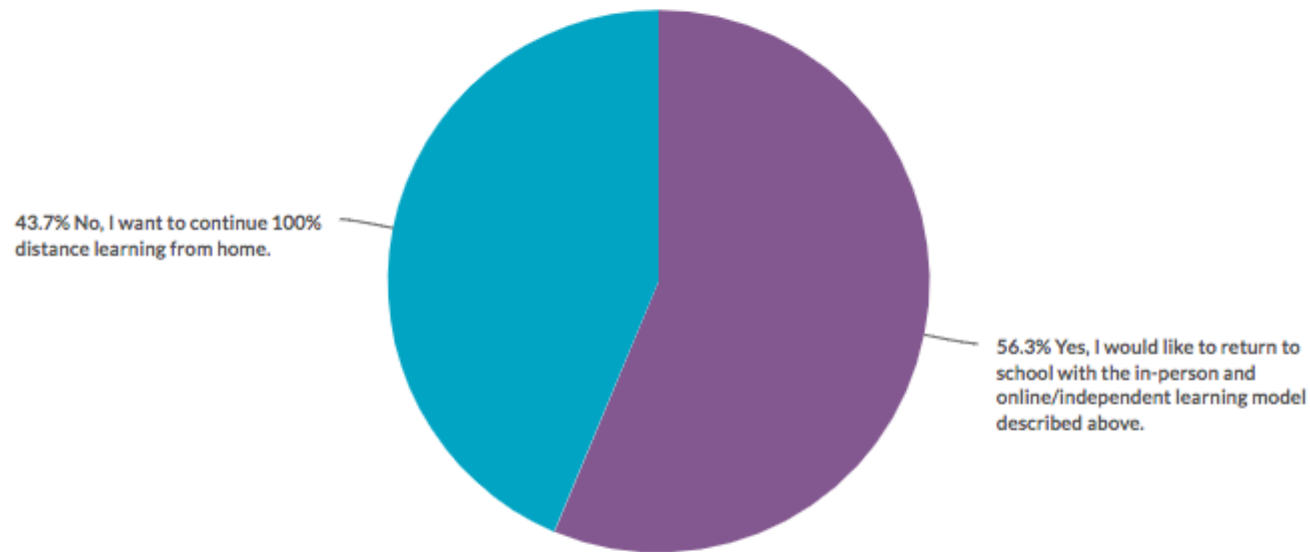


6. If you answered no, or unsure, please choose why...

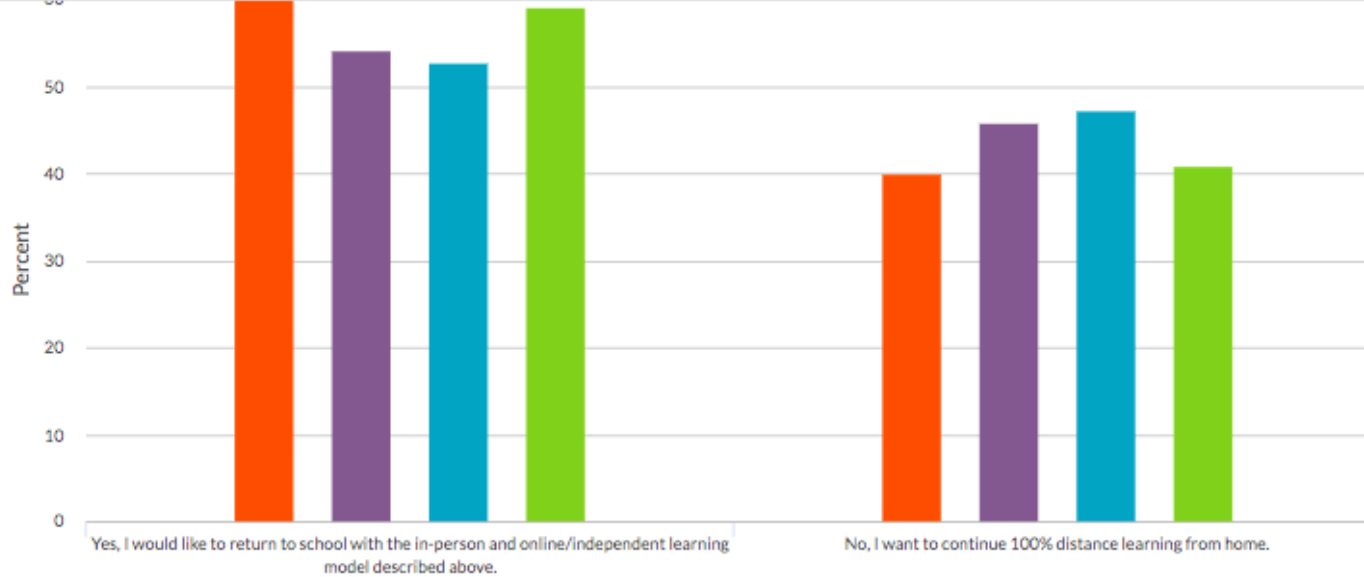


Student Responses

1. For TK-12 grades, one possible hybrid learning model is where students would come to school campuses for two alternating full-days with in-person instruction (i.e. you might attend Monday and Tuesday OR Thursday and Friday) and then you would have three days of online and independent learning from your home. When your school is able to safely transition back to in-person learning, would you be in favor of returning to school in this kind of hybrid learning model? NOTE: Due to staffing needs, keep in mind your teacher may change with whichever model the District uses.

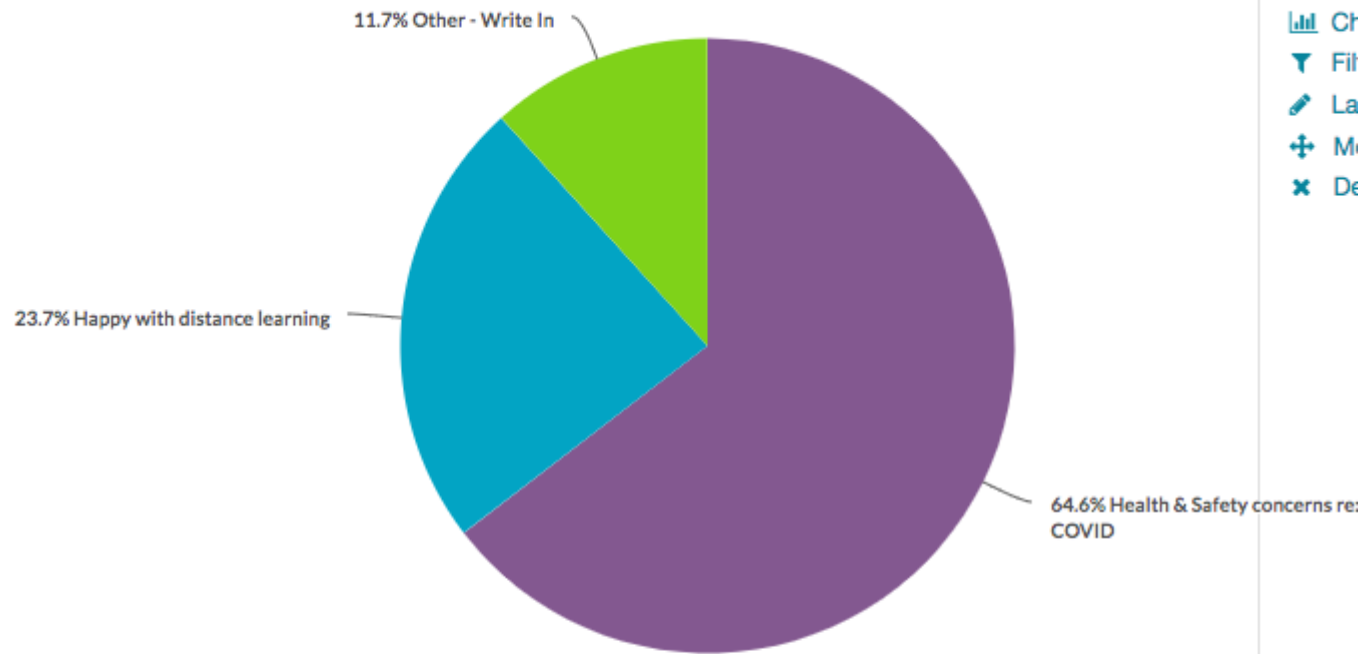


Value	Percent	Responses
Yes, I would like to return to school with the in-person and online/independent learning model described above.	56.3%	1,198
No, I want to continue 100% distance learning from home.	43.7%	928
		Totals: 2,126



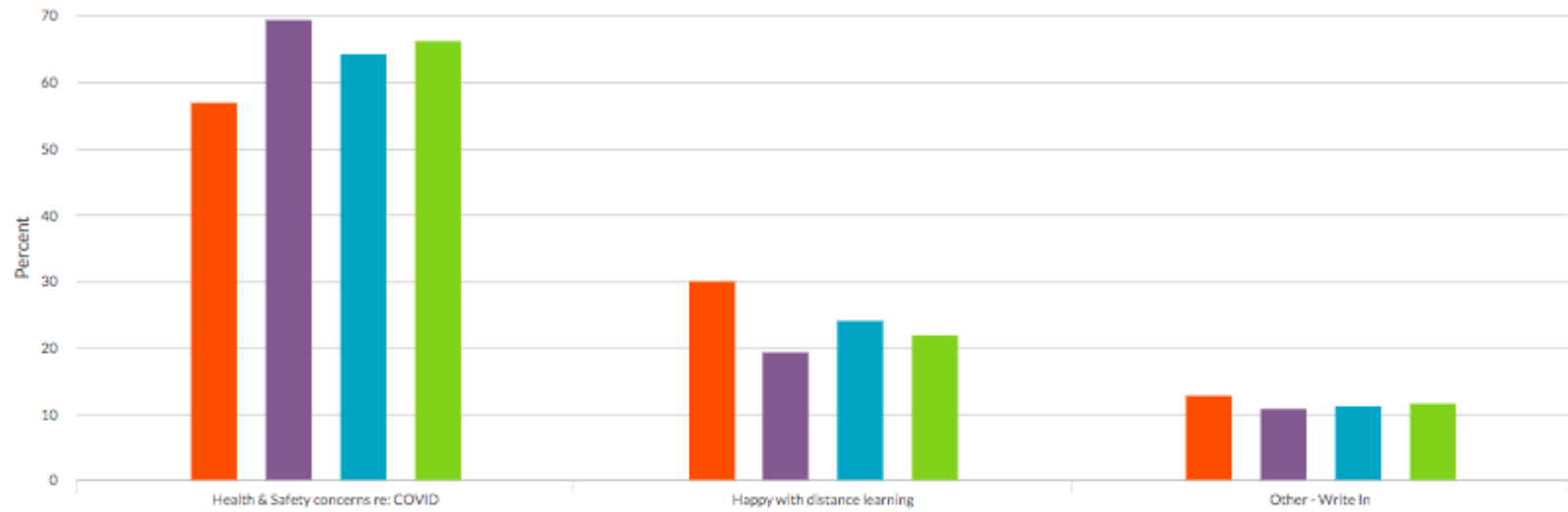
Segment	Value	Percent	% of Total	Responses
9th	Yes, I would like to return to school with the in-person and online/independent learning model described above.	60%	13.8%	294
	No, I want to continue 100% distance learning from home.	40%	9.2%	196
	Total Responses		23%	490
10th	Yes, I would like to return to school with the in-person and online/independent learning model described above.	54.1%	12.6%	269
	No, I want to continue 100% distance learning from home.	45.9%	10.7%	228
	Total Responses		23.3%	497
11th	Yes, I would like to return to school with the in-person and online/independent learning model described above.	52.8%	15.3%	325
	No, I want to continue 100% distance learning from home.	47.2%	13.6%	290
	Total Responses		28.9%	615
12th	Yes, I would like to return to school with the in-person and online/independent learning model described above.	59.2%	14.6%	311
	No, I want to continue 100% distance learning from home.	40.8%	10.1%	214
	Total Responses		24.7%	525

2. If you answered no, or unsure, please choose why...



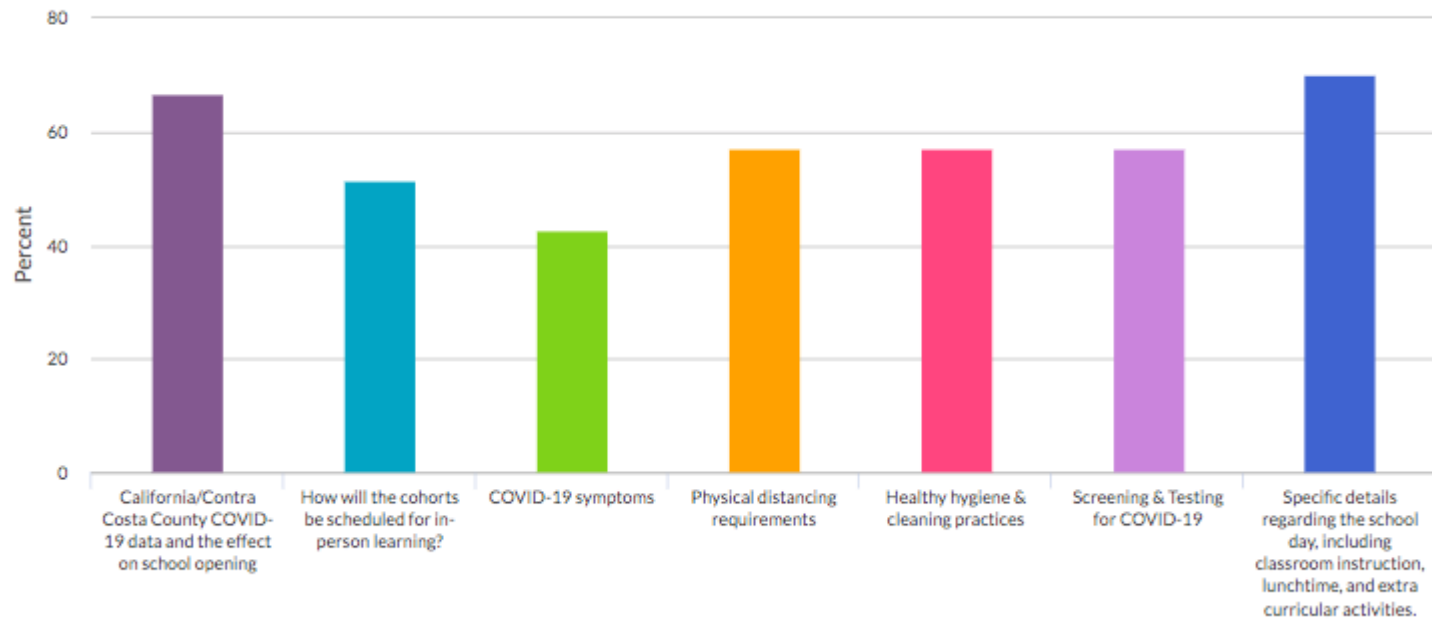
Value	Percent	Responses
Health & Safety concerns re: COVID	64.6%	599
Happy with distance learning	23.7%	220
Other - Write In (click to view)	11.7%	108
		Totals: 927

2. If you answered no, or unsure, please choose why...

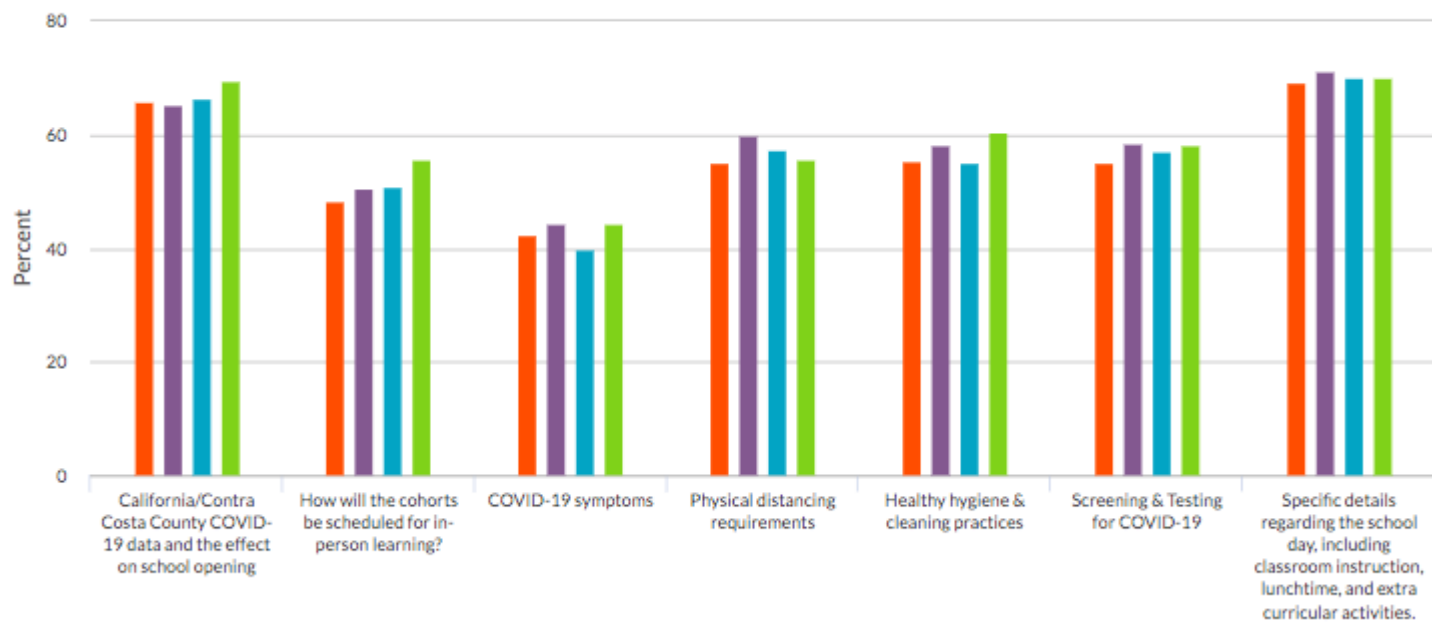


Segment	Value	Percent	% of Total	Responses	
9th	Health & Safety concerns re: COVID		57.1%	13.7%	112
	Happy with distance learning		30.1%	7.2%	59
	Other - Write In (click to view)		12.8%	3.1%	25
	Total Responses			24%	196
10th	Health & Safety concerns re: COVID		69.6%	19.3%	158
	Happy with distance learning		19.4%	5.4%	44
	Other - Write In (click to view)		11%	3.1%	25
	Total Responses		27.8%	227	
11th	Health & Safety concerns re: COVID		64.5%	22.9%	187
	Happy with distance learning		24.1%	8.6%	70
	Other - Write In (click to view)		11.4%	4%	33
	Total Responses		35.5%	290	
12th	Health & Safety concerns re: COVID		66.4%	17.4%	142
	Happy with distance learning		22%	5.7%	47
	Other - Write In (click to view)		11.7%	3.1%	25
	Total Responses		26.2%	214	

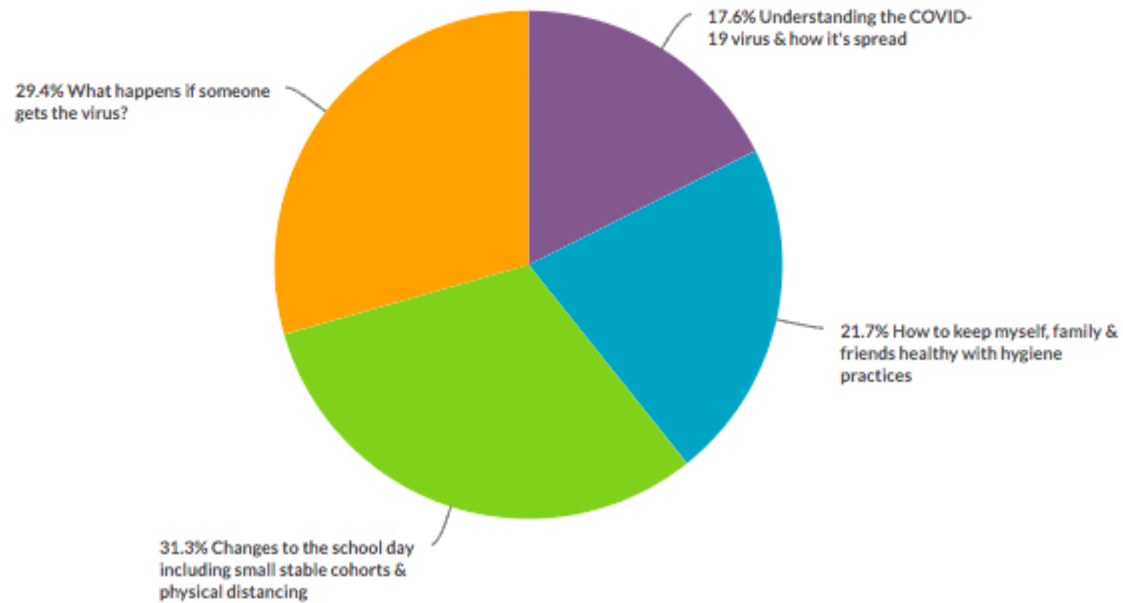
3. What information would be most valuable to you? (Select all that apply)



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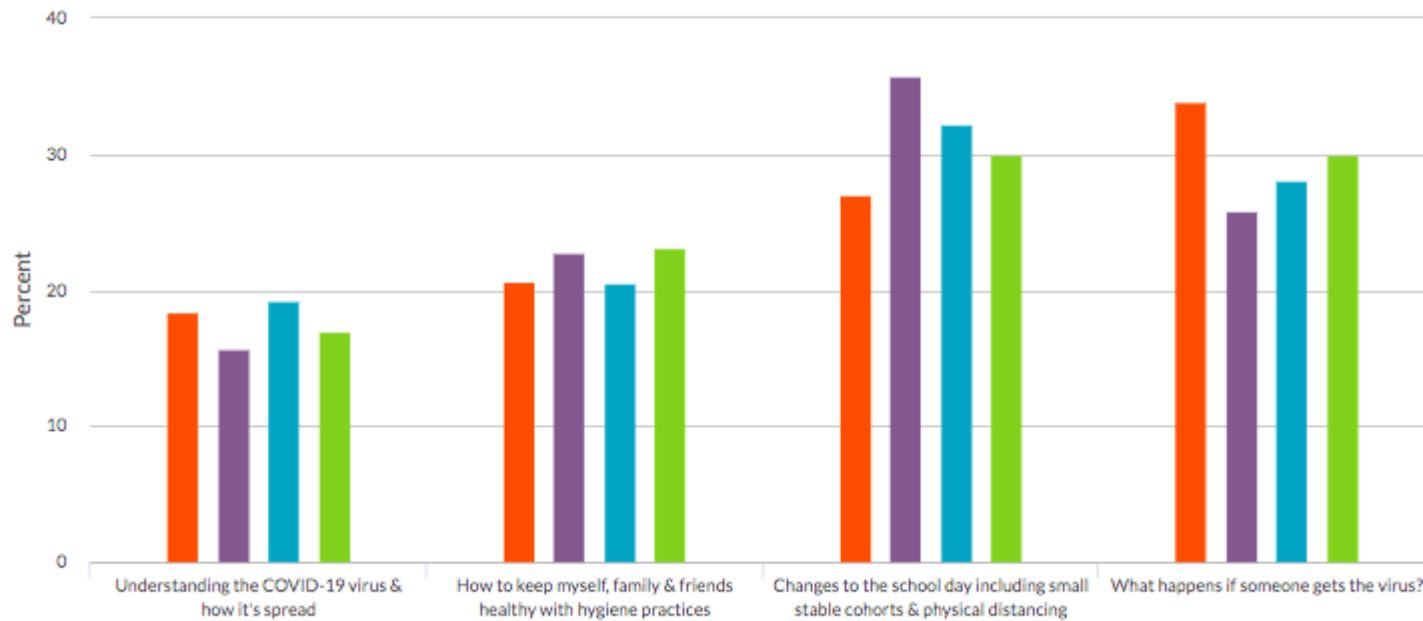


4. What information would be most valuable to you as an age-appropriate presentation? (Select all that apply)



Value	Percent	Responses
Understanding the COVID-19 virus & how it's spread	17.6%	374
How to keep myself, family & friends healthy with hygiene practices	21.7%	461
Changes to the school day including small stable cohorts & physical distancing	31.3%	664
What happens if someone gets the virus?	29.4%	624
		Totals: 2,123

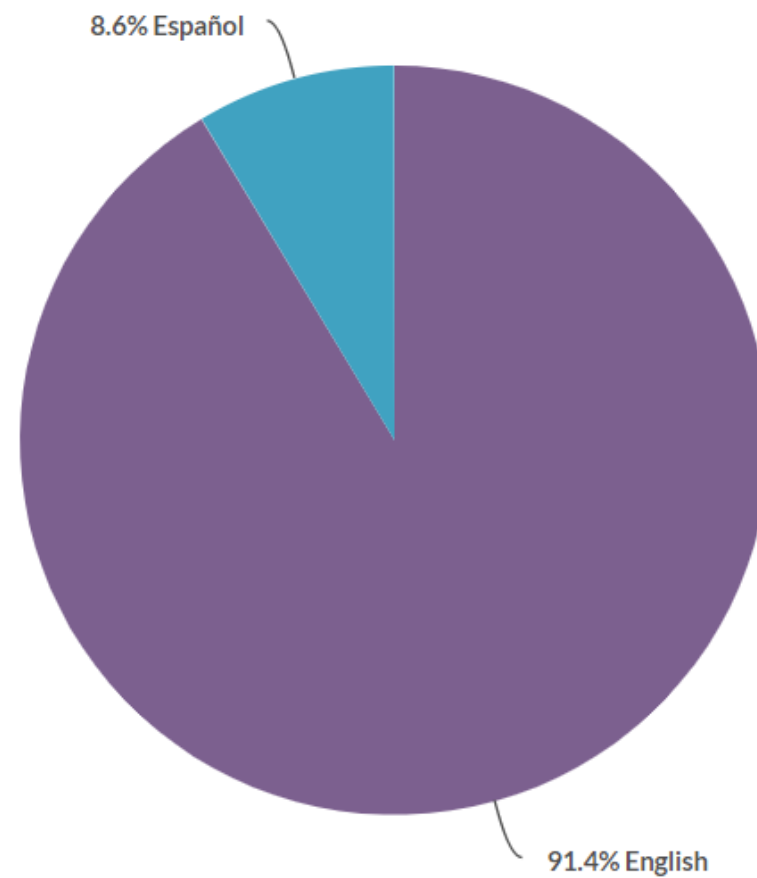
4. What information would be most valuable to you as an age-appropriate presentation? (Select all that apply)



Parent Responses

English

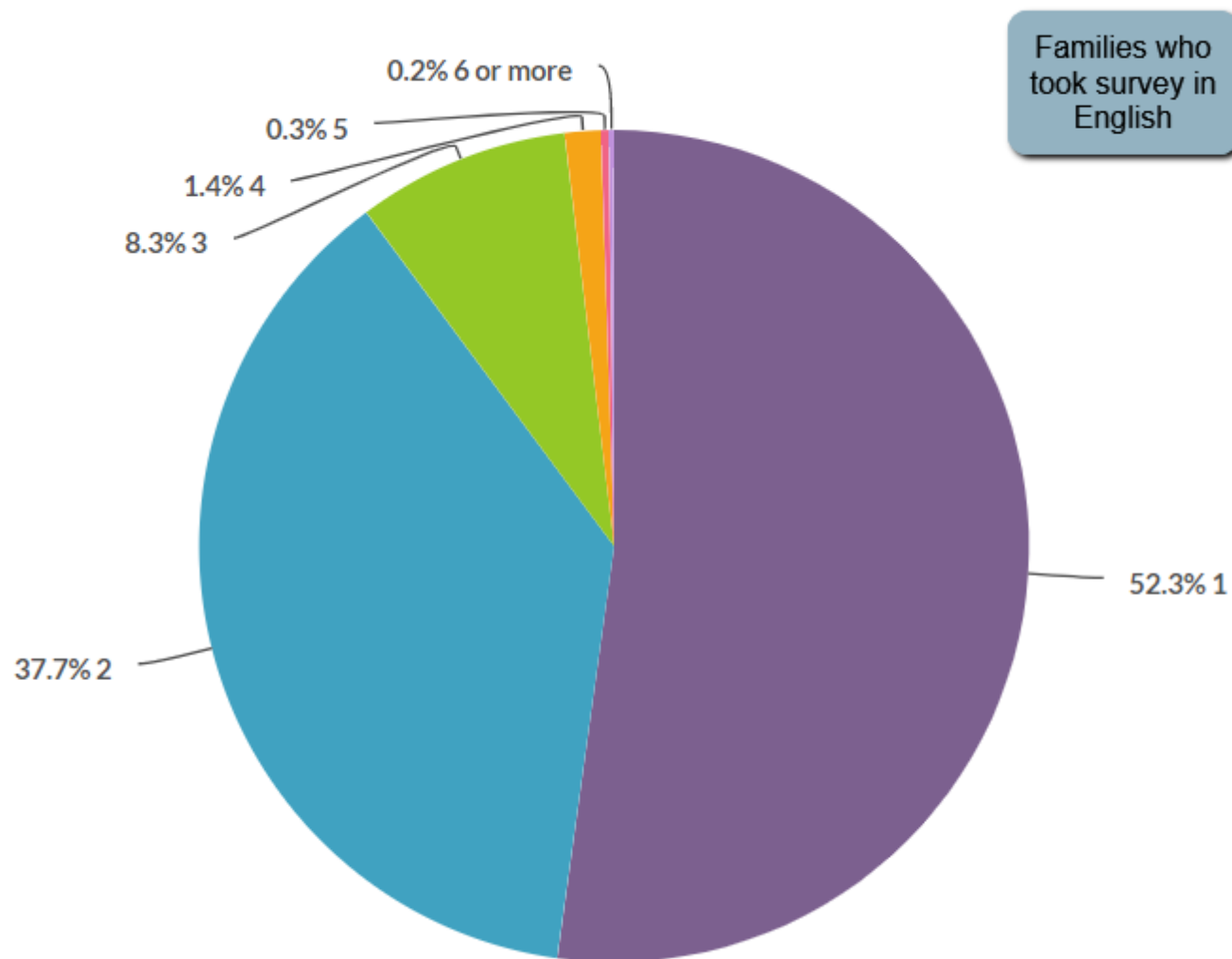
1. Choose English or Spanish to respond: Elija inglés o español para responder:



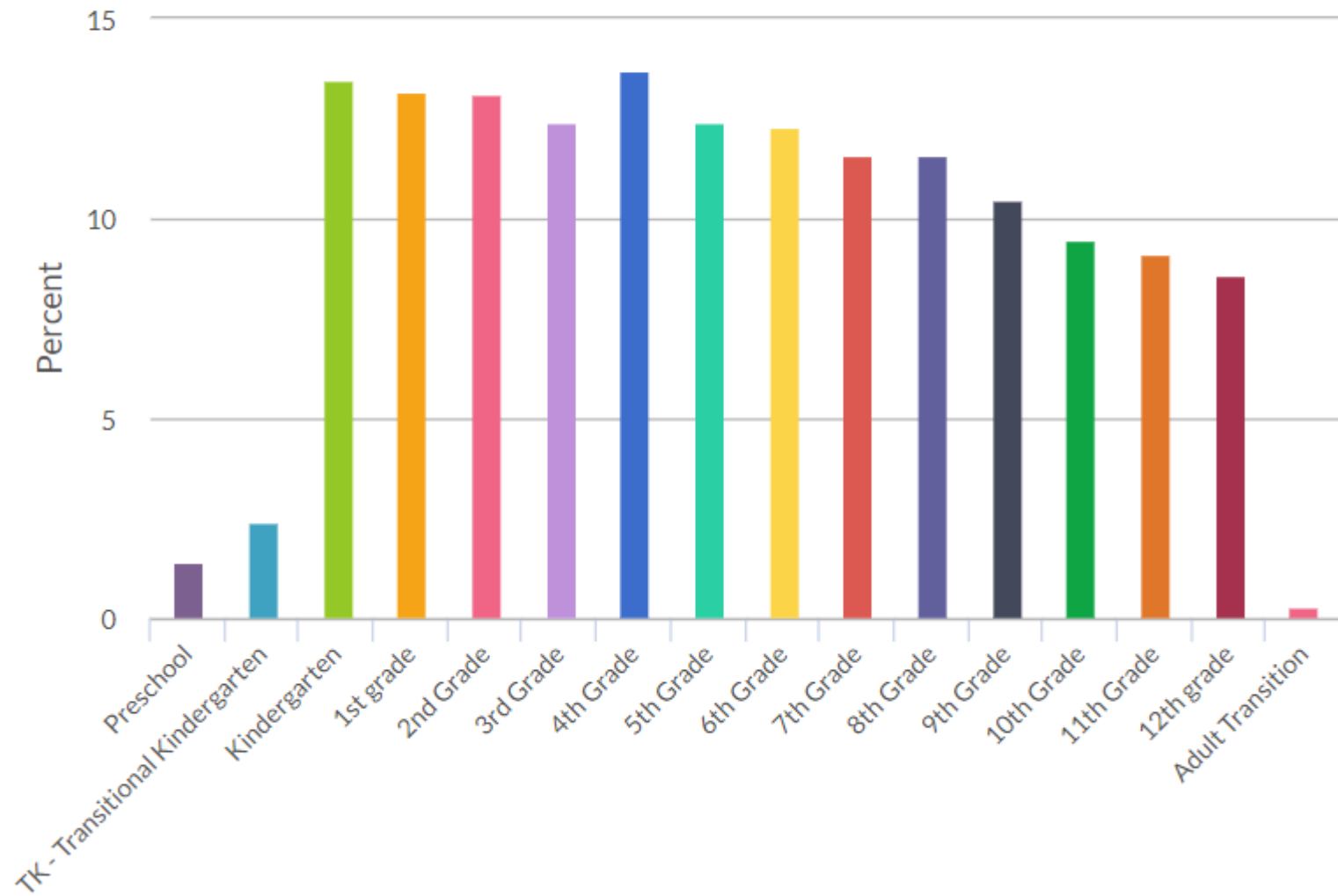
All Families
n=8311

Value	Percent	Responses
English	91.4%	7,593
Español	8.6%	718
		Totals: 8,311

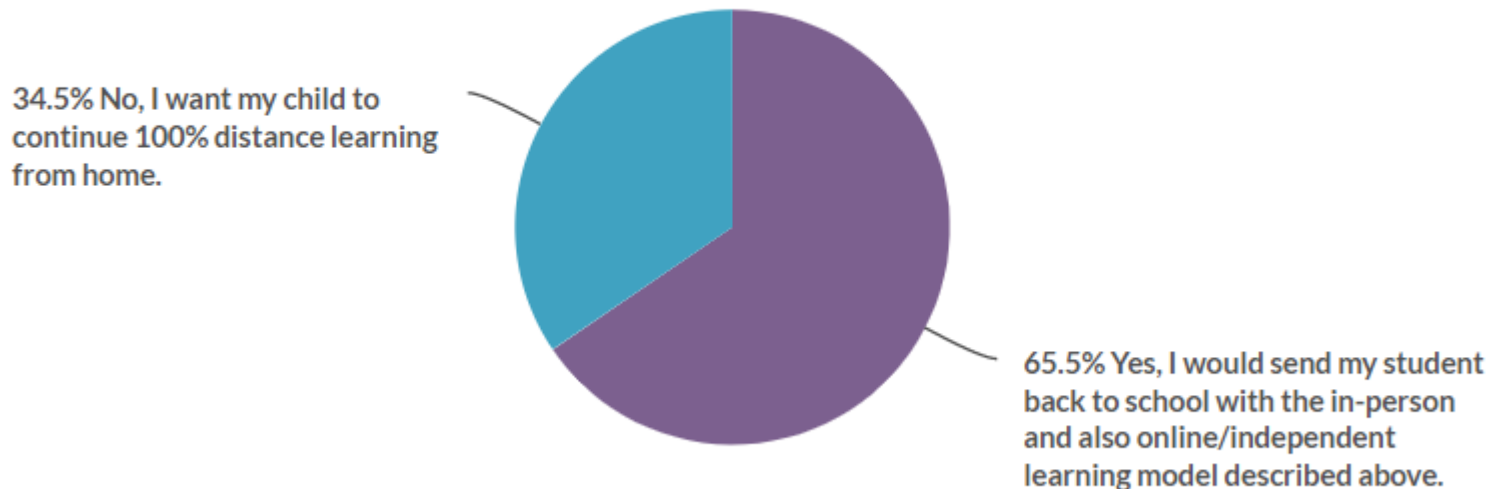
2. How many children do you have in our schools?



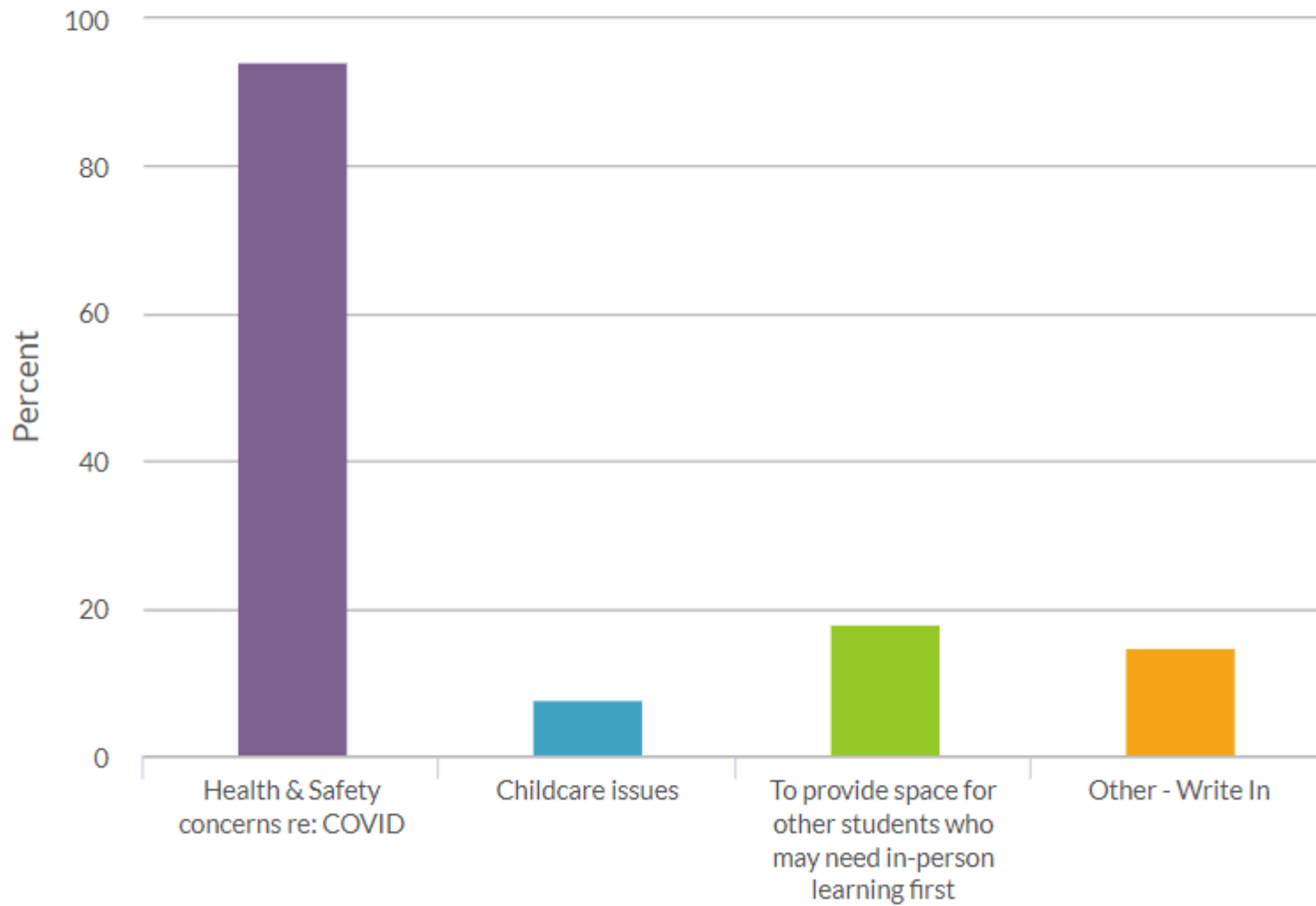
3. Which grade level/s does your child/children attend now? (Select all that apply):



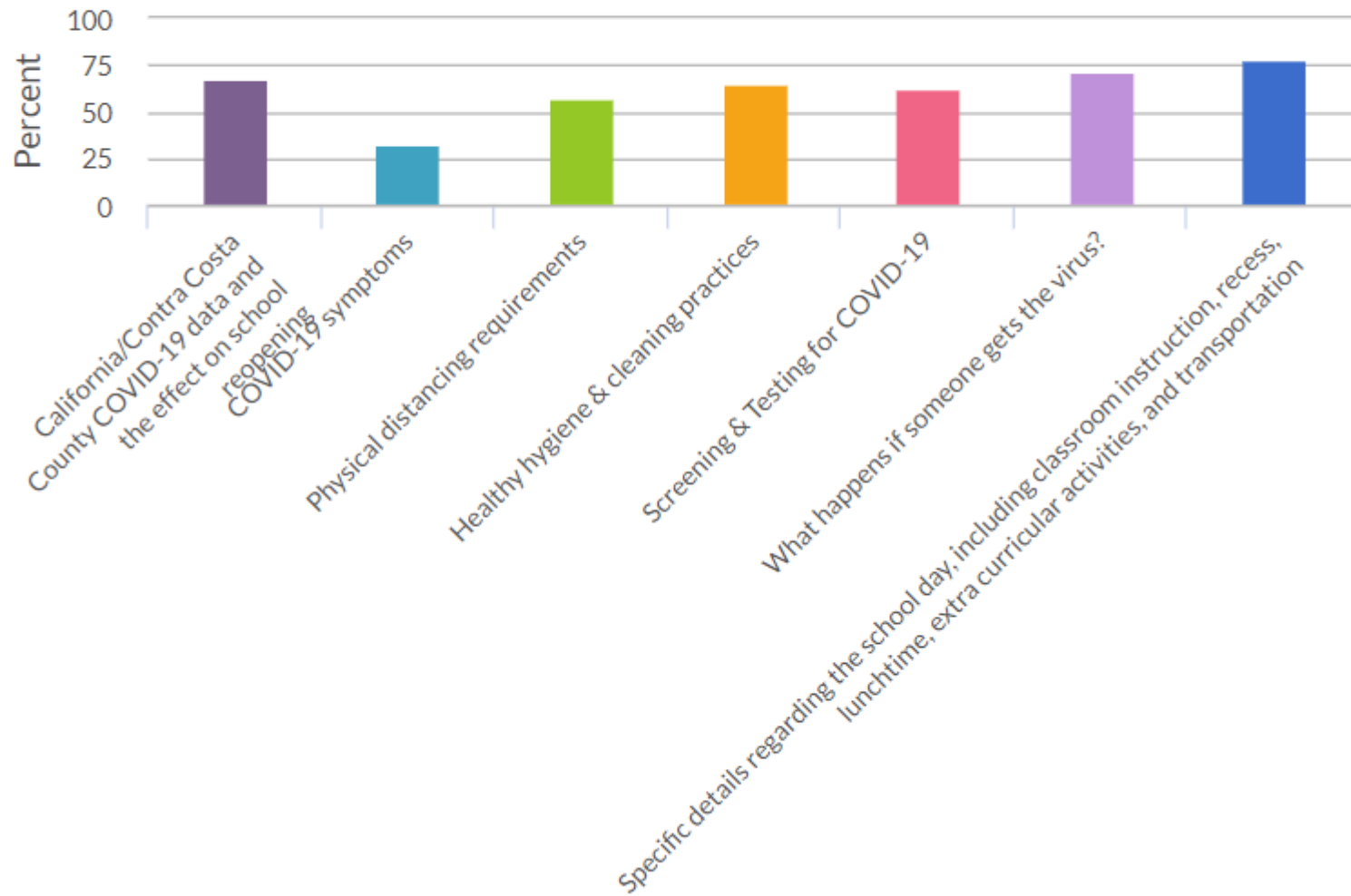
4. For TK-12 grades, one learning model is a "hybrid" model where students would come to school campuses for two alternating full-days with in-person instruction (i.e., your student might attend Monday and Tuesday OR Thursday and Friday), and then they would engage in three days of online and independent learning at home. When MDUSD is able to safely transition back to in-person learning, would you send your student back to the school site in this type of "hybrid" learning model? (NOTE: Keep in mind that your student's teacher may change with whichever model the District uses or due to staffing needs.)



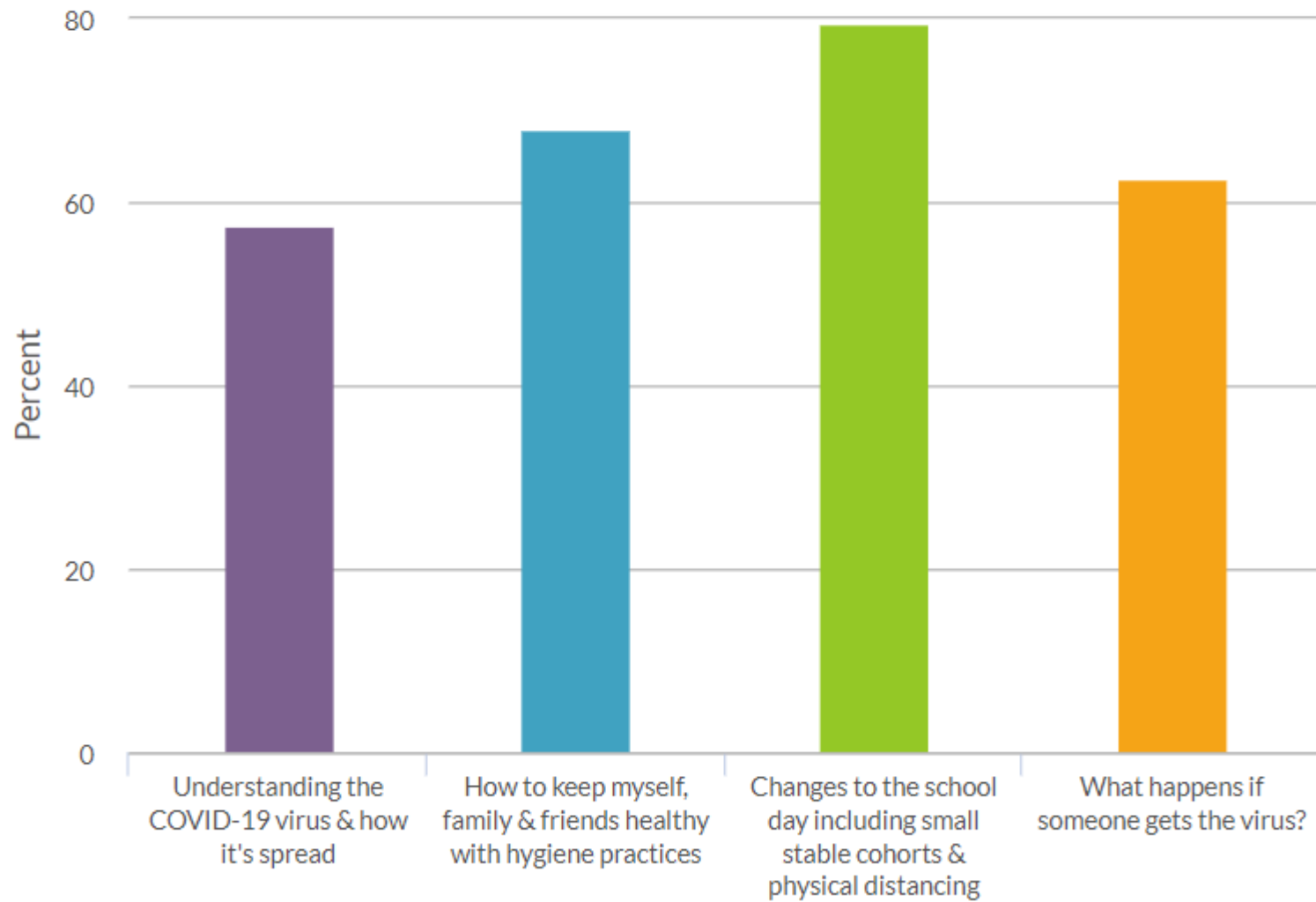
5. Since you answered no, please indicate why you answered no. Due to...



6. What information would be most valuable to you as a PARENT? (Select all that apply)



7. What information would be most valuable to your STUDENT in an age-appropriate presentation? (Select all that apply)

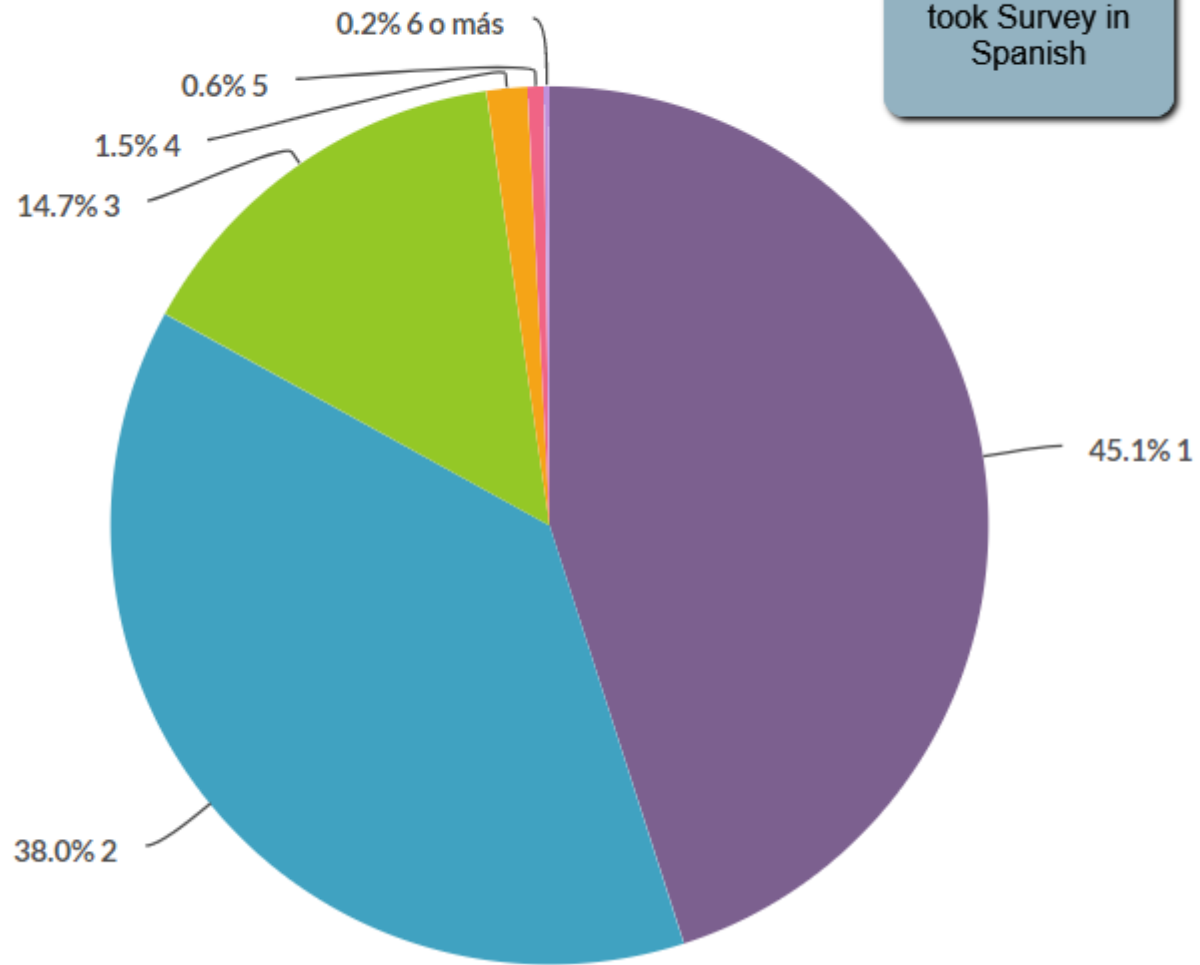


Parent Responses

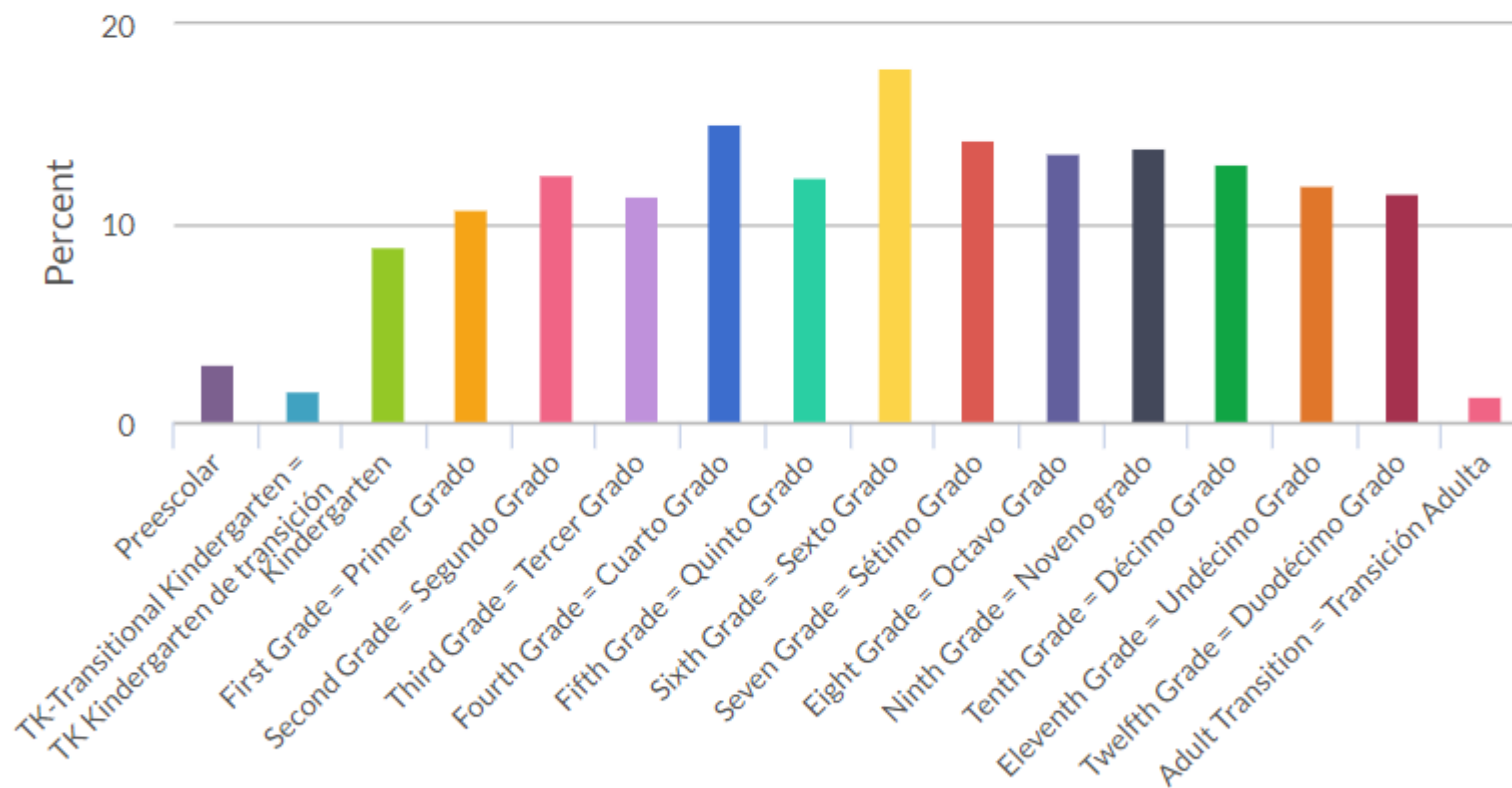
Spanish

9. ¿Cuántos hijos tienes en nuestras escuelas?

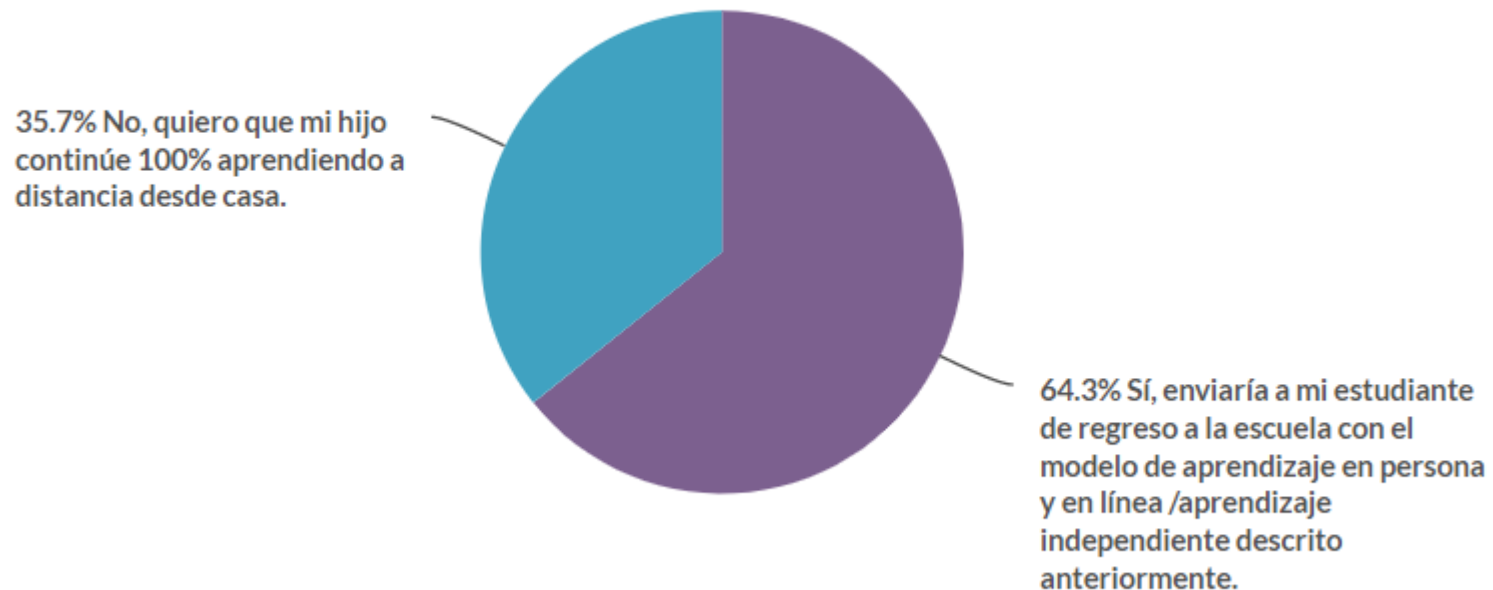
Families who took Survey in Spanish



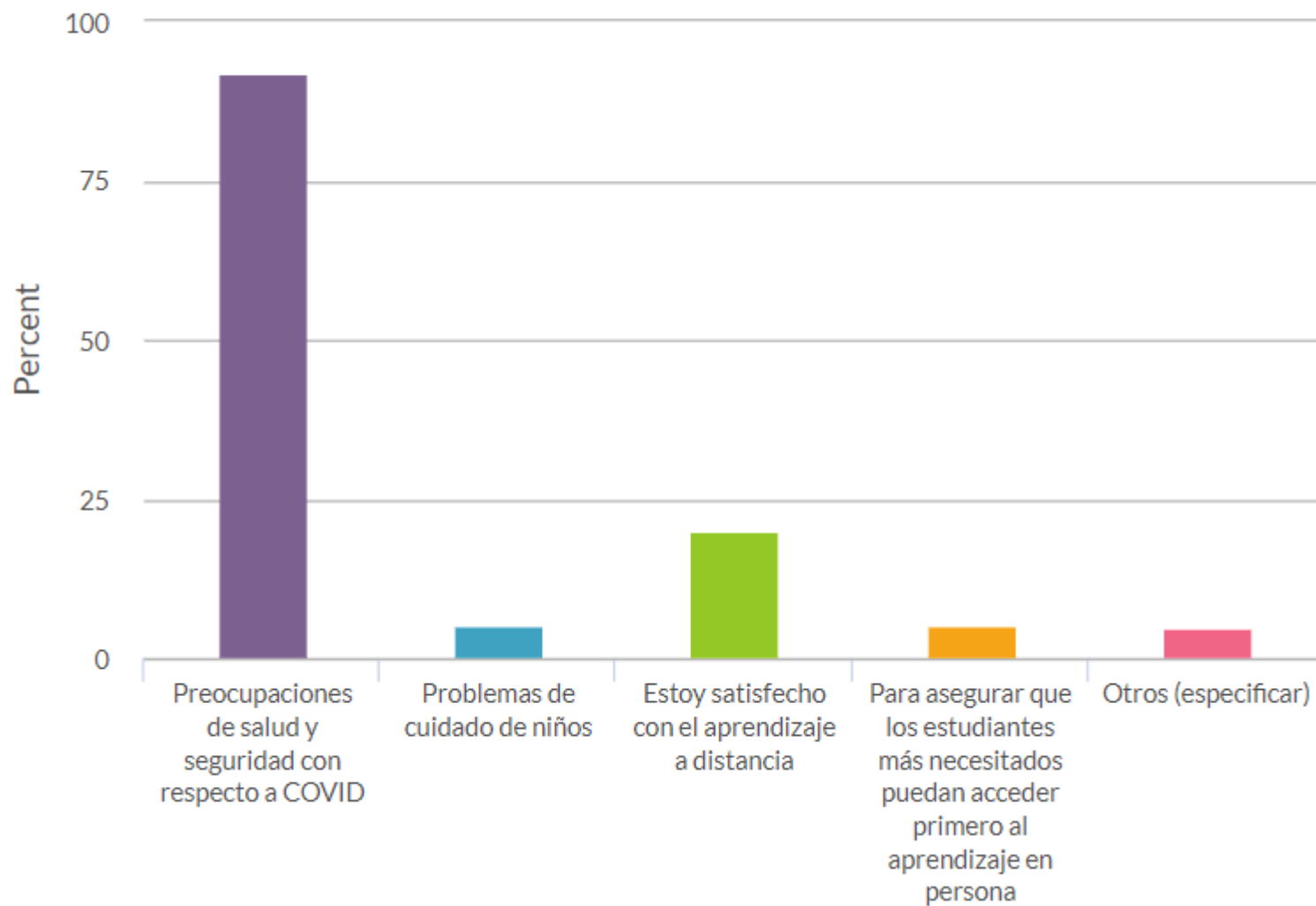
10. ¿A qué nivel (s) de grado asisten sus hijos ahora? (Seleccione todas las que correspondan):



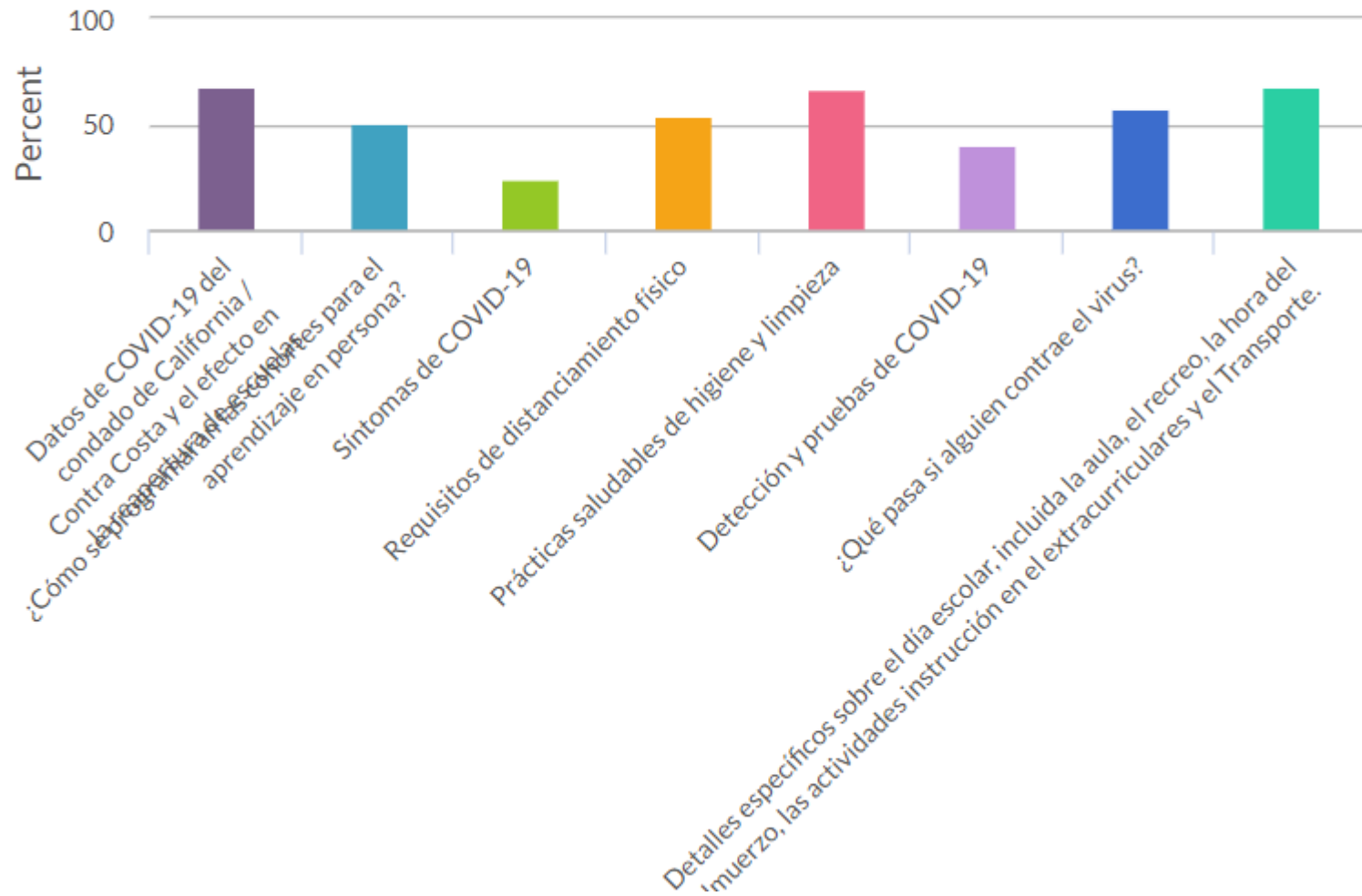
11. Para los grados TK-12, un modelo de aprendizaje sería uno "hybrid" en el cual los estudiantes vendrían al campus de la escuela durante dos días completos alternos con instrucción en persona (es decir, su estudiante podría asistir los lunes y martes o jueves y viernes) y luego participarían en tres días de aprendizaje en línea e independiente desde su hogar. Cuando MDUSD pueda regresar de manera segura al aprendizaje en persona, ¿enviaría a su estudiante de regreso a la escuela en un modelo de aprendizaje híbrido? NOTA: Debido a las necesidades de personal, tenga en cuenta que el maestro de su estudiante puede cambiar con cualquier modelo que use el Distrito.



12. Si respondió que no, elija el motivo



13. ¿Qué información sería más valiosa para usted como PADRE?
 (Seleccione todas las que correspondan)



14. ¿Qué información sería más valiosa para su ESTUDIANTE en una presentación apropiada para su edad? (Seleccione todas las que correspondan)

