

MT. DIABLO UNIFIED SCHOOL DISTRICT

2024 CAASPP Performance

10/21/24

California Assessment of Student Performance and Progress (CAASPP)

Overview

CAASPP shows how well students are meeting grade-level standards in the Smarter Balanced Summative Assessments (SBAC) in English language arts/literacy (ELA) and mathematics and in the California Science Test.

SBAC ELA & Math

All students in grades 3–8 and grade 11 take the Smarter Balanced Summative Assessments (SBAC).

- English learners who have been enrolled in a school in the United States less than 12 months (ELA only).
- Students enrolled in or assigned to grades 3–8 and grade 11 whose IEP team designates the use of the California Alternate Assessments (CAAs) for ELA and mathematics.

CAST Science

All students in grades five, eight, and once in high school will participate in the California Science Test.

LCAP Goal Alignment

Goal 1

All students will receive a high quality education in a safe and welcoming environment with equitable high expectations, access to technology, and instruction in the California State Standards that prepare them for college and career.

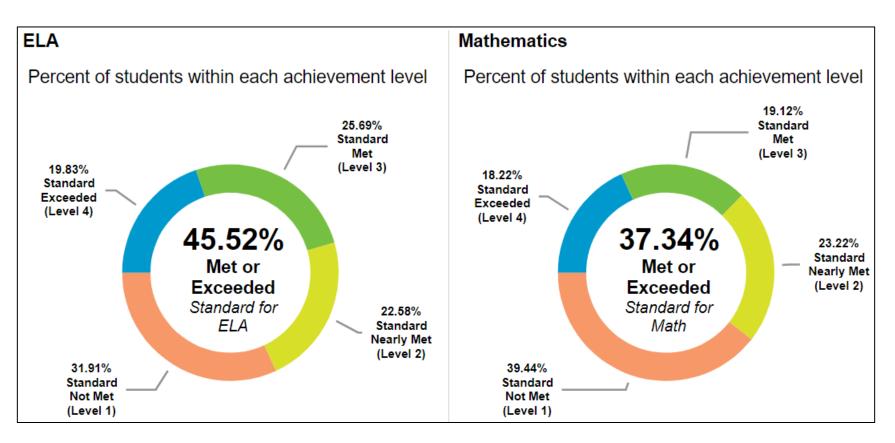
Goal 2

High quality, culturally proficient, and responsive staff will create a safe, supportive, and engaging learning environment respectful of all students' backgrounds to ensure they are college and career ready.

Goal 4

Focal scholars, specifically Black/African American students. Foster Youth. McKinney-Vento (students experiencing homelessness), Students with Disabilities and Multilingual students, will experience culturally responsive practices and instruction, high expectations, equal access to educational opportunities, within an educational environment that builds trust and inclusive partnerships between the students, parents/guardians, and staff.

Overall Results



State – County – District Comparison ELA Results

Overall Achievement

Reporting Categories	State of California	Contra Costa	Mt. Diablo Unified
Mean Scale Score	N/A	N/A	N/A
Standard Exceeded (Level 4)	21.02 %	24.00 %	19.83 %
Standard Met (Level 3) ¹ Percentage of students by grade for level	26.02 %	26.53 %	25.69 %
Standard Nearly Met (Level 2)	21.80 %	20.28 %	22.58 %
Standard Not Met (Level 1)	31.15 %	29.19 %	31.91 %

The sum of the achievement level percentages may not add to 100% due to rounding.

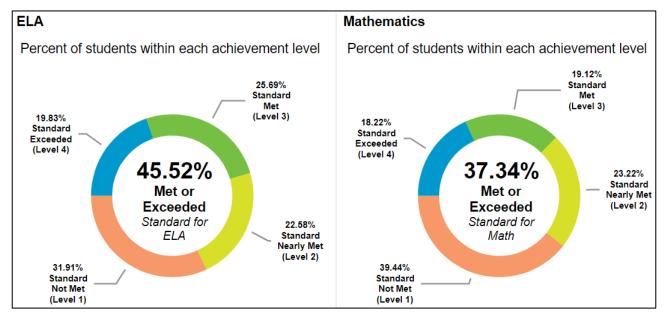
State – County – District Comparison Math Results

Overall Achievement

Reporting Categories	State of California	Contra Costa	Mt. Diablo Unified
Mean Scale Score	N/A	N/A	N/A
Standard Exceeded (Level 4)	17.89 %	21.89 %	18.22 %
Standard Met (Level 3) ⁽¹⁾ Percentage of students by grade for level	17.65 %	18.67 %	19.12 %
Standard Nearly Met (Level 2)	23.91 %	22.12 %	23.22 %
Standard Not Met (Level 1) ⁽¹⁾ Percentage of students by grade for level	40.55 %	37.32 %	39.44 %

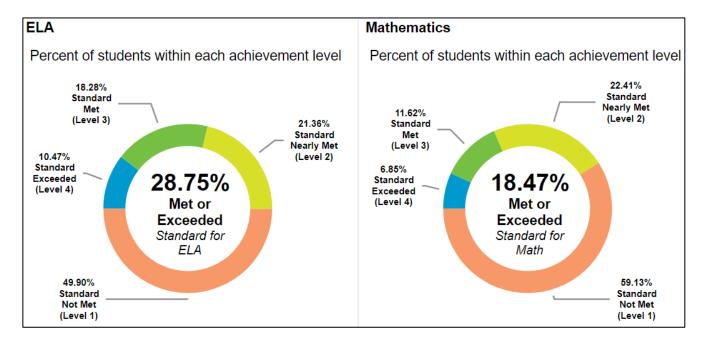
The sum of the achievement level percentages may not add to 100% due to rounding.

Overall Results



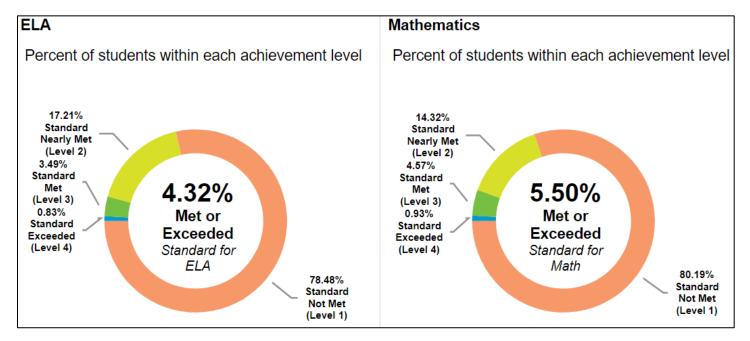
 Results showed no difference in the % of students meeting/exceeding standard in ELA in 2023-24 compared to 2022-23 and there was a 1% more students meeting/exceeding standard in Math in 2023-24 compared to 2022-23.

District-Wide: Black/African American



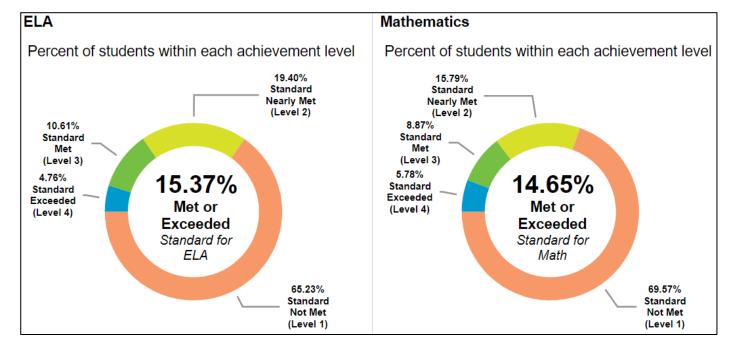
Results showed 1% more students meeting/exceeding standard in ELA in 2023-24 compared to 2022-23 and there was no difference in the % of students meeting/exceeding standard in Math in 2023-24 compared to 2022-23.

District-Wide: Multilingual



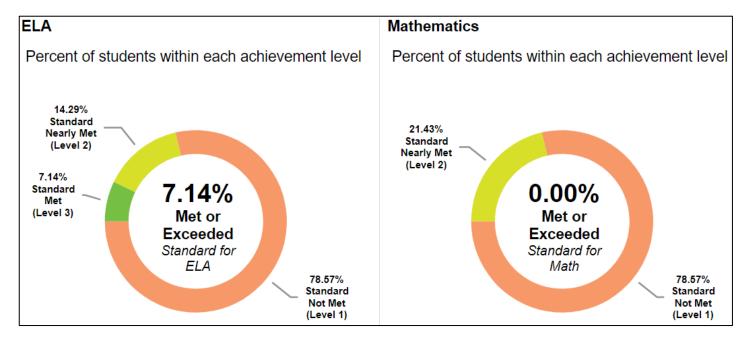
 Results showed approx. *no difference* in the % of students meeting/exceeding standard in ELA and math in 2023-24 compared to 2022-23.

District-Wide: Students w/ Disabilities



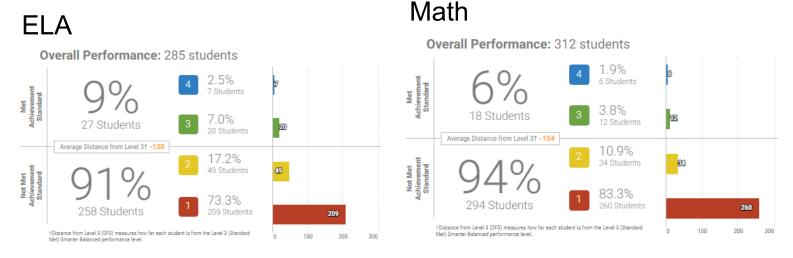
Results showed approx. 2% less students meeting/exceeding standard in ELA in 2023-24 compared to 2022-23 and there was approx. no difference in the % of students meeting/exceeding standard in Math in 2023-24 compared to 2022-23.

District-Wide: Foster Youth



Results showed approx. 34% less students meeting/exceeding standard in ELA in 2023-24 compared to 2022-23 and there was approx. approx. 15% less students meeting/exceeding standard in Math in 2023-24 compared to 2022-23.

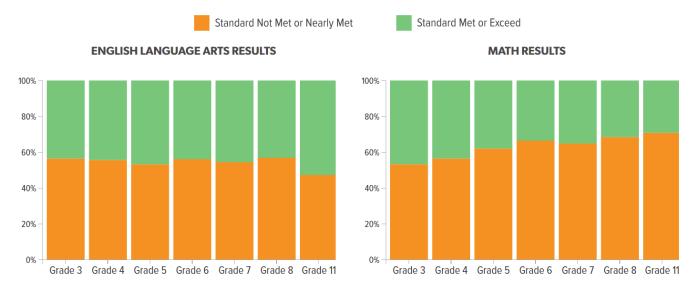
District-Wide: McKinney-Vento



*Results did not show this population. Results were taken from the Illuminate system.

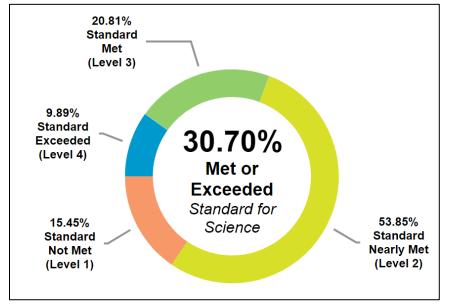
 Results showed no difference in the % of students meeting/exceeding standard in ELA in 2023-24 compared to 2022-23 and there was a 1% more students meeting/exceeding standard in Math in 2023-24 compared to 2022-23.

District-Wide: By Grade Level



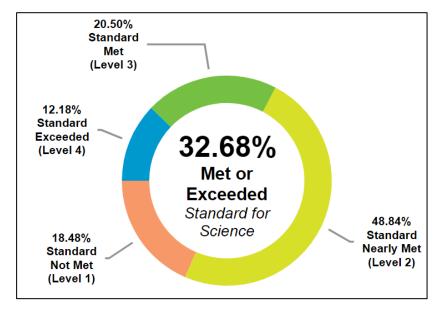
Results showed a *slight increase* in the % of students meeting/exceeding standard in ELA from grade 3 to 5, approx. *no difference* from grade 6 to 8, and the highest % students meeting/exceeding standard in grade 11 at 52.8%. There was a *gradual decrease* in the % of students meeting/exceeding standard in math from grade 3 to 11.

CAST Overall Results



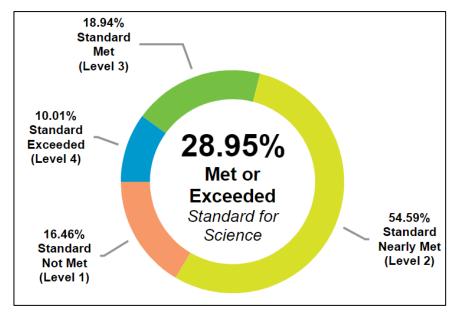
• Results showed approx. *no difference* in the % of students meeting/exceeding standard in the CAST in 2023-24 compared to 2022-23.

CAST Results – Grade 5



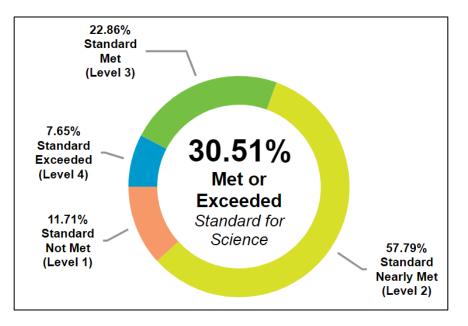
• Results showed approx. **1% more** students meeting/exceeding standard meeting/exceeding standard in the CAST in 2023-24 compared to 2022-23.

CAST Results – Grade 8



• Results showed approx. *no difference* in the % of students meeting/exceeding standard in the CAST in 2023-24 compared to 2022-23.

CAST Results – High School



• Results showed approx. *no difference* in the % of students meeting/exceeding standard in the CAST in 2023-24 compared to 2022-23.

Thank You

