

# **Mt. Diablo USD**

## **Board Policy**

### Special Education Least Restrictive Environment Education

It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of a student with disabilities from the general educational environment, occurs only when the nature or severity of the disability of the student is such that educational in general classes with the use of supplemental aids and services cannot be achieved satisfactorily.

To insure the provision of appropriate educational services for all students in the least restrictive environment, the assistant superintendent or designee, along with other staff persons, will conduct a series of review meetings each calendar year from January to April for the purpose of reviewing existing programs and determining what changes in programs need to be made for the following school year. The review shall include, but not be limited to, an analysis of the general and special education services at each school site within the SELPA. Through this process, problems will be identified and changes will be incorporated into the Annual Services Plan for the following school year, with review by the Community Advisory Council and approval by the Mt. Diablo Unified School District Board of Education.

#### *Legal Reference*

*20 USC  
1412(a)(5)*

*30EC  
56195.7(j)*