

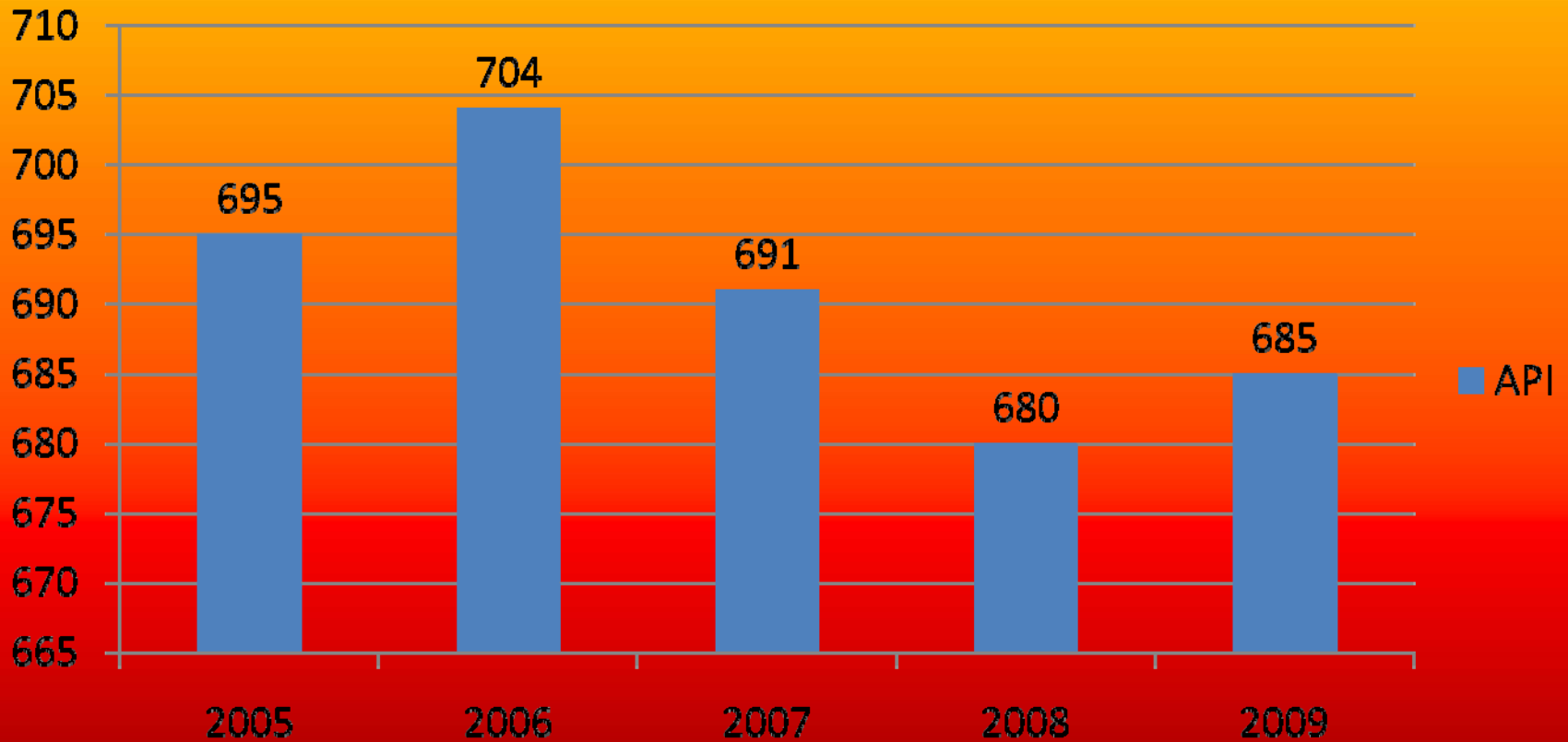
El Dorado Middle School Home of the Toros



**Restructuring Plan
2010 - 2011**

API Information

API



Process

Documentation of Stakeholder Support

This is a new process for El Dorado Middle School. That being the case, the principal made sure that he was well informed before presenting any information to the staff and community. It was anticipated that a barrage of questions and concerns may be expressed at these meeting. Therefore, it was critical that the administrative team was properly informed and educated on the restructuring process.

- **April 14, 2010: Staff Meeting**

Principal presented the information regarding the restructuring process. He responded to staff concerns and questions as needed. Background information was provided so the staff would become informed of the process the site would go through in an effort to improve our test scores.

- **April 20, 2010: School Site Council (SSC) Meeting**

Site Council was informed about the process EDMS was going through. Principal shared where EDMS was in the process and elicited communities' support and comments regarding this process.

- **April 20, 2010: Parent Faculty Club (PFC) Meeting**

Principal informed parents and students about the process EDMS was going through. Principal shared where EDMS was in the process and elicited their support and comments regarding this process.

- **April 28, 2010: 5th Grade Parent Night**

Principal informed incoming parents and students about the process EDMS was going through. He shared where the site was in the process and elicited support and comments regarding this process.

Process

- **April 28, 2010: Open House**
Principal informed current parents and students about the process EDMS was going through. He shared where the site was in the process and elicited support and comments regarding this process.
- **May 5, 2010: Staff Meeting**
Staff continued the conversation about the process and EDMS's goals and focus. Copies of the draft of the plan at that time were shared. Principal received comments, suggestions, questions, and feedback regarding the plan.
- **May 11, 2010: Leadership Team Meeting**
Staff continued the conversation about the process and our goals and focus. Principal shared copies of the draft of the plan at that time. Principal received comments, suggestions, questions, and feedback regarding the plan.
- **May 18, 2010: School Site Council (SSC) Meeting**
Principal provided an update on the process and provided SSC members with a copy of the plan. SSC members discussed the plans and staff addressed the questions and concerns.
- **May 18, 2010: Parent Faculty Club (PFC) Meeting**
Principal provided an update on the process and provided PFC members with a copy of the plan. Group discussed the plans and principal addressed all questions and concerns.
- **May 20, 2010: English Learner Advisory Council (ELAC):**
Principal provided an update on the process and provided ELAC members with a copy of the plan. Group discussed the plans and principal addressed all questions and concerns.

Goals

- API Target of 700
- All Subgroups Meeting Target Growth by 2012
- Increased Student Engagement
- Increased Parent/Community Involvement

Rationale for Major Strategies

- Overall, EDMS has met its API growth target for the past five (5) years. However, when reviewing specific subgroups, the results prove that we have not been as successful.
- The **Latino (Hispanic)** students and the **Socially Economically Disadvantaged (SED)** students have only met their growth target once in the past five (5) years (2005 – 2006 school year).
- The **White** students at EDMS have met their growth target in 2005 – 2006 and in 2008 – 2009. They did not meet their target for the other three (3) years.
- **English Language Learners (ELL)** met their growth target in 2006 – 2007. They have not met their growth target for the past two (2) years.
- In 2009, the **Students with Disabilities (SWD)** met their growth target for the first time in over three (3) years.

Activities to Support these strategies

- Purchase, install, and providing professional development for the / **Can Learn** math intervention program. This computer-based program will be used to assist our student's that are struggling in math.
- Purchase **Curriculum and Associates** teacher guides, scanner, and benchmark assessments for all students in the areas of Math and English / Language Arts and for 8th grade students in the area of Science. Provide professional development for teachers.
- Purchase **INSIDE** from National Geographic to support our English Language Learners and struggling readers. Provide professional development for teachers.

Activities to Support these strategies

- Allocate funds for the **Renaissance Program**, designed to honor, recognize and honor students for academic growth / success.
- Allocate funds for **additional sections** on the master schedule to support our English Language Learners and struggling readers.
- Allocate funds for **sub days** for collaboration and professional development.
- Allocate funds to maintain 1.0 **student services coordinator** position.
- Add three classes to the **After School program**; American Sign Language (ASL), Math Intervention, and Spanish for Spanish Speakers.
- Allocate funds for increased **parental involvement**.

Transformation

- Addition of new research-based interventions for all grade levels.
- Increased opportunities for collaboration and professional development.
- Increased Community Participation.
- After School support.