

## CERTIFICATION OF ANNUAL SERVICE PLAN

1. Check one, as applicable:		
<input type="checkbox"/> Single District	<input type="checkbox"/> Multiple District	<input type="checkbox"/> District/County

CDS Code / SELPA Code 0711	SELPA Name Mt. Diablo Unified School District	Application Date February 22, 2011
SELPA Address 1936 Carlotta Drive	SELPA City Concord	SELPA Zip 94519
Name SELPA Director (Print) Mildred D. Browne Ed.D.		SELPA Director's Telephone Number ( 925 ) 682-8000 x 4047

### 2. CERTIFICATION BY AGENCY DESIGNATED AS ADMINISTRATIVE AND FISCAL AGENCY FOR THIS PROGRAM (Responsible Local Agency (RLA) or Administrative Unit (AU))

RLA/AU Name Mt. Diablo Unified School District	Name/Title of RLA Superintendent (Type) Dr. Steven Lawrence	Telephone Number ( 925 ) 682-8000 x 4000
RLA/AU Street Address 1936 Carlotta Drive	RLA/AU City Concord	RLA/AU Zip 94519

Date of Governing Board Approval  
 February 22, 2011

### 3. Certification of Approval of Annual Service Plan pursuant to *Education Code* Section 56205(b).

This certifies that the Annual Service Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each school district within the SELPA at least 15 days prior to the hearing.

Adopted this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

Yeas: \_\_\_\_\_ Nays: \_\_\_\_\_

Signed: \_\_\_\_\_  
 RLA / AU Superintendent

FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

Received by the Superintendent of Public Instruction: Date: \_\_\_\_\_ By: \_\_\_\_\_

**CALIFORNIA SPECIAL EDUCATION MANAGEMENT INFORMATION SYSTEM (CASEMIS)**

**SERVICE DESCRIPTIONS**

California Department of Education  
Form ASP-01a (rev 10/08)

SELPA: MOUNT DIABLO UNIFIED SCHOOL DISTRICT

Special Education Division

California Department of Education Form ASP-01a (rev 10/08)					Special Education Division	
CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)	
210	<b>Family training, counseling, and home visits(ages 0-2 only):</b> This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.	✓			34 CFR sections 300.34 (c)(3), 300.226	
220	<b>Medical services (for evaluation only) (ages 0-2 only):</b> Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.			✓	34 CFR sections 300.34 (c)(3), 300.226	
230	<b>Nutrition services (ages 0-2 only):</b> These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.			✓	34 CFR sections 300.34 (c)(3), 300.226	
240	<b>Service coordination (ages 0-2 only)</b>	✓			34 CFR sections 300.34 (c)(3), 300.226	

Services will be provided in the school of attendance unless otherwise determined by the IEP team.

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**SSELPA: MOUNT DIABLO UNIFIED SCHOOL DISTRICT**

Special Education Division

CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted/Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
250	<b>Special instruction (ages 0-2 only):</b> Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's IFSP, providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.	✓		34 CFR sections 300.34 (c)(3), 300.226
260	<b>Special education aide in regular development class, childcare center or family childcare home (ages 0-2 only)</b>	✓		34 CFR sections 300.34 (c)(3), 300.226
270	<b>Respite care services (ages 0-2 only):</b> Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability (Note: only for infants and toddlers from birth through 2, but under 3.)		✓	34 CFR sections 300.34 (c)(3), 300.226
330	<b>Specialized academic instruction:</b> Adapting, as appropriate to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.	✓		34 CFR section 300.39(b)(3)
340	<b>Intensive individual instruction:</b> IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP	✓		30 EC section 56364
350	<b>Individual and small group instruction:</b> Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program	✓		5 CCR section 3051; 30 EC section 56441.2

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415	<b>Language and speech:</b> Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include; specialized instruction and services; monitoring, reviewing, and consultation. They may be direct or indirect including the use of	✓			5 CCR section 3051.1; 30 EC section 56363; 34 CFR sections 300.34 (c)(15), 300.6 (c)(11)
425	<b>Adapted physical education:</b> Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical	✓			5 CCR section 3051.5; 30 EC section 56363; 34 CFR sections 300.108, 300.39 (b)(2)
435	<b>Health and nursing – specialized physical health care services:</b> Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12(b)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing.	✓			5 CCR section 3051.12; 30 EC section 56363; 34 CFR section 300.107; CEC section 49423.5(d)

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436	<b>Health and nursing – other services:</b> This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program.	✓			5 CCR section 3051.12; 30 EC section 56363; 34 CFR section 300.107
445	<b>Assistive technology services:</b> Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and	✓			5 CCR section 3051.16; 30 EC section 56363; 34 CFR sections 300.6, 300.105

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450	<p><b>Occupational therapy:</b> Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.</p>	✓			<p>5 CCR section 3051.6; 30 EC section 56363; 34 CFR section 300.34 (c)(6)</p>
460	<p><b>Physical therapy:</b> These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.</p>	✓			<p>5 CCR section 3051.6; 30 EC section 56363; 34 CFR section 300.34 (c)(9); B&amp;PC Chapter 5.7 section 2600 - 2696; GC-Interagency Agreement Chapter 26.5 section 7575(a)(2)</p>
510	<p><b>Individual counseling:</b> One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.</p>	✓			<p>5 CCR section 3051.9; 34 CFR section 300.34(c)(2)</p>

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515	<p><b>Counseling and guidance:</b> Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling</p>	✓			<p>34 CFR sections 300.24.(b)(2), 300.306; 5 CCR section 3051.9</p>
520	<p><b>Parent counseling:</b> Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program.</p>	✓			<p>5 CCR section 3051.11; 34 CFR section 300.34(c)(8)</p>
525	<p><b>Social work services:</b> Social Work services, provided pursuant to an IEP by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular</p>	✓			<p>5 CCR section 3051.13; 34 CFR section 300.34(c)(14)</p>

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530	<b>Psychological services:</b> These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP.	✓			5 CCR section 3051.10; 34 CFR section 300.34 (c)(10)
535	IEP-required psychological services are expected to supplement the regular <b>Behavior intervention services:</b> A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.	✓			5 CCR section 3001(d); 34 CFR section 300.34 (c)(10)
540	<b>Day treatment services:</b> Structured education, training and support services to address the student's mental health needs.	✓			Health & Safety Code, Div.2, Chap.3, Article 1, section 1502(a)
545	<b>Residential treatment services:</b> A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program.	✓			Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, section 5671
610	<b>Specialized services for low incidence disabilities:</b> Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the	✓			5 CCR sections 3051.16, 3051.18; 34 CFR section 300.34

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710	<b>Specialized deaf and hard of hearing services:</b> These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included.	✓			5 CCR sections 3051.16, 3051.18; 34 CFR section 300.34
715	<b>Interpreter services:</b> Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.	✓			5 CCR section 3051.16; 34 CFR section 300.34 (c)(4)
720	<b>Audiovisual services:</b> These services include measurements of acuity, monitoring amplification, and Frequency Modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the IEP as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included.	✓			5 CCR section 3051.2; 34 CFR section 300.34 (c)(1)
725	<b>Specialized vision services:</b> This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs -- including Braille, large type, aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation & mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher.	✓			5 CCR section 3030(d); 30 EC section 56364.1

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730	<b>Orientation and mobility:</b> Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an	✓			5 CCR section 3051.3; 30 EC section 56363; 34 CFR section 300.34 (c)(7)
735	<b>Braille transcription:</b> Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate			✓	5 CCR section 3051.16; 30 EC section 56363; 34 CFR section 300.8 (c)(13)
740	<b>Specialized orthopedic services:</b> Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.	✓			5 CCR sections 3030(e), 3051.16; 30 EC section 56363; 34 CFR section 300.8 (c)(8)
745	<b>Reading Services</b>	✓			5 CCR section 3051.16
750	<b>Note taking services:</b> Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student, transcription of tape-recorded information from a class, or aide designated to take notes. This does not include instruction in the process of learning how to take notes.			✓	5 CCR section 3051.16
755	<b>Transcription Services</b> Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.	✓			5 CCR section 3051.16

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855	<b>Job Coaching</b> Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.	✓			5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
860	<b>Mentoring:</b> Mentoring is a sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned	✓			5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
865	<b>Agency linkages (referral and placement):</b> Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).	✓			30 EC section 56341.5 (f); 34 CFR section 300.344 (3)(b)
870	<b>Travel Training (includes mobility training)</b>	✓			5 CCR section 3051.3; 34 CFR sections 300.39 (c)(7)
890	<b>Other transition services:</b> These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and post-secondary agencies.	✓			

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900	<b>Other special education/related services:</b> Any other specialized service required for a student with a disability to receive educational benefit.	✓			

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An Annual Service Location Report based on these codes will be generated using CASEMIS and available at the district office by March 31.

SELPA:0711 Mt Diablo Unified SELPA

LEA:0761754 MT. DIABLO UNIFIED

Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0106088 Delta View Elementary	10	330   415   450   510   515   530
0373183 *** Sch Code Not Found ***	10	330
0730044 Northgate High	10	260   330   340   415   425   435   445   450   460   510   515   530   535   710   725   820   830   840   850   855   860   890   900
0730317 Horizons Alternative	10	330
0730333 Gateway High (Cont.)	10	330
0730341 Nueva Vista High (Cont.)	10	330   860
0730358 Prospect High (Cont.)	10	330
0730416 Crossroads High (Cont.)	10	330   510   515   530   820   830   860
0730424 Summit High (Cont.)	10	330   860
0730655 Diablo Day Community	10	330   510   515
0731380 Clayton Valley High	10	330   340   415   425   435   450   510   515   525   530   535   540   720   725   730   740   820   830   840   850   855   890   900
0731646 College Park High	10	330   340   350   415   425   450   460   510   515   520   530   535   540   710   720   725   740   750   820   830   840   850   860   890   900
0731836 Concord High	10	330   340   350   415   425   435   450   460   510   515   530   535   710   715   720   725   730   740   820   830   840   850   855   860   870   890   900
0734566 Mt. Diablo High	10	330   340   350   415   435   450   460   510   515   525   530   540   725   820   830   840   855   860   890   900
0734764 Olympic Continuation High	10	330   415   510   515   525   530   540   545   820   830   840   860   890

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School(operated AS an LEA	55- Charter School(operated as by an LEA

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Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0735670 Pleasant Hill Adult	10	330   340   415   425   450   535   740   830   840   855   870   890
0737809 Ygnacio Valley High	10	330   340   415   425   510   515   530   540   720   740   820   830   840   860   865   890
6003958 Ayers Elementary	10	330   415   425   450   510   515   530   725
6003966 Bancroft Elementary	10	330   340   350   415   450   510   900
6003974 Bel Air Elementary	10	330   415   450   510   515   530
6003982 Cambridge Elementary	10	330   350   415   450   510   515   725
6004030 El Dorado Middle	10	330   415   435   450   510   515   530   710   715   720   740
6004048 El Monte Elementary	10	330   350   415   425   450   515   535   725   900
6004055 Fair Oaks Elementary	10	330   340   415   425   450   535
6004063 Foothill Middle	10	330   340   415   425   450   460   515   530   725   740   830   840   900
6004071 Glenbrook Middle	10	330   350   415   425   450   510   515   525   530   535   720   900
6004089 Gregory Gardens Hearing/Lang./Assessment Ctr.	10	330   415
6004097 Hidden Valley Elementary	10	330   340   415   425   450   510   530   725   740
6004105 Highlands Elementary	10	330   340   350   415   425   450   460   510   535   720   725   740   900
6004121 Holbrook Elementary	10	330   415   425   450   460   510   515   530   720   725   740
6004154 Meadow Homes Elementary	10	330   415   510   725

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6004162 Monte Gardens Elementary	10	330   340   415   425   435   450   460   530   710   720   740
6004170 Mountain View Elementary	10	330   340   415   445   450   510   530   720   725   900
6004188 Mt. Diablo Elementary	10	330   340   415   425   450   510   710   720   725   900
6004196 Oak Grove Middle	10	330   340   350   415   450   510   515   530   535   740
6004220 Pine Hollow Middle	10	330   340   415   425   450   460   515   535   725   740
6004238 Sunrise (Special Education)	10	330   510   515   525   530   540
6004246 Pleasant Hill Elementary	10	330   340   415   450   510   515   525   530   535   710   720
6004253 Sequoia Elementary	10	330   415   425   450   725
6004261 Riverview Middle	10	330   415   435   450   510   515   530   540   720   725
6004295 Shore Acres Elementary	10	330   415   530   725
6004303 Silverwood Elementary	10	330   340   350   415   425   450   460   535   720
6004311 Strandwood Elementary	10	330   340   415   425   450   460   510   720   725   740
6004329 Sun Terrace Elementary	10	330   415   450   510   515   525   530   535   725   730
6004337 Valhalla Elementary	10	330   350   415   425   450   460   510   725   730   740
6004345 Valle Verde Elementary	10	330   340   350   415   425   435   450   460   515   535   720   900
6004352 Valley View Middle	10	330   340   350   415   425   450   510   515   520   525   530   535   710   720   725   740   900

Please ensure that the following are included on this form: (Ages 6-22)	
10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA)	55- Charter School (operated as by an LEA)

SELPA:0711 Mt Diablo Unified SELPA

LEA:0761754 MT. DIABLO UNIFIED

Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6004360 Walnut Acres Elementary	10	330   340   415   450   535   710   720   900
6004378 Westwood Elementary	10	330   340   415   425   450   460   510   515   535   710   715   720   725   900
6004394 Woodside Elementary	10	240   330   340   415   425   435   436   445   450   460   535   715   720   725   740
6004402 Wren Avenue Elementary	10	330   415   450   510   515   530   535
6004410 Ygnacio Valley Elementary	10	330   415   450   515   720
6005357 *** Sch Code Not Found ***	10	415
6096226 Rio Vista Elementary	10	330   415   425   450   510
6105357 Sequoia Middle	10	330   415   510   530   720
6111504 Diablo View Middle	10	330   340   415   425   435   450   460   510   515   530   535   720   725   740
6112395 Gregory Gardens Elementary	10	330   415   425   445   450   460   720
6114904 Pleasant Hill Middle	10	330   415   425   435   510   515   525   530   535   540   545   725   830   840   900
6118087 Eagle Peak Montessori	10	415   720
6936876 Milhous School, Inc.-Nevada City	10	330
0734566 Mt. Diablo High	15	330   415   510   515   540   820   830
0734764 Olympic Continuation High	15	330   415   510   515   530   540   820   830   840
0735670 Pleasant Hill Adult	15	330   340   415   445   450   530   535   715   720   830   840   850   855   865   870   890

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA



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Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6004097 Hidden Valley Elementary	15	415
6004238 Sunrise (Special Education)	15	330   350   415   450   510   515   520   525   530   535   540
6004261 Riverview Middle	15	330   510   540
6114904 Pleasant Hill Middle	15	330   515   525
7100472 Spectrum Center - Delta Campus	15	330   340   415
0131763 Calif School for the Deaf-Northern	19	330   415   450   515   715   720
0730416 Crossroads High (Cont.)	19	330
0730424 Summit High (Cont.)	19	330
0730317 Horizons Alternative	20	330
0730333 Gateway High (Cont.)	20	330
0730358 Prospect High (Cont.)	20	330   840
0730416 Crossroads High (Cont.)	20	330   710
0731380 Clayton Valley High	20	330   840
0734764 Olympic Continuation High	20	330   415   435   510   515   530   820   840   860   890
6003974 Bel Air Elementary	20	330
0730317 Horizons Alternative	24	330   415   450   510   725

Please ensure that the following are included on this form: (Ages 6-22)	
10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

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Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0731380 Clayton Valley High	24	540
6004220 Pine Hollow Middle	24	330
0730655 Diablo Day Community	31	330   415   510   530   830
0734566 Mt. Diablo High	31	330   890
6004311 Strandwood Elementary	55	330   415
6111504 Diablo View Middle	55	330   510
6118087 Eagle Peak Montessori	55	330

Please ensure that the following are included on this form: (Ages 6-22)	
10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

SELPA:0711 Mt Diablo Unified SELPA

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Other Facility (002)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0121616 *** Sch Code Not Found ***	40	330   510   545
0730044 Northgate High	40	330   415   860   890   900
0730317 Horizons Alternative	40	330
0730416 Crossroads High (Cont.)	40	330   510
0731380 Clayton Valley High	40	330   830   840
0731646 College Park High	40	330   450   460   510   530   740   840   890
0731836 Concord High	40	330   530
0734566 Mt. Diablo High	40	330   530   540   820   890
0734764 Olympic Continuation High	40	330   510   515   820   840   865
0737809 Ygnacio Valley High	40	330   415   740
6004030 El Dorado Middle	40	330   515
6004055 Fair Oaks Elementary	40	330   540
6004063 Foothill Middle	40	330   710
6004097 Hidden Valley Elementary	40	330   415   450
6004220 Pine Hollow Middle	40	330   340   415   740
6004246 Pleasant Hill Elementary	40	330   510

Please ensure that the following are included on this form: (Ages 6-22)	
30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency

Other Facility (002)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6004378 Westwood Elementary	40	330   415   450
6112395 Gregory Gardens Elementary	40	415   450   460   725   740
6114904 Pleasant Hill Middle	40	330   415   510   515   530   540
7100472 Spectrum Center - Delta Campus	40	330   340   415   525
0731380 Clayton Valley High	51	330   890
0731836 Concord High	51	330   415   855   870
0735670 Pleasant Hill Adult	51	330   340   350   415   435   450   460   530   535   710   720   725   730   740   830   850   855   870   890
0737809 Ygnacio Valley High	51	330
0115816 Spectrum Center - Ygnacio Valley	70	330   415   450   820
0117002 *** Sch Code Not Found ***	70	330   340   350   415   510   515
0734764 Olympic Continuation High	70	330   510
6003958 Ayers Elementary	70	330   415   450   510
6130173 Spectrum Center - Fair Oak Satellite Campus	70	330   340   415   425   450   535   725   900
6130199 Spectrum Center - Pleasant Hill Satellite Campus	70	330   340   415   425   450
6130397 Spectrum Center - Northgate	70	330   415   450   510   830
6130413 Spectrum Center - Sequoia Satellite Campus	70	330   340   415   450

Please ensure that the following are included on this form: (Ages 6-22)	
30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency

Other Facility (002)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6203855 Springstone School, The	70	330   415
6933501 Spectrum Center-Valley School Campus	70	330   340   415   425   450   740   850   890
6987101 Sand Paths Academy	70	330   530
6994727 Raskob Day School	70	330   350   415   450   515   530   720   890
7045552 Via Center	70	330   415   450
7079379 Spectrum Center-Tara Hills Campus	70	330   340   415   425   450
7094865 Children's Learning Center-Elementary, Site #2	70	330   415   450   535   870
7098304 *** Sch Code Not Found ***	70	330   340   415   450   510   525   530   540
7099229 *** Sch Code Not Found ***	70	415
7100456 A Better Chance School	70	330   415   450
7100472 Spectrum Center - Delta Campus	70	330   340   415   435   450   510   515   525   535   840
7104045 Seneca Center Residential and Day Treatment Progra	70	330   415   435   510   515   530   540   830   840   890
7104474 Oak Hill School	70	330   340   415   450
7104953 Orion Academy	70	330
2130037 Marin County Juvenile Hall/Community	71	330   515   545
6130363 La Cheim School - (Antioch Middle School)	71	330   510   515   540   545   890

Please ensure that the following are included on this form: (Ages 6-22)	
30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency

SELPA:0711 Mt Diablo Unified SELPA

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Other Facility (002)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6131056 Devereux Texas - League City	71	330   510   540   545   840
6131130 Island View Academy, Inc.	71	330   510
6933501 Spectrum Center-Valley School Campus	71	330   340   415   425   450   460   730
6998165 *** Sch Code Not Found ***	71	330
7104045 Seneca Center Residential and Day Treatment Progra	71	330   415   510   515   525   530   540   545   820   830   840   890
0121616 *** Sch Code Not Found ***	72	330   415   450   510   545
6131106 Heartspring School	72	330   415   425   450   515   530   545
6131114 Heritage Schools, Inc.	72	330   525
6131254 Yellowstone Boys & Girls Ranch	72	330   510   515   545

Please ensure that the following are included on this form: (Ages 6-22)	
30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency

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Infant Services (003)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6004089 Gregory Gardens Hearing/Lang./Assessment Ctr.	00	210   240   250   415   460   520   710   720   725
6004089 Gregory Gardens Hearing/Lang./Assessment Ctr.	10	210   240   250   415   520   720
6004089 Gregory Gardens Hearing/Lang./Assessment Ctr.	40	240   250   435   450   460   710   725

Please ensure that the following are included on this form: (Ages 0-2)

40-Home	45 Hospital Facility
62-Child Devt. or Child Care	65- Extended Day Care
10 Public Day School	19- Other Public School/Facilities
11- Public Residential School	
00-No School	

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Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0000000 *** Sch Code Not Found ***	00	415
6003966 Bancroft Elementary	00	415   460
6004089 Gregory Gardens Hearing/Lang./Assessment Ctr.	00	330   350   415   450   460   710
6004188 Mt. Diablo Elementary	00	415
6004246 Pleasant Hill Elementary	00	415
6004360 Walnut Acres Elementary	00	415
0106088 Delta View Elementary	10	350   415
0734764 Olympic Continuation High	10	330   415   720
6003958 Ayers Elementary	10	415   530
6003966 Bancroft Elementary	10	340   350   415   450
6003974 Bel Air Elementary	10	415
6003982 Cambridge Elementary	10	350   415
6004048 El Monte Elementary	10	330   350   415   450   900
6004055 Fair Oaks Elementary	10	330   415   450
6004089 Gregory Gardens Hearing/Lang./Assessment Ctr.	10	210   240   250   330   350   415   450   460   520   720   725
6004097 Hidden Valley Elementary	10	330   340   350   415   450   460   530   535   900

Please ensure that the following are included on this form: (Ages 3-5)

40 Home Instruction/00 - No school

45 Hospital Facility

61-Head Start Program

62- Child Devt. or Child Care

State Preschool Program

64- Private Preschool

65-Extended Day Care Program

11- Public Residential School

10-Public Day School

19-Other Public School/Facilities



SELPA:0711 Mt Diablo Unified SELPA

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Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6004105 Highlands Elementary	10	330   350   415   450
6004121 Holbrook Elementary	10	330   415   450
6004154 Meadow Homes Elementary	10	415
6004162 Monte Gardens Elementary	10	330   350   415   436   740
6004170 Mountain View Elementary	10	330   415   450
6004188 Mt. Diablo Elementary	10	330   415   450   460
6004246 Pleasant Hill Elementary	10	415   450   725
6004287 Shadelands (Special Education)	10	330   350   415   450   740
6004295 Shore Acres Elementary	10	415
6004303 Silverwood Elementary	10	330   415   450
6004311 Strandwood Elementary	10	330   350   415
6004329 Sun Terrace Elementary	10	415
6004337 Valhalla Elementary	10	330   415   450   720
6004345 Valle Verde Elementary	10	330   350   415   450
6004378 Westwood Elementary	10	330   350   415   715
6004394 Woodside Elementary	10	330   415   425   450   460

Please ensure that the following are included on this form: (Ages 3-5)	
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

SELPA:0711 Mt Diablo Unified SELPA

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Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6004402 Wren Avenue Elementary	10	350   415
6004410 Ygnacio Valley Elementary	10	415
6096226 Rio Vista Elementary	10	415
6112395 Gregory Gardens Elementary	10	330   350   415   450   460   900
0131763 Calif School for the Deaf-Northern	19	330   415   450   460
6004048 El Monte Elementary	62	340   415   540   900
6004055 Fair Oaks Elementary	62	350   415
6004089 Gregory Gardens Hearing/Lang./Assessment Ctr.	64	330   415   450   710
6130371 We Care Services for Children aka Barbara Milliff	64	330   415   460
6989867 *** Sch Code Not Found ***	64	535

Please ensure that the following are included on this form: (Ages 3-5)

40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

# NOTICE OF PUBLIC HEARING

Mt. Diablo Unified School District Board of Education gives notice that a Public Hearing will be held as follows:

***TOPIC OF HEARING:***

Final review and adoption of the Special Education Local Plan Area (SELPA) Annual Service Plan and Annual Budget Plan for 2010-11.

**Note:** The California State Department of Education has recently informed all of the SELPAs in the state that they need to conduct a public hearing on their 2010-11 Annual Budget Plan, Certification of the Annual Service Plan, California Special Education Management Information System (CASEMIS) Service Descriptions, and Service Plan Forms, adopt them, and submit them to the Department prior to March 31, 2011. This public hearing enables the Mt. Diablo Unified School District to comply with that instruction.

Copies of the plans are available for inspection at the district administrative office at the address below.

At the conclusion of the Public Hearing, the Board of Education will adopt the plans for the Mt. Diablo SELPA.

**Date:** Tuesday, February 22, 2011  
**Time:** 7:30 p.m.  
**Location:** Mt. Diablo Unified School District Board Room  
1936 Carlotta Drive  
Concord, CA 94519

**FOR ADDITIONAL INFORMATION CONTACT**

Mt. Diablo Unified School District  
Special Education Department  
(925) 682-8000, ext. 4047

# AVISO DE UNA AUDIENCIA PÚBLICA

La mesa directiva del distrito escolar de Monte Diablo da aviso que una audiencia pública tomará lugar como sigue:

***TEMA DE LA AUDIENCIA:***

Repaso y adopción del plan local del área para educación especial (SELPA) plan de servicio anual y plan del presupuesto anual para 2010-11.

**Nota:** El departamento de educación del estado de California recientemente ha informado a todos los SELPAs en el estado que necesitan conducir un audiencia pública sobre sus planes presupuestos, certificación de las descripciones de sus planes de servicio, y las formas de sus planes de servicio para 2010-2011, adoptarlos y submltarlos al departamento antes del 31 de marzo de 2011. Esta audiencia pública permite que el distrito escolar de Monte Diablo sigue esta instrucción.

Copias de los planes estan disponibles para inspección en la oficina administrative del distrito escolar. (véase dirección abajo)

Al final de la audiencia pública, la mesa directiva de educación adoptará los planes para el SELPA de Monte Diablo.

**FECHA:** Martes, 22 de febrero de 2011  
**HORA:** 7:30 de la noche  
**LUGAR:** Mt. Diablo Unified School District Board Room  
1936 Carlotta Drive  
Concord, CA 94519

**Para más información, póngase en contacto con:**

El Distrito Escolar de Educación de Monte Diablo  
Departamento de Educación Especial  
(925) 682-8000, Ext. 4047