

Superintendent Update

March 9, 2022



LCAP Goals

Goal # 1

All students will receive a high quality education in a safe and welcoming environment with equitable high expectations, access to technology, and instruction in the California State Standards that prepare them for college and career.

Goal # 2

High quality, culturally proficient, and responsive staff will provide engaging instruction respectful of all students' backgrounds to ensure they are college and career ready.

Goal # 3

Parents, family and community will be informed, engaged and empowered as partners with Mt. Diablo Unified to support student learning.



College & Career Readiness

Educational Equity



California: CAASPP 2021 ELA

California: CAASPP 2021	English Language Arts/Literacy			
	Exceeded	Met	Nearly Met	Not Met
All	19.2%	25.7%	22.3%	32.8%
Ethnicity				
African American	9.8%	21.1%	22.5%	46.6%
American Indian/Alaska Native	0.0%	18.2%	27.3%	54.6%
Asian	29.8%	32.5%	16.3%	21.4%
Filipino	26.2%	35.2%	22.9%	15.6%
Hispanic	8.2%	18.8%	25.0%	48.1%
Pacific Islander	4.9%	18.0%	21.3%	55.7%
White	28.7%	31.6%	21.4%	18.4%
Two or more	27.4%	29.2%	19.6%	23.9%



California: CAASPP 2021 ELA

Language Fluency				
I-FEP	35.6%	36.7%	18.3%	9.4%
R-FEP	15.2%	29.9%	29.5%	25.4%
English Learner	1.1%	5.2%	17.1%	76.6%
English Only	24.9%	29.8%	21.8%	23.5%
Disability Status				
w/ Disability	4.0%	11.3%	19.2%	65.6%
w/ No Reported Disability	20.9%	27.4%	22.7%	29.1%
Economic Status				
Economically Disadvantaged	7.8%	18.6%	23.6%	50.1%
Not Economically Disadvantaged	28.0%	31.3%	21.3%	19.4%
Gender				
Females	20.7%	27.2%	22.2%	30.0%
Males	17.6%	24.3%	22.4%	35.7%
Non-binary	0.0%	0.0%	0.0%	0.0%



California: CAASPP 2021 ELA

Foster Youth				
Foster Youth	3.8%	19.2%	15.4%	61.5%
Not Foster Youth	19.4%	25.9%	22.3%	32.5%
Homeless Status				
Homeless	2.2%	13.4%	12.7%	71.6%
Not Homeless	19.3%	25.9%	22.4%	32.4%
Grade				
3rd Grade	20.7%	21.4%	22.2%	35.7%
4th Grade	21.3%	19.5%	19.6%	39.7%
5th Grade	17.5%	24.5%	19.8%	38.2%
6th Grade	15.1%	28.3%	24.1%	32.6%
7th Grade	15.0%	31.9%	24.1%	29.0%
8th Grade	17.6%	29.5%	26.3%	26.7%
11th Grade	30.2%	28.3%	20.7%	20.9%



California: CAASPP 2021 Mathematics

California: CAASPP 2021	Mathematics			
	Exceeded	Met	Nearly Met	Not Met
All	17.0%	19.6%	25.0%	38.4%
Ethnicity				
African American	7.4%	12.7%	20.1%	59.9%
American Indian/Alaska Native	0.0%	9.1%	45.5%	45.5%
Asian	31.4%	28.1%	19.4%	21.1%
Filipino	24.0%	25.8%	29.4%	20.8%
Hispanic	6.2%	11.8%	25.0%	57.0%
Pacific Islander	1.5%	11.9%	25.4%	61.2%
White	26.0%	25.9%	26.2%	21.9%
Two or more	23.8%	24.9%	25.4%	25.9%



California: CAASPP 2021 Mathematics

Language Fluency				
I-FEP	34.9%	23.4%	26.6%	15.1%
R-FEP	12.9%	18.3%	30.7%	38.2%
English Learner	1.6%	5.3%	14.2%	78.9%
English Only	21.8%	24.3%	26.3%	27.6%
Disability Status				
w/Disability	5.7%	7.9%	15.3%	71.1%
w/ No Reported Disability	18.3%	20.9%	26.1%	34.8%
Economic Status				
Economically Disadvantaged	6.2%	12.6%	24.3%	57.0%
Not Economically Disadvantaged	25.5%	25.0%	25.6%	24.0%
Language Fluency				
Females	15.3%	19.3%	25.9%	39.5%
Males	18.7%	19.8%	24.1%	37.3%
Non-binary	0.0%	0.0%	0.0%	0.0%



California: CAASPP 2021 Mathematics

Foster Youth				
Foster Youth	0.0%	11.5%	11.5%	76.9%
Not Foster Youth	19.4%	25.9%	22.3%	32.5%
Homeless Status				
Homeless	0.7%	5.2%	20.0%	74.1%
Not Homeless	17.2%	19.7%	25.1%	38.0%
Grade				
3rd Grade	18.7%	26.4%	22.9%	32.0%
4th Grade	14.7%	22.0%	27.6%	35.7%
5th Grade	14.7%	15.8%	24.5%	45.0%
6th Grade	12.9%	19.5%	28.4%	39.2%
7th Grade	18.0%	18.2%	24.9%	38.9%
8th Grade	21.3%	14.0%	22.7%	42.0%
11th Grade	21.5%	20.3%	22.8%	35.4%



iReady Reading Grade Level Data

1st % is Baseline / 2nd % is Winter Diagnostic

Overall Academic Data - *iReady Reading*

Grades	Mid/Above Grade Level	Early On Grade Level	1 Grade Level Below	2 Grade Levels Below	3 Grade Levels Below
K	2% / 7%	16% / 39%	82% / 55%	0% / 0%	0% / 0%
1	3% / 8%	7% / 8%	71% / 78%	19% / 5%	0% / 0%
2	3% / 18%	5% / 10%	30% / 28%	62% / 44%	0% / 0%
3	5% / 7%	7% / 15%	9% / 22%	37% / 33%	42% / 24%
4	0% / 4%	4% / 13%	32% / 31%	16% / 10%	48% / 42%
5	1% / 2%	3% / 11%	13% / 22%	29% / 27%	54% / 39%

Academic Data - *iReady Reading K*

Domains	Mid/Above Grade Level	Early On Grade Level	1 Grade Level Below	2 Grade Levels Below	3 Grade Levels Below
Phonological Awareness	7% / 16%	25% / 36%	68% / 48%	0% / 0%	0% / 0%
Phonics	2% / 7%	14% / 14%	84% / 80%	0% / 0%	0% / 0%
High Frequency Words	20% / 20%	2% / 16%	77% / 64%	0% / 0%	0% / 0%
Vocabulary	7% / 11%	25% / 30%	68% / 59%	0% / 0%	0% / 0%
Comprehension Literature	9% / 30%	25% / 27%	66% / 43%	0% / 0%	0% / 0%
Comprehension Informational Text	14% / 18%	16% / 25%	70% / 57%	0% / 0%	0% / 0%

Academic Data - *iReady Reading 1st Grade*

Domains	Mid/Above Grade Level	Early On Grade Level	1 Grade Level Below	2 Grade Levels Below	3 Grade Levels Below
Phonological Awareness	10% / 29%	10% / 3%	64% / 59%	15% / 8%	0%
Phonics	12% / 12%	8% / 8%	44% / 71%	36% / 8%	0%
High Frequency Words	12% / 2%	2% / 5%	53% / 59%	34% / 14%	0%
Vocabulary	3% / 10%	12% / 7%	63% / 68%	22% / 15%	0%
Comprehension Literature	5% / 15%	5% / 10%	71% / 63%	19% / 12%	0%
Comprehension Informational Text	12% / 10%	3% / 8%	64% / 63%	20% / 19%	0%

Academic Data - *iReady Reading 5th Grade*

Student Group (choose three additional groups to report on)	Mid/Above Grade Level	Early On Grade Level	1 Grade Level Below	2 Grade Levels Below	3 Grade Levels Below
African American	0% / 0%	11% / 17%	0% / 17%	33% / 33%	56% / 33%
Emerging Bilingual Students (EL)	0% / 0%	0% / 3%	5% / 15%	29% / 33%	66% / 49%
Latino/a	2% / 2%	2% / 9%	14% / 23%	30% / 28%	52% / 38%
Male	3% / 3%	0% / 11%	10% / 11%	25% / 27%	63% / 49%
Female	0% / 0%	7% / 11%	17% / 37%	33% / 26%	43% / 26%