

# Transformation for Success

Cambridge Elementary  
School

June, 2010

A stylized silhouette of a mountain range in a darker shade of teal, located in the bottom right corner of the slide.

# Plan Development Process

- ◆ Staff Meetings
- ◆ In addition, revisions sent by email for continual feedback
- ◆ Saturday meeting with Leadership Committee
- ◆ Feedback provided by other PI schools
- ◆ SSC/ELAC
- ◆ PTA

# Four Strategies

Based on student achievement results (CST, common assessments, EL progress reports, staff and parent climate feedback), our Plan targets these four areas:

- ◆ Language Arts
  - ◆ Math
  - ◆ ELD
- ◆ School Climate and Interventions

# Initiatives for All Strategies

- ◆ Outside support for training, monitoring and data analysis
- ◆ Early Back/Summer School
- ◆ Part-time Vice Principal
- ◆ Technology improvements
- ◆ Curriculum Associates and assessment system
- ◆ Develop student reward system
- ◆ Provide content-based targeted parent education

# ELA - New Initiatives

Focus:

K-2 – Decoding and Sight Words

3-5 – Comprehension

Year 1

- BoardLanguage K-5 (training and implementation)
- Explicit Direct Instruction (training and implementation)

Year 2

- Emphasize writing instruction
- Restructure Pre-School program

# Math – New Initiatives

## Year 1

- BoardMath (training and implementation)
- Implement math fact fluency program
- Full-time Math Coach
- Math instructional lesson template

## Year 2

- Increase math fact practice
- Implement Math Expressions program

# ELD – New Initiatives

## Year 1

- Increase instructional time (45 min)
- Enhance writing instruction
- Implement supplemental computer program

## Year 2

- Increase instructional time (60 min)

# Interventions/School Climate – New Initiatives

## Year 1

- Implement Class Meetings school-wide (with training)
- Develop grade level skills intervention system
- Purchase supplemental computer practice programs (language arts and math)



# Interventions/School Climate Continued

## Year 2

- Increase SST committee meetings (monitoring student progress)
- Increase school day (60 minutes) for instruction and teacher collaboration
- Hold parent conferences 3x/year for students below grade level

## Year 3

- Increase Kindergarten to full day

# Transformation Results

The goal of high student achievement will be met with a rigorous focus on our transformational strategies where the sense of urgency is felt and acted upon by all.

Fidelity to the four strategies and supporting actions will accelerate learning and increase the sustainability of student success.