

## Specialized Classroom Management

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This five-day training program is a model for teaching life skills, incorporating a level motivation system and using a systematic way to address adaptive and maladaptive behavior. You will be able to use this model to increase students' on-task behavior and help them acquire the skills needed for school and community success.

### 2011 Workshop Schedule

5 days - \$900

June 6 - 10

July 17 - 22

### Who Should Attend

This workshop is designed for special education teachers and paraprofessionals who have self-contained special education classrooms. This program is appropriate for use with students who have a third-grade reading ability or higher and require an in-depth motivation system. Professionals who consult staff who work in self-contained classrooms will also benefit. This includes special education directors, administrators, school psychologists and education consultants.

Race to the Top has awarded a total of \$4.35 billion to states that are reform-minded and forward-thinking in their educational systems. ([Read Ed.gov Press Release](#)).

### Benefits of Attending

You will be trained to use a systematic plan for proactively addressing disruptive behavior in the classroom.

You will be trained to identify the skills students with behavior problems lack and to develop methods of remediation.

You will learn how to teach proactively to increase individual and group success.

You will learn how to teach and interact with all students, whether they are behaving appropriately or inappropriately or are in crisis.

You will gain the knowledge and have the materials necessary to implement a comprehensive motivation system, including how to make adaptations to fit your particular situation.

The Boys Town Education Model<sup>SM</sup> can help our turnaround school make the best of Race to the Top funds.

### Benefits For the School

Fewer office referrals

A consistent framework for teaching behavior expectations

A positive learning environment and less problem behavior

Improved communication among teachers

Improved communication with parent

## Benefits For the Classroom

Improved relationships between students, teachers and administrators.

Immediate feedback and consequences with the primary focus on teaching rather than punishing.

Increased time spent on task.

Consistent system to deal with both positive and negative behavior.

Decreased likelihood of student and teacher frustration.

Methods for data collection.

Increased likelihood that students will be mainstreamed successfully.

## Our Mission

Changing the way America cares for children, families and communities by providing and promoting an Integrated Continuum of Care that instills Boys Town values to strengthen body, mind and spirit.

## Research on the Boys Town Education Model<sup>SM</sup>

Boys Town research staff and fellows have published more than 200 books, chapters, articles and other papers in the past 17 years. Many of these studies have helped inform and develop the methods used by Boys Town to help America's children and their families.

Please visit the **Boys Town National Research Institute<sup>SM</sup> online** to learn more about our in-depth research, our research bibliography and information on obtaining full articles.

(The education subset can be found on the internet at **A Bibliography of Boys Town Studies.**)

For more information, please email us at [information@boystown.org](mailto:information@boystown.org) or call 1-800-545-5771.

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