

**MT. DIABLO UNIFIED SCHOOL DISTRICT
COURSE OF STUDY**

COURSE TITLE:	IB History Higher Level (HL) Year 1
COURSE NUMBER:	340230
CBEDS NUMBER:	2762
DEPARTMENT:	Social Studies
LENGTH OF COURSE:	1 year
CREDITS PER SEMESTER:	5
GRADE LEVEL(S):	11th
REQUIRED OR ELECTIVE:	Fulfills required a-g “a” and elective “g”
PREREQUISITES:	None

BOARD OF EDUCATION ADOPTION: May 22, 2017

NOTE: This course is previously approved by the UC/CSU, under the International Baccalaureate Organization (IBO). The official IB Subject Guide was used to create the Course of Study submitted to the IBO on April 1, 2016, along with the Application for Authorization. The Course of Study submitted was approved by the IBO as meeting the requirements of the course. **Please see the attached History guide published by the IBO, 2015.**

COURSE DESCRIPTION:

The DP history course is a world history course based on a comparative and multi-perspective approach to history. It involves the study of a variety of types of history, including political, economic, social and cultural, and provides a balance of structure and flexibility.

The course emphasizes the importance of encouraging students to think historically and to develop historical skills as well as gaining factual knowledge. It puts a premium on developing the skills of critical thinking, and on developing an understanding of multiple interpretations of history. In this way, the course involves a challenging and demanding critical exploration of the past. Teachers explicitly teach thinking and research skills, such as comprehension, text analysis, transfer, and use of primary sources.

There are six key concepts that have particular prominence throughout the DP history course: change, continuity, causation, consequence, significance and perspectives.¹

The emphasis of the IB History HL Year 1 is History of the Americas. The IB History HL Year 2 course emphasizes 20th century conflicts, including the socio-economic contexts of the time.

COURSE PURPOSE:

The aims of the DP history course are to enable students to:

- Develop an understanding of, and continuing interest in, the past
- Encourage students to engage with multiple perspectives and to appreciate the complex nature of historical concepts, issues, events and developments
- Promote international-mindedness through the study of history from more than one region of the world

¹ IBO, Diploma Programme Subject Brief Individuals and societies: History--higher level, 2015

- Develop an understanding of history as a discipline and to develop historical consciousness including a sense of chronology and context, and an understanding of different historical perspectives
- Develop key historical skills, including engaging effectively with sources
- Increase students' understanding of themselves and of contemporary society by encouraging reflection on the past²

COURSE OUTLINE:

(Please see History guide, pages 13--72 for more details.)

The IB History HL course is a two year course. In order to accommodate the sequence of current MDUSD courses (US History in the 11th grade and Government/Economics in the 12th grade), the emphasis of the IB History HL Year 1 taught in this district is History of the Americas. IB History HL Year 2 emphasizes 20th century conflicts, within the socio-economic contexts of the time. Below are the possible subjects and topics that can be addressed by the IB History course.

1. Prescribed subjects

Using two case studies, each taken from a different region of the world, students will study one of the following subjects:

- a. Military leaders
- b. Conquest and its impact
- c. The move to global war
- d. Rights and protest
- e. Conflict and intervention

2. World history topics

Using topic examples from more than one region of the world, students will study at least two of the following:

- a. Society and economy (750-1400)
- b. Causes and effects of medieval wars (750-1500)
- c. Dynasties and rulers (750-1500)
- d. Societies in transition (1400-1700)
- e. Early Modern states (1450-1789)
- f. Causes and effects of Early Modern wars (1500-1750)
- g. Origins, development and impact of industrialization (1750-2005)
- h. Independence movements (1800-2000)
- i. Evolution and development of democratic states (1848-2000)
- j. Authoritarian states (20th century)
- k. Causes and effects of 20th-century wars
- l. The Cold War: Superpower tensions and rivalries (20th century)

3. Depth studies

There is an in depth study of one of the following regions:

- a. History of Africa and the Middle east
- b. History of the Americas

² IBO, 2015

- c. History of Asia and Oceania
- d. History of Europe

KEY ASSIGNMENTS:

- Source-based paper based on one of the five prescribed subjects.
- Essay paper based on one of the 12 world history topics.
- Essay paper based on one of the four regional options.
- A historical investigation into a topic of the student's choice.

INSTRUCTIONS METHODS and/or STRATEGIES:

(Please see History guide, pages 6 to 13 for more details.)

General IB approaches to teaching are

- Based on inquiry
- Focused on conceptual understanding
- Developed in local and global contexts
- Focused on effective teamwork and collaboration
- Differentiated to meet the needs of all learners
- Informed by formative and summative assessment

Strategies to meet these approaches with students include deliberate lesson planning that encourages students to develop these approaches to learning skills:

- Thinking
- Communication
- Social
- Self-management
- Research

ASSESSMENTS INCLUDING METHODS and/or TOOLS

(Please see History guide, pages 73 to 92 for more details.)

There are ongoing formative and summative assessments throughout the course as prepared by the instructor. In addition, there are specific IB assessments called Internal Assessment (IA) and External Assessment (EA). Preparation for both the IAs and EAs are ongoing throughout the course.

IA: A historical investigation into a topic of the student's choice.

EA: Paper 1: Source-based paper based on one of the five prescribed subjects.
Paper 2: Essay paper based on one of the 12 world history topics.
Paper 3: Essay paper based on one of the four regional options.

INSTRUCTIONAL MATERIALS:

Board approved IB textbook.

For Honors Distinction:

CORRESPONDING NON-HONORS COURSE:

US History

DIFFERENCES in HONORS/NON-HONORS COURSES:

Recognized by the UC system as an honors course.

Committee Members:

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