

**Policy 6146.4: Differential Graduation And Competency Standards For Students With Disabilities**

Status: DRAFT

Original Adopted Date: 12/10/2002 | Last Revised Date: 05/11/2020 | Last Reviewed Date: 05/11/2020

The Governing Board recognizes that students with disabilities are entitled to a course of study that provides them with a free and appropriate public education (FAPE), and that modifications to the district's regular course may be needed on an individual basis to provide FAPE. In accordance with law, each student's individualized education program (IEP) team shall determine the appropriate goals, as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and district wide assessments.

**Exemption from District-Established Graduation Requirements**

The district's responsibility to provide FAPE shall not terminate when a student with a disability who is exempted from district-adopted graduation requirements participates in graduation activities unless the student's IEP team, which includes the parent/guardian and student, has determined that the student has completed the high school experience. (Education code 51225.31)

District students shall complete all course requirements for high school graduation as specified in Board Policy 6146.1 - High School Graduation Requirements. However, a student with a disability may be exempted from all coursework and other requirements adopted by the Board that are in addition to the statewide course requirements for high school graduation if the student's IEP provides for both of the following requirements: (Education Code 51225.31).

1. That the student is eligible to take the alternate assessment aligned to alternate achievement standards in grade 11 as described in Education Code 60640.
2. That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3

~~Prior to the beginning of grade 10, the IEP team for each student with a disability shall determine whether the student is eligible for the exemption, and if so, notify the student's parent/guardian of the exemption. (Education Code 51225.31)~~

~~Any such exempted student shall receive a diploma and be eligible to participate in any graduation ceremony and school activity related to graduation in which a student of similar age without a disability would be eligible to participate. (Education Code 51225.31)~~

**Certificate of Educational Achievement or Completion**

Instead of a high school diploma, a student with disabilities may be awarded a certificate or document of educational achievement or completion if the student has met one of the following requirements: (Education Code 56390)

1. Satisfactorily completed a prescribed alternative course of study approved by the Governing Board of the district in which the student attended school or the district with jurisdiction over the student as identified in his/her ~~in by the~~ student's IEP;
2. Satisfactorily met his/her the student's IEP goals and objectives during high school as identified in his/her IEP and determined by the his/her IEP team;
3. Satisfactorily attended high school, participated in the instruction as prescribed in his/her ~~the student's~~ IEP, and met the objectives of the statement of transition services.

~~In accordance with Education Code 56391, A student with a disability disabilities who meets any of the criteria and obtains a diploma, certificate or document of educational achievement or completion as specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. Education Code 56391~~

**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

**State References**

5 CCR 3070  
 Ed Code 60900.2  
 Ed. Code 51225.31  
 Ed. Code 56341  
 Ed. Code 56345  
 Ed. Code 56390-56392

**Federal References**

20 USC 1400-1482  
 34 CFR 300.1-300.818  
 34 CFR 300.320

**Management Resources References**

Website  
 Website  
 Website

**Cross References**

0430  
 5127  
 6146.1  
 6146.1  
 6146.3  
 6146.3  
 6159  
 6159  
 6159.1  
 6159.1  
 6159.2

**Description**

Graduation  
 Students with Disabilities Graduation Reporting  
 Graduation exemption for students with disabilities  
 Individualized education program team -  
<https://simbli.eboardsolutions.com/SU/vslshJ4flKPQ2slsh1pIIWbVbCQg==>  
 Individualized education program contents -  
<https://simbli.eboardsolutions.com/SU/xsplsohBpxPChXARp2xB0eKA==>  
 Recognition for educational achievement; special education -  
<https://simbli.eboardsolutions.com/SU/DEyVFKGKO7UFdvRuwhDS9w==>

**Description**

Individuals with Disabilities Education Act  
 Individuals with Disabilities Education Act  
 Definition of IEP

**Description**

CSBA District and County Office of Education Legal Services -  
<https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==>  
 U.S. Department of Education, Office of Special Education and  
 Rehabilitative Services -  
<https://simbli.eboardsolutions.com/SU/qL0cle1gncukY8IMLvzRw==>  
 California Department of Education -  
<https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==>

**Description**

Comprehensive Local Plan For Special Education -  
<https://simbli.eboardsolutions.com/SU/VroNkUKnzARq4Cz2Gcp1sQ==>  
 Graduation Ceremonies And Activities -  
<https://simbli.eboardsolutions.com/SU/9V1A4NSc6mn6t3pWYUZzow==>  
 High School Graduation Requirements -  
<https://simbli.eboardsolutions.com/SU/89aPWqBNhDxplus9zbctXFGmA==>  
 High School Graduation Requirements -  
<https://simbli.eboardsolutions.com/SU/XzBgiJC4Zuqslshrplush2JSXiBA==>  
 Reciprocity Of Academic Credit -  
<https://simbli.eboardsolutions.com/SU/pM20IQuteIIXmSB4LLGc8w==>  
 Reciprocity Of Academic Credit -  
<https://simbli.eboardsolutions.com/SU/GT6x4OqCo57plusj3slshyGmCy7w==>  
 Individualized Education Program -  
<https://simbli.eboardsolutions.com/SU/vUXyePnpwn5vXfd8CFNNWA==>  
 Individualized Education Program -  
<https://simbli.eboardsolutions.com/SU/wOBOJ9jyWUZKqtHXsSlshz4QQ==>  
 Procedural Safeguards And Complaints For Special Education -  
<https://simbli.eboardsolutions.com/SU/G2gdHSHlI3sDGOoox1gA5w==>  
 Procedural Safeguards And Complaints For Special Education -  
<https://simbli.eboardsolutions.com/SU/nsNyOtcbekwWxpKtAGdOYw==>  
 Nonpublic, Nonsectarian School And Agency Services For Special Education -  
<https://simbli.eboardsolutions.com/SU/7mqQye1tMU6ZvUyT6hA5w==>

- 6159.2 Nonpublic, Nonsectarian School And Agency Services For Special Education -  
<https://simbli.eboardsolutions.com/SU/unJtod8YDi04Ac49NJ0slshplusQ==>
- 6159.3 Appointment Of Surrogate Parent For Special Education Students -  
<https://simbli.eboardsolutions.com/SU/REAE2wT3GZplusi1W1hTYCwyQ==>
- 6159.3 Appointment Of Surrogate Parent For Special Education Students -  
<https://simbli.eboardsolutions.com/SU/6G32i30RY2ehERUS1NHpyA==>
- 6162.51 State Academic Achievement Tests -  
<https://simbli.eboardsolutions.com/SU/TrrH0BjQVOCwd2djFB2fxg==>
- 6162.51 State Academic Achievement Tests -  
<https://simbli.eboardsolutions.com/SU/DXRKs6ybQulcrkfZT9q1aQ==>
- 6164.4 Identification And Evaluation Of Individuals For Special Education -  
<https://simbli.eboardsolutions.com/SU/s9cOn2XvQgJgplusJC22UhWg==>
- 6164.4 Identification And Evaluation Of Individuals For Special Education -  
<https://simbli.eboardsolutions.com/SU/lb2w4Z6hKJT6slshcXq3MZD3A==>
- 6200 Adult Education -  
<https://simbli.eboardsolutions.com/SU/dUTOdnsVcmlH2RactlnbXw==>
- 6200 Adult Education -  
<https://simbli.eboardsolutions.com/SU/Y51slshb3zVTslshsZjQrZCyzdYA==>