### MT. DIABLO UNIFIED SCHOOL DISTRICT

# DIRECTOR OF PERSONNEL SERVICES

#### **Primary Function**

Plans, organizes, coordinates and directs certificated and classified personnel functions including recruitment and selection of certificated and classified personnel. Administers collective bargaining agreements.

#### **Directly Responsible To**

# **Superintendent**

# **Supervision**

Personnel Assistants Personnel Specialist Senior Personnel Specialists Personnel Analysts Classified Training Coordinator Supervises and evaluates other certificated and classified personnel as assigned.

### **Major Responsibilities**

- 1. Administers the recruitment, selection and placement of teachers and other certificated personnel
- 2. Administers the recruitment, selection and placement of classified personnel.
- 3. Confers with district administrators in personnel matters.
- 4. Assumes responsibility for the preparation and maintenance of certificated and classified personnel employment records.
- 5. Assists the Assistant Superintendent, Administrative and Personnel Services, in<u>Serves</u> as a <u>member of the collective bargaining negotiations as assigned</u> <u>collective bargaining</u> <u>negotiations</u> with certificated and classified employee units.
- 6. Assists in the administration of all certificated and classified employee unit contracts and agreements, including but not limited to disciplinary and grievance hearings/investigations.
- 7. Prepares reports related to certificated and classified personnel staffing.
- 8. Recruits, selects and assigns substitute certificated and classified personnel.

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- 9. Directs substitute teacher services/system and program.
- 10. Directs the classified staff development program.
- 11. Evaluates personnel directly responsible to this Director.
- 12. Administers the evaluation process for certificated and classified personnel.
- 13. Assists in the development of wage and salary compensation for all certificated and classified employees and analyzes, evaluates, maintains and recommends job classification changes.
- 14. Counsels with individuals or groups of employees regarding personnel problems.
- 15. Develops and implements policies and procedures related to certificated and classified personnel.
- 16. Assists in the administration of the District's human relations programs and activities.
- 17. Maintains a relationship with teacher placement agencies and teacher training institutions.
- 18. Assists in staffing patterns and projections.
- Confers, upon the direction of the Assistant Superintendent Administrative and Personnel Services, with District's legal counsel in matters related to personnel functions and responsibilities.
- 20. Delegates to those under the supervision of this Director such powers and duties deemed advisable, but continues to be responsible to the Assistant-Superintendent, Administrative and Personnel Services, for the execution of the powers and duties delegated.
- 21. Attends job-related meetings and activities specified by the Assistant–Superintendent, Administrative and Personnel Services.
- 22. Performs additional duties as assigned by the Assistant-Superintendent, Administrative and Personnel Services.
- 23. Performs those duties and responsibilities, including supervisory and advisory duties, as may be prescribed by the Superintendent.
- 24. Maintains a valid California Driver's license and has reliable transportation to travel between sites in a timely and efficient manner.

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# **Qualifications**

### **Knowledge and Skills**

- 1. Ability to exhibit the qualities of leadership essential to the successful administration of a comprehensive program of certificated and classified administration.
- 2. Ability to exercise good judgment and tact.
- 3. Ability to cope with emergency situations.
- 4. Knowledge of basic elements of instruction.
- 5. Knowledge of effective employee supervision and evaluation procedures and techniques.
- 6. Ability to speak and write effectively.
- 7. Knowledge of principles of organization and management.
- 8. Ability to work effectively with all segments of the educational community and general public.
- 9. Ability to analyze problems, make decisions or recommendations, and be responsible for those decisions.
- 10. Ability to rapidly assimilate the facts, conditions and implications of problems suddenly thrust upon the office and to organize an effective administrative response to them.
- 11. Knowledge of the principles of staff development and training.
- 12. Knowledge of state and federal laws pertaining to certificated and classified personnel.
- 13. Ability to design and implement procedures.
- 14. Knowledge of school district operations and procedures.
- 15. Skill in working with diverse groups and individuals in a manner that achieves district goals.
- 16. Skill in translating Board and district policy to various employees, individuals and groups.
- 17. Ability to supervise and direct a large staff or department.
- 18. Knowledge of credentialing.
- 19. Knowledge of the collective bargaining process and contract management.

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### **Education, Training, and Experience**

- 1. Post graduate work in school administration, curriculum and instruction, or a related field.
- 2. Possession of an appropriate school administrative credential.
- 3. Experience as a school site administrator desirable.
- 4. Experience in directing/supervising the work of others.
- 5. Education or training in personnel administration, including, but not limited to, collective bargaining, contract administration, grievance resolution, employee discipline, complaint resolution and staff development.

# **Sample Physical Abilities**

Hear and speak to make presentations and exchange information in person and on the telephone; communicate so others will be able to clearly understand normal conversation; dexterity of hands and fingers to operate a computer keyboard and manipulate paper; see to read, prepare documents and reports and to observe other personnel; sit or stand for extended periods of time; work at a desk, conference table, small student classroom table, or in meetings in various configurations; hear and understand speech at normal levels; kneel, bend at the waist, reach overhead, above the shoulders, and horizontally; lift objects weighing up to 25 pounds.

# Range 32

(Directors of Classified and Certificated Personnel are currently at Range 29).

Diablo Managers' Association

Adopted by the Board of Education: June 22, 2010 May 28, 2014