

2022 CAASPP Performance

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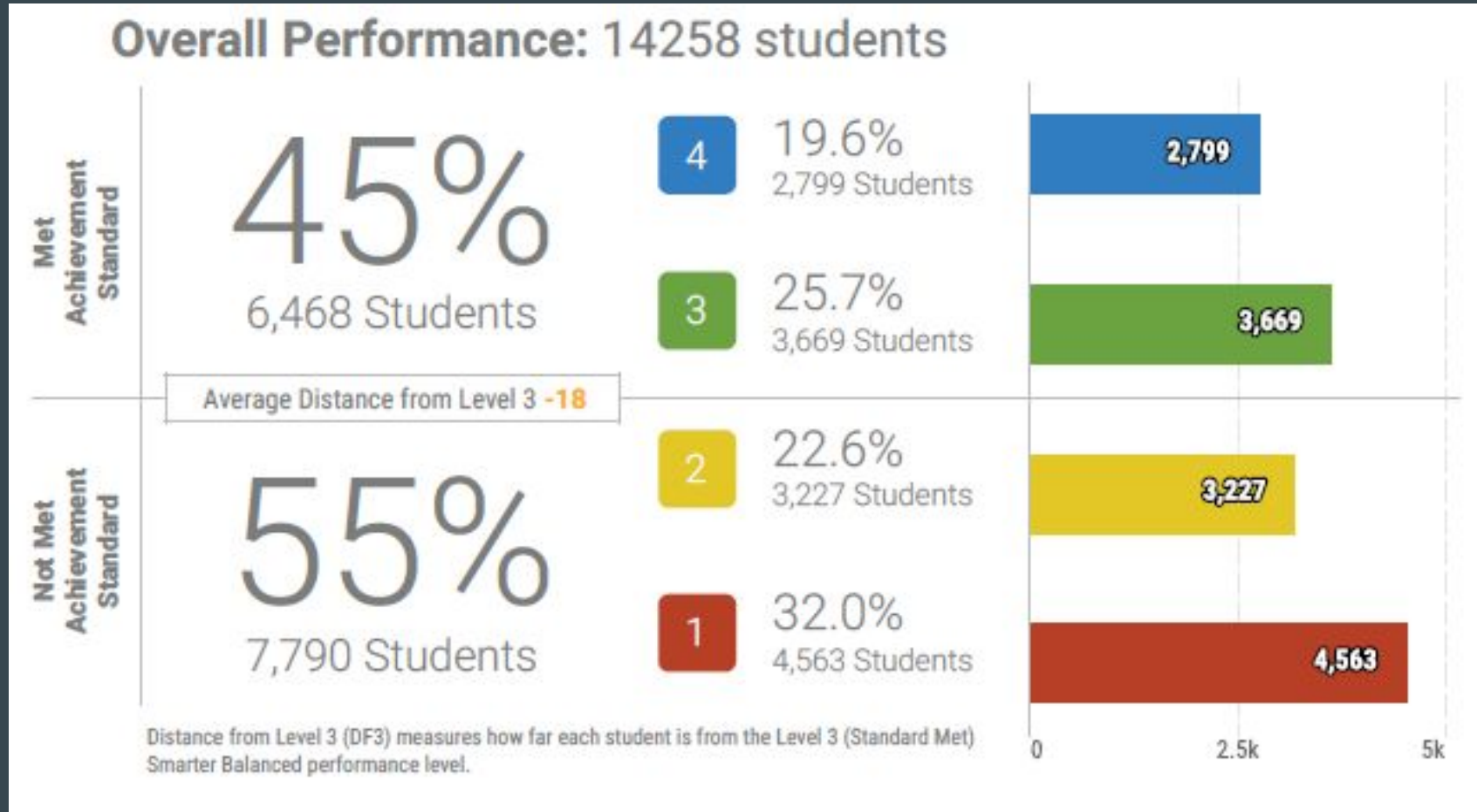
September 28, 2022



It is important to note...

- The data is preliminary
- LEAs have *only* received individual student results to share with parents/families/students which have been analyzed with Illuminate
- Aggregate results (including student groups and school data) have not been released to the public
- Projected for release in November or December 2022

ELA Performance

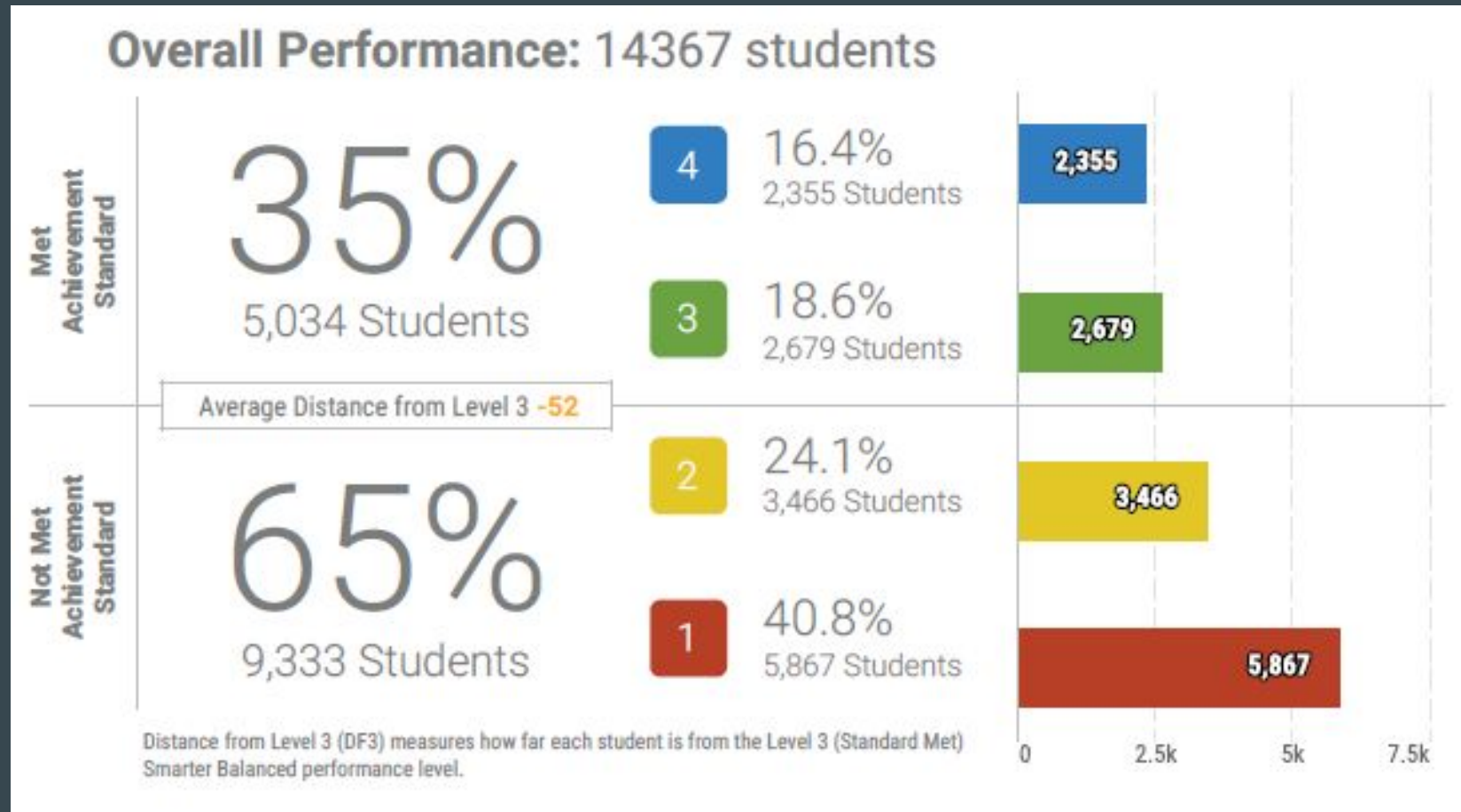


ELA Performance 2-year Comparison

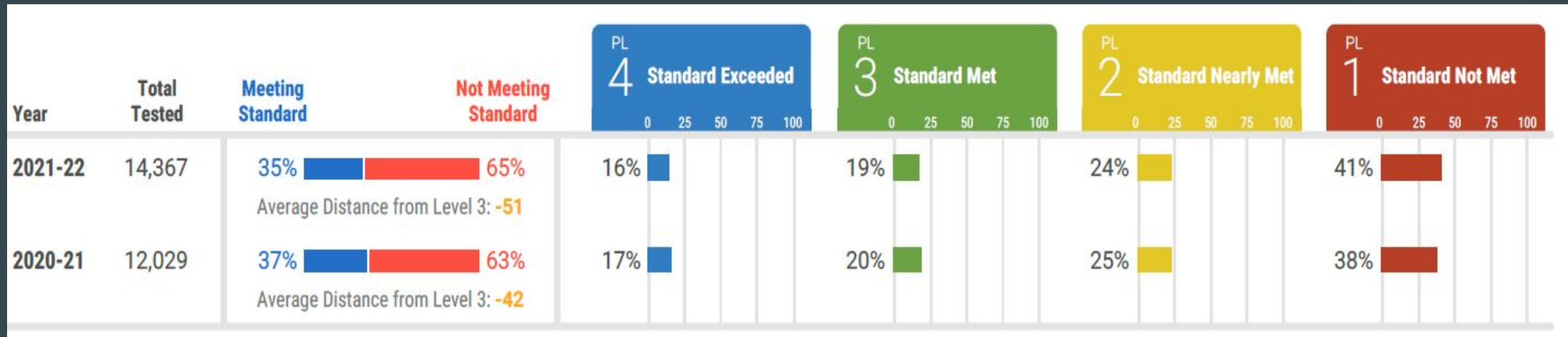


- 2,090 more students tested from 2022 compared to 2021
- % of students meeting standard **remained the same** from 2022 to 2021
- Student average distance from meeting standard remained at -18 points
 - About 60-80 scale score points separate an achievement/performance level

Math Performance



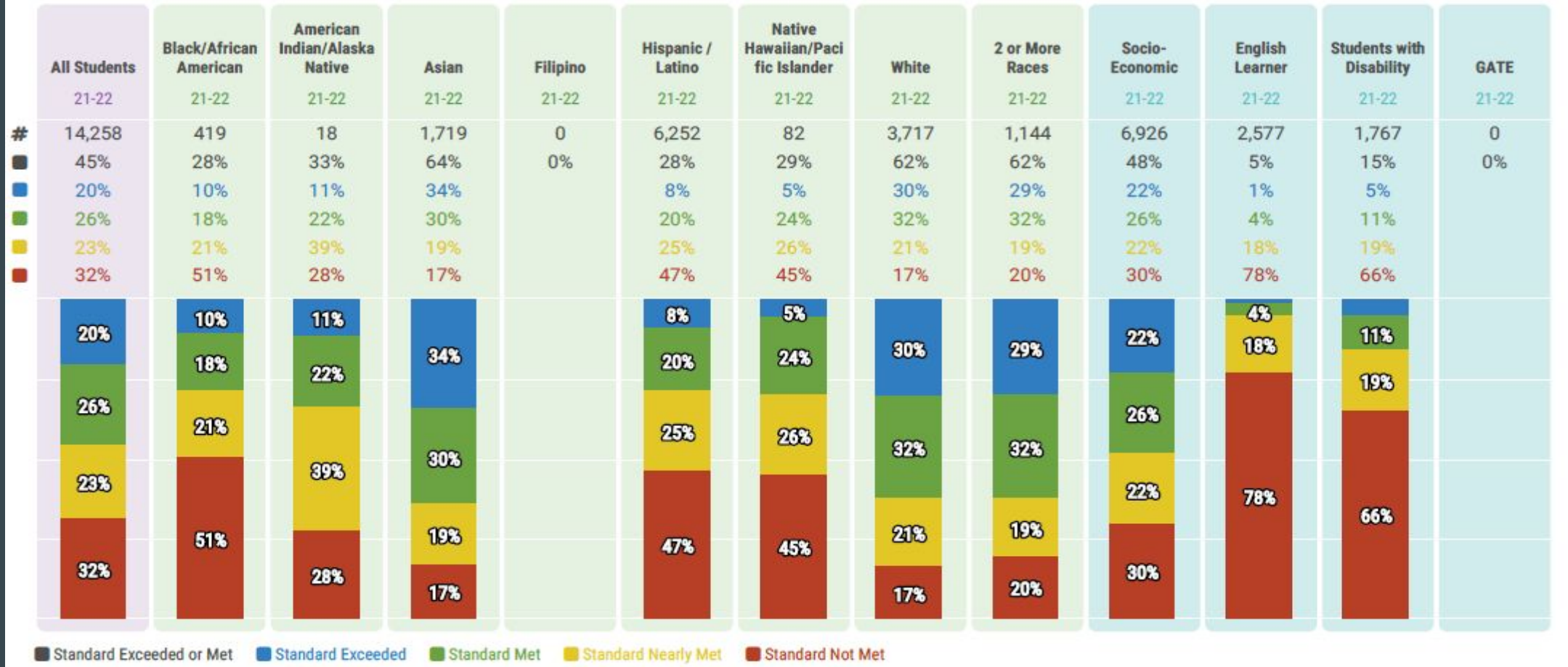
Math Performance 2-year Comparison



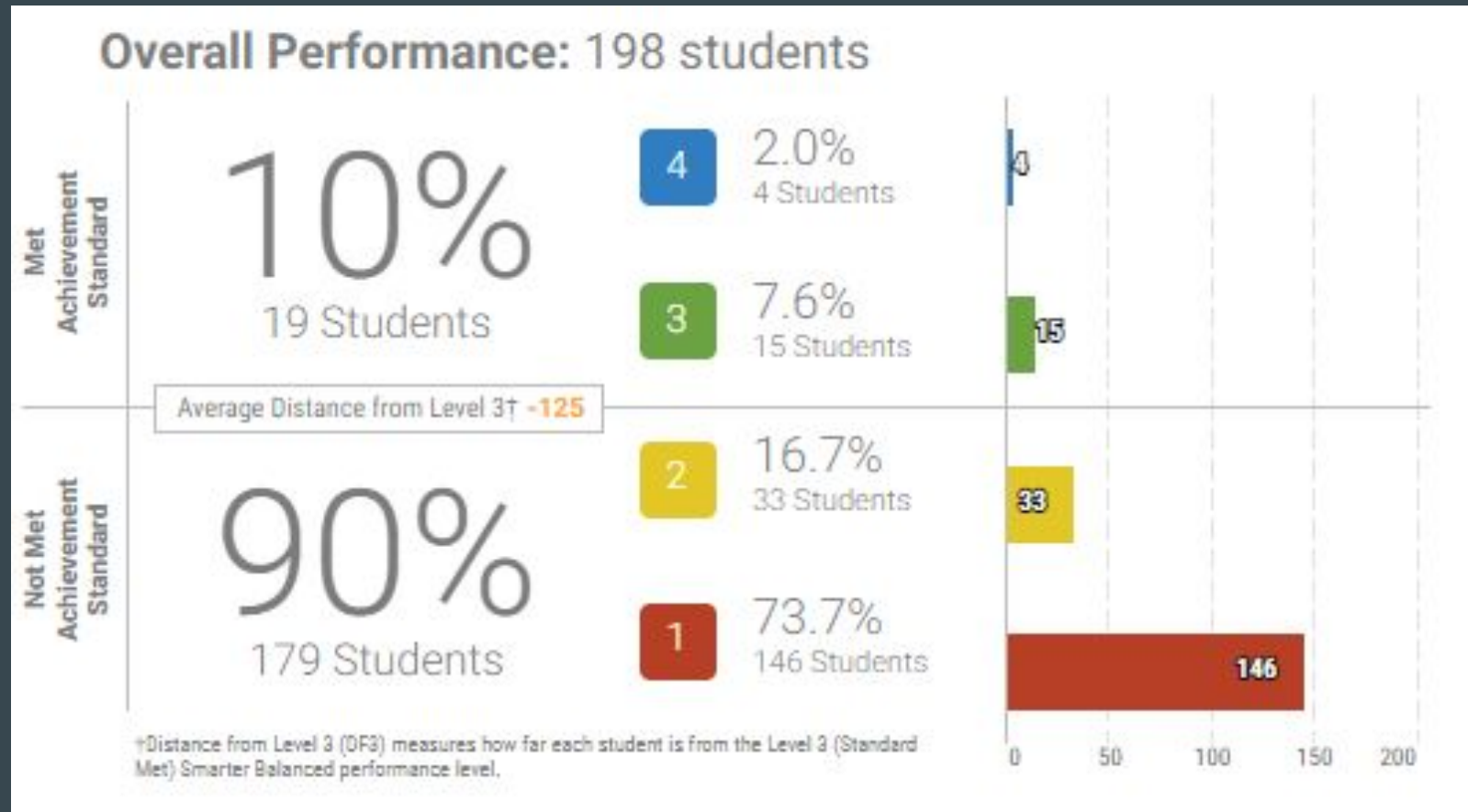
- 2,238 more students tested from 2022 compared to 2021
- % of students meeting standard **decreased** 2% the same from 2022 to 2021
- Student average distance from meeting standard **decreased** 9 points from -42 points in 2021 to -51 points in 2022
 - About 60-80 scale score points separate an achievement/performance level

ELA - Student Group Performance

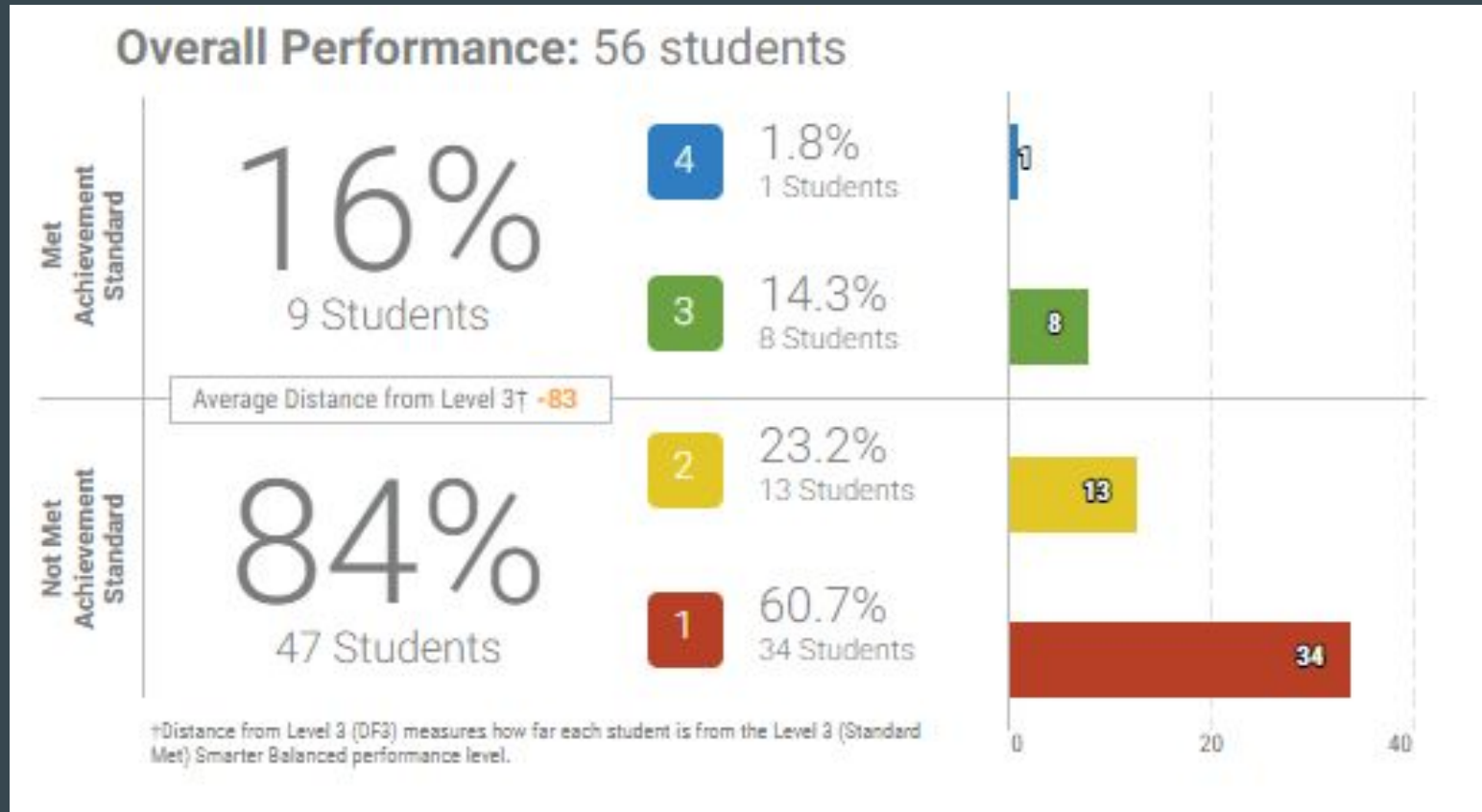
Percent of Students at Each Performance Level



Homeless Program - ELA



Foster Program - ELA



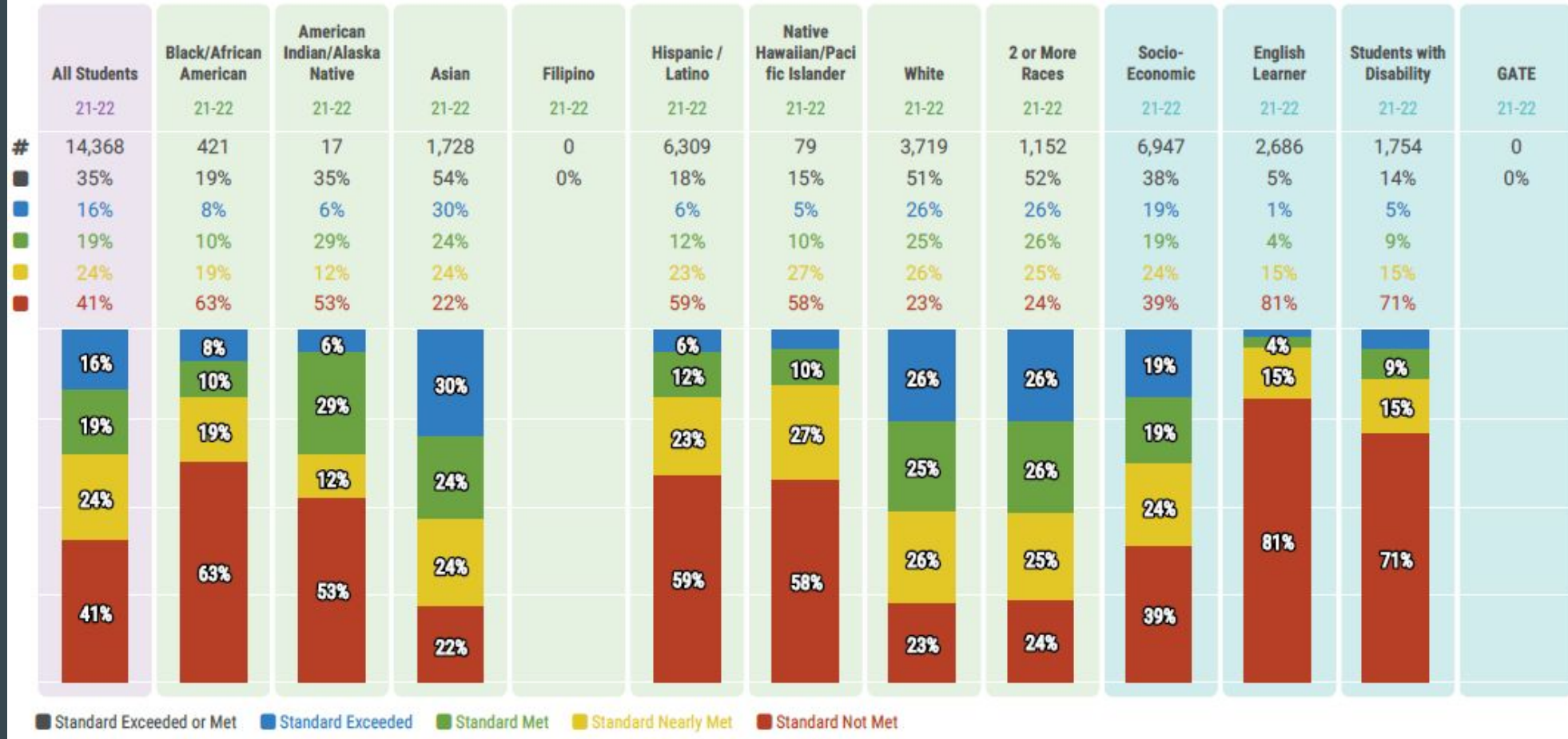
ELA – Student Group Performance 2-year Comparison

Administration year 2022 compared to 2021; Percent students meeting or exceeding standard level

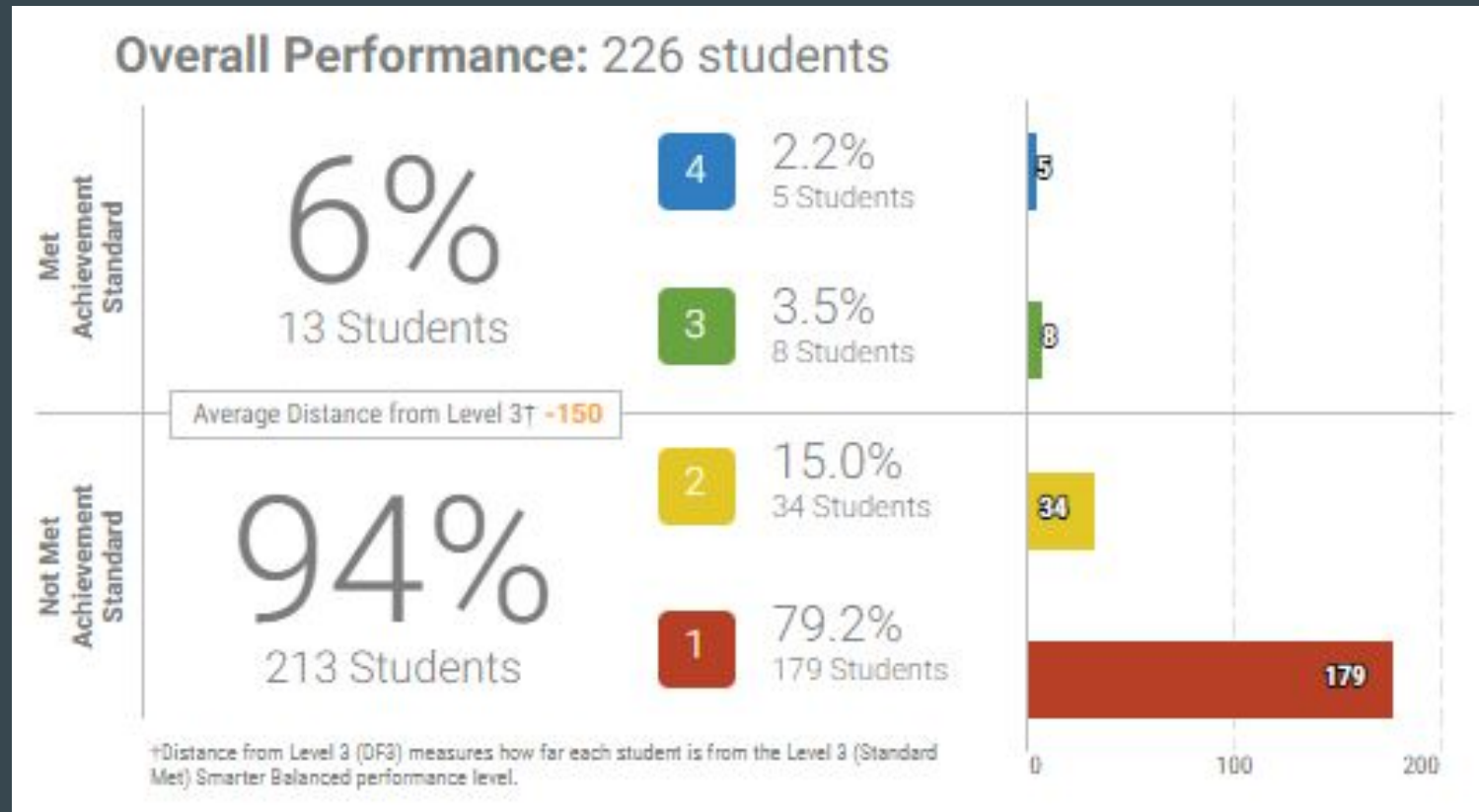
- 4% **decrease** in percent of Black/African American and Foster Youth students
- 6% **decrease** in percent of Homeless students
- Incremental **increase** in percent of Hispanic/Latino, White, Asian, multiple races, and English Learner students.
- 11% **increase** in percent of Socio-Economically Disadvantaged students.
- All other groups remained about the same percent.

Math – Student Group Performance

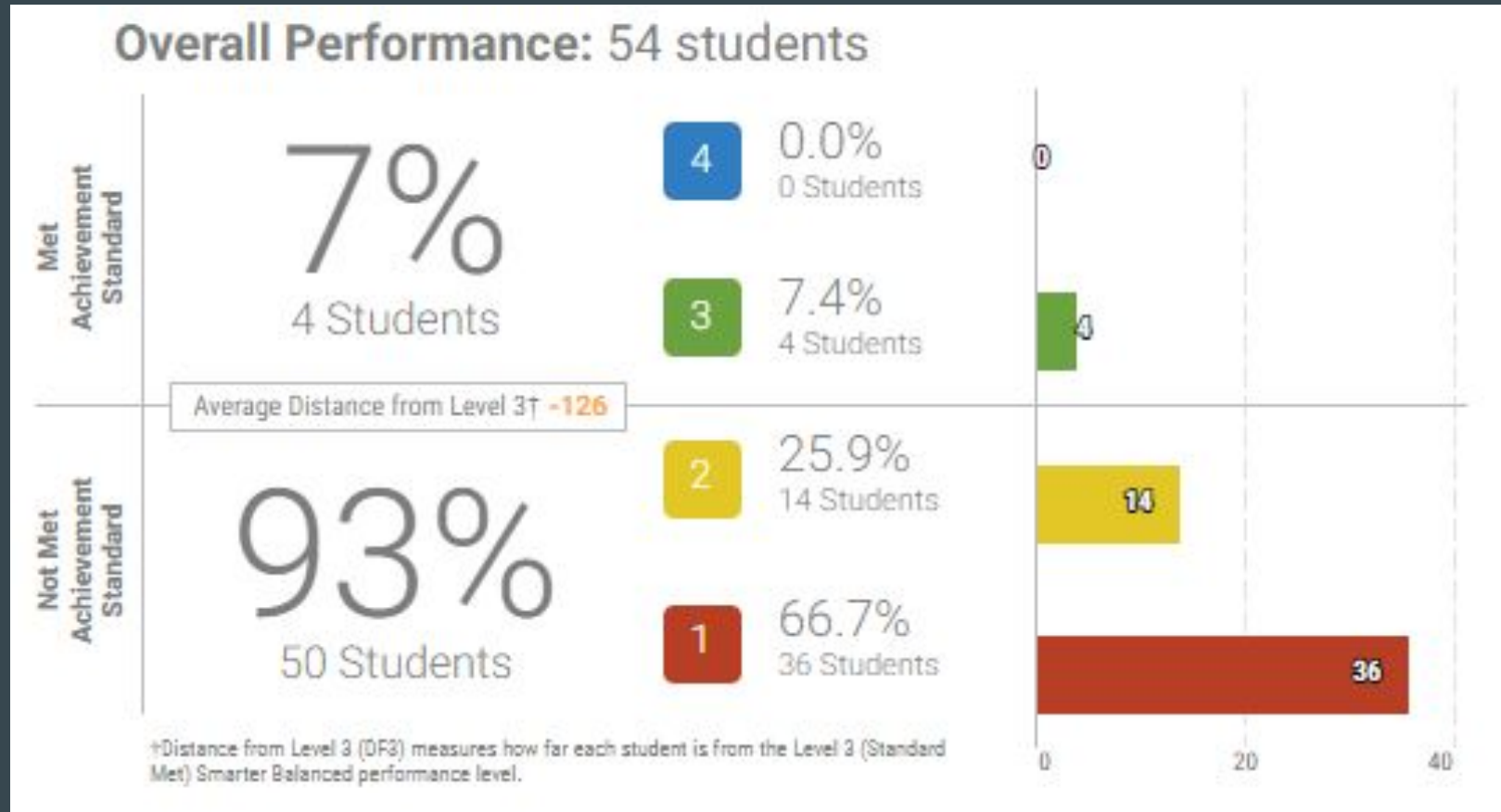
Percent of Students at Each Performance Level



Homeless Program - Math



Foster Program - Math

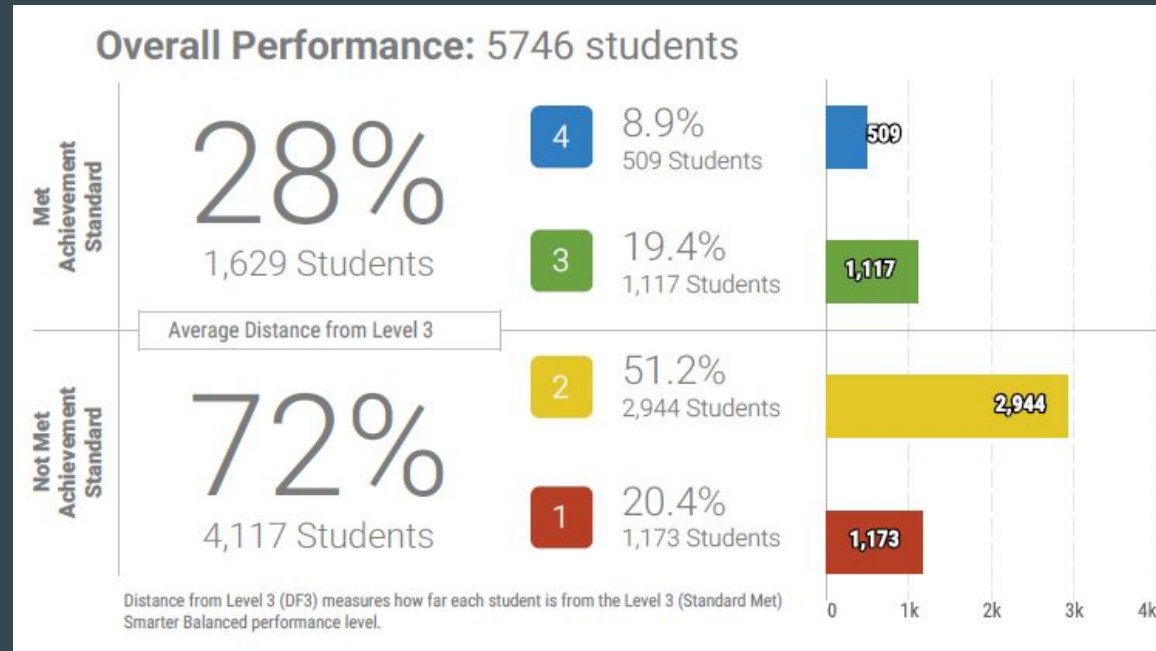


Math – Student Group Performance 2-year Comparison

Administration year 2022 compared to 2021; Percent students meeting or exceeding standard level

- 1-3% **decrease** in percent of Black/African American, Asian, White, Foster Youth students.
- 9% **increase** in percent of Socio-Economically Disadvantaged students.
- All other groups remained about the same percent.

CAST Performance



- 68 more students tested in 2022 compared to 2021
- 8% **decrease** in percent of students meeting or exceeding standard in 2022 compared to 2021

Summary of Results

- CAASPP administration experienced multiple transitions for 2021 and for 2022.
 - 2021 CAASPP administration transitioned to completely remote.
 - 2022 CAASPP administration transitioned back to in-person.
- Overall performance remained mostly consistent from 2021 to 2022.
- Socio-Economically Disadvantaged students were the only student group to have significantly **increased** in performance from 2021 to 2022.

Conclusions

- Because state test administration has never experienced such dramatic transitions and changes (i.e., in-person to remote and remote to in-person) there is no basis of comparisons or expected significant increases or decreases in performance.
- The only instances somewhat reflective of these dramatic transitions and changes are the implementation of new types of tests or test administration.
- In these occurrences, decreases in performance are expected due to the issues of novelty.
- Expecting that in-person testing will remain the constant for upcoming years, 2022 CAASPP scores create the baseline for performance moving forward.
- Amongst all student groups, the transition from remote to in-person was beneficial for Socio-Economically Disadvantaged students. Either the nature of in-person testing was a better environment for students than remotely, or in-person instruction was more effective than remote instruction, or both.