

Purchase Order # 231139



**Mt. Diablo Unified School District**  
1936 Carlotta Drive  
Concord, CA 94519

Amendment No. 1 to

- Independent Service Contract
- Master Contract

This Amendment is entered into between the Mt. Diablo Unified School District (MDUSD) and Family Purpose Corporation, Monique Turner (CONTRACTOR). MDUSD entered into an Agreement with CONTRACTOR for professional services on Sept. 29, 20 22 and the parties agree to amend that Agreement as follows.

**1. Services:** (Check and complete ONE of the options below).

- CONTRACTOR agrees to provide the following amended services. (Provide full description of expected final results, such as services, materials, products, and/or reports; attach additional pages as necessary).

Contractor will provide services at Concord High School, beginning 9/29/2022. Contractor will be on site three (3) days per week, eight (8) hours per day. Attached is the Proposal for Concord High School and an updated Payment Schedule. Terms of Services: 9/29/2022-6/30/2023.

- The scope of work is attached as Exhibit A (incorporated by reference to the extent that it is subordinate to and not inconsistent with this Agreement).
- The scope of work is unchanged.

**2. Terms:** (Check and complete ONE of the options below).

- The contract term is extended by an additional \_\_\_\_\_ (days/weeks/months), and the amended expiration date is \_\_\_\_\_, 20\_\_\_\_.
- The contract term is unchanged.

**3. Compensation:** (Check and complete ONE of the options below. This provision may only be changed if there is also a change to the above Services OR Terms of the Contract).

- The rate is amended by an  increase of  decrease of \$ \_\_\_\_\_ for \_\_\_\_\_ type of service
- The contract amount is amended by an  increase of  decrease of \$ 76,840.00 to original contract amount.

The amended contract  amount  rate is now \$ 289,640.00

**4. Remaining Provisions:** All other provisions of the Agreement, and prior Amendment(s) if any, shall remain unchanged and in full force and effect as originally stated.

**5. Amendment History:** This contract has previously been amended as follows:

| No. | Date | General Description of Reason for Amendment | Amount of Increase/Decrease |
|-----|------|---|-----------------------------|
|     |      |   | \$                          |
|     |      |   | \$                          |
|     |      |   | \$                          |

**6. Approval:** This Agreement is not effective and no payment shall be made to Contractor until it is approved. Approval requires signature by the Superintendent (or his designee).

|  |  |                       |   |
|--|--|-----------------------|---|
| <b>Mt. Diablo USD</b>                              | <b>Mt. Diablo USD</b>                          | <b>Contractor</b>     | <b>Board Approval (if needed)</b>                 |
| By: _____<br><i>Budget Administrator/Principal</i> | By: _____<br><i>Superintendent or Designee</i> | By: <u>M.T.</u>       | Docket Number: _____<br><i>Agenda Item Number</i> |
| Date: <u>09/13/22</u>                              | Date: <u>09/28/22</u>                          | Date: <u>09/13/22</u> | Date: <u>09/28/22</u>                             |

**EXHIBIT A**  
**DESCRIPTION OF SERVICES, TIMELINES,  
AND PARTIAL PAYMENT SCHEDULE (if applicable)**  
*(Note that all payments are generated from an invoice.)*

Updated Payment Schedule:

Aug. 30, 2022 \$10,000.00  
Sept. 30, 2022 \$20,000.00  
Oct. 30, 2022 \$28,538.00  
Nov. 30, 2022 \$28,538.00  
Dec. 30, 2022 \$28,538.00  
Jan. 30, 2023 \$28,538.00  
Feb. 29, 2023 \$28,538.00  
Mar. 30, 2023 \$28,538.00  
Apr. 30, 2023 \$28,538.00  
May 30, 2023 \$28,538.00  
Jun. 30, 2023 \$31,336.00  
Not to exceed total payments: \$289,640.00

*Revised: 9/28/2022*

## Program Executive Summary

Family Purpose Corporation is an organization with a mission to educate, empower, and equip youth while training other stakeholders with tools and strategies to birth possibilities in students. Using a holistic process that combines **mentoring, support provision**, and teaching on **socio-emotional strategies**, Family Purpose Corporation will partner with the district to achieve the targets for the 2022-2023 academic year. **Monique Turner**, the lead consultant, facilitator, and trainer at Family Purpose, has over a decade of experience working with students and youth. Monique and the team at Family Purpose Corporation combine their education, experience, and expertise to deliver quality programming for students, parents, and teachers. Family Purpose Corporation's unique approach centers on the principle that *'it takes a village'* to help youth succeed produce effective results and has changed and transformed students, parents, and teachers.

Currently, a major challenge for students is an increase in social and emotional barriers that drastically affect academic achievement, relationship building, and personal development. In the past two years, due to the effect of the pandemic, students are struggling and dealing with various issues ranging from **anxiety & depression, bullying, unhealthy relationships, self-image struggles & crisis, stress from unstable family life, lack of emotional control, and lack of ideal role models and mentors** to provide needed support and guidance. There is a huge void of personalized and customized training and support to aid students, teachers, parents and other affected stakeholders in helping student overcome the challenges they face on a daily basis. If this void is not dealt with appropriately, it will lead to the escalation of other risk factors that derails and deter students from reaching their highest potentials. Therefore, the *Successful Purpose Program* was created with the **goal** of "addressing the social emotional, academic, and cultural needs of students, teachers, and parents."

Our curriculum is customizable to the need of the district to ensure every stakeholder needs are met. To support the district in reaching the goals of increasing students' social emotional awareness, reduce suspension, increase academic performance, and , equip students as well as other stakeholders with tools and strategies to handle the stress and challenges that affect students and will arise during the academic year. Family Purpose Corporation has defined three main objectives: **Objective 1:** By the end of 2022-23 academic year, MDUSD will see between 2%-4% decrease in students 'Absence Rate' & 'Suspension' as compare to 2021-22 school year monthly average. **Objective 2:** By the end of 2022-23 academic year, there will be increase in parent contact, connection, and engagement that will boost a positive school culture, and community. **Objective 3:** By the end of 2022-23 academic year, there will be increase in healthy relationship between educators, parents, and students. We will work with all stakeholders who are essential to the student's success to leverage wrap-around services, such as one-on-one sessions as well as small group sessions with students, educators training on class management, educators case consultation, parent reorientation and engagement.

## Challenge/Needs

**Student Wellness & Academic Achievement:** Over the past few years, due to the effect of the pandemic and other social issues, students are facing barriers that affect their academic, social, and emotional development. As we live a new kind of normal, it is important to address the problems and issues that students are faced with on a daily basis. One of the pressing challenges that student face is increase in mental health problems,

especially anxiety and depression. A recent study by ‘The Pew Research Center’ shows that 70% of students/teenagers are dealing with increase anxiety & depression. This is a real problem, especially among middle and high school students with causes including family instability, bullying, peer pressure, and overexposure to social media. Mental health challenges like anxiety and depression cuts across gender, racial. And socio-economic lines. If care is not taken and left unaddressed, anxiety and depression among other issues student face can lead to low academic performance, increase in at risk behavioral problems, decreased in school attendance, engagement, and test score performance.

## Program Overview

**The Successful Purpose program** aims to address MDUSD Students’ social, emotional, and cultural needs through peaceful dialogue and other social emotional strategies. By providing students with the tools needed to address their social emotional needs through the lens of equity using emotional intelligence practices. **We believe that educational opportunity is a right of our youth. We know that the long-term prospects of our city hinge upon our ability to educate tomorrow’s leaders. From pre-Kindergarten through twelfth grade, our students must have access to an education that enhances their potential and propels them to college.** This means infusing socio-emotional learning and active and involved engagement in the lives of students to reduce barriers to being successful.

Successful Purpose staff will work with MDUSD faculty to configure a pipeline from MDUSD to College, or Work. This includes hosting individualized sessions as well as workshops and classroom groups to build relationships and a positive high school environment. In addition, Successful Purpose will maintain constant communication with staff and parents to ensure that each students’ needs are being accurately assessed and fulfilled through equity.

## Program Approach

Successful Purpose boasts a year-round, enrichment program which provides access to social emotional tools (group and one on one as needed), training and a support network of peers and faculty. Students will be provided with mentorship and advisement on academics and conflict resolution to meet their behavioral goals as they navigate through high school. Successful Purpose will maintain a caseload of at least 30-40 new students throughout the year and program participants will be selected on a referral basis. Teachers will be able to send students in for a 15 minutes reflection without them being a Successful Purpose participant. The sub-programs under the Successful Purpose Program that will be offered to *students, teachers, and parents* include:

- a. **One on one sessions:** Facilitators from the Successful Purpose program will meet with students as needed via one-on-one to address individual concerns and provide mentorship and guidance. Successful Purpose will meet with no less than five teen students per day and create personalized roadmaps to track milestones and ensure success.
- b. **Emotional Intelligence & Equity Training For Staff and Parents :** Our lead facilitator and trainer, **Monique** will provide specialized training for educators and parents to build community and bridge the relationship gap that may have divided these stakeholders before. Training will be interactive, engaging and will be centered around promoting empathy, increasing positive student-teacher interaction, and emotional awareness.

- c. **#iAmHer Girls Empowerment Day:** Family Purpose will host our highly anticipated experiential girl empowerment day at three different times throughout the year. We will hold one in the fall, another in winter, and the final in spring with a group of (40) Girls. #iAmHer girls empowerment day builds community, healthy relationships, self-confidence, self-awareness, social awareness, relationship management, and integrity.
- d. **Classroom Circles:** Successful Purpose facilitators will occasionally sit in on classes to support both students and teachers - ensuring participation and respectful interactions. Classroom circles (or group session held with specific classrooms) will cover various topics to help build community via open dialogue. Group topics will be based on student and teacher needs and may consist of: *“Emotional Intelligence, Temperament Theory, Accountability, Problem Solving, Self Confidence, Peer Pressure, Bullying, and Social Media Etiquette.”*
- e. **Teacher and Parent Engagement:** The program will include extensive and regular communication with school faculty and parents (including monthly check-ins to address concerns). This will ensure that we are all on the same page and able to provide students with holistic support.
- f. **Social Media Day:** Our lead facilitator, Monique will provide (one - 60 minutes) Assembly that covers cyber-bullying, exposure, threats, subliminal posts. These four themes will be thoroughly addressed. Monique will provide practical ways and strategies to manage emotions and reactions if and when these issues occur through the lens of emotional intelligence
- g. **Small Groups:** Research shows the power of small peer groups in helping students process and express themselves in a safe setting. Family Purpose will facilitate small groups where students express themselves through improvisation skits and strategies. They will learn how to address conflict, activate self-love, reduce the stress and threat of bullying, use social media as a tool for self-expression and discovery, and learn how to overcome social - emotional barriers.

## Projected Outcomes

Students who participate in the Successful Purpose program will be on track to becoming emotionally competent and fully responsible young adults who will be assets to their families, the school community, the society, and the younger generations. As a result of Successful Purpose program, MDUSD will see the following improvement in program students:

- **Reduction in Absence Rate:** a 2%-4% decrease in “Absence Rate” when comparing their 2021-22 end of the school year monthly average to the Fall semester.
- **Reduction in Suspension:** A 2% decrease in student suspension when compared to their monthly average during the 2021-22 end of the school year.
- **Alternate Consequences Options:** Increase alternate consequences in lieu of suspension for the year.
- **Increase Parent Engagement:** Increase in parent contact to build a positive school culture and community.
- **Increase in Positive Relationship & Collaboration Among Stakeholders:** Increase in healthy relationships between educators, parents and students

To achieve the goals and objectives stated above, Family Purpose Corporation under the leadership of Monique Turner will provide training opportunities for teachers and parents to

equip them with tips, tools, and transferable knowledge to work with students to ensure they stay on track in becoming the best they can be. The segments below include the objectives, tasks, and deliverables (expected outcomes) that will be provided for the teachers and parents.

**I. Objectives:**

- a. Address teachers social, emotional, and cultural needs through the lens of Equity.
- b. Provide teachers with tools needed to address the social emotional needs of the students they serve using emotional intelligence practices.
- c. Work with MDUSD staff to configure a pipeline that works for the parents, students and educators.
- d. Build a communication system with staff and parents to ensure that each student needs have been fulfilled.
- e. Offer teachers strategies to manage their class and manage their emotions.
- f. Provide teachers with strategies how to support their emotional superstar students.

**II. Tasks:** the Family Purpose Corporation team under the leadership of the lead consultant, Monique Turner will:

- a. Plan and implement “**STOP**” (*Slowdown, Think* about it, *Open* your mind, *Process* how to Proceed) .
- b. Implement strategies using our Emotional Intelligence framework
- c. Hold three (3) In-Person Keynotes for 60 minute per site providing opportunities for teachers’ small groups breakout sessions to implement ideas, strategies and tools being shared.
- d. Offer solutions on classroom management during zoom and breakout sessions
- e. Hold zoom sessions 1x per month (1hr) for any concerns with parents and teachers per site.
- f. Provide identified teacher with targeted personal development strategies and tools to close relationship gap, increase student engagement to ensure teacher retention and improve academic success.
- g. Provide each site with individual/specialized support for up to five teachers identified by admin and student surveys.
- h. Provide educators and parents with access to a private group for ongoing support.
- i. Sit in on one (1) class per semester with identified teachers receiving additional support.
- j. Provide three (3) 60 minutes in person parent training for the 2022-23 school year per site. One for Fall, Winter, and Spring.

**III. Deliverables (Expected outcomes):**

- a. Increase in positive (open) communication between teachers, students, and parents.
- b. Increase in parent contact and engagement to build a positive school culture and community.
- c. Decrease the relationship gap between teachers and students.
- d. Increase student engagement and participation in the classroom.
- e. Increase in positive behavior and positive interaction with scholars, parents and educators.
- f. Increase in healthy relationships in and out of school.

- g. Increase in emotional regulation.
- h. Increase in social awareness.
- i. Increase in relationship skills the ability to establish rebuild reinvent release realign and restore healthy supportive relationships.
- j. Better conflict resolution approaches.
- k. Increase in positive relationships and emotional connections for students to set positive goals feel and show empathy for others build healthy relationships teacher satisfaction and retention.
- l. Increase alternate consequences in lieu of suspension by 2%-4% for the 2022-23 school year.

## Day-To Day Schedule of Activities

From the commencement of program, Family Purpose Corporation ***Successful Purpose*** program will be at **Concord High (3) days per week, eight (8) hours per day**, carrying out the following activities:

1. Check in with a minimum of 20 students per day.
2. Provide 10-15 check-ins for students in need of SEL Support.
3. Host small groups during lunch and elective classes.
4. Provide mediations when needed (with program students).
5. Connect and communicate with teacher when needed due to grades, behavior, or missing class.
6. Teach goal setting with students.
7. Facilitate 1:1 check-in with students in need
8. Correspond with parents and teachers via email and phone to build relationship with all parties involved with program students.
9. Organize classroom circles (Restorative Justice) when needed.

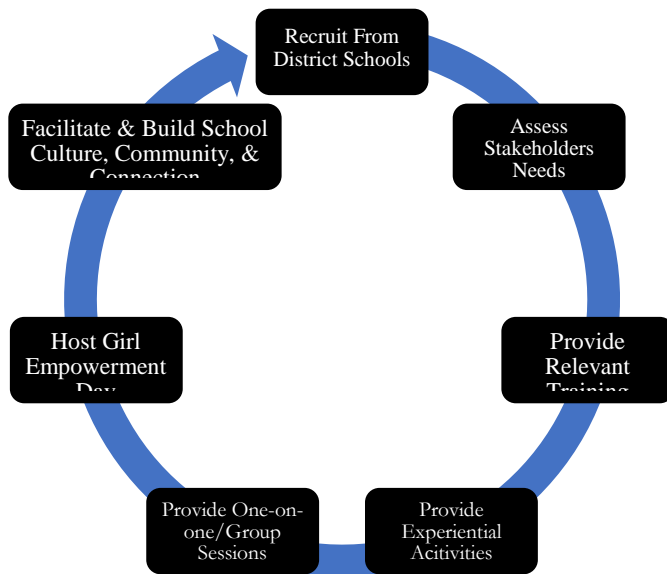
## Family Purpose Corporation Staffing Structure



## Program Evaluation

Family Purpose Corporation will periodically perform program evaluation be it via surveys, focus groups, or through interviewing of stakeholders. The purpose of our evaluation process will enable us to ensure we are on track to achieving all deliverables. At any point in time, we may utilize strategic tools such as **SWOT** -Strengths, Weaknesses, Opportunities, & Threats or **SOAR**- Strengths, Opportunities, Aspirations, & Results to further understand how best to serve the stakeholders.

## Successful Purpose Program Cycle



## Contract Agreement & Pricing

*As a part of this agreement ~~MUSD~~ MDUSD will pay Family Purpose a total of \$76,840 for the 2022-23 school year. The services listed above will begin ~~October 15~~ September 29, 2022, and terminate June 30, 2023, with the opportunity to re-negotiate for the 2023-24 school year. Either organization has the right to terminate this contract within thirty days' notice.*

Monique Turner,  
Family Purpose,  
Executive Director (Founder)  
September 12, 2022

Name of Representative,  
Mount Diablo Unified School District, (MDUSD),  
Position  
Date